

Ohio University
University Curriculum Council
October 10, 2023
Microsoft Teams

Present: Garrett Beam, Angie Brock, Sherleena Buchman, McKenna Christy, Jared DeForest, Dylan Demonte, Susan Dowell, Todd Eisworth, Kristine Ensign, Jodie Foster, Ellen Gordon, Karla Hackenmiller, Allyson Hallman-Thrasher, Sara Hartman, Molly Johnson, David Juedes, Sally Marion-Fetty, Bruce Martin, Jim McKean, Brenda Miller, Greg Newton, Hannah Nissen, Frank Oppong, Connie Patterson, Brittany Peterson, Sarah Poggione, Ruger Porter, Nukhet Sandal, Marci Shepard, Jennifer Smith, Jim Strode, Bärbel Such, Paul Valentine, Lijing Yang, Yuqiu You, Valerie Young

Absent: Chad Boeninger, Michele Clouse, Debra Cox, Justin Daering, Fred Drogula, Ann Frymier, Josh Hill, Mary Kate Hurley, Macario Llamas, Talinn Phillips, Beth Quitslund, Brooke Riley

Guests: Debra Benton, Mario Cinquepalmi, Molly Delavel, Bob DeLong, Janelle Hart, Jessica Holliday, Tim Kresse, Julnaha Morehead, Suraiya Padiyath Abdulla, Kathleen Pugh, Loralyn Taylor, Christopher Thompson

Call to Order: Todd Eisworth called the meeting to order at 3:05 p.m.

Approval of Minutes: The September 11, 2023 meeting minutes were approved.

Vice Provost for Undergraduate Education: Sarah Poggione

- This year, in collaboration with Rob Callahan, Senior Director for Enrollment Initiatives, and Jess Holiday, Senior Associate Director for Transfer Credit, we are meeting with our Ohio Articulation and Transfer Network faculty panelists once a semester.
- These panelists serve on the state OT36 and tag panels. At the fall meeting we were able to provide information about the transfer network system and heard from returning panelists. We hope to use these meetings to share information with our curriculum council members who work with general education and the individual course committee.

Institutional Accreditation Manager: Janelle Crossgrove Hart

- Defining Cocurricular
 - The term comes from the Higher Learning Commission (HLC) evidence collection determinations where we identify the gap. We don't currently have an institution definition of cocurricular, therefore we don't know which cocurricular units need to be doing student learning outcome assessments. The assessments are a requirement of HLC.
 - We need to generate a definition, then hold meetings to move forward. Discussions started this summer.

- HLC has its own definition of cocurricular – Learning activities, programs, and experiences that reinforce the institution’s mission and values and complement the formal curriculum. Examples: Study abroad, student-faculty research experiences, service learning, professional clubs or organizations, athletics, honor societies, career services, etc.
 - They are currently revising their definition to include some key factors. HLC doesn’t expect an institution to undergo cocurricular assessment for everything, just the parts involving educational claims.
 - We need to emphasize the engagement of faculty, instructional and other relevant staff members in the assessment process.
 - HLC wants us to use our mission statement to decide what is cocurricular and what is extracurricular.
- Questions from group meetings over the summer.
 - What it means to reinforce the institution’s mission and vision.
 - Do the activities you do complement the formal curriculum?
 - Does it support Ohio Common Learning Goals?
 - Does it support a particular academic program or programs learning goals?
 - Does it make educational learning claims?
- OHIO’s mission statement: Ohio University holds as its central purpose the intellectual and personal development of its students. Distinguished by its rich history, diverse campus, international community, and beautiful Appalachian setting, Ohio University is known as well for its outstanding faculty of accomplished teachers whose research and creative activity advance knowledge across many disciplines.
 - Its central purpose the intellectual and personal development of its students could mean anything we do on campus.
- We spent time figuring out what it means to complement the formal curriculum.
 - If something outside of the classroom compliments the curriculum established by faculty, it may be a cocurricular activity.
 - The Ohio Common Learning Goals and program-specific learning outcomes are included in formal curriculum.
- Cocurricular Checklist
 - Does it reinforce the instruction’s mission and vision?
 - Does it complement the formal curriculum?
 - Does it support the Ohio Common Learning Goals?
 - Does it support a particular academic program or programs learning goals?
 - Does it make educational learning claims?
- If the activity makes any educational learning claims, even if they are not directly linked to the Ohio Common Learning Goals, they could be considered cocurricular.
 - Athletics may have some individual learning claims, such students may learn teamwork. Is there a claim made publicly that athletics will do that or is it an informal thing that happens as a byproduct of being on a team.

- Next Steps
 - EPSA - Understand if this process belongs with UCC as the arbiters of the formal curriculum. Feedback on the draft definition. Formally make part of UCC purview.
 - UCC – Feedback on and finalizing cocurricular definition. Determination of cocurricular vs. extracurricular activities/programs. Approve cocurricular assessment process and cycle.

Valerie Young –University units may make a claim that something is cocurricular. Do we have to assess that or are we thinking that somehow we have to identify all activities that are either cocurricular or extracurricular and then we would assess? Is this an out-in process, opt-out process, or we have to find everything process?

Loralyn Taylor – When we establish a definition for cocurricular, we want that definition to be as narrow as possible under HLC rules. Everything should be clear cut. There may be a few units in the middle that can go one way or another. Then we need to be clear with them. If you are claiming you are extracurricular, you can't make claims that you have learning outcomes that meets common goals or a program learning outcomes.

Valerie Young – You can't have any of those learning goals? Or is it that someone's degree can't rely on that class or activity to meet a graduation requirement? You have a class where you do a project and you have to have learning goals for classes because of the class approval process. If that learning goal looks like learning and doing, is that illegal because you're extracurricular and not cocurricular? Is it that you can't have learning goals or that you can't use them to meet a requirement for a program?

Loralyn Taylor – If you have an internship that is a required part of a program. That is curricular. That is formal curriculum. It should be included in academic program review. It should be included in their regular student learning outcomes assessment for the program. It would be where there are externships or internships that are optional or study abroad. It's optional. They do say we meet these learning outcomes that match several of the Ohio common goals. That would be cocurricular and require assessment through the cocurricular process, which will be a little different than the program learning outcomes assessment process. If you are a non-credited experience, it depends on what you're designed to do and what you're claiming. If you make the claim that you're assessing teamwork, then you are cocurricular because we say teamwork is a part of our formal curriculum.

Valerie Young – In the chemical engineering program our capstone class is a learning and doing class. It's a required part of the curriculum that is assessed. We have another class where students do a design competition. This design competition class has also been approved as a learning and doing class. Some students might take that class to fulfill the learning and doing piece of BRICKS, but our students don't need that class so we don't assess it.

Loralyn Taylor – That's a part of general education. General education is being assessed as part of the formal curriculum. A learning and doing course is not cocurricular it is curricular and part of our general education offerings.

Todd Eisworth – I am trying to find someone in Russ College to assess learning and doing. If

we plan on keeping something we have to assess it, even if it's not part of our formal curriculum. There is a lot we do aside from our normal classes that support our goals. With this project, we're trying to draw lines and establish which things need oversight.

Lorayn Taylor – In the Guaranteed Plus Graduation Plan, there are milestones that support each of our programs. That would clearly be cocurricular because they are designed to support those programs.

Program Committee Report: Connie Patterson, Chair

PROGRAM CHANGES

1. Scripps College of Communication (Approved)

Program Code: MA5332

Program Name: Master of Arts in Organizational Communication

Department/School: Communication Studies

Contact: Brittany Peterson (petersob@ohio.edu)

Desired Start Date: Spring 2024

We are requesting TWO primary changes to the MA5332 Program:

#1: We are changing the capstone options for the online M.A. in Organizational Communication. We are removing the thesis, applied research project, and comprehensive exams as options for degree completion. The only option that will remain is the e-Portfolio. The reasons to remove the other options are because there is little to no demand for the other capstone options, students only complete one research methods course so completing a thesis needs additional support, there are limited faculty resources, and the e-portfolio meets the needs for the applied nature of the program. There is no change in credit hours.

#2: We are adding additional elective options to the curriculum.

- COMM 5011 (1cr): Crisis Communication Workshop
- COMM 5300 (3cr): Crisis Communication and Planning
- COMM 5310 (4cr): Crisis Communication Strategy
- COMM 5320 (4cr): Social Analytics in Crisis Communication
- COMM 5018 (1cr): Strategic Management Seminar
- JOUR 5820 (3cr): Strategic Communication Management
- COMM 5800 (4cr): Strategic Communication Fundamentals
- COMM 5830 (4cr): Media Planning Fundamentals

2. Scripps College of Communication (Approved)

Program Code: BS6922

Program Name: Photojournalism

Department/School: Visual Communication

Contact: Stan Alost (alost@ohio.edu)

Desired Start Date: Spring 2024

We seek to maximize the program offerings as faculty resources dwindle; update requirements to better prepare students for work in the field; clarify requirements that previously were directed during faculty advising and add an option for students in the choice of ethics courses.

We propose the following:

- Add JOUR 3200 Ethics, Mass Media, and Society as an option in the Liberal Arts Philosophy Requirements
- Reduce the History and Political Science requirement from a total of 9 credits among HIST and POLS to one of each (reducing credits from 9 to 6)
- Add ART 2810 Film Photography to the Art Foundations requirement options
- Limit Communication Writing options to JOUR 2311
- Limit Communication Law options to JOUR 3100
- Swap listing of Communication Writing and Communication Law on the DARS to reflect matriculation order
- Add VICO 4321 to required Major Sequence Part 1 as part of the final year experience and Require VICO 2432 Business Practices (adding 6 credits)
- Eliminate Major Sequence Part 2 (reducing 3 credits)
- Eliminate the Communication Elective (reducing 3 credits)

There is an overall reduction in credits for the major from 84 to 81. Students still need 120 credits to complete the degree.

3. College of Health Sciences & Professions (Approved)

Program Code: BS6260

Program Name: Environmental Health Science

Department/School: Social and Public Health

Contact: Michele Morrone (morrone@ohio.edu)

Desired Start Date: Spring 2024

The program would like to change the minimum credit hours requirement for EH 4920 Internship from 9 to 3. Faculty determined that the current required credit hours for the internship (9): 1) contribute to delays in graduation because of the total credit hours needed for the major; 2) minimize the ability for students to earn certificates and minors which increase their competitiveness in the workforce; 3) limit the ability for students to complete internships during the summer when most are available; and 4) are not in alignment with other nationally-accredited programs.

4. College of Health Sciences & Professions (Approved)

Program Code: CTWHSU

Program Name: Workplace Health and Safety Certificate

Department/School: Social and Public Health

Contact: Michele Morrone (morrone@ohio.edu)

Desired Start Date: Spring 2024

Workplace health and safety is evolving as new occupations emerge and the workforce becomes more diverse. The proposed changes to this certificate recognize the need to enhance leadership and management skills while simultaneously orienting students to factors that influence workplace health and safety. The Occupational Safety and Health Administration identifies 7 core elements of safety and health programs: 1) management/leadership, 2) worker participation, 3) hazard identification/assessment, 4) hazard prevention/control, 5) education & training, 6) program evaluation, and 7) communication.

The proposed changes to the certificate recognize these elements by accomplishing 3 objectives:

1) eliminating courses that are no longer available or relevant

- EVT 1250—Hazwoper (3)
- EVT 2000—Site Investigation, Sampling, and Monitoring (3)
- EVT 2100—Introduction to Health Physics (3)
- EVT 2600—Environmental Risk Assessment (2)

2) adding courses to enhance leadership and management skills;

- (a) TAS 4110 – Leadership and Workplace Effectiveness (3)
- (b) PSY 3610 – Survey of Industrial and Organizational Psychology (3)
- (c) MGT 4420 –Gender Issues in Management (3)
- (d) IHS 4201 – Quality, Safety, and Service in Healthcare Leadership (3)

3) including a required special topics course so students who earn the certificate will have accomplished specific learning outcomes related to workplace health and safety. There are contemporary issues in workplace safety and health so this topic may vary from year to year to keep up to date in the field.

There are no changes in credit hours.

5. College of Health Sciences & Professions (Approved)

Program Code: NDAG08

Program Name: Accelerated Graduate Pathway Health Administration

Department/School: Social and Public Health

Contact: Cristina Popescu (cristinap@ohio.edu)

Desired Start Date: Spring 2024

In the current version of the AGP Health Administration program, one of the prerequisites for admission is the completion of HLTH 3400. We would like to change the prerequisite from HLTH 3400 to HLTH 3350 due to other curricular changes. No other changes are being proposed.

6. College of Arts & Sciences (Approved)

Program Code: PH4215

Program Name: History

Department/School: History

Contact: Jaelyn Maxwell (maxweljl@ohio.edu); Brian Schoen (schoen@ohio.edu); Paul Milazzo (milazzo@ohio.edu)

Desired Start Date: Fall 23-24

We are proposing the following changes:

- a. We are making the GRE optional rather than required.
- b. We are opening Ph.D. acceptance for pre-20th Century fields of history and thus dropping period-specific language for concentrations.
- c. We are creating one Shared Research Seminar, HIST 6800, rather than multiple geography-specific research seminars.

There is no change in credit hours.

7. Patton College of Education (Approved)

Program Code: BS6175
Program Name: Middle Childhood Math & Social Studies
Department/School: Teacher Education
Contact: Lisa Harrison
Desired Start Date: Fall 23-24

The program currently requires students to take HIST 3170: Survey of Ohio History, we would like for this to be listed as HIST 3170 or EDTE 3000: Teaching Ohio in the Curriculum. EDTE 3000 is better aligned with program requirements. However, keeping the option of taking either course helps if scheduling conflicts were to occur for students. This is particularly the case for RHE scheduling as the middle childhood program is offered on 6 campuses. There is no change in credit hours.

8. Patton College of Education (Approved)

Program Code: BS6176
Program Name: Middle Childhood Science & Social Studies
Department/School: Teacher Education
Contact: Lisa Harrison
Desired Start Date: Fall 23-24

The program currently requires students to take HIST 3170: Survey of Ohio History, we would like for this to be listed as HIST 3170 or EDTE 3000: Teaching Ohio in the Curriculum. In addition, students take a Biology Elective course; PBIO 1140 or BIOS 1700/1705. We would like to add BIOL 1010 as an option. PBIO 1140 is not offered on RHE, and students often take BIOL 1010 as a sub for BIOS 1700/1705 when there is a scheduling conflict. This change would create alignment with current unofficial advising practices. There is no change in credit hours.

9. Patton College of Education (Approved)

Program Code: BS6177
Program Name: Middle Childhood Math & Science
Department/School: Teacher Education
Contact: Lisa Harrison
Desired Start Date: Fall 23-24

The program currently requires students to take a Biology Elective course; PBIO 1140 or BIOS 1700/1705. We would like to add BIOL 1010 as an additional elective. There is no change in credit hours.

10. Patton College of Education (Approved)

Program Code: BS6178
Program Name: Middle Childhood Language Arts & Social Studies
Department/School: Teacher Education
Contact: Lisa Harrison
Desired Start Date: Fall 23-24

The program currently requires students to take HIST 3170: Survey of Ohio History, we would like for this to be listed as HIST 3170 or EDTE 3000: Teaching Ohio in the Curriculum. There is no change in credit hours.

11. Patton College of Education (Approved)

Program Code: BS6179

Program Name: Middle Childhood Language Arts & Science

Department/School: Teacher Education

Contact: Lisa Harrison

Desired Start Date: Fall 23-24

The program currently requires students to take a Biology Elective course; PBIO 1140 or BIOS 1700/1705. We would like to add BIOL 1010 as an additional elective. There is no change in credit hours.

12. Patton College of Education (Approved)

Program Code: BS8179

Program Name: Health and Physical Education

Department/School: Recreation, Sport Pedagogy, and Consumer Sciences

Contact: Stephen Harvey (harveys3@ohio.edu)

Desired Start Date: Fall 23-24

The following program proposal change for the Health and Physical Education Major is aimed at redressing some of the unintended consequences of the transitioning to BRICKS. Under the old Tier system, the Health and Physical Education (HPE) major was approved at 125 credit hours. However, with the shift to BRICKS, any new HPE student will have to take at least 134 credit hours to meet both BRICKS and specific major requirements, which far exceeds the university and state allowed maximum of 126 credit hours. The new proposal credit hour requirement is 123 credits.

The following courses were deleted:

- COMS 1030 Fundamentals of Public Speaking (3)
- EDSE 3500 Secondary School Planning (3)
- EDTE 3730 Instructional Adaptation for Adolescent to Young Adult Learners (3)

The following courses were replaced:

- PAW 1301 Fundamentals of Swimming (1) replaces PAW 2301 Intermediate Swimming (1)
- RSP 2750 Inclusive Recreation, Physical Activity, and Sport (3) replaces PETE 2330 Inclusive Physical Activity and Sport for Individuals with Disabilities (3).

Credit hours were reduced:

- PETE 3100 Principles, Theories, and Methods of Teaching Early Childhood Physical Education (5) reduced to 4 credits.
- PETE 3700 Principles, Theories, and Methods of Teaching Adolescent to Young Adult Physical Education (5) reduced to 4 credits.

NEW PROGRAM/CERTIFICATES

Second Reading

1. College of Arts & Sciences (Approved)

Program Code: CTX21U

Program Name: Social Justice

Department/School: Sociology and Anthropology

Contact: Bruce Hoffman (hoffmanb@ohio.edu)

The Social Justice certificate provides liberal arts training in the theory and practice of social justice, providing critical thinking and social consciousness skills that can be applied in a number of fields. With courses from a wide array of social science and humanities disciplines, the certificate curriculum emphasizes a social constructivist approach that enables students to understand and respond to social disparities and structural inequalities associated with race, class, ethnicity, gender, sexuality, nationality, and other identities. Students may study social justice issues in local, national, and international arenas to become more informed citizens and community leaders.

The certificate requires 18 credits, comprising 6 hours of 2000-level interdisciplinary coursework, 9 hours of 3000/4000-level Social Justice Analysis courses, and 3 hours of 3000/4000-level Social Justice Skills courses. The Social Justice Analysis courses equip students with the analytical and conceptual tools required to tackle social inequality, disparities, and injustices. Meanwhile, Social Justice Skills courses emphasize skill-based training in areas that prioritize a context-driven, meaning-centered, and culturally sensitive approach, such as qualitative methods, ethical application, or international education and study-abroad experiences. Complete the following required course (3 credit hours):

- ANTH/SOC 2700: Social Justice (3 credit hours) (Foundations IE and Arch)

Complete one of the following courses (3 credit hours):

- AAS 2200: Introduction to Black Political Economy (3 credit hours)
- AAS 2540: History of Injustice in the United States (3 credit hours)
- ANTH/SOC 2400: Breaking the Law (3 credit hours)
- CAS 2410: Principles and Practice of Food Justice (3 credit hours)
- ENG 2320: Literature and Social Justice (3 credit hours)
- SOC 2300: Social Inequalities and Social Change (3 credit hours)
- WGSS 2200: Introduction to LGBTQ Studies (3 credit hours)
- WGSS 2300: Women, Gender, and Sexuality in a Global Context (3 credit hours)

Social Justice Analysis: Complete three courses in one of the following competency areas (9 credit hours total and classes in at least 2 different competency areas):

Racial Justice Competencies

- AAS 3650: The Protracted Struggle for Civil Rights (3 credit hours)
- AAS 3680: African American Political Thought (3 credit hours)
- AAS 4693: Legal Policy and Disparities in the American Health Care System (3 credit hours)
- POLS 4739: Politics of Race (3 credit hours)
- POLS 4751: Critical Race Theory (3 credit hours)
- POLS 4753: American Whiteness (3 credit hours)
- POLS 4754: Black Political Thought (3 credit hours)
- POLS 4757: Race, Violence and Human Security (3 credit hours)

- SOC 3290: Race and Ethnic Relations (3 credit hours)

Economic Justice Competencies

- ANTH 3500: Economic Anthropology (3 credit hours)
- ANTH 4250: Ethnographies of Global Capitalism (3 credit hours)
- GEOG 3410: Geography of Hunger and Food Security (3 credit hours)
- SOC 3300: Sociology of Poverty (3 credit hours)
- SOC 3310: Class and Inequality (3 credit hours)
- SOC 3325: Access to Justice (3 credit hours)
- T3 4400: Seminar in Wealth and Poverty (3 credit hours)

Gender and Sexuality Justice Competencies

- AAS 3450: The Black Woman (3 credit hours)
- AAS 3460: Black Men and Masculinities (3 credit hours)
- GEOG 4450: Gender, Environment, and Development (3 credit hours)
- POLS 4190: LGBTQ Politics (3 credit hours)
- POLS 4210: Politics of Law & Sexuality (3 credit hours)
- POLS 4780: Feminist Political Theories and Movements (3 credit hours)
- SOC 4670: Violence Against Women (3 credit hours)
- SOC 4700: Sociology of Gender (3 credit hours)
- SOC 4710: Gender and Justice (3 credit hours)
- WGSS 3200: Sexual Revolutions (3 credit hours)
- WGSS 3500: Feminist Theory (3 credit hours)
- WGSS 4610: Queer Theory (3 credit hours)

Environmental Justice Competencies

- GEOG 3450: Access to Water in a Changing World (3 credit hours)
- GEOG 4470: Natural Resource Conservation (3 credit hours)
- GEOG 4560: The Just and Sustainable City (3 credit hours)
- PHIL 3350: Environmental Ethics (3 credit hours)
- POLS 4250: Environmental and Climate Change Politics and Policy (3 credit hours)
- POLS 4260: Politics of the Contemporary Environmental Movement (3 credit hours)
- POLS 4840: The Politics of Sustainability (3 credit hours)
- SOC 4810: Environmental Sociology (3 credit hours)
- T3 4080: Environmentalism in America (3 credit hours)

International Justice Competencies

- ANTH 3510: Political Anthropology (3 credit hours)
- ANTH 3530: Anthropology of Violence and Peace (3 credit hours)
- ANTH 4590: Legal Anthropology (3 credit hours)
- ANTH 4620: Human Rights, Law and Justice (3 credit hours)
- POLS 4465: International Human Rights (3 credit hours)
- POLS 4640: Global Humanitarianism (3 credit hours)
- POLS 4765: Postcolonial Politics (3 credit hours)
- SOC 3685: Human Trafficking (3 credit hours)
- SOC 4680: Crimes Against Humanity (3 credit hours)
- WGSS 4100: Global Feminisms (3 credit hours)
- WGSS 4110: Women and Globalization (3 credit hours)

Social Justice Skills: Complete any course in one of the following competency areas (3 credit hours total):

Social Justice Practice Competencies

- ANTH 3010: Visual Anthropology (3 credit hours)
- ANTH 3490: Life History (3 credit hours)
- ANTH/SOC 3568J: Writing for Social Justice (3 credit hours)
- ANTH 4560: Ethnographic Methods (3 credit hours)
- GEOG 3270: Geographies of Social Justice (3 credit hours)
- GEOG 4520: Environmental and Sustainability Planning (3 credit hours)
- PHIL 3300: Ethics (3 credit hours)
- PHIL 4921: Applied Ethics (3 credit hours)
- POLS 4465: Gandhi and King: Nonviolence as Philosophy and Strategy (3 credit hours)
- SOC 3090C: Sociology of Appalachia (3 credit hours)
- SOC 3620: Ethics in Law, Crime, and Justice (3 credit hours)

Cross-Cultural Competencies: Study Abroad / Study Away

Students seeking to satisfy coursework in this competency area must complete 3 credit hours of international education programs dealing with social justice themes, subject to approval by the Certificate Director. Students are encouraged to develop plans for study abroad and study away in consultation with the Certificate Director.

EXPEDITED

1. College of Arts & Sciences

Program Code: BA4221

Program Name: Economics (B.A.)

Department/School: Economics

Contact: Harold Winter (winter@ohio.edu)

Desired Start Date: Spring 2023-24

We propose to add four newly approved courses to the list of electives we currently have in the BA Economics program. Students will continue to choose four classes from the list of electives so there will be no impact on total program hours or resource requirements.

1. ECON 2650: Fundamental Health Economics (3 credit hours)
2. ECON 4031: Advanced Microeconomics (3 credit hours)
3. ECON 4041: Advanced Macroeconomics (3 credit hours)
4. ECON 4880: Applied Econometrics (3 credit hours)

2. College of Arts & Sciences

Program Code: OR4221

Program Name: Economics Minor

Department/School: Economics

Contact: Harold Winter (winter@ohio.edu)

Desired Start Date: Spring 2023-24

We propose to add four newly approved courses to the list of electives we currently have in the

Economics Minor program. Students will continue to choose three classes from the list of electives so there will be no impact on total program hours or resource requirements.

1. ECON 2650: Fundamental Health Economics (3 credit hours)
2. ECON 4031: Advanced Microeconomics (3 credit hours)
3. ECON 4041: Advanced Macroeconomics (3 credit hours)
4. ECON 4880: Applied Econometrics (3 credit hours)

3. College of Arts & Sciences

Program Code: BS4225

Program Name: Economics (B.S.)

Department/School: Economics

Contact: Harold Winter (winter@ohio.edu)

Desired Start Date: Spring 2023-24

We propose to add three newly approved courses to the list of electives we currently have in the BS Economics program. Students will continue to choose six classes from the list of electives so there will be no impact on total program hours or resource requirements.

1. ECON 4031: Advanced Microeconomics (3 credit hours)
2. ECON 4041: Advanced Macroeconomics (3 credit hours)
3. ECON 4880: Applied Econometrics (3 credit hours)

4. College of Health Sciences & Professions

Program Code: MH8157

Program Name: Master of Health Administration

Department/School: Social and Public Health

Contact: Cristine Popescu (cristinap@ohio.edu)

Desired Start Date: Spring 2023-24

We would like to request distinct degree codes for each of the MHA program options (tracks). No changes to the actual curriculum are being proposed.

Within the Master of Health Administration (MHA) program, students have the option to choose one of six track options to earn their degree. Currently, there are no distinct degree codes to indicate the track option that a student is completing. We would like to request that degree codes be assigned to each of the tracks as follows:

1. Master of Health Administration, no concentration
2. Master of Health Administration with a concentration in Healthcare Leadership
3. Master of Health Administration with a concentration in Business Analytics
4. Master of Health Administration with a concentration in Project Management
5. Master of Health Administration with a concentration in Aging Studies
6. Master of Health Administration with a concentration in Quality Improvement

NOTIFICATIONS

1. University College

Suspension of Correctional Education Program and Print-based courses

After carefully evaluating the Correctional Education Program and our Print-Based Degrees and Programs (including Course Credit by Exam and Special Projects and Print-Based courses), a workgroup recommends suspending admission for this program and course delivery method at Ohio University.

Rationale: The decision was reached after considering a myriad of factors that influence the viability of the Correctional Education Program and Print-Based education, including:

- As the program is currently configured, it does not meet the requirements of a federally recognized Prison Education Program (PEP). It would be cost-prohibitive to modify this particular program to meet PEP requirements. New incoming students would be better served by a PEP program that may be developed and delivered in a future program iteration.
- The level of resources needed to continue new enrollments in this program exceeds what we can commit to new students. Program interest, enrollments, and revenue have steadily declined due to the less competitive course offerings amid increased competition. Other institutions in the market can offer technology-supported programming and more robust course selections. This has cut into our market share to such a level that it would be difficult to recover without significant investment.
- Given the reduced course offerings and federal reporting requirements, it would be difficult to maintain the level of student-support staffing needed to grow and sustain the program.

Effective Date: We recommend the effective date for the program suspension to be July 15, 2023.

Impact on Current Students: The workgroup is in the process of identifying the outstanding degree requirements for students currently enrolled. The institution continues to serve its existing students and is exploring partnerships with other institutions.

Impact on Faculty: All faculty supporting Correctional Education and Print-based Education were compensated outside of their formal responsibilities via overload opportunities. We do not anticipate an impact on faculty's primary job responsibilities.

Program Review Committee – Kristine Ensign, Chair

Holdovers from AY 2022-23

- At Graduate Council
 - Biological Sciences
 - Chemistry and Biochemistry
 - Social Work

On-Going Reviews AY 2023-24

1. Art and Design
 - Site visit scheduled

2. Aviation
3. Center for Law, Justice, and Culture
 - Site visit scheduled
4. Professional Deaf Resources Liaison Certificate
5. Interdisciplinary Arts
6. Law Enforcement Technology
 - Site visit scheduled
7. Military Science
8. Molecular and Cellular Biology
 - Has not submitted self-study
9. Music
 - Site visit scheduled
10. Nursing
11. Recreation, Sport Pedagogy & Consumer Sciences & Equine Studies
12. Technical and Applied Studies
13. Theater
 - Site visit scheduled

Individual Course Committee Report: Allyson Hallman-Thrasher, Chair

(All courses were approved)

NEW COURSES

College	Course	BRICKS
Arts & Sciences	ANTH 3901: Perspectives in Archaeological Anthropology	
	ANTH 3903: Perspectives in Cultural Anthropology	
	HIST 5300: Capitalism and its Critics: An Intellectual History	
	ML 4640/5640: Teaching World Languages: Foundations	
	SOC 2380: Global Social Change	ACNW
	WGSS 4910: Internship in Women's, Gender, and Sexuality Studies	BLD
Health Sciences & Professions	SW 2701: Trauma and Human Rights	
Patton	EDHE 7760: International and Comparative Higher Education	
	EDTE 7000: Professional Seminar in Teacher Education	

COURSE CHANGES

College	Course	BRICKS	Changes
Arts &	ANTH 3730 to ANTH 3902: Perspectives		Enroll size, LOs,

College	Course	BRICKS	Changes
Sciences	in Biological Anthropology		Dual list
	HIST 2700/CARS 2700: Comparative Slavery: Ancient and Atlantic	ACSW/[T2CP]	Add Bricks ACSW, LOs, Pre-reqs, Topics, KGF, Sum Exp
	ML 4645/5645: Teaching World Languages: Practice and Planning		Name Chage from Teaching World Languages II, Descr, Dual list, LOs, Topics, Text, KGF, Pre-reqs
	POLS 4015/5015: Constitutional Politics	BER/Cap	Add Bricks Cap, BER, Descr, Los, Topics
	POLS 4440/5440: East Asia in World Politics	[BDP]/Cap	Add Bricks Cap, LOs
	WGSS 3910: Community Engagement in Women's, Gender, and Sexuality Studies	[BLD]	Name from "Internship in Women's and Gender Studies", Descr, LOs, Topics, Texts, KGF, Sum Exp
Russ	AVN 3100: Instrument Pilot Ground School		Pre-reqs, Text
	CE 3700/5700: Geotechnical Engineering		Pre-reqs
	EE 6183: Nanoelectronic Devices and Applications		LOs
	ETM 3630: Quality Management Systems		Pre-reqs, LOs, KGF, Topics, Text, Sum exp
	ETM 4621: Operations Management Capstone I		Pre-reqs, LOs, Sum exp
	ENGT 2230: Automation and Robotics I		Pre-reqs
	EMGT 6112: Six Sigma Green Belt Exam		Pre-reqs
	ENE 4100: Energy Engineering Senior Design I	Cap	Add Bricks Cap, Pre-reqs

College	Course	BRICKS	Changes
	ME 1010/ENE 101: Mechanical and Energy Engineering - Gateway Course		Hrs from 3 lec to 1 lec + 2 lab, KGF, Sum Exp
Health Sciences & Professions	HSLs 1130: Introduction to the Deaf Community	BDP	Add Bricks BDP, Descr, LOs, Text,
	“IHS” 4510/5510: Interprofessional Health Care in Rural/Underserved Populations		Pre-reqs, Hrs var 1-3 to 2 fixed 2
	SW 1000: Introduction to Social Work and Social Welfare	[T2SS]	Descr, LOs, Topics, Text, KGF, Sum exp
	SW 3602: Social Welfare Policy		Descr, LOs, Pre-reqs Topics, Text, KGF, Sum exp
	SW 3701: Dynamics of Human Behavior		Descr, LOs, Topics, Text, KGF, Sum exp
	SW 3801: Introduction to Social Work Practice Methods		Descr, LOs, Topics, Text, KGF, Sum exp
	SW 4801: Social Work Practice I		Descr, LOs, Topics, Text, KGF, Sum exp
Scripps	COMS 6960: Master's Capstone Course		Descr, Sum Exp

General Education Committee Report: Nukhet Sandal, Chair

- Learning and Doing Workshop, October 20 from 12:00 - 1:30 p.m.
McGuffey CTLA Collaboratory – please register here:
<https://www.givepulse.com/event/391611-Learning-and-Doing-Workshop>
- Todd Eisworth, Allyson Hallman-Thrasher and Nukhet Sandal will work with faculty who bring proposals to the workshop if they qualify for learning and doing.
- The October workshop will be in person. A Teams workshop is planned for this spring.