

Ohio University
University Curriculum Council
September 12, 2023
Microsoft Teams

Present: Angie Brock, Chad Boeninger, Michele Clouse, Debra Cox, Jared DeForest, Fred Drogula, Todd Eisworth, Kristine Ensign, Jodie Foster, Ellen Gordon, Allyson Hallman-Thrasher, Karla Hackenmiller, Sara Hartman, Mary Kate Hurley, Molly Johnson, David Juedes, Macario Llamas, Sally Marion-Fetty, Bruce Martin, Jim McKean, Brenda Miller, Greg Newton, Hannah Nissen, Connie Patterson, Talinn Phillips, Sarah Poggione, Ruger Porter, Marci Shepard, Jennifer Smith, Bärbel Such, Paul Valentine, Lijing Yang, Yuqiu You

Absent: Jonathan Agensky, Justin Daering, Susan Dowell, Ann Frymier, Josh Hill, Beth Quitslund, Nukhet Sandal, Jim Strode, Valerie Young

Guests: Debra Benton, Sherleena Buchman, Mario Cinquepalmi, Bob DeLong, Eszti Major-Rohrer, Angelique McCown, Julnaha Morehead, Kathleen Pugh, Loralyn Taylor, Christopher Thompson

Call to Order: Todd Eisworth called the meeting to order at 3:05 p.m.

Approval of Minutes: The April 18, 2023 meeting minutes were approved.

Vice Provost for Undergraduate Education: Sarah Poggione

- Ohio Articulation and Transfer Network State Panels
 - Once new panelists are in place, there will be a meeting between Poggione, faculty, Rob Callahan, and UCC committee members to discuss what can be expected from work on the panels.

Manager, Enterprise Learning Systems and Academic Technology: Eszti Major-Rohrer

- Canvas Rollout Goal
 - The goal is to improve the teaching and learning experience for students and faculty by introducing a modern, accessible, and intuitive learning management system.
 - Intuitive, accessible, and modern are words taken from student and faculty feedback during the winter evaluation by volunteers.
 - There are three main strategies: 1. Collaborate closely with colleges, faculty, and students. 2. Focus on consistent teaching and learning experiences. 3. Provide faculty with the time and resources needed to successfully leverage Canvas.

- Implementation Timeline
 - Approximately 65% of faculty are using Blackboard. All courses may not need a Learning Management System. Most of the faculty and students will continue to use Blackboard until spring 2024.
 - In collaboration with colleges, faculty members will be identified and a small set of courses to be designed in the fall to go live in Canvas for spring 2024.
 - The Office of Information Technology (OIT) will open up Canvas to all instructors in October.
 - There are recorded training sessions for Canvas as well as workshops, consultations both in person and online.
 - Canvas offers support 24/7.
 - Phase One student groups will be loaded into Canvas two weeks before classes start, early January. OIT will work closely with them to provide communication and support. During spring, the Phase One group will provide feedback.
 - Course migration begins in spring 2024.

- Engagement Opportunities
 - OIT Advisory Community: Teaching and Learning Technologies
 - LMS QA Sessions: Wed., Sept. 6 from 4-5 p.m.; Tues., Sept. 12 from 4-5 p.m.; Thurs., Sept. 21 from 4-5 p.m.; Thurs., Sept. 28 from 10-11 a.m.

- Available Support
 - Walk-in help with OIT at McGuffey Hall
 - Canvas 24/7 support by phone, email, live chat.
 - CTLA Consultations
 - OIT Workshops and Consultations
 - OIT Trainings and Consultations
 - Training Courses
 - Knowledge-based articles

- Canvas Learning Management System Implementation Website:
 - <https://www.ohio.edu/oit/initiatives/lms>
 - This site was heavily informed by the Summer Preview Group of 100 faculty members.
 - Some of the website content now includes what is different in canvas compared to Blackboard.

- Course Templates
 - OIT worked closely with the Office of Instructional Design to create a course template that can be pulled from Canvas Commons, a button in canvas.
 - It is an accessible template with a structural layout to help faculty members move their courses.

- It is customized and can be adjusted as needed.

Greg Newton: For those of us who have things that live outside the courses in Blackboard and the organization section, is that open to migration this fall?

Eszti Major-Rohrer: I think it would be smarter to wait a couple of months until we can give better tips and ideas.

Michele Clouse: Does Canvas support voice thread and are we going to be able to migrate for many of us who created an entire class online? I'm now allowing students who have certain accessibility needs access to online classes.

Eszti Major-Rohrer: All of the integrations we have in Blackboard - voice thread, Panopto Vital Source, McGraw-Hill - all those things will be set up in Canvas too.

Having assignments in Voice Thread, having videos in Panopto, or files in OneDrive is a good way to prepare for the migration because when you set up a Canvas course, you can link those and you won't have to worry about moving files and potentially having a problem with copying them.

University Curriculum Council Chair: Todd Eisworth

- The University Curriculum Council (UCC) is established and membership is set in the Faculty Handbook. The UCC is the last stop in the university curricular process. The UCC is in charge of managing curricular processes and mapping out the implementation of related policies.
- The handbook lists both faculty and administrators who are to serve. The voting members are all members of EPSA from Faculty Senate. There is a large number of faculty members appointed by the President's office after a nomination process. Some seats are occupied by the Graduate Council. Some academic colleges fill their seats with designees by the Dean. The representative from the Provost's office is a non-voting position and that person serves as a liaison. Attendees from the Registrar's office and the office of Institutional Effectiveness and Analytics typically join our meetings as guests.
- Meetings are structured with information at the beginning, followed by the approval of past meeting minutes, then committee reports. Much like Faculty Senate, the bulk of work happens within the subcommittees.
- Meeting information will be available in the file section associated with each meeting in the UCC Teams Channel.

Program Committee Report: Connie Patterson, Chair

- The Program Committee business takes place in Ocean 1.9. Our committee reviews program changes or new programs, new certificates, new minors or changes to any of those offerings.
- There are Programs Committee guidelines that will be updated soon with additional information. New templates will be added later.

PROGRAM CHANGES

1. College of Arts & Sciences (Approved)

Program Code: MA4221

Program Name: Economics

Department/School: Economics

Contact: Roberto Duncan (duncanr1@ohio.edu)

Desired Start Date: Fall 2024

We propose a change from a stand-alone to a dual-listed program with no change in the number of credit hours for the program. As a result, we need to set up our MA courses as 5000-level courses (rather than the 6000-level courses that we currently have) to allow for dual listings. Our MA program is a one-year long program. Students take courses in the fall and spring semesters and complete a master's paper in the summer. We modified some existing 6000-level courses by changing the course numbers to 5000-level courses, which we have been advised do not require a program change proposal. However, some of the 6000-level courses in the program will be replaced by 5000-level courses that are new to the MA program. In this program change proposal, we highlight these proposed changes. To be clear, the proposed changes involve the four dual-listed courses in the fall semester: ECON 3000/5000, ECON 3030/5030, ECON 3040/5040, and ECON 4870/5870. These are new to the program and will replace the existing four 6000-level courses: ECON 6003, ECON 6030, ECON 6040, and ECON 6350. There is no change in credit hours.

All Current Program Requirements	Proposed Program Requirements		Comments
Semester 1--Fall ECON 6003 Mathematical Economics and Economic Statistics (4) ECON 6030 Advanced Microeconomic Theory I (4) ECON 6040 Advanced Macroeconomic Theory (4) ECON 6350 Econometrics I (4)	Semester 1--Fall ECON5000 Mathematics for Economists (4) ECON 5030 Intermediate Microeconomics (4) ECON 5040 Intermediate Macroeconomics (4) ECON 5870 Econometrics (4)	Is this a new course?	We are replacing the existing 6000-level courses in the program with 5000-level courses that are new to the program.
		Y	
		Y	
		Y	
Semester 2--Spring ECON 6031 Advanced Microeconomic Theory II (4) ECON 6041 Advanced Macroeconomic Theory II (4) ECON 6380 Applied Econometrics (4) Elective 5000-level or above (4)	Semester 2--Spring ECON 5031 Advanced Microeconomics (4) ECON 5041 Advanced Macroeconomics (4) ECON 5880 Applied Econometrics (4) Elective 5000-level or above (4)	N	For the three courses other than the elective course, we modified the existing 6000-level courses in the program to create the respective 5000-level courses for them (for which we
		N	
		N	
		N	

			have been advised that a program change proposal is not needed).
Semester 3--Summer ECON 6950 or ECON 6960 Master's Thesis or Master's Paper (4) In summary, a minimum of 36 credit hours is required to complete the program (28 credit hours for core courses + 4 credit hours for an economics/math elective + 4 credit hours for the master's paper).	Semester 3--Summer ECON 6950 or ECON 6960 Master's Thesis or Master's Paper (4) In summary, a minimum of 36 credit hours is required to complete the program (28 credit hours for core courses + 4 credit hours for an economics/math elective + 4 credit hours for the master's paper).	N	No modifications

NEW PROGRAM/CERTIFICATE

1. College of Health Sciences & Professions (Provisionally approved for 10 days)

Program Code: DN1235
 Program Name: Doctor of Nursing Practice
 Department/School: Nursing
 Contact: Margie Vogt (vogtm@ohio.edu), Sherleena Buchman (buchmans@ohio.edu)
 Desired Start Date: Fall 2024

The School of Nursing (SON) is collaborating with OhioHealth to initiate a Nurse Anesthetist (NA) program track. The NA program will be a new program track in the BSN-to-DNP program. NA students are required to complete a Doctor of Nursing Practice (DNP) as an entry-to-practice requirement, are required to enter a full-time year-round program of study including 103 credit hours (47 credit hours in the DNP core and 56 in the specialty area) and 2300 faculty-supervised, clinical hours.

Students in the BSN-to-DNP/NA program track will complete the DNP core courses, complete a scholarly project and the specialty focused clinical courses. This is consistent with other BSN-to-DNP program tracks including Family Nurse Practitioner (FNP) program track, the Adult-Gerontology Acute Care (AGACNP) program track, the Psychiatric Mental Health (PMHNP) program track, the Nurse Leader (NL) program track and the Nurse Leader-Nurse Educator (NL/NE) program track. This new program track would require 53 specialty focused credit hours in addition to the 47 credit hours in the DNP core courses.

DNP Core Courses (Required for all DNP students)			NA Specialty Focus Courses (proposed new courses for NA students)		
Course Number	Course Name	Credit Hours	Course Number	Course Name	Credit Hours
NRSE 7001	Professional Presence & Scholarly Writing	1	NRSE 7416	Anatomy & Physiology for NA	4
NRSE 7002	Stats Review	2	NRSE 7417	Advanced Pharmacology for NA I	2
NRSE 7210	Advanced Pathophysiology	3	NRSE 7426	Basic Principles of NA I	4
NRSE 7220	Advanced Pharmacology	3	NRSE 7427	Advanced Pharmacology for NA II	3
NRSE 7230	Advanced Health Assessment	4	NRSE 7436	Basic Principles of NA II	4
NRSE 7810	Foundations of Leadership	3	NRSE 7438	NA Lab Practicum	1
NRSE 7811	Foundations of Evidence Based Practice	3	NRSE 7446	Adv Principles of NA I	4
NRSE 7812	Quality & Safety	3	NRSE 7449	NA Clinical Practicum I	2
NRSE 7813	Health Policy	3	NRSE 7456	Adv Principles of NA II	4
NRSE 7814	Informatics	3	NRSE 7459	NA Clinical Practicum II	3
NRSE 7815	Application of Evidence Based Practice	3	NRSE 7467	Adv Practice NA: Role in healthcare delivery	3
NRSE 7817	Business & Resource Allocation	3	NRSE 7469	NA Clinical Practicum III	4
NRSE 7826	Epidemiology	3	NRSE 7479	Adv Practicum in NA I	6
NRSE 8920	DNP Practicum I	5	NRSE 7489	Adv Practicum in NA II	6
NRSE 8921	DNP Practicum II	5	NRSE 7499	Adv Practicum in NA III	6
TOTAL CORE		47	TOTAL Specialty		56
GRAND TOTAL	103				

1. Scripps College of Communication (Provisionally approved for 10 days)

Program Code: ORXX24

Program Name: Photojournalism Minor

Department/School: School of Visual Communication

Contact: Stan Alost (alost@ohio.edu)

Desired Start Date: Fall 2024

This proposed minor will provide students, particularly in related fields, with the foundational knowledge and basic storytelling skills to create visual communication messages rooted in journalistic standards using both still photography as well as audio and video. The minor can be accomplished in 15 credit hours. It is anticipated that there will be demand for the minor from students in other programs including Journalism, Sports Administration, Media Arts and Studies, and Communication Studies.

Required core: 12 hours

- VICO 1421 or 2521 Introduction to Visual Communication Skills: Photography; 3 hrs (prereq for 1421 includes minor code)
- VICO 2390 Photojournalism I: Single images; 3 hrs (prereq is 1421, will accept 2521)

- VICO 2392 Photojournalism II: Picture Story; 3 hrs (prereq is 2390)
- VICO 3310 Multimedia Production for Visual Communication; 3 hrs

Electives: select one; 3 hours

- VICO 3320 Photojournalism III: Motion and Sound (prereq 3310); 3hrs
- VICO 3921 Synthesis Storytelling for Visual Communication; variable hours (no prereqs)
- VICO 4321 Documentary and Essay Photojournalism; 3 hrs (added minor as prereq)

The minor requires a minimum of 15 credit hours. Because VICO 3921 has variable credit hours, a student could complete the minor with up to 18 credit hours.

EXPEDITED

1. College of Arts & Sciences

Program Code: BS2109

Program Name: Environmental Science & Sustainability

Department/School: Environmental & Plant Biology

Contact: Nancy Manring (manring@ohio.edu)

Desired Start Date: Spring 2023

When the ESS major was entered into OCEAN, the information we provided indicated that to fulfill the Experiential Learning requirement, students need to register for at least 2 credit hours from the list of course options we provided (refer to “Sample 4-year program” document attached under the Relations Tab in OCEAN). When our program information was entered into the Undergraduate Catalogue and the DARS, there was a mistake. The catalogue and the DARS say students need to take ONE course from the listed options with variable credit hours listed as 1-x credit hours, depending on the course. We need the DARS and catalogue corrected to say, “Students need to choose one of the following courses (2-credit hours minimum).”

2. University College

Program Code: BDXX02

Program Name: Bachelor of Data Analytics

Department/School: University College

Contact: David Nguyen (nguyend4@ohio.edu)

Desired Start Date: Spring 2024

As the Bachelor of Data Analytics (BDA) program has started preparing documentation for the degree program to move through the approval process at the state level, we have learned that there is a preference for changing the degree program name to a new naming convention – Bachelor of Science with the program name as Data Analytics (BSDA). There are no changes to the curriculum.

NOTIFICATIONS

1. Patton College of Education

Program Code:BS6307

Program Name: Integrated Mathematics

Department/School: Teacher Education

Contact: Matt Felton (felton@ohio.edu)

Desired Start Date: Spring 2024

A clarification came in after the approval of BS6307 at the last UCC meeting in spring 2023. The correct entry for the program change is listed on the Discussion tab.

The correct entry for the program change for Spring 2023 should be to replace

OLD REQUIREMENT:

Complete 9 hours of math electives from the following options:

MATH 3000 History of Mathematics (3cr)

MATH 3060 Introduction to Mathematical Reasoning, Problem Solving, and Proof (3cr)

Any courses above MATH 33000 (3300)

NEW REQUIREMENT:

1. Complete 3 hours of math electives from the following options:

MATH 3000 History of Mathematics (3cr)

MATH 3060 Introduction to Mathematical Reasoning, Problem Solving, and Proof (3cr)

Any courses above MATH 3300

2. Complete one of the following courses CS/Data courses

MATH 2530 Introductory Data Science (4cr)

CS 1400 Fundamentals of Computing (3cr)

3. Choose one of the following K-8 Math courses:

MATH 1101 Elementary Topics in Mathematics I (4cr)

MATH 1102 Elementary Topics in Mathematics II (4cr)

MATH 2110 Introductory Geometry for Middle School Teachers (3cr)

MATH 2120 Number and Algebra for Middle School Teachers (3cr)

Program Review Committee – Kristine Ensign, Chair

- The role of the Program Review Committee involves two things: 1. To Satisfy the Ohio Department of Higher Education and the Higher Learning Commission's requirements for accrediting programs, and then to assist with strategic planning.
- Every seven years, the review academic unit's programs to make sure they meet the student needs and their outcomes. Ultimately, at the end of that process we submit a self-study after a site visit is completed. We then determine if the program is viable, in jeopardy, or not viable. That information is then shared at UCC meetings and then voted upon. The self-studies are then sent to the Board of Trustees.
- A big change this year is there is now a second route for this process for programs that have an external accreditation. If that accreditation process occurred within the past two academic years, within their seven-year cycle for our institution, they can submit their self-study and accreditation report materials for that review and forgo the site visit part of the review. You don't need to be a member of the Program Review Committee to do this. It is an independent thing and there is \$250 for internal reviewers.

Holdovers from AY 2022-23

- **Second Reading**
 - Environmental and Plant Biology (**Approved**)

- Ready for Graduate Council
 - Biological Sciences
 - Chemistry and Biochemistry
 - Social Work

On-Going Reviews AY 2023-24

1. Art and Design
2. Aviation
3. Center for Law, Justice, and Culture
4. Professional Deaf Resources Liaison Certificate
5. Interdisciplinary Arts
6. Law Enforcement Technology
7. Military Science
8. Molecular and Cellular Biology
9. Music
10. Nursing
11. Recreation, Sport Pedagogy & Consumer Sciences
12. Technical and Applied Studies
13. Theater

Other PRC Business

- September 12th: orientation session for newly recruited internal reviewers
 - Make up session September 13th
- Updated 10-year review schedule [available](#)

Individual Course Committee Report: Allyson Hallman-Thrasher, Chair

- We review all the course proposals that come out of the colleges and the college committees, so the proposals for changes, for new courses, or course deactivations.

- We interface with the Programs Committee and the General Education Committee.

NEW COURSES

College	Course	BRICKS
Arts & Sciences	ANTH 2450/SOC 2450: Science in Action	ACNW

	HIST 6800: History Research Seminar	
	SOC 3625/SOC 5625: Race, Crime, and Justice	BDP
Scripps	MDIA 3510/5510: Character and Production Design for Animation	
	MDIA 3550/5550: Animated Documentary Production	
Health Sciences & Professions	NRSE 7416: Anatomy & Physiology for Nurse Anesthesia	
	NRSE 7417: Advanced Pharmacology for Nurse Anesthesia I	
	NRSE 7426: Basic Principles of Nurse Anesthesia I	
	NRSE 7427: Advanced Pharmacology for Nurse Anesthesia II	
	NRSE 7436: Basic Principles of Nurse Anesthesia II	
	NRSE 7438: Laboratory Practicum Nurse Anesthesia	
	NRSE 7446: Advanced Principles of Nurse Anesthesia I	
	NRSE 7449: Clinical Practicum Nurse Anesthesia I	
	NRSE 7456: Advanced Principles of Nurse Anesthesia II	
	NRSE 7459: Clinical Practicum Nurse Anesthesia II	
	NRSE 7467: Advanced Practice Anesthesia Nursing: The Role in Healthcare Delivery	
	NRSE 7469: Clinical Practicum Nurse Anesthesia III	
	NRSE 7479: Advanced Practicum in Nurse Anesthesia I	
	NRSE 7489: Advanced Practicum in Nurse Anesthesia II	
	NRSE 7499: Advanced Practicum in Nurse Anesthesia III	
Russ College	AI 3100: Foundations of Artificial Intelligence	
	AI 3300: Statistical Learning	
	AI 2100: Concepts of Artificial Intelligence	
	AI 4010/5010: Foundations of Deep Learning	
	CS 4150/5150: Data Science: Algorithms, Processes and Applications	
	EE 4192: Sensors and Data Acquisition Systems	
	EE 4273/5273: Flextronics: Devices & Applications	
	ME 4640/5640: Introduction to Nondestructive Evaluation Methods	

COURSE CHANGES

College	Course	BRICKS	Changes
Arts & Sciences	BIOS 3200: Fundamentals of Animal Cell Biology		Terms offered, Rationale, LOs, Topics, Texts KGF, Sum exp,
	ENG 4510 / ENG 5510: Teaching Language and Composition		Prereqs
	HIST 4800 / HIST 5800: What is History in the Twenty-First Century?	Cap	Descript, LOs, Sum exp, add Cap
	HIST 3683 / HIST 5683: Germany between East and West since 1945	BDP	LOs, KGF, add Bricks
	NUTR 2100: Lifespan Nutrition		Credit Hrs (4 ->3), Remove recitation
	POLS 2700: Introduction to Political Theory	ACNW	Add Bricks, Descript, LOs, Topics, Texts, KGF, Sum exp
Patton College	EDSP 2300: Inclusive Mathematics Methods		Pre-reqs
	EDSP 3770: Career Development and Transition Planning		Pre-reqs

DEACTIVATIONS

HUM 2170: Great Books of Asia, Ancient to Present

HUM 2070: Humanities: Great Books Ancient through Renaissance

HUM 2080: Humanities: Post 17th- c. through Modern

General Education Committee Report: Todd Eisworth reporting for Nukhet Sandal, Chair

- When courses come through the Individual Course Committee, those that have a BRICKS component have a little detour and the learning outcomes for BRICKS are reviewed by the General Education Committee, who then makes recommendations to the ICC.
- The General Education Committee handles student appeals.
- The committee also has a role in crafting policies. Any policies that come through the UCC are from the General Education Committee or through EPSA.
- There is a short workshop through the Center for Teaching, Learning, and Assessment.

- In October, the workshop deals with the learning and doing courses for BRICKS.
- What does it take to be learning and doing? What does it mean?
- Allyson Hallman-Thrasher, Nukhet Sandal, and Todd Eisworth will be running this workshop in conjunction with others.
- There should be a registration link on the website: [Emerging Leaders and Diverse Faculty Mentoring Program](#)
- Please distribute the link to interested faculty and to curriculum committee chairs so it can be shared widely.