

Ohio University
University Curriculum Council
October 8, 2024
Microsoft Teams

Present: Chad Boeninger, Angie Brock, Sherleena Buchman, Michele Clouse, Debra Cox, Todd Eisworth, Ann Frymier, Ellen Gordon, Karla Hackenmiller, Allyson Hallman-Thrasher, Jessica Holliday, David Juedes, Pramod Kanwar, Jim McKean, Julnasha Morehead, Greg Newton, Hannah Nissen, Michelle O'Malley, Connie Patterson, Cathy Perpich, Brittany Peterson, Sarah Poggione, Kathleen Brown Pugh, Beth Quitslund, Nukhet Sandal, Nikhil Sathe, Bryan Schlessler, Marci Shepard, Jennifer Smith, Spencer Smith, Greg Springer, Jim Strode, Loralyn Taylor, Paul Valentine, Lijing Yang

Absent: : Jonathan Agensky, Janna Chimeli, Jodie Foster, Sara Hartman, Jennie Klein, Bruce Martin, Brenda Miller, Beth Novak, Ruger Porter, Tamanna Shah

Guests:

Call to Order: Todd Eisworth, University Curriculum Committee Chair, called the meeting to order at 3:05 p.m.

- The September 3, 2024 meeting minutes were approved.
- Last year Faculty Senate asked the UCC to define cocurricular activities, determine which activities qualify, and come up with an assessment process.
- Eisworth shared two document drafts: Non-credit certifications at Ohio University and Cocurricular Activities and Assessment.
- If the university advertises something as providing a learning opportunity, there is an expectation that someone is checking to confirm that learning is occurring.
- We are held responsible by the Higher Learning Commission for having an assessment cycle in place for activities that make claims that student learning is occurring.
 - Noncurricular university-sponsored student experiences will be sorted into two piles, depending on how they relate to our formal curriculum.
 - Cocurricular activities that don't fit program goals that are parts of the student experience will be classified as extracurricular. The criteria for this assessment: is this being presented to students as an opportunity to achieve learning outcomes?
 - The UCC will not be in charge of the assessment or tracking once items have been sorted into the three categories.

Vice Provost for Undergraduate Education: Sarah Poggione

- The Ohio Articulation and Transfer Network started producing a monthly OATN bulletin. It provides a way to track tags that have been approved and lists workshops being offered. <https://transfercredit.ohio.gov/educational-partners/educational-partners-components/news-and-events/all-news/friends-oatn-aug-2024>

Program Committee Report: Connie Patterson, Chair

- The waiting period for program changes will now match the new programs waiting period of 10 days to allow the Registrar’s office to make sure all courses related to the program changes are fine.

1. College of Health Sciences & Professions

Program Code: BS1203
 Program Name: Baccalaureate Nursing, RN-to-BSN
 Department/School: School of Nursing
 Contact: Mashawna Hamilton (hamiltom@ohio.edu)
 Desired Start Date: Fall 2025-26

The Baccalaureate Nursing, RN-to-BSN program curriculum has been revised to reflect The Essentials: Core Competencies for Professional Nursing Education approved April 6, 2021, by the American Association of Colleges of Nursing’s (AACN). The courses have been revised to meet updated curriculum content and expected competencies of baccalaureate nurses.

Program outcomes and course learning outcomes have been revised to reflect the language and expectations of the ten domains, competencies, and sub-competencies for each domain. As a result, credit hours in some nursing courses have been decreased or increased to reflect the changes in course outcomes to meet program outcomes.

The revisions to the courses have resulted in less than a 25% change in content and new course numbers have been selected.

- NRSE 4560 Gerontologic Nursing Care has been removed.
- NRSE 4545 Informatics and Safety Essentials or Professional Nursing Practice has been added.
- NUTR 1000 Introduction to Nutrition has been removed from the curriculum.
- NRSE 3700J Writing for Nursing and Healthcare Professions was replaced with NRSE 3701 (new) Writing in the Healthcare Professions

Nursing Course Changes

Original			Proposed Change New Course (Y/N)			
NRSE 4510	Professional Nursing Practice	4	NRSE 4515	Principles of Professional Nursing Practice	4	Y
NRSE 4520	Health Assessment and Promotion	4	NRSE 4525	Health Assessment & Promotion Across the Lifespan	3	Y
NRSE 4530	Family Nursing	3	NRSE 4535	Professional Nursing Care of the Family	3	Y
NRSE 4540	Community Health Nursing	4	NRSE 4585	Professional Nursing Care of the Community and	4	Y

				Populations		
NRSE 4550	Evidence-Based Nursing Practice	4	NRSE 4575	Scholarship for Professional Nursing Practice	3	Y
NRSE 4560	Gerontologic Nursing Care	3				
NRSE 4570	Diversity	3	NRSE 4555	Principles of Diversity, Equity, and Inclusion in Professional and Intercultural Nursing Practice	3	Y
NRSE 4580	Leadership in Nursing	3	NRSE 4565	Leadership in Professional Nursing Practice	3	Y
NRSE 4600	Nursing Excellence	3	NRSE 4595	Professional Nursing Practice Capstone	5	Y
			NRSE 4545	Informatics and Safety Essentials for Professional Nursing Practice	3	Y
NRSE 4541	Public Health Nursing Clinical	1	NRSE 4541	Public Health Nursing Clinical	1	N
Total credits	Nursing	31 (32 California students)	Total credits	Nursing	31(32 California students)	
Total credits	Program	73-75 (74-76 California students)	Total credits	Program	70-72 (71-73 California students)	

2. Patton College of Education

Program Code: PH6856

Program Name: Science Education

Department/School: Teacher Education

Contact: Frans Doppen (doppen@ohio.edu)

Desired Start Date: Fall 2025-26

The only change is replacing EDTE 8900 (1 credit hour) with EDTE 7000 (3 credit hours). EDTE 7000 is a new course designed to provide a stronger foundation for new doctoral students.

This increases total required hours from 68 credits to 70 credits.

3. Patton College of Education

Program Code: PH6245
Program Name: Math Education
Department/School: Teacher Education
Contact: Frans Doppen (doppen@ohio.edu)
Desired Start Date: Fall 2025-26

The only change is replacing EDTE 8900 (1 credit hour) with EDTE 7000 (3 credit hours). EDTE 7000 is a new course designed to provide a stronger foundation for new doctoral students. This increases total required hours from 68 credits to 70 credits.

4. Patton College of Education

Program Code: PH6224
Program Name: Social Studies Education
Department/School: Teacher Education
Contact: Frans Doppen (doppen@ohio.edu)
Desired Start Date: Fall 2025-26

The only change is replacing EDTE 8900 (1 credit hour) with EDTE 7000 (3 credit hours). EDTE 7000 is a new course designed to provide a stronger foundation for new doctoral students. This increases total required hours from 68 credits to 70 credits.

5. Patton College of Education

Program Code: PH6269
Program Name: Curriculum and Instruction
Department/School: Teacher Education
Contact: Frans Doppen (doppen@ohio.edu)
Desired Start Date: Fall 2025-26

The only change is replacing EDTE 8900 (1 credit hour) with EDTE 7000 (3 credit hours). EDTE 7000 is a new course designed to provide a stronger foundation for new doctoral students. This increases total required hours from 68 credits to 70 credits.

6. Patton College of Education

Program Code: ME6269
Program Name: Curriculum and Instruction
Department/School: Teacher Education
Contact: Brett Noel (noelb@ohio.edu)
Desired Start Date: Fall 2025-26

The following is a proposal for a slight change in the elective course offerings for the ME 6269 Master in Curriculum & Instruction program. The purpose for the change is to better align the description of the ME 6269 program provided in the Graduate Catalog with what is being listed in the DARS of students in the ME 6269 program.

	Current	Proposed
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	Course prefix & number	Name	Credit Hrs	Course prefix & number	Name	Credit Hrs
Core Courses	EDTE 5100	Principles of Curriculum	3	EDTE 5100	Principles of Curriculum	3
	EDTE 5600	Adv. Studies of Children & Adolescents	3	EDTE 5600	Adv. Studies of Children & Adolescents	3
	EDTE 6170	Intro to Teaching Portfolio	3	EDTE 6170	Intro to Teaching Portfolio	3
	EDTE 6670	Teacher as Action Researcher	3	EDTE 6670	Teacher as Action Researcher	3
	EDTE 6940	Master Research Project	3	EDTE 6940	Master Research Project	3
Elective Courses- complete a minimum of 15 hours from the following courses:	EDCT 5011	Technological Applications in Education	3	Elective Courses- complete a minimum of 15 hours from any EDXX courses at the 5000 level of higher		
	EDTE 5210	Foundation of Language and Diversity	3			
	EDTE 6900	Special Topics in Education	3			
	EDTE 6930	Research in Education	3			
	EDTE 6720	Adv Differentiated/ Instructional Adaptations	3			
	*Other courses may be substituted or added upon approval by academic advisor					

7. College of Arts & Sciences

Program Code: CTWLTH

Program Name: Wealth and Poverty Certificate

Department/School: Geography

Contact: Gaurav Sinha (sinhag@ohio.edu)

Desired Start Date: Fall 2025-26

We are requesting two minor changes. We want to add HLTH 3150C Community Engagement and Appalachian Health to the Service Learning course list and CFS 4640 Children, Families, and Poverty to the Electives course list. There is no change in credit hours.

8. College of Arts & Sciences

Program Code: MS3111

Program Name: Mathematics- *The Computational Track*
Department/School: Mathematics
Contact: Yaqin Feng
Desired Start Date: Fall 2025-26

We are removing CS 5060 Computation Theory (3 credit hours) and CS 5420 Operating Systems (3 credit hours) from the list of Computational Track required courses. The CS department has ceased offering CS 5060, and it now provides fewer courses above 5999.

We're making changes to the Computational Track electives for the MS program by dropping MATH 5610 Introduction to Waves and Wavelets with Applications and adding MATH 6940 Project in Computational Math. The rationale behind this adjustment is to update the list of Math electives. MATH 5610 is unlikely to be offered, while MATH 6940 Project in Computational Math is highly relevant to Computational track majors.

We are Changing “Computational Track students may count courses from computer science and mathematics, with at least one from each of those fields” to “Computational Track students may count courses from mathematics and computer science, with at least one from mathematics” in Culminating Experience.

These changes do not change total program hours.

9. College of Business

Program Code: MB6173
Program Name: Online MBAn
Department/School: Analytics and Information Systems (AIS)
Contact: Ehsan Ardjmand (ardjmand@ohio.edu)
Desired Start Date: Spring 2025

The College plans to replace two existing courses, Applied Business Experience (MBA 6912) and Analytics Practicum (MBA 6924), which are shared by both the MBAn and MBA programs and collectively carry 3 credits. Instead, we will introduce a new 3 credit hour course called the MBAn Capstone (MBA 6936). This course is specifically crafted to integrate the key concepts covered throughout the MBAn program, alongside project management techniques, into a comprehensive framework. Its primary aim is to equip students with the knowledge of how to efficiently execute analytics projects within an organization.

There is no change in credit hours.

10. College of Business

Program Code: MB6146
Program Name: Professional Master of Business Analytics- AI Concentration & HR Concentration
Department/School: Analytics and Information Systems (AIS)
Contact: Ehsan Ardjmand (ardjmand@ohio.edu)
Desired Start Date: Spring 2025

The College of Business (COB) is proposing a new concentration called AI in Business within

our Professional MBA (MB6146) program. Currently, we offer nine concentrations within our MBA programs. These concentrations are as follows:

- Accounting
- Business Analytics
- Business Venturing & Entrepreneurship
- Executive Management
- Finance
- Health Care
- Operations & Supply Chain Management
- Project Management
- Strategic Selling & Sales Leadership

The AI in Business Concentration would include the following courses:

- MBA 6760 AI in Business (3 credits-new)
- MBA 6590 Business Analytics with AI (3 credits-new)
- MBA 6595 Implementation of AI in Business (3 credits-new)

The HR Concentration would include the following courses:

- MGT 5030: Employee Relations, Ethics & Legal Aspects of HRM (3 credits) – existing course
- MGT 5031: Talent Acquisition and Strategic Management (3 credits) – existing course
- MIM 5032: Performance Management & Total Rewards (3 credits) – existing course

11. College of Business

Program Code: MB6155

Program Name: Online MBA- AI Concentration & HR Concentration

Department/School: Analytics and Information Systems (AIS)

Contact: Ehsan Ardjmand (ardjmand@ohio.edu)

Desired Start Date: Spring 2025

The College of Business (COB) is proposing a new concentration called AI in Business within our Online MBA (MB6155) program. Currently, we offer nine concentrations within our MBA programs. These concentrations are as follows:

- Accounting
- Business Analytics
- Business Venturing & Entrepreneurship
- Executive Management
- Finance
- Health Care
- Operations & Supply Chain Management
- Project Management
- Strategic Selling & Sales Leadership

The AI in Business Concentration would include the following courses:

- MBA 6760 AI in Business (3 credits-new)
- MBA 6590 Business Analytics with AI (3 credits-new)
- MBA 6595 Implementation of AI in Business (3 credits-new)

The HR Concentration would include the following courses:

- MGT 5030: Employee Relations, Ethics & Legal Aspects of HRM (3 credits) – existing course
- MGT 5031: Talent Acquisition and Strategic Management (3 credits) – existing course
- MIM 5032: Performance Management & Total Rewards (3 credits) – existing course

NEW PROGRAMS/CERTIFICATES

1. College of Business

Program Code: CTX46G

Program Name: Accounting and Organizations

Department/School: School of Accountancy

Contact: Jennifer Stevens (stevenjl@ohio.edu)

The 9 credit graduate-level Accounting and Organizations certificate program provides accounting acumen so that future managers may actively participate in high-level, executive discussions and facilitate organizational decision-making. In addition to foundational knowledge in accounting, the certificate addresses the processes, incentives and risks surrounding the financial system within organizations. The certificate covers general purpose financial statements, internal and external financial reporting, internal controls, fraud prevention, detection and deterrence, and professional ethics.

The certificate is nine credit hours comprised of the following currently available courses:

MBA 6315 - Accounting for Executives (3 credits)

ACCT 6250 - Forensic Accounting and Fraud Examination (3 credits)

ACCT 6500 - Professional Ethics and Communication (3 credits)

2. College of Business

Program Code: NDAXY3

Program Name: Accelerated Graduate Pathway- Business Analytics

Department/School: Analytics and Information Systems

Contact: Ehsan Ardjmand (ardjmand@ohio.edu)

The Business Analytics AGP provides outstanding business students the opportunity to earn a Bachelor of Business Administration (BBA) while completing some courses toward the Master of Business Analytics (MBA). Students may complete up to 9 hours of graduate-level coursework under the AGP. Students will be eligible to enroll in courses when they have earned or are in-process of completing 90 credit hours.

The MBA courses available to be taken before the conferral of the bachelor's degree are:

MBA 6320 - Descriptive Analytics, Credit hours: 3

MBA 6390 - Predictive Analytics, Credit hours: 3

MBA 6420 - Programming for Analytics, Credit hours: 3

MBA 6360 - Strategic Use of Information Systems, Credit hours: 3

MBA 6460 - Strategic Use of Analytics, Credit hours: 3

This pathway will allow students to be better prepared for managerial assignments or promotions in business analytics aspects of their careers. This AGP should give Ohio University a point of differentiation amongst their peers.

Students can apply for Conditional Admission after achieving ≥ 75 credits and begin taking

graduate courses after ≥ 90 credits. The required GPA is a ≥ 3.0 overall, ≥ 3.3 most recent 30 hours, and ≥ 3.3 (B+) in QBA 2720.

3. College of Business

Program Code: CTX63G

Program Name: AI in Business

Department/School: Analytics and Information Systems

Contact: Gabriel Giordano (giordano@ohio.edu), Mick Andzulis (Dr.Mick@ohio.edu), Ehsan Ardjmand (ardjmand@ohio.edu)

The proposed AI certification is designed to equip learners with a deep understanding of artificial intelligence and its applications in business. Distinguished by its integration of AI theory and practice, the curriculum covers foundational AI concepts, machine learning, ethics, and strategic implementation in business environments. Totalling 9 credit hours, it is aimed at a broad audience, welcoming anyone with an interest in learning about AI's applications in business. The program leverages existing faculty expertise, requiring no additional hires, and emphasizes the use of open-source resources, minimizing financial outlays for software or applications. The online mode of delivery further reduces the need for physical infrastructure investments, such as buildings or specialized equipment.

The courses include:

- MBA 6760 - AI in Business (3) new
- MBA 6590 - Business Analytics with AI (3) new
- MBA 6595 - Implementation of AI in Business (3) new

EXPEDITED

1. College of Arts & Sciences

Program Code: BA5290

Program Name: Linguistics

Department/School: Linguistics

Contact: David Bell (belld@ohio.edu)

Desired Start Date: Fall 2025-26

Add LING 4701 Grammar in Syntax (3 credits) to required courses as an option to LING 4700 Syntactic Description of English (3 credits). So the requirement will read LING 4700 or LING 4701.

Add LING 2850 Sustaining the Mother Tongue (3 credits) to Electives

Add LING 2860 Language and Technology (3 credits) to Electives

NOTIFICATION

1. Correction

College of Arts & Sciences

Program Code: BS3103

Program Name: Applied Mathematics

Contact: Yaqin Feng

**This was on the approval list in 2023 but was inadvertently omitted from the UCC agenda.*

We are making ET 2100 Engineering Programming required computing courses at the department level.

ET 2100 is a first course for students with no programming background who intend to continue with more advanced programming classes. This change increases total program hours by 4 credits. It will increase the enrollment of ET2100 at the school of Electrical Engineering and Computer Science.

2. Suspending Admission

Patton College of Education

Program Codes: BS6316 & BS6317

Program Name: Mild-Moderate Educational Needs & Moderate-Intensive Educational Needs

Contact: Danielle Feeney

We are requesting you to suspend admission to BS6316 Mild-to-Moderate Educational Needs and BS6317 Moderate-to-Intensive Educational Needs. Both programs are being replaced by BS6330 Intervention Specialist Dual Licensure Major approved by the Ohio Department of Higher Education. The new major provides graduates with additional employment options beyond graduation and licensure.

Both BS6316 and BS6317 are no longer accepting applications. Students at the freshman level entered the new code beginning this fall. Current sophomores-seniors are being given the option to either finish their current program or change to the new program. This conversation has been held, documented, and finalized with the current senior and junior cohorts. Some members of the current sophomore cohort have already changed to the new code; eight sophomores are waiting to make their decision until later in their program. There are also 11 students who have not been talked to about changing yet. Advisors plan to do this throughout the current semester.

There is no current impact on faculty. This change may increase class size in the future.

Center for International Studies

Program Code: CTASIA

Program Name: Asian Studies Certificate

Contact: Haley Duschinski, Director, Center for International Studies

Josh Hill, Director, Undergraduate Studies, Center for International Studies

We are requesting immediate suspension of admissions to the undergraduate Asian Studies Certificate Program (CTASIA). The original intent of the Asian Studies Certificate was to provide a transregional, pan-Asian interdisciplinary introduction to the Asian continent as a whole; realistically, however, course offerings from departments across the university for the past decade have been focused on two specific Asian subregions that also have their own CIS certificate programs (the East Asian Studies Certificate [CTEAST] and the Southeast Asian Studies Certificate [CTSEAS]). Given the reality of our current curriculum in Asian studies, we

cannot offer enough unique content for the Asian Studies Certificate that would make it distinct from these two other undergraduate certificate programs.

This suspension will have a very limited impact on students. The Faculty & Advising Center lists 4 students enrolled in CTASIA. One graduated in Spring 2024 and is presumably listed in error. The remaining three students will be advised to transfer to the East Asian Studies or Southeast Asian Studies certificates; the coursework these three students have completed will transfer to the other certificates in its entirety. There will be no impact on their ability to graduate on schedule with a certificate.

The suspension of this certificate will have no impact on current faculty and should not have any effect on student course enrollment or course selection.

This program suspension has been discussed extensively inside the Center for International Studies and with the leadership in the College of Arts and Sciences. The instructor for the only required core class for CTASIA (History 2460: Rise of Modern Asia) has also been consulted and concurs with the certificate suspension.

Intent to Restart

I propose to reassess the viability of this certificate in the 2028-2029 academic year. At that point, CIS will analyze faculty competencies and availability, curricular offerings, and student interest, to see whether it makes sense to revise and revive this program.

Russ College of Engineering & Technology

Program Code: AA7249

Program Name: Aviation Flight Technology

Contact: Deak Arch (arch@ohio.edu)

We are writing to formally request to suspension of enrollment in the Associate of Applied Science (A.A.S.) Degree in Aviation Flight Technology (AA7249) effective immediately. The suspension is necessary due to capacity constraints associated with the training aircraft used in the program. Currently, fifteen training aircraft are in use, and they are being fully utilized by the students in the Bachelor of Science in Applied Aeronautical Science (BS7269) program.

To ensure fairness and prevent students from circumventing enrollment limitations in the BS7269 program, enrollment restrictions are being applied to both programs. The low historical enrollment in the A.A.S. program, typically ranging from 1-3 students annually, further supports the decision to pause enrollment. There are no students currently enrolled in the program.

It is our intention to restart the program once the capacity constraint is resolved.

3. Change in Admission Requirements

Patton College of Education

Program Codes: BS6228

Program Name: Early and Elementary Education

Contact: Sara Hartman (hartmans@ohio.edu)

This notification is to request a change to the admission requirements for Teacher Candidacy for

the Early Childhood and Elementary Education (ECEE) program. Currently there is a discrepancy between the undergraduate catalog and DARS with the ECEE graduation plan.

Current catalog language	Corrected catalog/DARS language
<p>Admission to Teacher Candidacy</p> <ul style="list-style-type: none"> i. Complete at least 30 credit hours ii. Earn a minimum 3.0 grade-point average (GPA) in Ohio University coursework iii. Complete EDTE 1000 and EDEC 1600 with a “C” or better grade in each iv. Complete ENG 1510 with a “C” or better grade v. Complete HIST 2000, HIST 2010, or POLS 1010 with a “C” or better grade vi. Complete one math requirement, taking MATH 1101 or MATH 1102 with a “C” or better grade vii. Complete two of three science courses, a minimum of one with a lab with a “C” or better grade from the approved courses listed on your DARS viii. Submission of test scores on one of the following assessments. Students only need to take and submit scores for one of the following tests, not all three. <ul style="list-style-type: none"> a. Praxis Core (Academic Skills for Educators) b. ACT c. SAT 	<p>Admission to Teacher Candidacy</p> <ul style="list-style-type: none"> i. Complete at least 30 credit hours ii. Earn a minimum 3.0 grade-point average (GPA) in Ohio University coursework iii. Complete EDTE 1000 and EDEC 1600 with a “C” or better grade in each iv. Complete ENG 1510 with a “C” or better grade v. Complete HIST 2000, HIST 2010, or POLS 1010 with a “C” or better grade vi. Complete one math requirement, taking MATH 1101 or MATH 1102 with a “C” or better grade vii. Complete one Natural Science course PSC 1010, BIOL 1010 with a lab, or GEOL 1010 with a lab with a “C” or better grade viii. Submission of test scores on one of the following assessments. Students only need to take and submit scores for one of the following tests, not all three. <ul style="list-style-type: none"> a. Praxis Core (Academic Skills for Educators) b. ACT c. SAT

4. *GPA Requirement*

Ohio Honors Program

Contact: Geoff Buckley (buckleg1@ohio.edu)

Please accept this memo as notification of our desire to modify the catalog description of one of our programs. Formally launched in fall 2018, the OHIO Honors Program (OHP) requires that all students graduating with OHIO Honors on their diplomas achieve a minimum cumulative GPA of 3.3. This has been our policy since the program’s inception. However, the current description of the OHP in the undergraduate catalog does not include a reference to this GPA requirement:

The OHIO Honors Program is a selective admissions program that invites undergraduate students in any field of study to deepen their academic engagement at Ohio University. OHIO Honors students have the opportunity to complete a blend of innovative, challenging coursework (honors curricular experiences) and carefully vetted out-of-class learning opportunities (honors co-curricular experiences), such as internships, research apprenticeships, and intensive community engagement projects. Students can explore up to three interdisciplinary engagement pathways: research and creative activity, community engagement, or leadership.

To add this GPA requirement to OHP student DARS reports, we need to amend the program

description in the undergraduate catalog so that it includes our minimum GPA requirement. We hereby request to add the following statement to the undergraduate catalog description: “To graduate with OHIO Honors, students enrolled in the program must achieve a 3.3 cumulative GPA at the time of graduation.”

We request this change take effect retroactive to spring 2021, when the first student in the program graduated with OHIO Honors.

5. Timing of UCC approved program changes to match new programs

Program Review Committee: Sherleena Buchman, Chair

Holdovers from AY 2023-24

- Program Director response received and forwarded to the dean
 - Art and Design, Dean’s response to PRC Chair- past due
- Site visit completed, awaiting review report
 - Molecular and Cellular Biology, Director response due to PRC Chair past due

Scheduled Reviews AY 2024-25

- African American Studies on October 17th and 18th
- Department of Classics and Religious Studies on October 28 and 29
- Linguistics on October 28th & 29th
- Modern Languages on November 21
- Philosophy on November 19 and 20
- Visual Communication on October 14-15

Waiting on internal reviewers AY 2024-25 (dates set- waiting on internal reviewers to be secured)

- Emerging Communication Technologies on November 22
- Film on November 19 & 20
- Ohio Honors Program (including Cutler Scholars) on November 20-22

On-Going Reviews AY 2024-25 (no dates set)

- Associate of Arts / Assoc. of Sciences
- Bach of Spec. Studies / Assoc of Individ. Studies
- *OPIE
- Sociology/Anthropology

Completed prior to assigned AY

- Electronic Media (Reviewed with Media Arts and Studies AY 2021/22)
- Human and Consumer Sciences Education (Merged with Recreation and Sport Pedagogy (AY 2021/22 and reviewed AY 2023/24)

- Recreation, Sports Pedagogy and Consumer Sciences (Completed AY 2023/24)

Other PRC Business

- October 11th: orientation session for newly recruited internal reviewers
- Updated 10-year review schedule [available](#)

*Expedited Review

Individual Course Committee Report: Allyson Hallman-Thrasher and David Juedes

*Note BRICKS designations in *red italic* are conditional and will not take effect until OT36 approval. [BRICKS/Gen Ed] are already approved.

NEW COURSES

College	Course	BRICKS
Arts & Sciences	POLS 4485/5485: Politics of Migration and Refugees	Cap
Business	MBA 6590: Business Analytics with AI	
	MBA 6595: Implementation of AI in Business	
	MBA 6760: AI in Business	
	MBA 6936: Analytics Capstone	
HSP	AT 6562: Pathoanatomy and Pathomechanics of Injuries in Performing Artists	
	AT 6564: Clinical Research in Performing Arts Medicine	
Scripps	MDIA 4308: Music Production Masterclass	BLD
	MDIA 4320: South by Southwest Industry Immersion	BLD

COURSE CHANGES

College	Course	BRICKS	Changes
Business	MGT 3435: Leadership in Practice: Eco Impact Challenge	[BLD]	Name from “Leadership in Practice”, Descr
	MGT 3710: Business Plan Design	Cap	Descr, LOs, add BRICKS
	MGT 3730: Entrepreneurial Business Consulting	[BLD]	Pre-reqs, Los
	MGT 3735: Entrepreneurship in Practice	[BLD]	Descr, Pre-reqs, LOs, KGF, Sum exp, Components

	MGT 3740: Ideation and Business Models		Descr, LOs
	SASM 4130 to SASM 4130C: The Business of Baseball	BLD	Number, LOs, Add Serv Learning
HSP	IHS 6801: Health Information Systems and Applications		Descr, LOs, Topics, Texts, KGF, Sum Exp
	NRSE 6857: Emergency Nurse Practitioner Clinical I		Clinical Hrs
HSP	NRSE 6858: Emergency Nurse Practitioner Clinical II		Clinical Hrs
	NRSE 6859: Emergency Nurse Practitioner Clinical III		Clinical Hrs
	SW 3701: Dynamics of Human Behavior		Pre-reqs
Patton	EDSE 4790C: Introduction to Teaching Secondary Social Studies		Pre-reqs
	EDSP 2850: Data-Based Decision Making in Classroom Contexts		Pre-reqs
	EDSP 3600: Field Experience I		Pre-reqs
	EDSP 3700/5740: Cultivating a Responsive Classroom Ecology		Pre-reqs
	EDSP 3710/5710: Functional Behavioral Assessment and Behavioral Interventions		Pre-reqs
	EDSP 4750/5770: Methods of Teaching with Low Incidence Disabilities		Pre-reqs
	EDSP 4770: Curriculum, Collaboration, and Consultation		Pre-reqs
	EDTE 2300: Education and Cultural Diversity	[FIE/BER]	Pre-reqs, Descr
	EDTE 6010: Teaching Fellow Seminar I		Gr code
	EDTE 6020: Teaching Fellow Seminar II		Gr code
Russ	ETM 3200: Hydraulics and Pneumatics		Pre-reqs, Topics, Text, KGF, Sum exp
	ETM 3420: Advanced Programmable Logic Controllers and Process Control		Pre-reqs
	ETM 4621: Operations Management		Pre-reqs, Descr, LOs

	Capstone I		
Scripps	COMM 5611 / MDIA 5611: Leading Digital Media Transformation and Innovation in Organizations		Pre-reqs, Descr, LOs
	MDIA 3912: Social Media Practicum	[BLD]	Descr, Pre-req, LOS, add EL, add BRICKS
	MDIA 4705/MDIA 5803: Advanced Multicam Streaming Delivery	BLD/Cap	Name from “Media and Web Delivery” Descr, LOs, Section size, Pre-reqs, Topics, Texts, KGF, Sum exp,
University College	UC 2030: Credit for Work Experience: Portfolio Development		Descr, Offering, Fixed to Var Cr Hrs, Gr code, LOs, Pre-reqs, Components, Topics, Texts, KGF, Sum exp

Course Deactivations: None

Notifications:

The following list of GEOL courses are assigned a EARTH prefix to accompany the department name change from Geological Sciences to Earth and Environmental Geosciences:

Undergraduate Courses

- GEOL 1010 - How The Earth Works
- GEOL 1200 - The Mobile Earth
- GEOL 1300 - Geology of the National Parks
- GEOL 1350 - Natural Disasters
- GEOL 1400 - Dinosaurs and the Mesozoic
- GEOL 1700 - Metal, Stone, Energy, and Society
- GEOL 2020 - Introductory Geology Lab
- GEOL 2080 - Geology of the Solar System
- GEOL 2090 - Gems, Jewels, and Crystals
- GEOL 2110 - Introductory Oceanography
- GEOL 2150 - Environmental Geology
- GEOL 2170 - Water Resources and Sustainability
- GEOL 2210 - Earth and Life History
- GEOL 2310 - Water and Pollution
- GEOL 2550 - Historical Geology
- GEOL 2710 - Extreme Ancient Climates
- GEOL 2830 - Geology for Engineers
- GEOL 2900 - Special Topics in Geological Sciences

- GEOL 2970T - Geological Sciences Tutorial
- GEOL 2971T - Geological Sciences Tutorial
- GEOL 2980T - Geological Sciences Tutorial
- GEOL 2981T - Geological Sciences Tutorial
- GEOL 3050 - Statistical Methods in Geology
- GEOL 3092J - Geowriting
- GEOL 3120 - Earth Materials and Resources
- GEOL 3150 - Mineralogy
- GEOL 3201 - Igneous & Metamorphic Petrology
- GEOL 3300 - Principles of Geomorphology
- GEOL 3400 - Principles of Paleontology
- GEOL 3500 - Stratigraphy-Sedimentology
- GEOL 3600 - Structural Geology
- GEOL 3700 - Groundwater Fundamentals and Practices
- GEOL 3910 - Internship
- GEOL 3970T - Geological Sciences Tutorial
- GEOL 3980T - Geological Sciences Tutorial
- GEOL 4060 - Geodata analysis for Geological Sciences
- GEOL 4080 - Planetary Geology
- GEOL 4090 - Geology of Mars
- GEOL 4160 - Geology, Mining, and Economics of Ore Deposits
- GEOL 4170 - Isotope Geology
- GEOL 4180 - Solid Earth Geochemistry
- GEOL 4260 - Principles of Geochemistry
- GEOL 4270 - Water Geochemistry
- GEOL 4280 - Physical Geochemistry
- GEOL 4290 - Contaminant Geochemistry
- GEOL 4320 - Origin and Classification of Soils
- GEOL 4390 - Stream Geomorphology
- GEOL 4430 - Paleobiogeography
- GEOL 4440 - Ichnology
- GEOL 4460 - Earth Systems Evolution
- GEOL 4480 - Paleoecology
- GEOL 4510 - Diagenesis
- GEOL 4520 - Sedimentary Systems and Processes
- GEOL 4530 - Physical Limnology
- GEOL 4540 - Carbonate Depositional Systems I
- GEOL 4541 - Carbonate Depositional Systems II
- GEOL 4560 - Paleopedology
- GEOL 4570 - Petroleum Geology
- GEOL 4580 - Fluvial Sedimentology
- GEOL 4610 - Regional Field Geology
- GEOL 4640 - Regional Tectonics
- GEOL 4650 - Geologic Methods

- GEOL 4660 - Geodynamics: The Earth's Interior
- GEOL 4670 - Tectonophysics
- GEOL 4710 - Advanced Environmental Geology
- GEOL 4730 - Forensic Geoscience
- GEOL 4750 - Watershed and Stream Hydrology
- GEOL 4760 - Subsurface Methods
- GEOL 4800 - Principles of Hydrogeology
- GEOL 4811 - Advanced Hydrogeology
- GEOL 4830 - Field Hydrology
- GEOL 4850 - Introduction to Applied Geophysics
- GEOL 4860 - Applied Seismology
- GEOL 4890 - Advanced Topics in Hydrogeology
- GEOL 4900 - Special Topics in Geological Sciences
- GEOL 4901 - Geologic Studies
- GEOL 4902 - Seminar in Geology
- GEOL 4940 - Senior Thesis
- GEOL 4960 - Field Geology
- GEOL 4970T - Geological Sciences Tutorial
- GEOL 4980T - Geological Sciences Tutorial

Graduate Courses

- GEOL 5050 - Statistical Methods in Geology
- GEOL 5060 - Geodata analysis for Geological Sciences
- GEOL 5080 - Planetary Geology
- GEOL 5090 - Geology of Mars
- GEOL 5092 - Geowriting
- GEOL 5120 - Earth Materials and Resources
- GEOL 5150 - Mineralogy
- GEOL 5160 - Geology, Mining, and Economics of Ore Deposits
- GEOL 5170 - Isotope Geology
- GEOL 5180 - Solid Earth Geochemistry
- GEOL 5201 - Igneous & Metamorphic Petrology
- GEOL 5260 - Principles of Geochemistry
- GEOL 5270 - Water Geochemistry
- GEOL 5280 - Physical Geochemistry
- GEOL 5290 - Contaminant Geochemistry
- GEOL 5300 - Principles of Geomorphology
- GEOL 5320 - Origin and Classification of Soils
- GEOL 5390 - Stream Geomorphology
- GEOL 5400 - Principles of Paleontology
- GEOL 5430 - Paleobiogeography
- GEOL 5440 - Ichnology
- GEOL 5460 - Earth Systems Evolution
- GEOL 5480 - Paleoecology

- GEOL 5500 - Stratigraphy-Sedimentology
- GEOL 5510 - Diagenesis
- GEOL 5520 - Sedimentary Systems and Processes
- GEOL 5530 - Physical Limnology
- GEOL 5540 - Carbonate Depositional Systems I
- GEOL 5541 - Carbonate Depositional Systems II
- GEOL 5550 - Limnogeology
- GEOL 5560 - Paleopedology
- GEOL 5570 - Petroleum Geology
- GEOL 5580 - Fluvial Sedimentology
- GEOL 5600 - Structural Geology
- GEOL 5610 - Regional Field Geology
- GEOL 5640 - Regional Tectonics
- GEOL 5650 - Geologic Methods
- GEOL 5660 - Geodynamics: The Earth's Interior
- GEOL 5670 - Tectonophysics
- GEOL 5700 - Groundwater Fundamentals and Practices
- GEOL 5710 - Advanced Environmental Geology
- GEOL 5730 - Forensic Geoscience
- GEOL 5750 - Watershed and Stream Hydrology
- GEOL 5760 - Subsurface Methods
- GEOL 5800 - Principles of Hydrogeology
- GEOL 5811 - Advanced Hydrogeology
- GEOL 5830 - Field Hydrology
- GEOL 5850 - Introduction to Applied Geophysics
- GEOL 5860 - Applied Seismology
- GEOL 5890 - Advanced Topics in Hydrogeology
- GEOL 5900 - Special Topics in Geological Sciences
- GEOL 5960 - Field Geology
- GEOL 6530 - Sequence Stratigraphy
- GEOL 6650 - Basin Tectonics and Hydrocarbon Exploration
- GEOL 6900 - Special Topics in Geological Sciences
- GEOL 6901 - Geologic Studies
- GEOL 6902 - Advanced Seminar in Geology
- GEOL 6921 - Colloquium in Geology
- GEOL 6940 - Research in Geology
- GEOL 6944 - Teaching Methods in Geology
- GEOL 6950 - Thesis

General Education Committee Report: Nukhet Sandal

- [General Education Assessment and Continuous Improvement Plans](#)
 - The General Education Committee is requesting that UCC members review the continuous improvement plans.

- After the assessment reports come to the General Education Committee for review and endorsement, the reports will then be given to UCC members for review.
- Once UCC endorses the reports, we will do outreach to colleagues teaching these courses with our input and results.
- There will be an official vote of approval at the next UCC meeting.