

**UNIVERSITY CURRICULUM COUNCIL**  
**Tuesday, April 11, 2017, 3:05p.m.**  
**Alden Library, Room 319**  
**Nineth Meeting of 2016-2017**



**ATTENDANCE:**

**Present:** Barlag, Broughton, Castillo, Childers, Cotton, Horner, Ingram, Kanwar, Koonce (representing Shields), Kruse, Lamb (representing Sayrs), Loudner-Maffin (representing Johnson), Marinellie (representing Leite), Miller, Moberg (representing Sherman), Modayil, Patterson (representing Middleton), Rodina, Tees, Tuck

**Excused:** S. Brown, Jeffries, Hatch (representing Frank), Kondrit, Rogus, Ruhil

**Absent:** Anderson, Barnett, Bergmeier, L. Brown, Buchanan, Cutcher (representing Edmonds), De Lacalle, Escobado, Frith (representing Webster), Helfrich, Hood-Brown, Jeng, Mather, McAvoy (representing Irwin), Mitchell, Nyarko, Stark, Szolosi, Wanat, Wharton

**Guests:** Dewald, Klein, Oh, Whitnable

**CHAIR'S REPORT:** David Thomas, Chair

David Ingram, acting Chair, called the ninth meeting of 2016-2017 to order at 3:05 p.m. and welcomed everyone.

Ingram called for approval of the March 14, 2017 and March 28, 2017 minutes. Minutes unanimously approved by voice vote.

Ingram turned the floor over to Howard Dewald, Associate Provost for Faculty & Academic Planning.

Dewald updated the Council on the Transfer Pathways for transferring Associate Degree students within four year institutions. There are processes continuing over the summer and more over the fall. Arts and Sciences and Business have been meeting.

The Deans, Associate Deans and Assistant Deans are compiling reports on duplicate programs which will be presented to the Board of Trustees during the May meeting.

Competency based education is still being discussed at the state level.

The language that Universities have to provide Textbook is being changed. More will be known in July.

The discussion on eliminating tenure and requiring every faculty member to teach an undergraduate course is not moving forward, though there might be a requirement involving post-tenure review.

The second set of Clep exams are finished. A report will be sent out regarding the exams.

Faculty Senate did approve the grade changes. There will be communication regarding the changes in the Fall.

There are a variety of issues to work out before the switch from Box to One Drive can be made.

There are no funds identified for additional OCEAN training.

**PROGRAM REVIEW COMMITTEE – David Ingram, Chair**

Program Review Committee update

AY15

Mathematics, asked chair to recruit new external reviewer and set new date for Fall 2017

AY16

Aviation, self-study received, waiting for external reviewer suggestions  
Human and Consumer Sciences Education, waiting for comments from Dean  
Dance, waiting for final changes to the report

AY17

School of Art and Design, ready for Graduate Council  
Film, revised report sent to Dean and Director  
Linguistics, self-study received, site visit April 11-12  
Modern Languages, comments received from Graduate Council  
Philosophy, comments received from Graduate Council  
Information and Telecommunication Systems, comments received  
Electronic Media – will submit self-study December 15  
Tier I Quantitative Skills – developing plan for review  
Cutler Scholars' Program – site visit March 22-23

AY18

Self-studies due September 15, 2017, unless noted otherwise  
Center for International Studies, notified of upcoming review  
Criminal Justice, notified of upcoming review  
Department of Economics, notified of upcoming review  
Department of Geography, notified of upcoming review  
Department of Geological Sciences, notified of upcoming review  
Department of Political Science, notified of upcoming review, due Fall 2019  
Women's and Gender Studies, notified of upcoming review  
Department of Sociology/Anthropology, notified of upcoming review  
Air Force ROTC, notified of upcoming review  
Department of Interdisciplinary Healthcare Studies, review delayed until Fall 2021  
Honor's Tutorial College, notified of upcoming review

24 reviews in progress

Summary report to UCC for AY17

The process of the Program Review Committee is well established and working. The minutes of UCC contain the details of the 16 reviews completed this year. There were 14 reviews started this year of which five were completed this year, the others should be completed in the Fall. As noted above, four reviews are being carried forward into AY18 that were started before AY17.

The committee is currently working on reviewing the self-studies and reports for program reviews using the latest self-study requirements to see if we are getting what we expect.

The committee is working with Math on developing a process to review Tier I Quantitative Skills. This process will be reviewed with other departments delivering Tier I Quantitative Skills next year. This will begin the review of the General Education program.

There are some concerns about the level of support the Provost's office can provide in future owing to budget constraints. In particular the archive of reviews may be difficult to maintain. We are investigating the possibility of the library hosting the archive of reviews. We have been told that Patrick Barr-Melij will be able to continue assisting with recruitment and training of reviewers. Having a cohort of about 50 reviewers is necessary for the maintenance of the reviews.

I should like to thank the members of the review committee and especially the reviewers who make the review process work so smoothly.

**INDIVIDUAL COURSE COMMITTEE:** Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse presented the agenda for approval – appended to these minutes.

Kruse informed the Council that the state changed the definition of several course components and the courses with those components had to be addressed. An administrative change was made in Peoplesoft to match the new components. All of the changes came from the departments. The list, appended to these minutes will be available on the website.

Kruse presented the review of Expedited courses for 2016-2017 appended to these minutes. For the most part, the courses that were expedited were minor.

Year End Summary

Approvals	Course Changes	New Courses
September	4	13
October	14	24
November	14	16

December	28	28
January	5	6
February	9	5
March	41	51
April	23	14
Approved	138	157
Pending	28	53
Total	166	210
Approval %	83%	75%

Kruse pointed out that outcome goals are still an issue. He would like ICC to work with the colleges to define discipline appropriate outcome goals in each college. Proofreading is another issue that needs to be addressed.

Kruse thanked Mary Rogus and the members of his committee for their hard work.

**PROGRAMS COMMITTEE:** Kelly Broughton, Chair/Chris Moberg, Vice Chair

## **SECOND READINGS – PROGRAM CHANGES**

### **International Studies**

#### **Unanimously Approved by Voice Vote**

Program Codes: **BA4405, BA4406, BA4407, BA4408, BA4409, CTAfri, CTASIA, CTSEAS, CTWARU**

Program Names: **Global Studies Majors and Certificates (Africa, Asia, Europe, Latin America, War and Peace)**

Contact: Catherine Cutcher, cutcher@ohio.edu

Summary: The Global Studies Faculty Advisory Board and the Center for International Studies recommend adding the following courses to the curriculum for Global Studies majors and certificates. These changes are proposed to accommodate new course offerings and to expand the interdisciplinary breadth in global studies. In an effort to reach out beyond the Social Sciences and Humanities, we have also added globally-themed courses in the professional schools.

Add courses to the Global Studies electives (**BA4405, BA4406, BA4407, BA4408**):

ANTH 3010: Visual Anthropology

ANTH 3590: Before Sickle and Plow

IHS 2215: Medical Humanities: Global Health and Literature

IHS 2290: Global Health in Film & Theater

IHS 3222: Comparative Health Systems

Add to African Studies electives (**BA4405 and CTAfri**)

ANTH 3820 – Cultures of the Mediterranean

Add to African Languages and War and Peace Languages (**BA4405 and CTAfri, BA4409 and CTWARU**)

SETS 1110: Elementary Setswana I

SETS 1120: Elementary Setswana II

Add to War and Peace core courses (**BA4409 and CTWARU**)

CAS 1425 War, Peace and Security

JOUR 4630: Media and Conflicts Management (also under electives)

Add to War and Peace electives (**BA4409 and CTWARU**)

CLWR 2230: What is Evil?

HIST 3683: Germany between East and West since 1945

MDIA 4170: Media and the Muslim World

## Health Sciences & Professions

### Unanimously Approved by Voice Vote

Program Code: **BS8117**

Program Name: **Athletic Training**

Contact name: Kristine Ensign

Summary: After careful consideration and review, it has been determined that some minor curricular changes would be of benefit to the athletic training major. The first change is the elimination of HLTH 2020 (Introduction to Health and Lifestyle Choices; 3 credit hours) as a program requirement. HLTH 2020 has been reviewed and deemed that the course is not meeting the needs of the athletic training major. The second change is to add BIOS 3455 (Human Physiology Lab), a 2 credit hour course. This course is not currently required in the program; however, the material that is presented in the course allows for the student to develop more critical thinking skills concerning the material presented in BIOS 3450 (human physiology). It is expected that the addition of BIOS 3455 will help increase first-time successful completion of BIOS 3450. Biological Sciences supports this change.

## Business

### Item 1

#### Unanimously Approved by Voice Vote

Program Code: **BB6125**

Program Name: **Finance**

Contact: Chris Moberg ([moberg@ohio.edu](mailto:moberg@ohio.edu))

The purpose of this curricular change is to create an experience for students that better aligns with the knowledge/skills desired by employers hiring new finance major and minor graduates. Employers in financial fields are placing increased value on experience with industry standard tools and applied knowledge. The change also creates superior culminating experiences for finance majors by creating capstone courses that are unique to each of the three finance major tracks. While emphasis on applied learning opportunities will be increased in all courses, this shift will be most pronounced in capstone courses.

### Item 2

**Unanimously Approved by Voice Vote**

Program Code: **BB6156**

Program Name: **Entrepreneurship**

Contact: Luke Pittaway

Summary: Recently the Voinovich School has added a class LPA 4710 Social Entrepreneurship, the catalog description is: Social entrepreneurship, a rapidly growing sector locally, nationally, and globally, entails the pursuit of innovative approaches to creating and delivering public value by solving persistent social problems. This course is designed to expose students to the theoretical and practical fundamentals of social entrepreneurship in institutional, organizational, and social domains. This class is appropriate to students studying entrepreneurship and enables them to learn about one context in entrepreneurship that the current program design does not cover. Consequently, we would like to add this class as an elective option within the Major in Entrepreneurship.

**Item 3**

**Unanimously Approved by Voice Vote**

Program Code: **MS8161**

Program Name: **Master of Sport Administration (Online, Professional)**

Contact: Gregory Sullivan ([sullivg1@ohio.edu](mailto:sullivg1@ohio.edu))

Summary: Represented below is a side-by-side comparison of the current and proposed PMSA curriculums. While many of the changes are significant, most of them represent a reformatting of current course offerings. For example, SASM 6880 (a one-credit special topics class) is currently offered primarily on-line but to increase the hybrid aspect and student cohesion within the program, those classes will be offered in Athens to both cohorts of PMSA and to MSA students as well. You will note from the above comparison; total program hours have not been modified and changes do not represent any impact on faculty requirements. There are some direct and indirect financial requirements associated directly with the proposal. The primary direct financial requirement is the design of a new course, SASM 68XX – Introduction to Sport Analytics (see Appendix A for the proposed course syllabus). Indirect costs would include technological upgrade to current course offerings (see Appendix B). SASM 68XX is being added to the curriculum to address the growth in predictive analytics in the decision-making model of most sport organizations.

**Item 4**

**Unanimously Approved by Voice Vote**

Program Code: **BS8167**

Program Name: **Bachelor of Sport Management**

Contact: Chris Moberg ([moberg@ohio.edu](mailto:moberg@ohio.edu))

Summary:

1. Add Specialization Requirement Option - Another Major or Co-Major from within the College of Business (Accounting, Finance, Management Information Systems, Management, Marketing, Entrepreneurship, International Business, Business Analytics, Business Pre-Law)
2. Add several eligible certificates to Option #3 of the Specialization Requirement in the Bachelor of Sport Management

Current: Sales Certificate or Women's, Gender & Sexuality Studies Certificate or

Environmental Studies Certificate or Entrepreneurship Certificate

Proposal: Sales Certificate or Women's, Gender & Sexuality Studies Certificate or Environmental Studies Certificate or Entrepreneurship Certificate or *Diversity Studies Certificate or International Business Certificate or Law, Justice & Culture Certificate or Social Media Certificate or Sports Nutrition Certificate or Strategic Leadership Certificate.*

3. Drop the current Specialization Option #4 because it lacked structure and did not provide a clear path for students to complete a Facilities track. Instead, the department has approved a new 3-course concentration in Sport Tourism and Event Management.

### **Item 5**

#### **Unanimously Approved by Voice Vote**

Program Code: **MB6146**

Program Name: **PMBA (Professional Masters in Business Administration)**

Contact: (Tom Marchese) [marchest@ohio.edu](mailto:marchest@ohio.edu)

Summary: The purpose of this proposal is to recommend changes to the Ohio University Professional MBA program that will make it more relevant for today's students and more competitive in the Higher Education marketplace. These changes leverage current trends in the Higher Education market and reflect the feedback we have received from current and former students. A summary of these changes follows:

- We will introduce concentrations into the program, initially offering concentrations that parallel the concentrations within the OMBA Program. These initial concentrations include Business Analytics, Executive Management, Finance and Health Care and will be identical to those offered in the OMBA program. Additional concentrations will be added as we continue to build additional master's degree offerings.
- We will move from 13 required courses to 9 required core course (same as OMBA) and 3 elective courses.
- Credit hours will change from 35 to 36
- We will move from 5 to 6 semesters

### **Regional Higher Ed**

#### **Unanimously Approved by Voice Vote**

Program Code: **AA5017**

Program Name: **Equine Studies**

Contact: Kelly Hall, [hallk](mailto:hallk)

Summary: To follow the suggestions of our Program Review: • Combine tracks A and B. These are similar and to blend them would provide our students with more career options upon graduation. To train horses, trainers need the skills to teach the riders as well. To instruct riders, instructors need to fix any challenges the horse might present. • Incorporate our new online equine courses into the other tracks. This would allow for increased flexibility in scheduling for our students as well as additional experience with technology. • Change the names of Track A, B, C, and D. Track A and B to Riding and Instruction Track; Track C to Commercial Equine Business Management Track, and Track D to Equine Health and Management Track. • The proposed course changes for Track D would allow the program to move away from the science/veterinary technology focus to the care and management of horses. Graduates would still be eligible to work as vet techs (and many previous grads currently work in this field). The

equine industry has a wide variety of disciplines. By offering choices in the proposed track changes, students can tailor their classes to the area of the equine industry they plan to work in.

## **SECOND READINGS – NEW PROGRAMS**

### **Education**

#### **Item 1**

**Unanimously Approved by Voice Vote**

Program Code: **MEXX03**

Program Name: **Blended Early Childhood and Special Education** (with licensure in Early Childhood (PK-3) and Early Childhood Intervention Specialist (PK-3))

Contact: Jennifer Ottley, ottley

Summary: The Patton College of Education offers a Master's Degree in Education with licensure in the following areas: Early Childhood Education (ECE) and Early Childhood Intervention Specialist (ECIS) ages 3-8/Pre-K-Grade 3. The program meets the Ohio teacher licensure requirements. It is available for teachers who already have licensure in one of the following areas: early childhood education, elementary education, intervention specialist, or a related field approved by the program coordinator and admission committee. The focus of this blended master's program at Ohio University centers on the development of advanced knowledge, skills, and dispositions that meet the needs of all young learners.

#### **Item 2**

**Unanimously Approved by Voice Vote**

Program Code: **MSXX07**

Program Name: **Hospitality and Tourism**

Contact: Sandy Chen

Summary: The masters program in Hospitality and Tourism in the Department of Human and Consumer Sciences offers a new major to our students that will enhance the choices in the Master of Science in Human and Consumer Sciences degree. The Hospitality and Tourism major will offer professional preparation with an experiential as well as scholarly foundation for professionals seeking either industry positions or doctoral studies in the future. Students who seek industry positions will be prepared to take on leadership roles in hospitality and tourism operations and management. Those who seek doctoral studies will be trained to be researchers and/or college-level teachers. Its graduate students will be encouraged to do multidisciplinary research when appropriate. Students are required to have completed a basic hospitality course (comparable to RHT 1100.) which will be required as prerequisite to program completion and must be completed during the first year of graduate study at Ohio University. Students may select either a thesis or professional project option. Most students will enroll with the expectation of completing this program in two academic years.

#### **Item 3**

**Unanimously Approved by Voice Vote**



Program Code: **NDX25G**

Program Name: **Transition to Work Certificate**

Contact: Leena Landmark (landmark)

Summary: The Transition-To-Work (TTW) certificate allows currently licensed intervention specialists or career and technical educators to obtain the Ohio TTW endorsement to their Ohio teaching license. The TTW endorsement allows currently licensed intervention specialists or career and technical educators to be hired as transition specialists/coordinators, vocational special education coordinators, work-study coordinators, career assessment specialists, or job training coordinators. A person with a TTW endorsement is eligible to provide services to students with disabilities beginning in fourth grade through exiting high school. For individuals who are not licensed intervention specialists or career and technical educators in Ohio, the TTW certificate can be obtained if the individual has a baccalaureate degree and is either working as an educator or is taking coursework to obtain their initial teaching license in special education or career and technical education. The TTW coursework consists of 12 credit hours (4 online courses) that can be completed in one year (3 semesters). The coursework is aligned with the Ohio standards for the TTW endorsement as well as the Council for Exceptional Children Division on Career Development and Transition (DCDT) standards for transition specialists. The completion of the TTW coursework does not result in the awarding of a degree.

## **Business**

### **Item 1**

**Unanimously Approved by Voice Vote**

Program Code: **MBXX01 (PDP for CCGS, presented to UCC for feedback and notification)**

Program Name: **Master of Business Analytics**

Contact: Chris Moberg, moberg@ohio.edu

Summary: The goal of this program is to address the growing demand of analytical capabilities that are demanded from a variety of employers within the United States. The curriculum, which will be proposed in the following section, will feature the technical and problem-solving skills that are required in both domains as it relates to the value they bring to a business environment. However, it should be mentioned that in order to effectively lead or contribute within an organization implementing BI and analytics, individuals must also focus on strategic, communication, and leadership skills. The target audience for this program consists of two types of individuals. The first segment includes those individuals with a recent undergraduate degree in a related field such as business administration, engineering, mathematics, statistics, economics, management information systems, computer information systems, or information science. Based on data from the National Center for Education Statistics (NCES), over 314,000 individuals graduated with these degrees in 2012. The number of graduates in these fields has increased, on average, by more than 6,000 a year since 2008, providing a prospected student audience that is sizable and growing. The second audience segment includes career professionals working in a field where analytical and or quantitative skills are highly valued. These individuals may be interested in this as a way to boost their career prospects or to gain a specific skill set. Some possible optional titles that individuals in this audience may hold included budget analysis, cost estimator, market research analyst, financial analyst, management analyst, actuary, computer systems analysis, mathematician, statistician, operations research analyst, or database administrator. Together these occupations included more than a million individuals that have previously attained a bachelor's degree, meeting the

minimum educational requirements for entry into a master's level degree program. Additionally, the majority of occupations included in this target audience are projected to go at rates well above the national average for occupations of 10.8%, indicating both a growing pool of possible prospective students which to draw enrollments as well as careers for graduates of this program.

## **Item 2**

Program Code: **CTX43U**

Program Name: **Supply Chain Management Certificate**

Contact: Chris Moberg ([moberg@ohio.edu](mailto:moberg@ohio.edu))

Summary: The Council of Supply Chain Management Professionals (CSCMP) recently completed a three-part Supply Chain Management (SCM) Talent Management Research study in 2015 and estimated that there were over 170,000 unfilled logistics and supply chain positions in the United States. Most of these positions require a college education or other post-high school credentials. While there has been recent growth in the number of academic Logistics and SCM programs (majors/minors/certificates), there is still clearly a talent gap between the economy's needs and the education and training being offered by universities and colleges of business. In addition, the state of Ohio has always been a logistics hub given its geographic location, access to several major highway networks, and the establishment of many Fortune 1000 firms in the region. Establishing a SCM minor will provide business and non-business students at Ohio University the opportunity to demonstrate the comprehension of key supply chain theories and practices and the development of skills needed to participate in various supply chain career paths. The college expects to have 25 students enrolled in the minor during the first year and that it will grow to 50- 75 students by the second year.

## **Item 3**

**Unanimously Approved by Voice Vote**

Program Code: **ORXX13**

Program Name: **Minor in Business Analytics**

Contact: Chris Moberg ([moberg@ohio.edu](mailto:moberg@ohio.edu))

Summary: The Department of Management Information Systems (MIS) would like to create a new minor program in Business Analytics. From an undergraduate standpoint, the College of Business has offered a co-major in Business Analytics since the fall semester of 2015. The proposed minor will leverage the existing courses that are being offered to satisfy the requirements of the co-major. We feel that a new minor program in Business Analytics will complement and enhance current degree programs offered at Ohio University. For example, we feel our proposed minor will attract students from the Russ College of Engineering and Technology (i.e. Computer Science, Electrical Engineering, Industrial and Systems Engineering), Scripps College of Communication (Information and Telecommunication Systems), and the College of Arts and Sciences (i.e. Mathematics). There is a growing demand for analytics professionals in the workplace. McKinsey stated that by 2018, there would be a shortage of 140,000 to 190,000 people with analytics skills in the United States. In October 2016, Indeed.com lists approximately 200,000 jobs referencing data analysis skills that are required for careers in the United States. However, the demand for talented analytics professionals is outpacing the rate at which students are earning degrees in higher education. Tableau reports that only nine percent of all higher education institutions in the United States are offering at

least one analytics program. The MIS department hopes to start this program in the fall semester of 2017. We project that 50 students will add this minor each year.

## **Health Sciences & Professions**

### **Unanimously Approved by Voice Vote**

Program Code: **CTX38U**

Program Name: **Appalachian Studies Certificate**

Contact: Michele Morrone (morrone)

Summary: As the major higher education institution in Appalachia Ohio, Ohio University has made a commitment to serving the region through its curriculum and research. As such, we have a responsibility to use the Appalachian region for learning opportunities. Currently, students who graduate from OHIO do not have a credential that exemplifies their understanding of the region. In addition, students who are from Appalachia are under-represented in existing university curriculum. An understanding of Appalachia is especially important for those seeking careers in education, health care, social services, public administration, among others. The Certificate in Appalachian Studies is designed to fulfill the need to offer students in multiple disciplines a foundation in Appalachian issues. The certificate will not only benefit students who might stay in the region for their careers, it could benefit Appalachia in general because our alumni will be more aware of the challenges in this region. In addition, place-based study such as this gives students transferrable skills that can be used to study and understand other places beyond Appalachia. The certificate is an interdisciplinary curriculum that includes 20 credit hours from pre-existing foundational courses in combination with relevant electives and is distinguished by the requirement for students to earn at least one credit hour as a volunteer with a community, organization, or other institution. A core group of faculty from multiple disciplines are coming together to support this certificate. At this point, no new resources are needed, however, should enrollment in the certificate grow rapidly, additional resources might be needed in the future. We are proposing to implement the certificate in Spring semester 2018. 21 credits.

### **FIRST READINGS – PROGRAM CHANGES**

**NONE**

### **FIRST READINGS – NEW PROGRAMS**

**NONE**

### **EXPEDITED REVIEW**

#### **Communication**

Program Code: **CTPOLC**

Program Name: **Political Communication Certificate**

Contact: Jerry L. Miller, [millerj5@ohio.edu](mailto:millerj5@ohio.edu)

Summary: Remove the restriction that prevents students using classes from their major. While we had good intentions, this restriction is duplicative as many majors do not permit this anyway. In addition, it deters students from completing it as a second or third minor/related area/specialization. For example, we have students who minor in Political Science and want to complete the POCO certificate, but can't because of this restriction.

Consequently, they must get exceptions.

POCO Specialization Requirements:

Complete at least 15 hours with no more than two from the same department ~~and no courses from major area of study.~~

**UCC Programs Committee End of Year Report**

<b>Summary Statistics</b>		<b>2015-16</b>	<b>2016-17</b>
<b>Program Changes</b>			
Graduate		n/a	14
Undergraduate		n/a	63
	Approved	76	77
	Expedited	25	30
	Returned	1	2
<b>New Programs</b>			
Graduate			
	Degrees (including new tracks in existing degrees)	3	6
	Certificates	1	8
	<b>TOTAL New Graduate Programs</b>	<b>4</b>	<b>12</b>
Undergraduate			
	Degrees (including new majors in existing degrees)	2	3
	Certificates	7	5
	Minors		3
	<b>TOTAL New Undergraduate Programs</b>	<b>9</b>	<b>11</b>

**2016-17 Approved New Programs Graduate Full Proposals**

- Master of Global Health
- Master of Accountancy
- Master of Science in Athletic Training
- Master of Education in Art Education
- Master of Education in Blended Early Childhood and Special Education with licensure
- Master of Science in Human and Consumer Sciences, Hospitality and Tourism

**Graduate Certificates**

- Teaching English as a Second Language
- GIS: GIS and Cartography
- GIS: Geospatial Analysis and Programming
- Bioethics & Society
- Health Policy
- Psychiatric Mental Health Nurse Practitioner
- Transition to Work
- Nurse Educator

**Undergraduate New Degrees/Majors**

- Bachelor of Science in Public Health (HTC)

UCC Minutes 4-11-2017

Bachelor of Social Work (HTC)

Bachelor of Art in Psychology degree completion

**Undergraduate Certificates**

Performing Arts & Wellness

Technology & Society

Middle East & North African Studies

Supply Chain Management

Appalachian Studies

**Undergraduate Minors**

Community & Public Health

Aerospace Studies

Business Analytics

**2016-17 Process Improvements and Updates**

Program Policy Exemption Process

**GENERAL EDUCATION COMMITTEE**, David Thomas, Chair

No report

**NEW BUSINESS**

Ingram adjourned the meeting at 4:07 p.m.