

**Sense of the Senate Resolution on Current Priorities**  
**Executive Committee**  
**Approved November 16, 2009**

**Whereas academic quality** is central to the vitality and success of the University, and an outstanding community of students and faculty is central to the pursuit of academic quality, and

**Whereas** Ohio University confronts a period of severe ongoing economic challenges,

**Be it resolved** that the Faculty Senate of Ohio University dedicates its work during this academic year to advancement in five specific areas essential to the academic health of the University:

- **Faculty Compensation and Benefits**

The recruitment and retention of excellent scholars and teachers requires competitive salary and benefits and demands that the university both signal and honor long term commitments to improving the competitive position of Ohio University faculty.

- **Maintaining and Enhancing the Tenure-Track and Continuing Faculty**

A strong and stable university community is created by maintaining an optimal number of tenure-track and continuing faculty, thus building a core of faculty dedicated to the long-term health of the institution.

- **Maintaining and Improving Student Quality, Achievement, Diversity, and Experience**

The university learning community is enriched by the recruitment and retention of a strong and diverse student body and providing the pedagogical infrastructure for a high quality education.

- **Supporting Faculty Research and Creative Activities**

An intellectually active and productive faculty is at the core of academic quality and can only be sustained with a strong university commitment to developing policies and providing resources to support appropriate teaching loads, faculty fellowships, and adequate operating funds.

- **Shared Governance**

As it is stated on the first page of the *Faculty Handbook*, the Faculty Senate “acts on behalf of all faculty on matters related to University planning, governance, and resource allocation.” As a fundamental principle of the academy, faculty leadership must be consistently and authentically involved in setting the goals and priorities of the University and upholding the *Faculty Handbook*.