Ohio University OHIO Open Library

All Forum Articles

College of Arts & Sciences Forum

4-26-2017

Undergraduate Researches Inclusivity and Stereotyping for Campus LGB+ Students

Ohio University College of Arts & Sciences

Follow this and additional works at: https://ohioopen.library.ohio.edu/cas_forum_all

Recommended Citation

Ohio University College of Arts & Sciences, "Undergraduate Researches Inclusivity and Stereotyping for Campus LGB+ Students" (2017). *All Forum Articles*. 3810. https://ohioopen.library.ohio.edu/cas_forum_all/3810

This News Article is brought to you for free and open access by the College of Arts & Sciences Forum at OHIO Open Library. It has been accepted for inclusion in All Forum Articles by an authorized administrator of OHIO Open Library. For more information, please contact deborded@ohio.edu.

Undergraduate Researches Inclusivity and Stereotyping for Campus LGB+ Students

April 26, 2017

Categories: Research

Tags: Elizabeth Lee, Matt McCullough, sociology news, Student Expo, undergraduate research

		Inclusivity and the Influence of Stereotyping on Campus for LGB+ Student Life Berner of the Berner o		
Abstract	Indep	and the second sec		
College restricted basis of the local in time and inclusive	Sectors at Secular Lines		Conclusion	
the functionals. Must a communities of people first must be unlinear comprised, including the community of behavior peoplemental and other com-	ALL CONTRACTOR DATE	Taranty and Manufact According.	Tanda to all spectrations with a state to be setting as	
And international Contraction in the second state of the second st	 A real form of state, so manufacture and some on the state. 	· A rest line of these memory in the state and a second	April 1	
on is implicitly probability between the first with an attention as from		Renting Agent in their wire startly with its strap startates.	 Converting the second se	
and the ATTER of Antonio was as used from Othe Tananty and and from manipular and Antonio state of the Attention of the Attention	 Realizes in Socie Acids had which have continued, and only to bee the others, markets in other field had not contained and solver. 	 Som contrast contrasts when called galaxies. Montex, it get units, meaning, if you have been as that if imprise 		
contexts with appears in the second solit on interfaces, there are		Carlos durch in success of section in the former	The subscription of second size of the	
consistence of the second seco	Cartonia Turas Adal Intellar Barchina properti kan and a fairfur respir a	Reptance for one out of the	1 To a facture and give service	
	10. Ellipse del dels programs ar ils il tradit loce hadi nell Reservores har lange ing il nel with fermatives har main far hagis inte	Spine Winnerson of Spinet And Land, And Andrews		
Terminology	and any channel change the state.	Adartation and an articulation for the last one of state	 In second country and shares in the Name of Street, 	
Researching the internet district a proper as of the second sciences.	term from annumbers from ones, "at the tarbater to	tale "When I are in casing and party or in casing the lot of the	· Tank in April Street or women in the set of	
stated or and successfully at a success stated	man of a featuring strains of a local distance property of	the part of dear ine to a factors" . What has a strate or the "		
Descent and a start of the start of the start of proper and a factor	Diversion for a fact factor, and factor pay it inferring for its material	Builder official and the	proof on writery on lots in one	
Automatical		A real Volument of the local distance in Contract, and they real at		
Research for all of hear strength in the second strength	Manada "Ladowic word on the Ladow too me contraint	and the state of the second se	Adventors.	
	 There have: I have a financial training in part where the part water of the part of the p			
Reservicing Administration and a property of the second second		Methods	An and I have a strength of the other strength of the strength	
the proceduction is a facing that	Inclusion, of Comput. Locioneeusity	have been been able to a spin out of the	Marine Marine	
		And the set of the second seco	And, show it is not set on the local data and the	
Background	· Construction of states and the production of the states		Sala, Address Market Her and Address Read-and	
	Sartie, and annotation - Real and an electron and a strain with a real product of	Property Texasering and a fer baselin	Address of the Addres	
from addresses 15.00 parts for property was on him only being a plut provide an entropy. The property was on him only a		Includence. The signal net control of the second by the	and the second	
	 Note of Row (see a balance) and an average of the 	Send down the plant has more a resolution of the ing and head constants and any billing has a rest.	And other Direct Workshop States and and	
Statemark Science (1997)		the galaxy + these the rest of the second seco	Read of Street or other Street or other	
NAMES AND POST OFFICE ADDRESS OF TAXABLE PARTY ADDRESS OF TAXABLE PARTY.	Chen Transmission in this and related inter county's criter but	And And in . And on the state of the state of the state		
Non-second making which is second to a look faulty interest, 1980.	Cherry Transmitters in plan and realized in the company of a second seco	the failure. But the case is any constant	tion and their side limits limit for such	
		And I wanted the part of the local division of the local divisione	and the second s	
Statement water in ferror a ferror man of the Wood of the second statement in the second statement of the second statement in the second statement and the second statement in the second statement is the second statement in the second statement in the second statement in the second statement in the second statement is the second statement in the second statement in the second statement is the second statement in the second statement in the second statement is the second statement in the second statement in the second statement is		and the second second		
	Table 11 and policy in the American Constant and an and a second se	Internet in the local data	Andreas on A lines sector for some family and and the sector of the sect	
		Married Barry State and State and State	Andreas and a set of any local set of a	
Laws book of mail, spinar to be said tolds: sectors data when, and a first set of an 2010, the lasts have been book to be a set of an and a first set of an 2010, the lasts have not sense by a set of an and provide the set of a sector of a sector of a sector of a set of the set of a set of a set of a sector of a sector of a sector of a set of the set of a set of a set of a sector of a sector of a sector of a set of the set of a set of the set of a set of a set of a set of a se	the second second second second	Carry Seat - Date State		
Construction of these 2010s that being that serves the net server on the end of these 2010s that being the comparison for an increase only. Productionally, and and construction of comparison for an increase of the server of the server of the last two the server of	Buch "White the end of the factor and an end of the factor	The second second second		
range Provide Annual and a first the second se		a smaller have	A CONTRACTOR OF THE OWNER OWNER OF THE OWNER	
Anny & Logic 2010	Statement will walking within a file. It they have a graph in all they have a weaking within a file. It they have a file to be to be derived a file to result to be given a file and and be for these derived as file to result to be given as it is and and be for the		and the second state of th	
	and the second s	and the second se		

by Matt McCullough '17

I presented a research project I conducted, titled "Inclusivity and the Influence of Stereotyping on Campus for LGB+ Student Life," at the <u>Student Research and Creative Activity Expo</u>.

Getting Involved in Research

I am a senior studying sociology with a professional goal of doing research.

This is only one reason I decided to do this project.

I signed up for "SOC 4940," <u>Research Problems in Sociology</u> with my advisor, <u>**Dr. Elizabeth Lee**</u>, because I wanted her to be acquainted with my academic skills when I ask her for letters of reference. I also picked up credit hours.

In addition to the educational component that comes with any research, this experience enhanced my research skills.

The research process itself has been a semester-long journey. The first task to accomplish was deciding the research topic.

I am contemplating graduate school and human sexuality is a sociological topic of particular interest to me, especially because of my passion for the LGBT community. I knew I wanted my research to somehow involve this element.

As an Assistant Professor of Sociology, Lee specializes in the sociology of education as well as social inequality. By putting our interests together, I came up with my research topic.

The next several weeks were devoted to reviewing literature, as well as waiting for the <u>Institutional Review Board</u> to approve the project.

As part of this process, I had to do <u>Collaborative Institute Training Initiative (CITI)</u> training to ensure I was informed on ethical research practices.

Once the project was approved, I recruited and interviewed nine different students all over the university, talking with them about their experiences on campus as a LGB+ person.

I transcribed the interviews and coded them for results, with those results finally written up into a research report.

As fun and busy as this work was, I took it a step further by presenting it at the Student Expo.

Presenting at the Expo

Impact is an important aspect of research and something researchers need to be able to talk about.

Whether you are pursuing publication, preparing for a job interview, or applying to graduate school, as a researcher you must be able to explain how your research makes an impact on the world.

Knowing that people from all over Athens attend the Student Expo, I knew I would gain experience talking with people and sharing my results with them.

Posters are key at the Expo because they serve as a visual aid outlining research – and provide an easy conversation starter!

It was rewarding to have visitors stop to talk with me because they were particularly interested in my research topic.

Expo visitors included groups of OHIO students, Athens high school students, and professors.

It was fun to be interviewed by students and to talk with the different groups about my research.

Since the Expo posters are judged, I had the opportunity to not only talk with Expo visitors about my research, but to also discuss my project with two university faculty, who served as Sociology & Anthropology judges.

It was quite a tiring day, and my voice was stretched and throat sore, but it was worth it.

Engaging with the Athens Community

As mentioned before, the main reason I presented at the Expo was to gain experience sharing my findings and make an impact on the world.

I know I was successful because of the many conversations and comments from different members of the Athens community, from passing on advice about college to discussing concerns and questions such as "what does it mean to be cisgender?" and "what does it mean to be pansexual?"

Answering these questions gave me confirmation that I was completing the objective I had set out for myself, both with the project itself as well as participating in the Expo.

Perhaps most importantly, peoples' reactions showed me that my findings matter.

One person expressed how it hurt to see some of the results I found. Shedding light on the issues is an important part of finding solutions.

I also met members of the LGB+ community, who were all able to relate to my findings and appreciate them.

So, finally, being at the Expo confirmed that I had accomplished my task. It made the research all worthwhile.

Overall, I have gained so much experience out of doing this project and I feel proud to have set these goals and accomplished them.

Interested in the Expo?

The Student Expo takes place every year in April, with registration opening in January.

Any kind of research or creative activity can be displayed, so show yours off!

Hundreds of presenters participate every year, each with their own unique type of display. Registration closes in February, so do not wait!

The benefits of presenting are worth it!

Contact Dr. Roxanne Malé-Brune with questions.

Abstract

College campuses boast some of the most diverse and inclusive environments. Many communities of people find a safe space in college campuses, including the community of lesbian, gay, bisexual, and other non-heterosexual (LGB+) people. However, even on campus, heteronormativity can be implicitly produced in heterosexist forms such as stereotyping. Nine students of LGB+ identity were recruited from Ohio University to discuss their experiences with heteronormativity and how they were affected. While campus still appears to be an inclusive and safe environment, there are certain environments that are less inclusive and certain kinds of students who are more vulnerable.