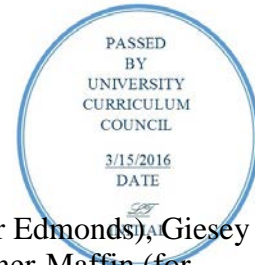


UNIVERSITY CURRICULUM COUNCIL

Tuesday, February 16, 2016, 3:15p.m.

Alden Library, Room 319

Sixth Meeting of 2015-2016



ATTENDANCE:

Present: Alonso-Sameno, Barlag, Broughton, Castillo, Cotton, Cutcher (for Edmonds), Giesey (for Irwin), Horner, Ingram, Jeffries, Kanwar, Koonce, Kruse, Lamb, Loudner-Maffin (for Johnson), Marinellie, Mather, Moberg (for Sherman), Patterson (for Middleton), Rodina, Rogus, Sayers, Sparks, Szolosi, Thomas, Tuck,

Excused: Wanat

Absent: Anderson, Bates, Bergmeier, Carter, Clouser, De Lacalle, Escobado, Frith, Hatch (for Frank), Helfrich, Hood-Brown, Jeng, Machtmes, Miller, Murray, Piccioni, Roberson, Ruhil, Tees, Trube, Williford, Zedaker

Guests: Asleson, Benton, Dewald, Titsworth

CHAIR'S REPORT: David Thomas

Thomas called the sixth meeting of 2015-2016 to order at 3:15 p.m. and welcomed everyone.

Thomas asked for approval of the January 19, 2015 minutes. Tuck moved. Koonce seconded. Minutes approved by voice vote.

Thomas updated the Council on OCEAN 2.0 and how it will be brought on line. Discussion took place during the February 15th OCEAN meeting regarding the implementation of both initial training and ongoing training for OCEAN 2.0. Several ideas were discussed including stipends for three individuals who know OCEAN and curriculum to be trained to help others. An on-line training system was also recommended. Training sessions are scheduled to begin between Spring Break and Spring Semester. Walk in support should be in place starting Fall Semester.

Thomas turned the floor over to Howard Dewald, Associate Provost for Faculty & Academic Planning. Dewald informed the Council that the Board of Trustees met and were presented with Seven Year Program Reviews on their consent agenda. A few issues regarding the content of Program Reviews arose that the Board questioned. These concerns led to some changes, still to be fully determined, in the way Reviews will be presented to the Trustees. One suggestion is that the Board will receive an executive summary on the consent agenda with the full reviews to be posted on-line should they wish to look them over.

Dewald informed the Council that there is interest in delivery of courses on the Dublin campus, but, to date, though there is the ability to deliver courses in Dublin, there is no physical process in place. The Provost is beginning to address this issue. There are several issues that must be addressed first which include but are not limited to space, charges, student support, and how Ohio State University is going to respond which is a real concern.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

Ingram noted to the Council that regarding the Board of Trustee's concerns, the reviews do not look for action plans which is what the Board looks for.

Ingram presented the Seven Year Review of the School of Communication Studies for first reading.

Ingram updated the Council on Program Review.

AY14

College of Business, asked Graduate Council for comment

Communication Studies, ready for UCC

Journalism, comments on report received from Dean and Director, **ask for help editing**

Media Arts and Studies, Site visit February 19-20

AY15

Mathematics, waiting for report from reviewers – **need to re-do site visit?**

Heritage College of Medicine, asked Graduate Council for comment

Human Services Technology, s-study received, external chosen, March 10-11, need

internal reviewers, multiple campuses Chillicothe, Lancaster, Southern

AY16

Biological Sciences, external review report received

Molecular and Cellular Biology, asked Graduate Council for comment

Chemistry and Bio Chemistry, waiting for Dean and Chair to respond, March 7

Environmental and Plant Biology, asked Graduate Council for comment

Physics & Astronomy, received self-study, site visit planned for Feb 25-26

Aviation, waiting for self-study

Individualized Studies, Specialized Studies, major delay

Military Science, final check by PRC

Law Enforcement Technology, internal report received waiting for external

Recreation and Sports Pedagogy, s-study received, site visit March 24-25, **need reviewers**

Human and Consumer Sciences Education, self-study delayed until September 15, 2016

Medical Assisting Technology follow-up final check by PRC

Dance, self-study received, site visit planned for March 16-17, **need reviewers**

Theatre, self-study received, site visit planned for Feb 24-25

IARTS, self-study received, site visit planned for Feb 25-26

Music, self-study delayed until December 1, 2015, site visit planned for Feb 17-18

AY17

Notices will go out soon for these programs

School of Art and Design

Film

African American Studies

Classics and World Religions

Linguistics

Modern Languages

Philosophy
Information and Telecommunication Systems
Visual Communication
Electronic Media
Associate of Arts and Sciences

34 reviews in progress

PROGRAMS COMMITTEE: Kelly Broughton, Chair

Broughton presented the agenda.

SECOND READINGS – CHANGES IN PROGRAMS

Item 1

Unanimously Approved by Voice Vote

Program Code: BS8105

Program Name: **Community Health Services**

Contact: Tania B. Basta, basta@ohio.edu

Summary: We propose to change the name of the current Community Health Services major to Community and Public Health.

Item 2

Unanimously Approved by Voice Vote

Program Code: OR8109

Program Name: **Recreation Management Minor**

Contact: Bruce Martin – martinc2@ohio.edu

Summary: The Recreation Studies program proposes the following revision to the Recreation Management minor: Replace the current Recreation Management minor elective courses with the following: REC 3460, REC 3620, REC 4220 and REC 4430. Current elective courses consist of an array of courses from various academic units around campus (e.g., BUSL, COMS, and MKT). The courses above will provide students the opportunity to engage in course content more pertinent to the discipline. The proposed change will have no impact on the number of credit hours required to complete the minor and no impact on the program's capacity to deliver the courses in the minor. The Recreation Management minor currently requires 18 credit hours of coursework to complete the minor. This number will remain unchanged. There is no impact on the faculty's ability to deliver the curriculum.

Item 3

Unanimously Approved by Voice Vote

Program Code: MA5326 (was listed as MA5316 on last meeting's agenda, as program code in OCEAN was incorrect, which has been fixed)

Program Name: **Speech-Language Pathology**

Contact: Joann Benigno, benigno@ohio.edu

Summary: The faculty members in Communication Sciences and Disorders (CSD) are adding two new additional requirements to create a required, three-course child language disorders sequence in the graduate program indicated above. This sequence will better prepare our graduates to work with children with language disorders. The majority of students' caseloads in our Hearing, Speech and Language Clinic include children under the age of 12, so this sequence will prepare them for immediate clinical experiences in our program. In addition, the instructors plan to coordinate thematic content across the sequence. One of the courses is already required

in the program (CSD 6080), and two of the courses are currently electives (see table in OCEAN). The course changes and the new course have been submitted for curricular approval.

SECOND READINGS – NEW PROGRAMS

None

FIRST READINGS – CHANGES IN PROGRAMS

Item 1

Program Code: BS8109

Program Name: **Recreation Management**

Contact: Bruce Martin – martinc2@ohio.edu

Summary: The Recreation Studies program proposes the following revisions to the Recreation Management major: Drop current non-REC core- and elective-courses as major requirements (e.g., JOUR, MKT, COMS, BUSL, MGT, etc.). In place of these, require students to complete the

Business minor (minor code: ORBASD) and one additional minor or certificate program chosen in consultation with an advisor. In addition, require students to complete two of the following elective courses to complete major requirements: REC 3460, REC 3620, REC 4220, and REC 4430.

Current core- and elective-courses in the major consist of an array of courses from various academic units around the university (e.g., JOUR, MKT, COMS, ECON, and PSY). The faculty believes that Recreation Management majors will benefit from a more disciplined focus on the principles of business management that the business minor provides. The faculty also believes that students will benefit from an additional minor/certificate program that would complement their professional interests. For example, the Coaching Education minor would be a good fit for students aspiring to manage and operate recreational sports programs.

The Recreation Management major currently consists of 39 credit hours of core courses that are REC courses, 21 credit hours of non-REC core courses, and 12 credit hours of elective courses. The proposed changes will result in a net increase of three credit hours that students must earn to complete the degree. The proposed changes have no impact on the program's capacity to deliver courses.

Item 2

Program Code: AA5003

Program Name: **Deaf Studies and Interpreting (DSI)**

Contact: Becky Brooks (brooksb1@ohio.edu) or Janet Becker (becker@ohio.edu)

Summary: At this time, the Deaf Studies and Interpreting Program is requesting a program suspension.

- The program has experienced difficulties in finding quality practicum placements.
- Recently the Commission on Collegiate Interpreter Education has suspended the accreditation of Associate level programs. While the DSI program does not currently hold this accreditation, this suspension is in response to the growing understanding that an associate's degree is not sufficient preparation time for students to gain proficiency as interpreters.
- Ohio University Lancaster is currently the only interpreting program in the state of Ohio without an adequate interpreting lab to enhance student learning.
- Loss of faculty.

Currently enrolled DSI students will have a transition plan (similar to the q2s transition plan) in place to ensure they have the opportunity to complete their degree in a timely fashion. Students will be given adequate notice and advising to assist them in completing the program within 2-3

years. Currently, there is one Group 1 faculty member teaching in the program. The suspension of the program will not affect the load for this faculty member.

Item 3

Program Code: BT 5510

Program Name: **Bachelor of Technical and Applied Studies**

Contact name and email for this proposal: Dr. Donna L. Burgraff, burgrafd@ohio.edu

Summary: After developing program level learning outcomes as part of the AQIP process, it became clear that, as it was currently constructed, the Bachelor of Technical and Applied Studies (BTAS) could not assess these outcomes. As a result, changes in the program were developed to make sure that the BTAS was able to both address and assess its new outcomes. These changes will require no additional resources and do not increase the number of hours currently required in the major. No other departments will be impacted by these changes. The changes add two required courses, TAS 3110/TAS 4110, to the professional core that replace choices the students had in the past. A statistics course, a prerequisite for TAS 3210 in the past, has been included as part of the professional core, so that it is no longer a 'hidden requirement.' Finally, the course level outcomes were changed in the three existing required courses, TAS 3010, TAS 3210, and TAS 4510. Students will need a grade of C or better in all 5 TAS courses: TAS 3010, TAS 3110, TAS 3210, TAS 4110, and TAS 4510. Additionally, this major always allowed students to choose courses from a number of categories. These categories have been changed to align with the program learning outcomes, and all upper division courses without prerequisites that could meet those outcomes have been identified, allowing students as many options as possible. Students will still be required to have a 2.0 gpa overall and a 2.0 gpa in the major. Students will also still be required to have a minimum of 30 upper division credits (3000/4000). Clarification: Updated proposal includes only courses for which faculty and departments have been consulted.

Item 4

Program Code: AA5505

Program Name: **LAW ENFORCEMENT TECHNOLOGY MAJOR**

Contact: James R. McKean, mckean@ohio.edu

Summary: Move LET 2600 Multicultural Policing: Cultural Perspectives in Criminal Justice, from the LAW ENFORCEMENT ELECTIVES category to the MAJOR CORE REQUIREMENTS category and replace the current required course, LET 2150 Cybernetics. Move LET 2150 to the Law Enforcement Electives category. This proposal change would fill a perceived curricular gap in the courses required to complete the LET degree, result in no additional change in the program hours, and minimally impact faculty currently instructing both courses. The LET Program is offered at the Chillicothe, Lancaster and Southern regional campuses.

Item 5

Program Code: AA5002

Program Name: **Accounting Technology**

Contact: Martin Tuck (tuck@ohio.edu)

Summary: A proposal is to offer the Accounting Technology Associates Degree program on the Ohio University Chillicothe campus. The degree is a regional campus program currently offered on the Southern and Lancaster campuses. This proposal requests expanding the offering of the degree to the Chillicothe campus. While some of the required courses will be offered from other campuses through a distance format, the Chillicothe campus currently has all of the faculty and physical resources needed to offer the complete degree. Through distance and face to face course offerings, Chillicothe students will be able to complete the program entirely on the campus.

FIRST READINGS – NEW PROGRAMS

Item 1

Program Name: **MFA in Communication Media** – Full Proposal for Chancellor’s Council on Graduate Studies (CCGS, formerly RACGS) (formerly RACGS)

Contact: Rebecca Schmehl (sell@ohio.edu), Eric Williams (williae2@ohio.edu)

Summary: This cross-disciplinary degree would be housed within the Scripps College of Communication (SCRIPPS), drawing from programs and faculty in the School of Media Arts & Studies (MDIA) and the School of Visual Communication (VISCUM), the development of a communication-based cognate area outside of MDIA or VISCUM and with significant coursework and collaboration in the College of Fine Arts, allowing students to choose from a dynamic range of courses. This cooperative effort with the College of Fine Arts will continue when the MFA is in place as we continue to take steps toward a collaborative degree program between colleges. The program is specifically targeted to people wishing to use digital media for communication purposes to either persuade, inform or educate a designated audience/user. Examples of this type of artistic approach to communication can found in public media, education, the nonprofit arena, social projects and in communication involving politics, healthcare, and public relations.

As professional communication disciplines are being expected to become more evidence-based, this program hopes to combine creative output with critical study, learning modalities and/or experiential communication strategies. Thus, the graduate program leading to the MFA degree will require completion of a minimum of 90 semester hours of graduate study, including at least:

- 28 credits of Media Production/Studio Courses
- 6 credits of Production Seminar
- 12 credits of Contextual Courses
- 7 credits of Directed Electives
- 12 credits of Experiential Learning (studio based)
- 25 credits of Thesis

Full proposal and COFA/SCRIPPS advising recommendations available in OCEAN.

Discussion

- The degree name is Master of Fine Arts; Media Arts which will appear on the transcript.
- The program name is actually MFA in Media Arts which will be corrected for second reading
- Governing structure is shared, Curriculum structure is not shared.
- Scripps College will be responsible for Program Review.
- Shared between two of their schools.
- Housed in the College.
- Concern that 25 credit of Thesis is high proportional to the total credit. The entire 3rd year is for their Thesis. This is a terminal degree.

Item 2

Program Code: BAXX08

Program Name: **Honors Tutorial Dance Studies, B.A.**

Contact:

Program Summary: The proposed B.A. major in Honors Tutorial Dance Studies is designed to meet the needs of high-achieving students who want to pursue a liberal-arts based HTC degree in dance. Currently HTC Dance Studies offers a BFA degree that focuses on performance and choreography. The new BA degree would offer a degree option better suited to the needs of HTC Dance students with interests in dance scholarship, dance criticism, or related fields. Given the

specialized nature of the program, demand for the program is small. HTC Dance currently enrolls only one or two students per year in the highly individualized HTC BFA. We expect that the BA option would attract an additional one or two students per year. The reasons for proposing the new program are to better meet the educational objectives of HTC Dance students by enabling them greater flexibility in degree requirements and a broader liberal arts orientation. This would bring new kinds of students into the student bodies of both HTC and the Dance Division, thereby enhancing both units. The curriculum is adapted from the existing HTC BFA and the existing Dance BA. It includes the same core requirements as any other HTC degree: minimum 3.5 GPA, English composition requirements, Honors seminar, six tutorials, two thesis tutorials, and successful submission of a thesis. It shares with the HTC BFA and the Dance BA a group of first year foundational courses in dance, a studio dance technique series, a series in kinesiology and somatics, a series in dance history and world cultures, movement analysis, and pedagogy. This program will require fewer courses in dance technique and composition than the HTC BFA, and will not require participation in the senior project in performance and choreography. Instead, the proposed program includes 40 credit hours outside dance in relevant areas of study to be determined by the academic advisor, as best fits the student's academic interests. The resource needs for the program are minimal. All required courses are already included in the HTC BFA in Dance Studies and the BA in Dance. We hope to implement this program beginning in academic year 2016-2017.

Item 3

Program Code: CTXX9U

Program Name: **Certificate in Food and Society**

Contact: David Bell

Summary: The Certificate in Food and Society allows students to think critically about an aspect of their lives simultaneously deeply personal, public, and political to which they can readily relate. The Certificate seeks to promote an interdisciplinary understanding of how food is grown, treated, harvested, sold, purchased, consumed, shared, and disposed of and the impact it has on its suppliers, consumers, and environment, and how in short food affects us all. Using approaches from the humanities, social sciences, and natural sciences, the Certificate in Food and Society prepares students to analyze the current and historical American food system, its global connections, and local alternatives. The program examines cultural, culinary, political, economic, agricultural, environmental, and geographic approaches to food within local, urban and global contexts. The Certificate emphasizes both food culture and food systems. The Certificate consists of 20 credit hours comprised of 6 credits of FOUNDATION courses, two courses on FOOD PRODUCTION, one course on FOOD POLICY, POLITICS, AND REGULATION, one ELECTIVE course and two CAPSTONE courses. At least FOUR courses must be at the 3000 level or above and no more than THREE courses at the 1000 level. Students who enroll in the Certificate must meet with the Director to plan their program of study. See OCEAN Discussion tab for a justification and revised course list.

Item 4

Program Code: BSXX23

Program Name: **Physical Activity and Sport Coaching**

Contact: Oh, H.; oh@ohio.edu

Summary: Currently, the Physical Education Teacher Education (PETE) program offers a B.S.P.E. undergraduate degree (teacher licensure). This new proposal is a non-licensure major titled Physical Activity and Sport Coaching (PASC). After successfully completing the PASC major requirements and officially applying for degree conferral, students will be awarded the B.S.P.E. degree (non-licensure).

The PASC major is designed to be inclusive for students who aspire to pursue physical activity and sports coaching careers at various levels (e.g., less competitive vs. competitive settings). The current Ohio University PETE program in the Patton College of Education must maintain compliance with CAEP (formerly NCATE)/NASPE, a selective academic GPA of 3.0 for admission, and extensive time dedicated to professional internships (i.e., 826 clinical hours). This newly designed PASC major does not include the licensure components of the PETE major, including the 3.0 minimum GPA. This proposed major will offer a diverse avenue for students interested in coaching physical activity and sports in various levels outside of licensed teaching in Ohio. Currently, there are no specific programs offered at Ohio University for students who aspire to obtain an undergraduate education in the area of physical activity and sport coaching. This new PASC major provides students with the knowledge, skills, and opportunities to fulfill their educational needs and interests in physical activity and sports coaching through quality academic coursework, student centered and experiential-based learning and faculty expertise. The Coaching Education Minor is integrated into this new PASC major. The PASC major also provides students with the opportunity to engage in a professional internship related to their chosen physical activity and sport area. The PASC major will not have an impact on total curricular hours and will use current existing PETE courses except for seminar and internship courses while integrating the Coaching Minor courses (i.e., a minimum of 16 credit hours) into this new program. PASC students are required to complete a minimum of 120 credit hours and to achieve and maintain a cumulative GPA of 2.0 to remain in the major. By completing this PASC major, students will have many opportunities to select their careers in physical activity and sport coaching such as: ♣ physical activity and sports camp coaching ♣ youth sports coaching ♣ after school sports coaching ♣ club sports coaching ♣ intramural sports coaching ♣ interscholastic and intercollegiate sports coaching The PASC major has been endorsed by patron programs for additional course needs outside of the PETE program including programs in Coaching Education and Exercise Physiology. Currently, our PETE program consists of four faculty members: one Group I faculty and three Group II faculty members. The PETE faculty anticipates that this PASC major will start fall 2016-2017. Clarifications to be noted: the T3 course requirement listed under "Courses in the Patton College" on p. 22 of the proposal could be fulfilled by any T3 course, not just a Patton College course; the MATH 1090 or MATH 1130 requirement should say, "MATH 1090 or higher."

NOTIFICATIONS

Program Name: **Individual Program of Study (MA, MS, & PhD)**

Contact: David Koonce, koonce@ohio.edu

Summary: Several colleges with active codes for the old IIP program have been identified. That program housed students in codes local to each college. That program was closed some time ago and recently recreated with a set of codes in the Graduate College. There are no students enrolled in the old codes and any students who did not graduate would have passed their allowed terms to graduate under their initial application (6 years for masters and 7 for doctoral). The Associate Deans of the colleges asked if we could submit them as a collection to UCC for closure.

Codes no longer applicable for IIP study

College	Code	Area
A&S	MA0409	Individual Prog of Study-A&S
A&S	MS0409	Individual Prog of Study-A&S
A&S	ND0409	Individual Prog of Study-A&S
A&S	PH0409	Individual Prog of Study-A&S
COB	MA0609	Individual Prog of Study-COB
COFA	MA1009	Individual Prog of Study-FAR

COFA ND1009	Individual Prog of Study-FAR
COM MA0709	Individual Prog of Study-COM
COM MS0709	Individual Prog of Study-COM
COM ND0709	Individual Prog of Study-COM
COM PH0709	Individual Prog of Study-COM
GRAD MA0309	Individual Prog of Study-INT
GRAD ND0309	Individual Prog of Study-INT
HSP MA0209	Individual Prog of Study-HSP
HSP MS0209	Individual Prog of Study-HSP
HSP PH0209	Individual Prog of Study-HSP
PCOE MA0809	Individual Prog of Study-EHS
PCOE MS0809	Individual Prog of Study-EHS
PCOE PH0809	Individual Prog of Study-EHS
RCNT MA0909	Individual Prog of Study-ENT
RCNT MS0909	Individual Prog of Study-ENT
RCNT ND0909	Individual Prog of Study-ENT
RCNT PH0909	Individual Prog of Study-ENT

The following codes supersede these codes in the new IIP

College	Code	Area
GRAD MA	6942	Individual Program of Study
GRAD MS	6942	Individual Program of Study
GRAD PH	6942	Individual Program of Study

OTHER BUSINESS

Item 1

Expedited Review of Program Change Proposals (Expedited Program Change Proposals 020516.pdf) for First Reading (appended to the minutes)

[Programs Committee recommends the framework and process outlined in this document](#) in response to the Nov. 24, 2015 [Resolution to Establish Frameworks for Expediting Curricular Changes](#). [Programs Committee also recommends a trial launch of this process for the remainder of the semester where the determination of proposals eligible for expedited review are vetted by Programs Committee.](#)

Discussion

- The College Curriculum Committees can make the request in the discussion tab in OCEAN. If granted the change will show as an informational item.
- Two year review of how the process is working to the Programs Committee and reported to University Curriculum Council.
- The term “Non Degree Graduate Program” might be too board. It will be left under the category of Special Populations.
- Programs committee will also be able to make the judgement of expediting a program change if the change was not requested but falls under the framework.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse presented the agenda for approval. The agenda was unanimously approved by voice vote.

Kruse presented for first reading:

Expedited Course Change Approval Process for First Reading (appended to the minutes)

Expedited Track Process

Expedited Track Criteria

Changes requisites on broad courses need to be looked at.

Kruse presented the updated Matrix of course approvals.

ICC Action on New Courses

	Rate	Feb	Jan	Nov	Oct	Sep	Total
<i>New Courses Approved</i>	44%	8	11	15	3	7	44
1. Dual Listed; difference between levels	3%	0	0	1	0	2	3
2. Consultations	26%	14	5	1	1	5	26
3. Course Description	18%	3	2	5	4	4	18
4. Learning Outcomes	9%	1	0	3	0	5	9
Total New Course Reviews	100	26	18	25	8	23	100

ICC Action on Course Changes

<i>Course Change Reviews approved</i>	91%	14	13	29	25	44	125
Course Change Reviews Returned	9%	6	2	2	1	2	13
Total Course Change Reviews	138	20	15	31	26	46	138

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

No report.

NEW BUSINESS

Thomas adjourned the meeting at 4:31p.m.