

**Ohio University**  
**University Curriculum Council**  
**Tuesday, November 5, 2019**  
**Alden Library, Friends of the Library, Room 319**

**Present:** Courtney Archibald, Sherleena Buchman, Benjamin Carman, John Cotton, Catherine Cutcher, Jim Dyer, Kristine Ensign, Timothy Goheen, Katherine Hartman, Sara Hartman, Sara Helfrich, , Pramod Kanwar, David Koonce, Zaki Kuruppalil, Jody Lamb, Yang Li, April Loudner-Maffin, Sally Marinellie, Connie Patterson, Luke Pittaway, Sarah Poggione, Andrew Pueschel, Beth Quitslund, Sherri Saines, Elizabeth Sayrs, Barbel Such, Loralyn Taylor, Lijing Yang

**Absent:** Nick Bochenek, Gordon Brooks, Bayyinah Jeffries, Deborah McAvoy, Jim McKean, Ruth Palmer, Nukhet Sandal, Jim Smith, Allison White

**Guests:** Deb Benton, Bob DeLong, Andrew Fodor, Cherise Olmo, Kathy Spicer

**Call to Order:** Sara Helfrich called the meeting to order at 3:05 p.m.

**Approval of Minutes:** The October 8, 2019 meeting minutes were approved by voice vote.

**Speaker:** Beth Quitslund

- Ohio University is still feeling the procedural and curricular effects of the Q2S transition.
- In the process of putting together the graduate catalog last year, programs were asked for additional information about curricula. Patterns began to emerge that suggest the need to clean up some of the records at the university.
- There has been slippage between a number of graduate programs and what was approved at the UCC. Often what was approved at the UCC was in the form of Q2S binders.
- This occurred because there are no graduate DARS, except within certificates, and a few CHSP programs. Also, the binders were not put together in ideal circumstances. People may have put in placeholder programs, especially for graduate degrees, because there were no DARS being generated.
- OU traditionally has a high degree of independence in our administration of graduate programs. Some of the graduate programs have moved away from what has been approved.
- The graduate college has been asked to make the graduate catalog equivalent to the undergraduate catalog in being the official record of graduate curriculum, which means all graduation requirements need to be listed in the graduate catalog. This poses some problems, when what is listed in the graduate catalog doesn't match what has gone through our curricular approval processes.
- Quitslund issued handouts for the process.  
<https://www.ohio.edu/faculty-senate/committees/ucc/programs>
- The process mirrors what happened in Q2S, but with a number of different levels of formality in the approvals for graduate curricula that has slipped away from what has been approved in Ocean.

- She hopes to send out packets of information to all departments with graduate programs in the next couple of weeks. They will include current catalog pages, UCC approvals, and any additional information listed in UCC minutes that may not be reflected on one of the other sources.
- A questionnaire will be added asking chairs or graduate directors to compare what is on the Ocean printout to the curriculum that is being delivered. Information on the Ocean printout will go into the graduate catalog. If the information is incorrect, programs need to let the graduate college know what is being offered so it can be approved through a highly expedited process.
- The target date to get data back from programs would be January 15, 2020.
- Quitslund moved for a vote of the Graduate Clean Up Approval Process. The process was passed, with one abstention from Luke Pittaway.

**Program Review Committee Report: John Cotton, Chair**

- Cotton presented the agenda.
- The second reading for the Voinovich School of Environmental Studies passed.
- The Industrial and Systems Engineering site review was received and October ISE courses will be approved this month.

AY16

- Aviation – Self-study received. Externals approved. Site visit TBD.

AY18

- Department of Interdisciplinary Healthcare Studies – Review delayed until Fall 2021.
- Honor's Tutorial College – Review delayed until Fall 2020.

AY19

- Voinovich School Env Studies – **To UCC for Second reading.**
- Technical and Applied Studies – Site visit Oct 24. Awaiting report from review team.
- Applied Management – Site visit Nov 7.
- Voinovich School MPA – Sent to graduate council for comment on Oct 15.
- Educational Studies – Review received. Sent to chair and dean for comment Oct 15.
- School of Rehabilitation and Communication Studies - Negotiating a review date for three separate programs aligned with accreditation (Howard agreed to 3-separate reviews.)

AY20

- Applied Health Sciences and Wellness – Received self-study.
- Chemical and Biomolecular Engineering – Awaiting self-study.
- Civil Engineering – Site visit Oct 31-Nov 1 (Delayed to Spring). Received self-study.
- Computer Science/Electrical Engineering – Received self-study.
- Industrial and Systems Engineering – Site visit Nov 21-22. Received self-study.
- Mechanical Engineering – Awaiting self-study.
- School of Nursing – Externals waived. Review received. Sent to director and dean for comment Oct 29.

**Speaker:** Beth Quitslund presented the Accelerated Graduate Pathways.

<https://www.ohio.edu/faculty-senate/committees/ucc/programs>

- In October, Faculty Senate approved catalog language governing the accelerated graduate pathways.
- Undergraduate students can begin taking graduate courses for graduate credits before the last semester of their senior year.
- As defined in the pathway, 9 hours of graduate coursework for graduate credit may be counted toward undergraduate requirements.
- An amendment would be added to the Program Committee guidelines and clarify rules for proposing consolidated graduate pathways. It would help to determine rules on which students can be admitted and which classes can be double-counted. A second reading and vote will take place at the UCC meeting in December.

**Program Committee Report:** Connie Patterson, Chair

- Patterson presented the agenda.

## **SECOND READINGS – PROGRAM CHANGES**

NA

## **SECOND READINGS – NEW PROGRAMS**

### **1. College of Health Sciences & Professions (approved)**

Program Code: DAXX01

Program Name: Doctor of Athletic Training

Department: Applied Health Sciences and Wellness

Contact: Chad Starkey

This is a proposal for a post-professional advanced practice Doctorate in Athletic Training (DAT). Athletic training is in the midst of a mandated change in the entry-level degree level. As announced in 2015 and effective AY 2022-2023, all entry-level education must occur at the master's degree level. As a consequence, the routes for post-professional education will be altered, relying on advanced practice doctorates and residency programs to fill this need. Ohio University's current post-professional Master of Science in Athletic Training track (MS8130) will be discontinued effective ~AY 2021-2022; however, the need for post-professional education will continue to exist.

The DAT will consist of two tracks (specializations), one which focuses on advanced clinical practice and another that focuses on clinical research. The delivery mode will be online courses. The proposed program will consist of a minimum of four academic semesters and a minimum of 42 credit hours. The base program consists of 17 hours of core coursework and 13 credit hours in the Clinical Practice Track or 13 credit hours in the Clinical Research Track. The program also requires a minimum of 12 hours of electives and includes the option to receive a Clinical Informatics certificate offered by our college.

ACADEMIC PLAN Minimum credit hours: 42

Required Core Courses (17 hours)

AT 6120 Leadership and Professionalism in AT- 2 credits (New)

AT 6160 Patient-Oriented Outcomes in AT- 3 credits (New)  
AT 6222 Statistics for Advanced AT Practice I- 3 credits (New)  
AT 6310 Neuromechanics<sup>1</sup>- 3 credits (Existing)  
AT 6350 Sports Epidemiology- 3 credits (New)  
IHS 5513 Health Informatics for the Health Professions- 3 credits (Existing)

Clinical Practice Track (13 hours)

HLTH 6100 Evaluation and Quality Improvement in Healthcare- 3 credits (Existing)  
AT 6360 Psychosocial Issues in AT- 2 credits (New)  
AT 6400 Evidence-Based Care in AT I- 3 credits (New)  
AT 6410 Evidence-Based Care in AT II -3 credits (New)  
PT 7150 Imaging in Rehabilitation- 2 credits (Existing)

Clinical Research Track (13 hours)

AT 6322 Statistics for Advanced AT Practice II- 4 credits (New)  
AT 6940 Research Project (2 cr repeatable for 6 cr)- 6 credits (Existing)  
HLTH 6770 Grant and Proposal Writing in Public Health- 3 credits (Existing)

ELECTIVES (Minimum of 12 hours)

HLTH 6801 Health Information Systems & Applications- 3 credits (Existing)  
IHS 6803 Program Planning and Evaluation in Healthcare 3 credits (Existing)  
AT 6560 Healthcare of the Performing Artist 3 credits (New)  
AT 6500 Instrumentation in Sports Sciences<sup>3</sup> 3 credits (New)  
AT 6550 Techniques in the Healthcare of Baseball Athletes<sup>3</sup> 3 credits (New)  
AT 6900 Special Topics in Athletic Training 1-15 credits (Existing)  
AT 6930 Special Problems 1-4 credits (Existing)  
ELIP 5140 Academic Writing in Graduate Studies- 3 credits (Existing)  
EXPH 6080 Research Methods<sup>2</sup> 3 credits (Existing)  
IHS 5900 Special Topics – Medical Spanish<sup>3</sup> 1- 1 credit (Existing)

<sup>1</sup>Traditional lecture course to be transitioned to online

<sup>2</sup> Required for students who have not taken this course

<sup>3</sup> Requirement for students who are placed with professional baseball organizations

To be considered for admission, applicants must:

- Be a graduate of a CAATE-accredited master's degree program

Or

- Be a graduate of a CAATE-accredited bachelor's program and possess a master's degree in a related area

- Have a minimum of a 3.0 GPA

- A GRE score of 300 and writing score of 4 is preferred

- Be certified as an athletic trainer by the NATA Board of Certification, Inc.

- Be appropriately credentialed in the state in which they reside

- Each semester the student must demonstrate evidence of full-or part-time work experience as an athletic trainer. The scope of employment can include clinical practice, teaching, research, business, and/or administrative responsibilities. Gaps in employment must be justified in order to seek a waiver of this requirement (e.g., Family Medical Leave).

As this is a clinical doctorate rather than an academic doctorate, students entering from undergraduate programs will have the same professional qualifications as those students who enter from an entry-level master's degree. Other than the potential lack of a research methods course we do not see substantial differences in the program between these two entry routes (students who do not have research methods in their professional program would need to take EXPH 6080).

We anticipate an initial group of 25 students. Over time and given the appropriate resources we anticipate 50 students per cohort.

## **PROGRAM CHANGES**

### **1. College of Arts & Sciences (approved)**

Program Code: BS4225

Program Name: Economics (B.S.)

Department: Economics

Contact: Shamila Jayasuriya

We propose to offer only one choice of Math track to our B.S. Economics majors. Currently, our B.S. Economics majors are required to choose one out of two Math tracks. To be specific, they can choose either MATH 3050 (Discrete Math) and MATH 3210 (Linear Algebra) OR they can choose MATH 3200 (Applied Linear Algebra) and MATH 3400 (Elementary Differential Equations).

However, going forward, the Mathematics department may not be offering MATH 3210 (Linear Algebra) frequently. Subsequently, the Economics faculty discussed the option of offering only one track to our B.S. Economics majors in the future. That is, we will require MATH 3200 and then let our majors choose from either MATH 3050 or MATH 3400. All three courses will be offered every semester by the Mathematics department.

### **2. College of Arts & Sciences (approved)**

Program Code: BA5215

Program Name: World Religions

Department: Classics and World Religions

Contact: Ruth Palmer

We wish to remove the foreign language requirement from the World Religions major. The two year language requirement for the A&S BA is sufficient for our purposes. This will not result in any impacts.

### **3. Regional Higher Education (approved)**

Program Code: AA5013

Program Name: Electronic Media

Department: OHIO Southern

Contact: Donald Moore

In addressing the concerns of our recently completed 7-year self-study, the Electronic Media program is proposing changes in the curriculum. Currently the program has three traditional

sequences - audio, video and multimedia. The new plan would regroup and condense the course offerings and offer two options to make the degree more cohesive across all campuses. It would provide the following: 1) a more streamlined traditional set of courses focused on Media Production, and 2) an online set of courses with a focus on Media Management Technology.

The two sequences provide students with an option to follow either a production track by attending face-to-face, as well as some blended and online courses, or a business/management track that would be offered completely online. Courses will be existing courses from the Business Management and Electronic Media programs housed in RHE. However, Writing for Media (EM 1020) would be added to the core section of the program and would be required for all EM students.

Total credit hours required for the degree would be reduced from 64 to 60, which is in line with most other Associate Degree programs on the regional campuses and will still provide a path into the MDIA program of study.

Two existing business courses would be added to the online sequence:

BMT 1100 Introduction to Management.

BMT 1700 Small Business Operations

#### **4. College of Business (approved)**

Program Code: MS6100

Program Name: Master of Science in Management

Department: Management

Contact: Amy Taylor-Bianco

The Master of Science in Management was designed to provide graduates with key knowledge skills and abilities and offers graduates the facility to tailor their degree according their managerial areas of interest and needs within the marketplace. They receive foundational knowledge in the Management and Leadership Certificate, combine two areas of managerial areas of interest and then focus in on one of these areas in their capstone course sequence. The offering of certificate options within our interchangeable certificate program allows students to focus in on two areas of interest that build on the management and leadership knowledge.

We seek approval for two additional certificates that are fully approved and already being offered as stand-alone certificates and as concentrations within our MBA program: Strategic Selling and Sales Leadership (CTSSLG) and the Business Analytics Certificate (CTBACG). These certificates have gone through the home academic unit development and approval, The Department of Management and Strategic Leadership approval process to be added to the degree, and the COB Graduate Committee approval process. (The current certificate options are: Business Venturing, Global Management, Human Resource Management and Operations and Supply Chain Management). Each of these certificates, when combined with any of the other four options, enables graduates to tailor their coursework to their specific areas of interest or need.

### **FIRST READING- NEW PROGRAM/ CERTIFICATE**

#### **1. Regional Higher Education (2<sup>nd</sup> Reading in December)**

Program Code: CTX95U

Program Name: Aging Inclusion Certificate  
Department: Regional Higher Education  
Contact: Kathy Normansell

The United States is an increasingly aging society with the fastest growing segment of population being people over the age of 65. It is difficult to imagine any professional career that will not intersect in some aspect with the senior population, as a whole, or as an individual. The 18 credit Aging Inclusion Certificate is a Liberal Arts undergraduate certificate that will provide a breadth of knowledge on concerns and issues related to the senior population toward the end of promoting the inclusion of seniors into any professional career path. The certificate will have special interest to students in popular RHE majors in Social Work, Psychology, Sport and Lifestyle Studies, Health Administration, Specialized Studies and Nursing. A unique feature of the certificate is the requirement of a Capstone course project in which students will synthesize their knowledge gained from the selected coursework and integrate it with their own major and career interests. This will allow for an individualized approach to the certificate, while ensuring students can articulate a cohesiveness of their knowledge.

Minimum of 18 credits: Complete the following for 9 credits:

PSY 1010 Intro to Psychology (3)  
HLTH 2901 Health Aspects of Aging (3)  
SLS 4930 Aging Inclusion Capstone (3)

Choose 9 Credits from the following:

CFS 3800 Death, Dying & Bereavement (3 cr)  
PSY 3420 Psychology of Adulthood and Aging (3 cr)  
REC 4210 Principles of Aging, Physical Activity and Recreation (3 cr)  
SW 3233 Counseling Older Adults (3 cr)  
SW 3293 Aging in American Society (3 cr)  
COMS 4100 Cross-cultural Communication (Jr/Sr)

Up to 3 cr relevant Special Topics workshops, as approved by the certificate coordinator from related disciplines, including SLS, COMS, PSY, SW, PHIL, SW, NURS and UC.

The Aging Inclusion (AI) Certificate is a generalized, but practical, option for regional campus students who may not be interested in the specific discipline of gerontology but are interested in the practical application of issues related to the aging population within the area of the student's major.

## **EXPEDITED REVIEW**

### **1. College of Arts & Sciences**

Program Code: BA4221  
Program Name: Economics (B.A.)  
Department: Economics  
Contact: Shamila Jayasuriya

### **2. College of Arts & Sciences**

Program Code: OR4221  
Program Name: Economics Minor  
Department: Economics

Contact: Shamila Jayasuriya

We propose to add a newly approved course to the list of electives we currently have in the program. Students will continue to choose three classes from the list of electives so there will be no impact on total program hours or resource requirements. The elective that we propose to add to the program is as follows: ECON 2200 Introduction to Economic Data Analysis Using Python

### **3. College of Arts & Sciences**

Program Code: BA4107  
Program Name: Psychology  
Department: Psychology  
Contact: Bruce Carlson

Here is the current admissions criterion: Freshman/First-Year Admission An associate's degree is required for admission.

Here is the proposed change to the admissions criterion: Freshman/First-Year Admission No requirements beyond University admission requirements.

### **4. Scripps College of Communication**

Program Code: BJ6906  
Program Name: Journalism News and Information  
Department: Journalism  
Contact: Eddith Dashiell

### **5. Scripps College of Communication**

Program Code: BJ6907  
Program Name: Journalism- Strategic Communication  
Department: Journalism  
Contact: Eddith Dashiell

Add JOUR 2230 Podcasting Survey to the Strategic Communication track's list of "Issues and Topics" electives (Journalism Electives-Part 2)

Add JOUR 4200 Podcasting in Audio Journalism to the News and Information track's list of "Skills and Specialized" electives (Journalism Electives-Part 1).

These proposed changes will have no impact on programs, schools or departments outside the School of Journalism or the Scripps College of Communication, no impact on resource requirements or faculty and no change in total credit hour requirements for the major.

### **6. College of Fine Arts**

Program Code: BFXX02  
Program Name: Interdisciplinary Arts  
Department: School of Interdisciplinary Arts  
Contact: Jody Lamb

When this program was conceived nearly 2 years ago, it was determined that students would not be allowed to apply to the program until the term before they anticipated reaching sophomore



rank (at least 30 semester hours earned). In other words, students could apply at the end of their first year of study to begin the program at the beginning of their second year. After recent discussions with faculty and potential students, the College believes the program will attract incoming first year students and that we can provide proper guidance during their first year of study. We would therefore like to change the admissions requirements to a direct entry program. This would have no further impact on resource requirements or faculty. The program hours do not change.

**NOTIFICATIONS**

Revision to Programs Committee Guidelines:

UCC authorization may be required for the Graduate College to open or close a program code (degree or certificate) in the application to graduate study. Graduate College will be creating a form to allow programs to request opening and closing of their application. If the request meets certain criteria, we will forward that to UCC PC for approval. This authorization may be ongoing, like planned terms of study, or for an ad hoc suspension or opening of an application. If a program code must be opened or closed outside of UCC’s normal meeting schedule, the program should work with the Graduate College to assure all parties are notified and that UCC authorization is obtained at the soonest possible time.

**Individual Course Committee Report:** Sally Marinellie, Chair and Beth Quitslund, Co-Chair

- Marinellie presented the agenda.
- Course Change for ME 4702 and Expedited Course ME4770/5770 will be held due to delayed program review.

**NEW COURSES**

<b>Course Prefix and Number</b>	<b>Course Name</b>	<b>Gen Ed</b>	<b>Credit Hours</b>
AH 3321/IART 5321/AH 5321	Exhibiting and Theorizing Global Art		3
AT 6360	Psychosocial Issues in Athletic Training		2
AT 6410	Evidence-Based Care in Athletic Training II		3
AVN 2000	Introduction To Unmanned Aerial Systems (UAS) Operations	T2 AS&M	3
BIOS 1200	Human Structure and Function for Allied Health		4
CSD 4420	Pre-Professional Issues in Communication Sciences and Disorders	T3 Equiv	3
ECEE 2001	Sophomore Clinical Practice		1
ECEE 2301	Integrated Curriculum in Early Childhood Education		3
ECEE 2500	Learning to Read: Theory and Practice		3
ECEE 3002	Junior Clinical Experiences in Elementary Settings		1
ECEE 3003	Senior Clinical Experiences in Elementary Settings		1

ECEE 3110	Reading to Learn: Content and Practice		3
ECEE 3120	Using Reading Assessments to Inform Instruction		3
ECEE 3300	Methods of Teaching for Early Childhood Elementary Education		3
ECEE 3400	Methods for Teaching Early Childhood and Elementary Science		3
ECEE 3500	Methods of Teaching Early Childhood and Elementary Social Studies		3
ECEE 3610	Guidance and Classroom Management		3
ECEE 3801	Play and Creativity in Early Childhood & Elementary School		3
ECEE 4100	Family, School and Community Collaboration		3
ECEE 4400	Actively Engaging and Teaching with Literature and Storytelling Across Content Areas		3
ECEE 4500	Principles and Practices of Curriculum in Early Childhood & Elementary Education		3
EDPL 2670	Early Childhood Elementary Education Pre-primary Internship Seminar		1
EDPL 2910	Early Childhood Elementary Education Pre-primary Internship		4
ENG 2200	Introduction to Literature and Medicine	T2 H&L	3
HC 2420	OHIO Honors Engagement Lab in Health & Social Sciences		1
IHS 3403/5403	Female Veterans' Health		3
INST 2700	Social Media and Global Change	T2 CCP	3
JOUR 2230	Podcasting Survey	T2 SS	3
JOUR 4200	Podcasting and Audio Journalism		3
MALA 1110/5110	Elementary Malaysian I	T2 CCP	4
MALA 2110/5210	Intermediate Malaysian I	T2 CCP	4
MALA 2120/5220	Intermediate Malaysian II	T2 CCP	4
MDIA 1350	Animation Foundation		3
MUS 1220	Exploring Musical Styles	T2 FA	3
NURS 1111	Foundations of Nursing Practice		4.5
NURS 1112	Health Assessment Across the Lifespan		2.5
NURS 1131	Pharmacology I		2
NURS 1211	Medical Surgical Nursing I		7
NURS 1221	Mental Health Nursing		4
NURS 1231	Pharmacology II		2
NURS 2031	LPN-RN Transition		1
NURS 2041	LPN-RN Bridge		4
NURS 2111	Medical Surgical Nursing II		7

NURS 2121	Maternal-Newborn Nursing		3
NURS 2131	Pediatric Nursing		3
NURS 2211	Medical-Surgical Nursing III		5.5
POLS 3230	African American Politics in Theory and Practice	T2 SS	3
SLS 4930	Aging Inclusion Certificate Capstone		3
SOC 3561J/ 5561	Writing in Food, Hunger, and Inequality	T1 ENG	4
VICO 6950	Communication Media Arts Thesis		1-16

### COURSE CHANGES

Course Prefix and Number	Course Name	Change Type
CSD 1120/5860 to CSD 5120	Elementary American Sign Language II	Un-dual list
CSD 2110/5870 to CSD 2110	Intermediate American Sign Language I	Un-dual list
CSD 2110/5870 to CSD 5210	Intermediate American Sign Language I	Un-dual list
ECON 4850	Economic Methodology	Gen ed, prereq, description, outcomes
EDEC 4200 to ECEE 4200	Philosophy and Theories of Child Development and Education	Course prefix in conjunction with the new program name; description; prereq
EDEL 5150 to EDEL 4150/5150	Teaching Reading and Language Arts to Fourth and Fifth Graders	Dual list, additional updates
EDEL 5560 to EDEL 3560/5560	Teaching Social Studies to Fourth and Fifth Graders	Dual list
EDTE 2200/5270	Phonics and the Structure of Language	Outcomes, name, additional updates
ES 4300/5300	Field Methods in Environmental Studies	Course component change
FIN 3270	Financial Markets and Institutions	Prereq; learning outcomes
FIN 3410	Investments	Prereq; learning outcomes
FIN 4550	International Finance	Prereq; learning outcomes
ISE 6940	Research	Outcomes; max credit hours
ISE 6949	Non-thesis Master's Project	Outcomes; max credit hours
ISE 6950	Thesis	Outcomes; max credit hours
JOUR 4900/5900	Special Issues and Topics in Journalism	Repeatable; learning outcomes
JOUR 4901/5901	Topical Journalism	Repeatable
MDIA 1200 to MDIA 1250	Audio Production Basics	Credit hours; learning outcomes; prereq; major set aside
MDIA 1400 to MDIA 1450	Video Production Basics	Credit hours; learning outcomes; prereq; major set aside
<b>ME 4702</b>	Mechanical Engineering Capstone Design II	Prereqs

MGT 4300	Legal Aspects of Employment and Labor	Course refresh; prereq
NRSE 6210	Advanced Pathophysiology in Nursing Practice	Learning outcomes
REC 3050	Recreation Areas and Facilities Management	Learning outcomes, title, description, prerequisites, majors set aside, and other updates.
RFPD 1500	Design and Illustration Techniques	Majors set aside; description
RFPD 1600	Color Theory for Visual Merchandising	Majors set aside; prereq; description
RFPD 3830	Product Development, Evaluation, and Distribution	Prereq; description
RFPD 4070/5070	Global Issues in Textile, Apparel, and Retail Industries	Description; prereq
RFPD 4300 to RFPD 3300	Fashion Buying and Assortment Planning	Course number for sequencing
RFPD 4800	Internship: Retail Merchandising and Fashion Product Development	Prereq; description
RFPD 4910	Internship: Retail Merchandising and Fashion Product Development	Prereq; description

### Expedited Course changes (for information only)

AT 2900	PA 5511	RFPD 2150
AT 3921	PA 5512	
AT 4900/5900	PA 5513	
AT 4910	PA 5514	
AT 4921	PA 5550	
AT 4930	PA 5551	
AT 4935	PA 5552	
AT 6950	PA 5553	
CE 4280	PA 5554	
CE 8950	PA 5560	
CONS 1100	PA 6210	
CS 6890	PT 7031	
CS 6940	PT 7032	
ECON 2130	PT 7111	
ISE 3040	PT 7130	
ISE 3200/5200	PT 7301	
ISE 6140	PT 7521	
<b>ME 4770/5770</b>	PT 7525	
PA 5110	PT 7655	
PA 5130		
PA 5140		
PA 5150		

PA 5210	PT 7701
PA 5220	PT 7711
	PT 7712
PA 5230	PT 7722
PA 5240	PT 7732
PA 5250	PT 8341
PA 5260	PT 8411
PA 5310	PT 8412
PA 5320	PT 8610
PA 5330	PT 8660

**General Education Committee's Report:** Katie Hartman, Chair

- Hartman presented attendees with a handout and gave a PowerPoint presentation on OHIO BRICKS: Recommended Statements of Intent and Model. Both can be found at: <https://www.ohio.edu/provost/reimagining-general-education>

**NEW BUSINESS:**

- The next UCC meeting will take place December 3.

**Adjournment:**

- The meeting adjourned at 4:24 p.m.

Submitted by: Angie Brock, University Curriculum Council, Administrative Assistant