Ohio University
University Curriculum Council
April 5, 2022
Microsoft Teams

Present: Ben Bates, Mohammed Bhutta, Gordon Brooks, David Brown, Kelly Broughton, Kathleen Brown, Shea Burden, Carey Busch, Mario Cinquepalmi, Cindy Cogswell, Catherine Cutcher, Jim Dyer, Todd Eisworth, Ellen Gordon, Allyson Hallman-Thrasher, Daniel Harper, Sara Hartman, Chris Hayes, David Juedes, Pramod Kanwar, Alan Kenny, Zaki Kuruppalil, Sally Marinellie, Deborah McAvoy, Jim McKean, Hannah Nissan, Beth Novak, Connie Patterson, Sarah Poggione, Beth Quitslund, Nukhet Sandal, Bärbel Such, Loralyn Taylor, Edna Wangui, Yuqiu You, Lijing Yang

Absent: Sherleena Buchman, Gang Chen, Rhyan Goodman, Mari Hopper, Becky Ivan, Molly Johnson, Bob Klein, Jennie Klein, Yang Li, Sean Parsons, Talinn Phillips, Tracy Pritchard, Jennifer Smith, Sarah Webb

Excused: Kate Raney

Guests: Bob Delong, Karla Hackenmiller, Kathleen Spicer, Jim Strode, Shauna Torrington, Nicole Williamson

Call to Order: Benjamin Bates called the meeting to order at 3:00 p.m.

Approval of Minutes: The March 15, 2022 meeting minutes were approved.

Faculty Fellow representing the Provost's Office: Bob Klein
- No report.

Program Committee Report: Connie Patterson, Chair

PROGRAM CHANGES
1. **Honors Tutorial College**
Program Code: BC1918
Program Name: Communication Studies- HTC
Department/School: Communication Studies, HTC
Contact: Roger Aden
Desired Start Date: Fall 2022

The changes are collectively designed to create a more focused and distinct vision for students enrolled in the COMS HTC program and to better align with the non–HTC COMS major requirements. In short, these proposed requirement changes will help the students develop as committed and engaged scholars.
a. The proposal organizes the major requirements into distinct categories designed to accomplish the program's vision. Those categories are expression, core knowledge, core skills, depth of understanding, field experience, and interdisciplinarity.

b. The proposal removes courses that are routinely not offered and/or enrolled in by COMS HTC students. Specifically, removes COMS 1170 and COMS 4100 as options.
c. The proposal increases the number of COMS courses that students must complete, including an additional COMS research methods course, three additional courses at the 3/4000-level including COMS 4800.
d. The proposal reduces the number of courses required outside the major from 21 to 15 credits under the interdisciplinary category.
e. The proposal adds an expectation for experiential learning.

The program has not changed since 2015. No changes in learning outcomes or assessment are anticipated. Required credit hours increase by 3.

2. **College of Fine Arts**
Program Code: BF6321
Program Name: Graphic Design Major (BFA)
Department/School: School of Art + Design
Contact: Karla Hackenmiller
Desired Start Date: Fall 2022

The following program proposal changes reflect a new, cross-college initiative between the School of Art + Design in the College of Fine Arts and the School of Visual Communications in the Scripps College of Communication. As part of this innovative design curriculum, students in the majors of Graphic Design and Visual Communications: Information Graphics/Publication Design will share a core Foundations program.

This proposal also infuses design-based coursework, a digital photography course and a related writing course into the first-year experience. Over the span of their first two terms, students will now complete two design-based studios (ART 2520 and VICO 1414), one design-based lecture course (VICO 1000), one of the current Art Foundations studio courses (ART 1200), one intro-level digital photography course (ART 1141), and one writing course (JOUR 1330) in addition to the required general education writing course (ENG 1510/1610). The Graphic Design faculty believe that this new course roster will better prepare and position students for advanced-level coursework in design.

The primary changes included in this proposal are in relation to the Foundations experience noted above. Other changes mostly involve shifting courses into new or different category headings, as well as adding design-based electives. The total credit hours remain the same. The program was also changed in March 2020 as noted in the document.

3. **Russ College of Engineering and Technology**
Program Code: BS7252
Program Name: Civil Engineering
Department/School: Civil Engineering
Contact: Terry Masada
Desired Start Date: Fall 2022

A program change is proposed for the B.S. degree program in Civil Engineering to:
1) require its students to take COMS 1030 (public speaking, 3 hours);
2) eliminate the Technical Elective requirement in the program; and

3) expand its Geology course requirement from 'GEOL 2830' to 'GEOL 1010 or 2830.'

There is no change in credit hours. The program still requires 126.5 hours.

4. **College of Arts & Sciences**
Program Code: MA4231 & MS4239
Program Name: Master of Arts in Geography & Master of Science in Geography
Department/School: Geography
Contact: Gaurav Sinha
Desired Start Date: Fall 2022

We are proposing to discontinue the existing non-thesis option requiring a comprehensive exam in three areas of specialization. Instead, we are proposing to add two new non-thesis options with minor changes in required course work:
o Non-thesis option 1: Geography Practicum
o Non-thesis option 1: Geography Capstone Research Project

These options will help our students stand out in their job applications. Also, most Geography prograsm I the MAC and Big Ten offer a non-thesis option, the most common is a research paper or professional project. Students selecting the Practicum option will result in a reduction of elective requirement hours from 24 to 12 credits. Students selecting the Capstone research project will have reduced elective requirements from 24 to 20.

5. **College of Arts & Sciences**
Program Code: OR5231
Program Name: English Minor
Department/School: English
Contact: Carey Snyder
Desired Start Date: Fall 2022

The Minor is changing from 21 to 18 required credit hours. Currently, both ENG 2010: Introduction to Prose Fiction or Nonfiction (3) and ENG 2020: Introduction to Poetry and Drama (3) are required; in the proposed Minor, students will only be required to take one of these classes, mirroring a change in both our Major and in the Middle Childhood Education (MCE) program which our minor serves. In the new minor, students will be required to take the early literature survey (ENG 2510: British Literature I [3] or ENG 2530: American Literature I [3]) and the late survey (ENG 2520: British Literature II [3] or ENG 2540: American Literature II [3]): this also mirrors a new requirement in both our major and in MCE. By mirroring this change, we facilitate flow between the minor and the major as well as facilitating the completion of the minor by MCE majors.

The new minor requires 3 (as opposed to 5) electives, two of which must be at or above the 3000-level whereas currently, all 5 electives must be at the 3000-level or higher. This proposed change provides students with more flexibility in course selection by enabling them to count lower division courses toward the minor. Specific restrictions are included in the Discussion tab in OCEAN.

NEW PROGRAMS/CERTIFICATES

1. **Patton College of Education**

Program Code: CTX44G
Program Name: Certificate in Mixed Methods Research
Department/School: Educational Research and Evaluation
Contact: Yuchun Zhou
Desired Start Date: Fall 2022

The Certificate of Mixed Methods Research is designed to prepare students to become effective users of mixed methods in practice. There is a growing demand for professionals in academia and industry who can rigorously integrate qualitative and quantitative research methods and data to address complex issues. Mixed methods techniques are rapidly gaining applicability in a wide range of fields, including public health, marketing, nursing, psychology, social work, education, business, etc. The intended audience of students should be non-degree seeking students, typically working professionals and graduate students who wish to expand their knowledge and expertise in mixed methods.

The Certificate of Mixed Methods Research requires 9 credit hours, including two 4-credit hour courses (EDRE7700 and EDRE7710) and one 1-credit hour practicum (EDRE6920). The intended audience of students is non-degree seeking students, typically working professionals and graduate students who wish to expand their knowledge and expertise in mixed methods. Students should complete this certificate by sequentially taking EDRE7700 and EDRE7710. EDRE6920 should be taken after the completion of EDRE7700. A cumulative minimum GPA of 3.0 is required for the certificate.

2. **College of Health Sciences & Professions**

Program Code: NDAXX3
Program Name: Accelerated Graduate Pathway Athletic Training
Department/School: Applied Health Sciences and Wellness
Contact: Kristine Ensign
Desired Start Date: Fall 2022

After the fall of 2022, students pursuing a career as an athletic trainer must complete a program at the graduate level and undergraduate athletic training programs will no longer admit students. The Professional Athletic Training Program made the transition from a bachelor's degree to a master's degree in fall 2019. One recruitment method utilized by other athletic training programs are 3 + 2 programs. A 3 + 2 program exists at one other Ohio public university, Youngstown State University. Starting an accelerated graduate pathway (AGP) now will allow Ohio University to be out front with recruiting quality undergraduate and eventual graduate students for the Professional Master of Science in Athletic Training program. The AGP for the Professional Master of Science in Athletic Training program will allow students interested in pursuing a career in athletic training to complete the degree in five years or twelve semesters. Completing their degree in the abbreviated timeline will have several benefits: a) it accounts for students who have completed several college-level courses through the college credit plus program, b) students will save on education costs, and c) students be able to enter the profession earlier.

Students will be eligible for conditional admission after they have completed 88 credit hours

including BIOS 3450, BIOS 3455, EXPH 4140, and EXPH 4145. Students will take five graduate courses for 13 hours before the bachelor's degree is conferred. Those courses are AT 5000 Therapeutic Interventions, AT 5010 Clinical Diagnosis & Care of Lower Extremity Pathologies, AT 5011 Lower Extremity Gross Anatomy, AT 5140 Medical Conditions in Athletic Training, and AT 5921 Practicum 1. AT 5000 – Therapeutic Interventions will replace EXPH 4490 AT 5010 – Diagnosis & Care of Lower Extremity Pathologies will replace EXPH 4900, EXPH 4610, or EXPH 4620 (students in the EXPH major take just one of these courses)

EXPEDITED REVIEWS

1. **College of Health Sciences & Professions**

Program Code: OR5305
Program Name: Communication Sciences and Disorders Minor
Department/School: School of Rehabilitation and Communication Sciences
Contact: Joann Benigno
Desired Start Date: Fall 2022

Faculty within the Division of Communication Sciences and Disorders (CSD) in the School of Rehabilitation and Communication Sciences (RCS) are requesting to change its name from CSD back to Hearing, Speech and Language Sciences (HSLS). We request our minor be renamed back to Hearing, Speech and Language Sciences minor. We are not requesting any additional curriculum changes here.

Program Review Committee – Bärbel Such, Chair

On-Going Reviews AY 2021-22

First Reading

- Interdisciplinary Health Studies
- Individual Interdisciplinary Programs
- Journalism and Mass Communication
- Honors Tutorial College

At Graduate Council

- Physician Assistant Practice, forwarded 3/18

Site visits completed

- Engineering Technology and Management, report forwarded to chair and dean 3/22

Other Business

- orientation meeting for next year's reviews held 3/18

Individual Course Committee Report: Beth Quitslund, Co-Chair and Jim Dyer, Co-Chair

NEW COURSES

College	Course	BRICKS
Arts & Sciences	CARS 2040: Archaeology of Ancient Egypt	PSBS
	HIST 4000: Capstone: Comparative Women's and Gender History	Cap/BSL
	SOC 4660/5660: Transforming Criminal Justice	
Heritage College	OCOM 7944: Elective - Preclinical Research Series Original Research	
	OCOM 8120: Osteopathic Medicine, Manipulation and Principles 3A	
	OCOM 8125: Osteopathic Medicine, Manipulation and Principles 3B	
	OCOM 8320: Osteopathic Medicine, Manipulation and Principles 4	
Patton College	EDSE 3530: Introduction to Secondary Mathematics Teaching	
	EDTE 3540: Introduction to Inquiry & Nature of Science	
	EDTE 3550: Introduction to Secondary Social Studies Content and Practice	
	EQU 1080: Equine Health I	
	EQU 2021: Equine Anatomy and Performance	
Russ College	CS 4770: Introduction to Computer Software Security	
Scripps College	COMM 2420: Communication Innovation Studio	
	COMM 3400: Communication Innovation Studio II	

COURSE CHANGES

College	Course	BRICKS	Change
Arts & Sciences	ANTH 3560J / SOC 3560J: Writing in Sociology & Anthropology	FAW	Description, LOs, T1J rationale; add ANTH cross-list, Course Topics info
	ANTH 3570: Anthropology of Religion	BDP	Description, Los; add Course Topics info, BRICKS component
	ECON 4850/5850: Economic Methodology	[Cap] /BLD	Description, Los; add 5850 dual-list , BRICKS component
	ENG 3610: Creative Writing: Fiction		LOs, prereqs; add texts, KGFs
	ENG 3620: Creative Writing: Poetry		LOs, prereqs; add texts, KGFs
	ENG 3630: Creative Writing: Nonfiction		LOs, prereqs; add texts, KGFs
	HIST 3465/5465: History of US China Relations	BDP	LOs; add BRICK component

College	Course	BRICKS	Change
	MATH 1200: College Algebra	[FQR]	Description, prereq
	POLS 4505H: Honors Seminar	BLD	Description, LOs; add Course Topics info, BRICKS component
	SOC 3290: Race and Ethnic Relations	BDP	Description, LOs; add Course Topics info, BRICKS component
	SOC 3300: Sociology of Poverty	BDP	Description, LOs; add Course Topics info, BRICKS component
	SOC 3310: Class and Inequality	BDP	Description, LOs; add Course Topics info, BRICKS component
	SOC 3320 to 3325/5325: Access to Justice		Number; add graduate dual-list
	SOC 3410: Sociology of Immigration	BDP	Description, LOs; add BRICKS component
Business	MGT 5003: Managerial Decisions & Challenges		Prereq
	MIS 3200: Systems Development		Prereqs
	MIS 3800: Cybersecurity for Business Information Systems		Name (from "Enterprise Systems Implementation"), description, LOs, prereqs, Course Topics info
	QBA 1721: Introduction to Information Analysis and Descriptive Analytics (Nonmajor)		Prereqs
	SASM 6100: Leadership in Sports Administration		Name (from "Athletic Administration Seminar"), texts
Heritage College	OCOM 7920: Primary Care Associateship in Osteopathic Manipulative Medicine		Short name, description, LOs, prereq, Course Topics info
	OCOM 7921: Primary Care Associateship in Family Medicine		Short name, description, LOs, prereq, Course Topics info
	OCOM 7923: Primary Care Associateship in Osteopathic Manipulative Medicine and Family Medicine		Short name, description, LOs, prereq, Course Topics info

College	Course	BRICKS	Change
Patton College	EQU 2080: Therapeutic Riding: Overview and Instruction		Description, LOs, lecture hours, topics, KGFs; remove lab
	REC 2010: Introduction to Parks, Recreation & Leisure	BDP	Name (from "Recreation and Leisure in Society"), description, LOs, Course Topics info; add BRICKS component
Russ College	ENGT 2210: Programmable Logic Controllers 1 and Motor Controls		Name (from "Programmable Controllers-Instrumentation and Process I"), description, LOs, prereqs; add Course Topics infor
	ENGT 2230: Automation and Robotics I		Name (adds "I"), description, LOs
	ENGT 2250: Programmable Logic Controllers II and Motor Controls		Short name, description, LOs,
Scripps College	ITS 4330/5330: IT Compliance and Planning		Description, LOs, prereqs, Course Topics info
	ITS 4510/5510: Cybersecurity for Network and Information Systems		Name (from "Telecommunication Network Security"), description, LOs, prereq; add Course Topics info
	MDIA 1450: Video Production Basics		Prereq; add major set-aside
	VICO 2401 to 3310: Multimedia Production for Visual Communication		Number, LOs, prereqs, texts, KGFs
University College	TAS 3210: Evidence-Based Leadership Decision-Making		Name (from "Research for Techinical and Applied Studies"), description, LOs, prereqs, topics; add texts, KGFs
	TAS 4110: Leadership and Workplace Effectiveness		LOs, texts, KGFs
	TAS 4140: Workplace Interactions in a Diverse Society	BDP	Short name, description, LOs, Course Topics info; add BRICKS component

EXPEDITED

CLWR 5810 to CARS 5260: Myth, Ritual and Symbolism
CE 4630/5630: Introduction to Highway Safety
CE 5360: Advanced Reinforced Concrete Design
CE 6150: Heavy Construction Management
CE 6310: Structural Reliability
CE 6320: Structural Dynamics
CE 6340: Bridge Engineering
CE 6610: Environmental Analysis Transportation Systems
CE 6915: Civil Engineering Seminar
EDRE 7700: Introduction to Mixed Methods Research in Education
EDSE 3500: Secondary School Planning and Management of Instruction
ENGT 1200: Basic Electronics
ME 4550/5550: Mechatronics I

General Education Committee Report: Todd Eisworth, Chair
- No report.

New Business: Ben Bates, UCC Chair
- Zaki Kuruppalil - Tuesday and Thursday class schedules are pushed to 8 p.m. starting next year. Monday, Wednesday, and Friday have been kept the same. Why is that unequal?
- Ben Bates – The Academic Policy and Process Group recommended this. Tuesday and Thursday the regional campus time slots were completely misaligned with the Athens campus, which is also true of Monday, Wednesday, and Friday schedules. Tuesdays and Thursdays are an experiment to see if it allows additional efficiencies for students to schedule at multiple campuses due to less overlapping time slots. Creating this consistency between Athens and the regional campuses may help student's progress towards graduation. Mondays, Wednesdays, and Fridays weren't moved because the regional campuses tend to be on a Monday and Wednesday schedule, while Athens is on a Monday, Wednesday, and Friday schedule.
- Allison Hallman-Thrasher – EPSA has been looking at Monday, Wednesday, and Friday alignment. Feedback is welcome.
- The graduate program changes shouldn't have any affect on the Honors Tutorial College. It only affects courses for Ph.D., Ed.Ds, and M.F.A. This is a best practice for a graduate terminal degrees issue.
- Allison Hallman-Thrasher – We occasionally have students not registered for our courses that are completing a thesis.