

**Ohio University**  
**University Curriculum Council**  
**February 7, 2023**  
**Microsoft Teams**

**Present:** Luke Beccasio, Kelly Broughton, Kathleen Brown Pugh, Sherleena Buchman, Shea Burden, James Casebolt, Mario Cinquepalmi, Debra Cox, Bob DeLong, Todd Eisworth, Kristine Ensign, Ann Frymier, Ellen Gordon, Karla Hackenmiller, Katie Hartman, Josh Hill, Jess Holliday, David Juedes, Pramod Kanwar, Jennie Klein, Zaki Kuruppallil, Macario Llamas, Sally (Marinellie) Marion-Fetty, Brenda Miller, Greg Newton, Connie Patterson, Beth Quitslund, Courtney Silver-Peavey, Jennifer Smith, Jim Strode, Bärbel Such, Chris Vinyard, Allison White

**Absent:** Amrit Bahadur Thapa, Michele Clouse, Catherine Cutcher, Virginia Dickens, Susan Dowell, Sara Hartman, Molly Johnson, Jason Jolley, Emily McCarty, Hannah Nissen, Beth Novak, Talinn Phillips, Loralyn Taylor, Alexis Thomas, Yuqiu You, William Zanotelli

**Excused:** Allyson Hallman-Thrasher, Mike Hess, Nukhet Sandal, Jatin Srivastava, Lijing Yang

**Guests:** Surajya Padiyath Abdulla, Julie Cohara, Mary Kate Hurley, Amrit Bahadur Thapa

**Call to Order:** Todd Eisworth called the meeting to order at 3:00 p.m.

**Approval of Minutes:** The January 17, 2023 meeting minutes were approved.

**Vice Provost of Faculty Development:** Katie Hartman

- Ohio Department of Higher Education TAGs are being reviewed by another Ohio University committee so they can be properly implemented.
  - TAG – Transfer Assurance Guide Courses.
    - College to college transfers of college-level coursework. Typically OT36 courses or courses a part of the Ohio Guaranteed Transfer Pathway, or are OTGP pre-major courses. Examples: English 1510, first physics course.
  - CTAGs – Career Technical Assurance Guides.
    - These award college credit for career technical coursework taken at a technical college or in high school. Example: HVAC.
  - MTAGs - Military Transfer Assurance Guides.
    - Awards college credit for certain types of military training experience or coursework that aligns with existing college and university courses.
  - ITAGs - Industry-Recognized Credential Transfer Assurance Guides.
    - These involve the awarding of college credit for one or more approved industry-recognized credentials regardless of how and when that credential was earned. Examples: Cisco, LPN.
- Ohio House Bill 353 “Testing Your Faith Act” was signed January 3, 2023. The policy accommodates the sincerely held religious beliefs and practices of students regarding exams, other academic requirements, and absences for reasons of faith or religious or

spiritual belief system. The policy allows up to 3 days each semester for absences without prejudicial effect.

- Ohio University has 90 days to write the policy. Consultations should be made with the Graduate Student Senate and Undergraduate Student Senate. After the policy is written, adopted, and approved through the Faculty Senate, it will be posted online. New syllabus language will be required.

**Program Committee Report:** Connie Patterson, Chair

## **PROGRAM CHANGES**

### **1. University College (Approved)**

Program Code: AA1110

Program Name: Associate in Arts: Social Science Emphasis

Department/School: University College

Contact: Julie Cohara ([cohara@ohio.edu](mailto:cohara@ohio.edu))

Desired Start Date: Fall 23

Due to the OHIO Bricks general education program and Ohio Department of Higher Education changes with and OHIO interpretations of the Ohio Transfer Module and AA/AS requirements, the associate degrees of arts and science must be appropriately updated to maintain compliance.

Proposed changes:

1. As the AA/AS programs have traditionally had a “20-10-10” structure (20 credit hours in major, 20 credit hours of general education courses in other areas), shift the AA to a 15-credit hour requirement. At least 6 of these 15 credit hours will overlap with general education requirements, leaving 9 credit hours to be required in addition to the ODHE explicit 6 hours of major-related OTM/General Education Requirements.
2. Remove the 10 credit hour arts & humanities and 10 credit hour natural sciences, applied sciences, and quantitative skills concentration major requirements. ODHE no longer requires 9 credit hours in each area for which the program is currently designed. The previous arts/humanities and sciences 10-hour requirements within the major are now addressed as part of the general education requirements and are no longer necessary as explicit major requirements.
3. The AA1110 program will consist of courses approved as OTM courses in social sciences approved in the CAS liberal arts distribution for Social Sciences and Approved courses in social and behavioral science pillars. The full listing is in OCEAN.

### **2. University College (Approved)**

Program Code: AA1114

Program Name: Associate in Arts: Arts & Humanities Emphasis

Department/School: University College

Contact: Julie Cohara ([cohara@ohio.edu](mailto:cohara@ohio.edu))

Desired Start Date: Fall 23

Due to the OHIO Bricks general education program and Ohio Department of Higher Education changes with and OHIO interpretations of the Ohio Transfer Module and AA/AS requirements, the associate degrees of arts and science must be appropriately updated to maintain compliance.

Proposed changes:

1. As the AA/AS programs have traditionally had a “20-10-10” structure (20 credit hours in major, 20 credit hours of general education courses in other areas), shift the AA to a 15-credit hour requirement. At least 6 of these 15 credit hours will overlap with general education requirements, leaving 9 credit hours to be required in addition to the ODHE explicit 6 hours of major-related OTM/General Education Requirements.
2. Remove the 10-credit hour social sciences and 10 credit hour natural sciences, applied sciences, and quantitative skills concentration major requirements. ODHE no longer requires 9 credit hours in each area for which the program is currently designed. The previous arts/humanities and sciences 10-hour requirements within the major are now addressed as part of the general education requirements and are no longer necessary as explicit major requirements.
3. Include the two OTM courses ENG 2800 (Expository Writing and the Research Paper) and COMS 1030 (Public Speaking) (as categorized by ODHE as English Composition and Oral Communication) as two major courses for the AA1114. They are frequently courses students transfer to OHIO with and deserve equitable credit. They have traditionally been part of the major program choices for AA1114. With the intention to include all OTM courses, the most logical of degree location would be to include these two courses as major courses in the AA1114 degree.
4. The AA1114 arts & humanities major area would consist of 1) Approved OTM courses in arts and humanities and English composition and oral communications (except for ENG 1510 which is not permitted in an OHIO major program). Courses from the CAS liberal arts distribution for Arts & Humanities. 2) The approved courses in arts & humanities pillars (from PHA and PHTC), and arches (some ACSW). The full listing is in OCEAN.

### 3. University College (Approved)

Program Code: AA1104

Program Name: Associate in Science

Department/School: University College

Contact: Julie Cohara ([cohara@ohio.edu](mailto:cohara@ohio.edu))

Desired Start Date: Fall 23

Due to the OHIO Bricks general education program and Ohio Department of Higher Education changes with and OHIO interpretations of the Ohio Transfer Module and AA/AS requirements, the associate degrees of arts and science must be appropriately updated to maintain compliance.

Proposed changes:

1. As the AA/AS programs have traditionally had a “20-10-10” structure (20 credit hours in major, 20 credit hours of general education courses in other areas), shift the AS to a 15-credit hour requirement. At least 9 of these 15 credit hours will overlap with general education requirements, leaving 6 credit hours to be required in addition to the ODHE explicit 9 hours of major-related OTM/General Education Requirements.
2. Remove the 10-credit hour social sciences and 10-credit hour arts & humanities major requirements. ODHE no longer requires 9 credit hours in these areas, for which the program is currently designed. The previous arts/humanities and social sciences 10-hour requirements within the major are now addressed as part of the general education requirements and are no longer necessary as explicit major requirements.
3. Rename the “Natural Sciences, Applied Science, and Quantitative Skills concentration” DARS major category label “Natural science, math, statistics, and logic.” This language

of natural sciences, math, statistics, and logic is communicated by ODHE for the Ohio Transfer 36 initiative categories.

4. The AS 1104 science major area would consist of: 1) Approved OTM courses in natural sciences, applied sciences, and quantitative skills. 2) Courses from the CAS liberal arts distribution for Natural Science. 3) The approved courses in natural science (from ANW and PNS) and math, statistics, and logic (from FQR and some ACNW). The full listing is in OCEAN.

#### 4. **Honors Tutorial College (Approved)**

Program Code: BA1935

Program Name: Art History

Department/School: School of Art

Contact: Beth Novak ([novakb@ohio.edu](mailto:novakb@ohio.edu)); Jennie Klein ([kleinj1@ohio.edu](mailto:kleinj1@ohio.edu))

Desired Start Date: Fall 23

This is a cleanup to better align HTC Art History with the requirements of the non-HTC major. We are changing the foreign language requirement to match the non-HTC major, and adding AH 4711 Methods in Art History, which was developed since the last time the HTC program was updated. We are also removing classes from the “Collateral Courses” menu. This removes 17 hours from a very full program that students struggled to complete with tutorials and thesis. Students are required to complete 120 hours in this program.

- i. Change the Foreign Language requirement to match non-HTC requirement.
  1. Change from “Complete 2 two-year sequences through 2120” to “Complete 1 two-year sequence through 2120 (or its equivalent)”. This is a 14-credit hour reduction.
- ii. Create a new major requirement:
  1. Add Methods in Art History: Complete AH 4711 Methods in Art History (3 CH). This is a 3-credit addition.
- iii. Remove COMS 2150 (3 CH) and ENG 2800 (3 CH) from the Collateral Courses menu. This is a 6-credit hour reduction

These changes result in 17 credit hours less in the major curriculum; no changes to tutorials or college requirements.

#### 5. **Heritage College of Medicine (Approved)**

Program Code: DO1210

Program Name: Doctor of Osteopathic Medicine

Department/School: Osteopathic Medical Education

Contact: Jody Gerome ([geromez@ohio.edu](mailto:geromez@ohio.edu))

Desired Start Date: Fall 22

The Heritage College of Osteopathic Medicine (HCOM) requests the University Curriculum Council consider the following changes to our current four-year program.

1. Due to math errors that occurred during the approval process for our current program (*approved 10/11/16; implemented AY 18-19*), our four-year program was listed at a minimum of 221 hours for degree conferral, however the total was miscalculated and should have been 220 minimum credit hours.

2. Part of the 2016 version of our program included 8 credit hours of electives to be taken in the first two years based on the colleges desire to implement various elective courses. HCOM would like to shift this to an optional offering versus a requirement, changing the total minimum credits for degree conferral to 212.
3. OCOM 7902 was increased by 2 credits to include BLS and ACLS training has always been required but not for course credit, bringing the total minimum credits for degree conferral to 214.
4. Minimum weeks of elective rotations have varied from 32 weeks/64 credits to 33 weeks/66 credits depending on the calendar year. For the Class of 2023, 33 weeks are required. For the Class of 2024 and future years, 32 weeks will be required. This brings the total minimum credits for degree conferral to 214 for Cof23 and 212 for Cof24 (reduced by two credits by one fewer week of rotation).
5. Finally, we merged an existing required two credit hour course with a longitudinal informal educational experience, which has taken place for the past decade during clinical years, into a series of required courses for a total of three courses at 1 credit hour each. The Class of 2023 will complete 1 credit hour of this sequence in the 4th year. The Class of 2024 will complete the entire 3 credit hour sequence bringing the total minimum credit for degree conferral to 215 for both classes.

#### 6. **Heritage College of Medicine (Approved)**

Program Code: DO1243

Program Name: Doctor of Osteopathic Medicine

Department/School: Osteopathic Medical Education

Contact: Jody Gerome ([geromez@ohio.edu](mailto:geromez@ohio.edu))

Desired Start Date: Fall 22

The Heritage College (HCOM) requests the UCC consider the following changes to our current three-year program.

1. Concentration Specific Courses
  - a. Increased the Longitudinal Integrated Clerkship course series by 5 credit hours.
  - b. Decreased the IPE course by 4 credit hours.
  - c. Added 12 credit hours for the Health System Science Series.  
(Increase from 153 to 166 credit hours).
2. There was an error in the original number of required clerkships submitted (-6 credit hours). Additionally, two required rotations (OCOM 8300 & OCOM 8070) were removed (-10 credit hours). These reductions were offset by adding 8 weeks of selective rotations (+16 credit hours). (No net change in credit hours).
3. Added long standing “orientation” for students (OCOM 7902) as a 6-credit hour course. (Increase from 166 to 172 credit hours).
4. Merged existing course and long-standing educational experience into clinical OMM 2 credit hour course. (Increase from 172 to 174 credit hours).

#### **NEW PROGRAM/CERTIFICATE**

1. **Russ College of Engineering & Technology (Provisionally approved for 10 days, until 1-27-23)**

Program Code: NDAXX9

Program Name: Accelerated Graduate Pathway Mechanical Engineering  
Department/School: Mechanical Engineering  
Contact: Greg Kremer  
Desired Start Date: Fall 23

The ME Department currently has a non-thesis MS degree that is seldom used. Most current MSME students participate in funded research and complete a thesis. By using the AGP and overlapping credits we hope to attract additional fee-paying non-thesis MS students by creating a true 4+1 pathway.

Currently, the BSME degree requires 6 hours of Technical Electives and there is one required course (ME 4550 Mechatronics) which has 2 a graduate version (ME 5550 Mechatronics). By allowing AGP students to take 5XXX versions of dual-listed electives and the ME 5550 version of Mechatronics, a non-thesis MS could be obtained in one additional year without any credit hour increase in the BS program.

As these dual-listed and required MS courses are already being taught, no additional resources would be required. While the motivation is to grow a fee-paying non-thesis MS degree, a second benefit is to improve our recruiting of high-potential OU ME UG students into our thesis-based MS program due to the reduced program requirements (and time to graduation) available through the AGP. Further, a positive impact on the increase in undergraduate enrollment through AGP is also expected.

Admission criteria includes a minimum overall GPA is 3.25 and a 3.25 cumulative ME GPA. Students must also complete ME 3011, ME 3022, and MATH 3400.

## **EXPEDITED CHANGES**

### **1. College of Arts & Sciences (Being held for a second reading due to a question with CSD.)**

Program Code: BA5290  
Program Name: Linguistics  
Department/School: Linguistics  
Contact: Michelle O'Malley ([haugh@ohio.edu](mailto:haugh@ohio.edu))  
Desired Start Date: Fall 23

Requires only minor changes to a list of elective courses and to the language requirement.

1. Include LING 2850 – Sustaining the Mother Tongue: An Introduction to Language Endangerment and Language Revitalization and LING 4701 – Grammar and Syntax to the list of possible elective courses from which Linguistics Majors may choose.

2. Allow CSD 1110 and 1120 – Elementary Sign Language I and II to count for one year of the Linguistics Language requirement.

No change in credit hours.

### **2. Patton College of Education**

Program Code: CTMMRG

Program Name: Mixed Methods Research Certificate  
Department/School: Educational Studies  
Contact: Yuchun Zhou ([zhouy@ohio.edu](mailto:zhouy@ohio.edu))  
Desired Start Date: Fall 23

The certificate was originally approved for non-degree students only. We now wish to enroll both degree-seeking students and non-degree students.

## **NOTIFICATIONS**

### **1. Russ College of Engineering & Technology**

The School of EECS in the Russ College has received approval to create a new undergraduate program in cybersecurity engineering. We wish to get the process started as our new program document is almost ready, including OCEAN submissions for several new courses and changes to existing courses. I believe we already have a temporary program code, which is BSXX32. We'd like to request the "SEC" prefix for this major (short for Security), which we plan to use in all our documents including the OCEAN 3.0 transmittals.

### **2. College of Arts & Sciences**

The College of Arts & Sciences will start counting the following courses towards College of Arts and Sciences Distribution Requirements with the categories stated next to the courses, effective Fall '23. The change is made due to the requirements of the new interdisciplinary program, Environmental Science and Sustainability B.Sc., housed in the College of Arts and Sciences.

S.S Social Sciences

N.S Natural Sciences

ES 3620 - Environmental Science and Public Policy – A&S S.S  
ES 4500 - Environmental Studies Capstone Seminar – A&S S.S and N.S.  
ES 4910 - Environmental Studies Leadership Experience - A&S S.S  
ES 4710 - Bioenergy: Science, Policy, and Business - A&S N.S and S.S.  
ES 4832 - Sustainability Implementation Practicum A&S N.S and S.S.  
ES 4250 - Watershed Management A&S N.S  
ES 4300 - Field Methods in Environmental Studies A&S N.S  
ES 4610 - Resilience Theory and Practice A&S S.S  
ES 4720 - Energy Systems and Policy A&S S.S  
ES 4730 - Environmental Entrepreneurship A&S S.S

**Program Review Committee** – Bärbel Such, Chair

On-Going Reviews AY 2022-23

- Review report at Graduate Council
  - Psychology, forwarded 11/29
  - History, forwarded 12/2
  - HCOM, forwarded 12/12
  - Social and Public Health, forwarded 1/11

- Site visit completed, review report received and forwarded to program director and dean
  - English, forwarded 12/9
  - Physics & Astronomy, forwarded 12/21
  - Dance, forwarded 1/11
  
- Site visit scheduled; internal reviewers assigned
  - Environmental and Plant Biology, 1/23-24
  - Chemistry and Biochemistry, 1/26-27
  
- Self-study received, site visit scheduled
  - Biological Sciences, 2/13-14
  
- Self-study received
  - Social Work, received 12/12/22

**Individual Course Committee Report:** Beth Quitslund, Co-Chair and Allyson Hallman-Thrasher, Co-Chair

\*Were there any conditional BRICKS approvals this month, they would be in *red italic*.

**NEW COURSES**

College	Course	BRICKS
Fine Arts	MUS 2556/5556: Musical Theater Pit Orchestra	
Health Sciences & Professions	NRSE 6850: Nurse Leader Practicum I	
	NRSE 6851: Nurse Leader Practicum II	
	NRSE 7210: Advanced Pathophysiology for Advanced Practice Nursing	
	NRSE 7810: Foundations of Leadership and Organizations in Advanced Nursing Practice	
	NRSE 7812: Foundations of Quality and Safety in Population Health for Advanced Nursing Practice	
Patton College	EDSP 2850: Data-Based Decision Making in Classroom Contexts	
	EDSP 4500: Providing Effective Health, Medical, and Communication Supports	
	EDTE 2110: Youth Culture, Education & Society	FIE/BER
	PCOE 5270: Phonics and The Structure of Language	

**COURSE CHANGES**



College	Course	BRICKS	Changes
Arts & Sciences	CAS 2411: Food Matters! Explorations in Food Across the Liberal Arts	BLD	Desc, LOs, Course Topics info; add BRICKS component
	HIST 4742/5742: The Cold War: a Global History (from 3742/5742)	BLD/Cap [T3E]	UG number (from 3742), name (from The Cold War, 1941-1989), desc, UG LOs; adds UG Course Topics info, BRICKS components
	SOC 6800: Sociology Proseminar		Name (from "Special Topics"), desc, credit hrs (variable 1-4 to 1), LOs; add Course Topics info
	T3 4414: The True Value of Food	BLD [T3]	Desc, LOs, prereqs, Course Topics info; add BRICKS component; remove laboratory component
Fine Arts	ART 2110: Digital Art + Technology I		Prereqs, major set-aside lowered
	ART 2120: Creative Coding for Artists I		Prereqs, major set-aside lowered
	ART 6010: Thesis Proposal Seminar		Desc, LOs, prereq, component type; add Course Topics info
	FILM 3110: Filmmaking I		Name (from "Narrative Filmmaking I")
Health Sciences & Professions	AT 5342: Clinical Research in Athletic Training II		Prereq
	NUTR 2250: Principles of Food Science		LOs, prereqs
	PT 7701: Foundations of Tissue Mechanics for the Physical Therapist		Name (from "Tissue Mechanics: Non-contractile Tissues"), desc, credit hrs (2 to 3), LOs, Course Topics info
	PT 7702: Clinical Application of Tissue Mechanics and Therapeutic Exercise for the Physical Therapist		Name (from "Tissue Mechanics: Contractial Tissue and Therapeutic Exercise"), desc, credit hrs (2 to 3), LOs, Course Topics info
Patton College	ECEE 3120: Using Reading Assessments to Inform Instruction		Prereqs
	ECEE 3400: Methods for Teaching Early Childhood and Elementary Science		Prereqs
	ECEE 3500: Methods of Teaching Early Childhood and Elementary Social Studies		Prereqs

College	Course	BRICKS	Changes
	ECEE 4100: Family, School and Community Collaboration		Prereqs
	ECEE 4400: Actively Engaging and Teaching with Literature and Storytelling Across Content Areas		Prereqs
	ECEE 4500: Principles and Practices of Curriculum in Early Childhood & Elementary Education	[FAW]	Desc, prereqs
	EDSP 2730: Roles and Responsibilities of Intervention Specialists		Name (from "Current Issues in Special Education (MM, MI)", desc, LOs, Course Topics info
	EDSP 3700/5740: Cultivating a Responsive Classroom Ecology		Name (from "Understanding and Guiding Behavior: Effective Classroom Practices"), desc, LOs, Course Topics info
	EDSP 3710/5710: Functional Behavioral Assessment and Behavioral Interventions		Name (from "Intensive Behavioral Interventions"), desc, LOs, prereq, topics, texts
	EDSP 3760: Methods of Teaching Students with High Incidence Disabilities		Name (from "Methods for Learners with Mild to Moderate Educational Needs"), desc, LOs, prereqs; add Course Topics info
Patton College	EDSP 4600: Field Experience in Special Education II		Name (from "Field Experience in Special Education: Mild to Moderate Educational Needs"), desc, LOs, prereqs; add Field Exp component, Course Topics info
	EDSP 4770: Curriculum, Collaboration, and Consultation		Name (from "Collaboration, Consultation, Co-Teaching and Teaming in Special Education"), desc, LOs, prereqs, KGFs
	EDSP 4850: Assessment and Evaluation Under IDEA		Name (from "Assessment of Learners with Special Needs"), desc, LOs, prereqs, Course Topics info
	EDSP 5700: Services and Supports under IDEA		Name (from "Naure and Needs of Persons with Exceptionalities"), desc, LOs; add Texts, KGFs

College	Course	BRICKS	Changes
	EDSP 5720: Career Development and Transition Planning		Name (from "Career ... Planning for Individuals with Disabilities"), desc, LOs,
	EDSP 5730: Diagnostic assessment		Name (from "Assessment of Learners with Special Needs"), desc, LOs, prereq; add Course Topics info
	EDSP 5760: Roles and Responsibilities of Intervention Specialists		Name (from "Current Issues in Special Education (MM, MI, ECIS)", desc, LOs; add Course Topics info
Patton College	EDSP 5790: Methods of Teaching Students with High Incidence Disabilities		Name (from "Methods and Materials for Learners with Mild-Moderate Educational Needs"), desc, LOs; add Course Topics info
	EDSP 5800: Typical and Atypical Early Development		Desc, LOs, KGFs
	EDSP 5820: Assessment and Evaluation of Learners with Disabilities in Early Childhood		Name (from "Assessment of Young Children with Exceptionalities"), desc, LO
	EDSP 6800: Practicum in Low Incidence Disabilities		Name (from "Practicum in Moderate-Intensive Educational Needs"), desc, LOs; add Practicum component, Course Topics info
	EDSP 6810: Practicum in High Incidence Disabilities		Name (from "Graduate Practicum in Mild-Moderate Educational Needs"), desc, LOs; add Practicum, Course Topics info
	EDTE 3720: Instructional Adaptations for Inclusive Middle Childhood Classrooms		Name (from "Instructional Adaptations for Middle Childhood Learners with Exceptionalities and Diverse Needs"), desc, LOs, KGFs
Russ College	ETM 3001: Introduction to Project Management		Name (from Introduction to Technical Operations Management), desc, KGFs
	ETM 3625: Supervision and Leadership in Project Management		Name (from Supervision and Leadership in Technical Operations), desc, Texts
Russ College	ETM 3820: Contemporary Project Management		Name (from Technical Project Management), Texts

College	Course	BRICKS	Changes
	ETM 4005: Project Management Senior Seminar		Name (from Technical Operations Management Senior Seminar), KGFs
Scripps College	COMM 6000: Introduction to Graduate Research in Communication		Prereqs
	ITS 4440 / ECT 4440/ITS 5440/ECT 5440: Lifecycle Management in Emerging Communication Systems	BLD/Cap [T3E]	Name, desc, LOs, prereqs, Course Topics info; adds dual-list, BRICKS components
University College	REAL 1010: Real Estate Principles and Practices		Desc, LOs; add Course Topics info
	REAL 1030: Real Estate Law		Desc, LOs; add Course Topics info
	REAL 2010: Real Estate Appraising		Desc, LOs, prereq; add Course Topics info
	REAL 2040: Real Estate Finance		Desc, LOs; add Course Topics info
	REAL 2210: Contemporary Issues in Real Estate		Name (from "Real Estate Special Topics"), course type, retake from repeat, LOs; add Course Topics info

**General Education Committee Report:** Todd Eisworth, serving for Nukhet Sandal, Chair

- Eisworth is working on addressing BRICKS transfer issues over the past year and a half with associate degrees coming in from out-of-state students and students who have college credit, but it's not within the OT36 system.
- It will involve a combined effort from EPSA and the General Education Committee.
- Anyone interested in participating can contact Eisworth in order to receive enough feedback.