UNIVERSITY CURRICULUM COUNCIL
Tuesday, February 14, 2017, 3:05p.m.
Alden Library, Room 319
Sixth Meeting of 2016-2017

ATTENDANCE:
Present: Barlag, Broughton, Cotton, Hatch (representing Frank), Horner, Ingram, Koonce (representing Shields), Kruse, Lamb, Miller, Moberg (representing Sherman), Patterson (representing Middleton), Rodina, Rogus, Sayrs, Szolosi, Tees, Tuck,

Excused: S. Brown, Castillo, Jeffries, Kanwar, Kondrit, Ruhil

Absent: Anderson, Barnett, Bergmeier, L. Brown, Buchanan, Childers, Cutcher (representing Edmonds), De Lacalle, Escobado, Frith (representing Webster), Helfrich, Hood-Brown, Jeng, Loudner-Maffin (representing Johnson), Marinellie (representing Leite), Mather, McAvoy (representing Irwin), Mitchell, Modayil, Nyarko, Stark, Wanat,   Wharton

Guests: Benton, Klein, Whitnable

CHAIR'S REPORT: David Thomas

Thomas called the sixth meeting of 2016-2017 to order at 3:05 p.m. and welcomed everyone.

Thomas asked for approval of the January 17, 2017 minutes. Tuck moved,   Cotton seconded. Minutes approved by voice vote.

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

There was one substitution approved.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

 Program Review Committee update February 14, 2017

AY15
> Mathematics, asked chair to recruit new external reviewer and set new date for Fall 2017

AY16
> Aviation, self-study received, waiting for external reviewer suggestions
> UC BSS/AIS, ready for first reading at UCC
> Human and Consumer Sciences Education, waiting for report
> Dance, waiting for final changes to the report
> IARTS, ready for first reading at UCC

AY17
> Self-studies due September 15, 2016, unless noted otherwise
> School of Art and Design, report sent to Director and Dean

Film, report received
African American Studies, ready for first reading at UCC
Classics and World Religions, ready for first reading at UCC
Linguistics, self-study received, site visit April 11-12
Modern Languages, sent to Graduate Council
Philosophy, comments received, waiting for corrections
Information and Telecommunication Systems, report sent to Dean and Director
Visual Communication, ready for first reading at UCC
Electronic Media – will submit self-study December 15
Associate of Arts and Sciences, ready for first reading at UCC
Tier I Quantitative Skills – developing plan for review

18 reviews in progress

Ingram presented for first reading:

- UC BSS/AIS
- UC AA/AS
- Visual Communications
- IARTS
- African American Studies
- Classics and World Religions

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse presented the agenda for approval – appended to these minutes

Geography course descriptions changes were made because they are writing heavy as part of a certificate. It was noted that if the courses are dropped from the certificate, the description would be wrong. It was suggested that "because it is part of a writing certificate" be dropped from the description.

Motion was made to delete the phrase concerning the writing center following notification of the department. Motion was seconded. The motion was unanimously approved by voice vote.

Agenda unanimously approved as amended by voice vote.

Kruse presented for approval dual-listing fixes for MDIA courses. The dual-listing were previously approved by the Council (*see   minutes) but not processed correctly by OCEAN 1.9. Because of this they were not tagged in PeopleSoft correctly so the courses could not be scheduled together.
MDIA dual-listing unanimously approved by voice-vote.

Kruse presented for approval the request for a new prefix: PAW and course prefix changes for PED and PESS courses to PAW.
Prefix change unanimously approved by voice vote.

Kruse presented for first reading the Revisions to the ICC Guidelines for New Courses and Course Changes appended to these minutes.

Suggestions:

Flip classroom includes online and blended classrooms. It was requested that online and blended be specifically added to the document to avoid confusion regarding flip classroom.

Add guidance to what credit hours should be for an online course. OCEAN suggests what credit hours should be. That can be changed below the suggestion but not above.

Email notification to include "You have 2 weeks to respond."

Change OBR (Ohio Board of Regents) to Ohio Department of Higher Education

Change "All new courses are expected to have observable and measurable learning outcomes" to All new courses **must** have…

Add language to discourage the same course being offered every year for Special Topics and clarify what special topic courses are.

Kruse asked for more input before the March UCC meeting.

PROGRAMS COMMITTEE: Kelly Broughton, Chair/Chris Moberg, Vice Chair

SECOND READINGS – CHANGES IN PROGRAMS
Arts & Sciences
Unanimously Approved by Voice Vote
Program Code: **CTWLTH**
Program Name: **Wealth and Poverty Certificate**
Contact: Yeong Kim (kimy1@ohio.edu)
Summary: Firstly, it is proposed to add the following course to the list of the Certificate's Introduction Course. The course has been renamed and restructured with the arrival of Dr Matt Layton of Political Science who was a Wealth and Poverty theme hire in 2015.

- POLS 2300 Democracies and Dictatorships Around the World

Secondly, it is proposed to add the following 15 courses to the list of elective courses for the Wealth and Poverty Certificate. These courses are very much related to the goals of the Certificate that should have been included in the elective list when it was launched in Fall 2014. Since all but two courses already exist in the catalog and are proposed to be included as electives, the proposed change should not affect their respective home departments in any significant way.

- AAS 1060 Intro to African American Studies

- CFS 4660 Transitions in Development: Middle and Later Life

- ECON 3010 Economics of Altruism

- GEOG 1310 Globalization and the Developing World

- GEOG 3330 Appalachia: Land and People

- GEOG 3350 Geography of Latin America

- GEOG 3380 Geography of Asia

- HIST 1330 Intro to World History Since 1750

- HIST 2300 Capitalism and Its Critics: An Intellectual History

- HIST 3170 Survey of Ohio History

- POLS 2300 Democracies and Dictatorships Around the World

- POLS 3060 Politics of Appalachia

- SOC 2300 Social Inequalities and Social Change

- SOC 3090 Sociology of Appalachia

- SW 2601 Social Welfare Overview and Trends

Health Sciences & Professions
Unanimously Approved by Voice Vote
Program Code: **BS6260**
Program Name: **Environmental Health Science**
Contact: Michele Morrone (Morrone@ohio.edu)
Summary: We are requesting two changes: 1) to move PHYS 2002 as a required course to an elective in the Basic Science Requirement; and 2) to include additional electives for the Basic Science Requirement of the degree. Currently students are required to complete 122 credit hours to earn the degree and this change will reduce these required hours by 4 credits. The change will allow students to take an additional elective to complete their degree. The change will likely reduce the number of environmental health majors in PHYS 2002.

SECOND READINGS – NEW PROGRAMS

Osteopathic Medicine
Unanimously Approved by Voice Vote
Program Code: **CTX20G**
Program name: **Graduate Certificate in Bioethics & Society**
Unit Proposing: Office of Advanced Studies
Contact: Sonsoles De Lacalle, delacall@ohio.edu
Non-degree first and then move to degree seeking students.
Summary: This proposal seeks to establish an 18 credit hour, graduate certificate in Bioethics and Society. Bioethics is the study of ethical and social challenges that surround the translation of developments in biomedicine into the public realm. This program offers a theoretical dimension (that is, a grounding in theory that equips the student with the necessary expertise to address the content in a systematic and principled way) as well as a real-world approach to bioethics, allowing students to understand the social and political contexts in which bioethical questions arise and proposed solutions are developed. In the course of their studies, students are equipped with essential knowledge and skills to make contributions to resolve bioethical problems. In addition, a capstone experience enables students to apply this knowledge within their specific professional domain, regardless of discipline. Further, this program will reach out into the broader community, drawing students from various clinical settings, to become better informed about the intersection of clinical, societal and bioethical issues in the drafting and promulgation of normative guidelines at the state, national and international level. Such a

program would be unique in the state, with few other national and international examples, such as Wake Forest University and King's College in the UK (see bioethics.wfu.edu/academic/graduate-programs/graduate-certificates/ and also www.kcl.ac.uk/study/postgraduate/taught-courses/bioethics-and-society-ma-pg-dip-pgcert.aspx).

Program is also requesting, and PC recommends, the creation of an ND program (stand-alone, non-financial aid eligible) graduate certificate program with the same curriculum. The ND will be created first.

Arts & Sciences
Unanimously Approved by Voice Vote
Program Code: **CTX30U**
Program Name: **Middle East and North African Studies**
Unit Proposing Certificate: Department of History, College of Arts and Sciences
Contact: Ziad Abu-Rish, abuz@ohio.edu
Summary: The Middle East and North Africa Studies (MENAS) Certificate program is designed to provide an interdisciplinary scholarly understanding of the history and contemporary dynamics of the Middle East and North Africa (MENA) region. The curriculum draws on the expertise of diverse faculty from across the social sciences and humanities whose training, research, and teaching center on the MENA region. The curriculum ensures an empirical, theoretical, and methodological grounding in the sociocultural diversity, historical trajectory, and contemporary politics of the region. This program is designed to complement the existence of area studies certificate programs for Latin America, Africa, Southeast Asia, East Asia, Europe, and other regions/sub-regions. This is all the more important to address given the immense importance of the MENA region to careers in education, journalism, international affairs, public policy, economic development, and security. The certificate is designed to complement a student's major and/or minor fields of study by providing them with the geographic emphasis necessary to pursue professional careers or graduate study related to the MENA region. The certificate program has no new resource needs, as all needs will be satisfied by existing departmental commitments vis-à-vis faculty, course offerings, and administration. This certificate program represents a logical extension of existing investments and efforts at teaching OU students about the MENA region.

Students are required to take a minimum of fifteen (15) credits: six (6) credits of required core courses; three (3) credits in a discipline/department other than HIST & POLS whose content draws from the field of MENA studies; and a further six (6) credits of elective courses. This curricular distribution ensures a firm grounding in both the history and contemporary politics of the region. It also ensures a course combination that draws from at least three different disciplines while at the same time giving the student flexibility to pursue specific interests within the requirements. The certificate does not require new resources. Patron departments support the certificate and will be able to accommodate enrollment with existing resources. Program requires a 2.0 minimum GPA.

FIRST READINGS – CHANGES IN PROGRAMS
None

FIRST READINGS – NEW PROGRAMS
University College
Program Code: **ORXX12**

Program Name: **Minor in Aerospace Studies**
Contact: Layla Sweet, sweetl1
Summary: The Department of Aerospace Studies (AST) proposes to establish an undergraduate Minor Aerospace Studies. This proposal is modeled after the existing Minor in Military Studies in the Army ROTC program here at Ohio University, as well as over 45 Universities across the country that offer a Minor in Aerospace Studies. Students who are AFROTC members (cadets) must complete an extensive concentration of AST (over 24 credit hours) to earn a commission as an officer in the US Armed Forces upon graduating from OU, and the proposed minor will formally recognize the rigor put forth by cadets completing the ROTC program. A minimum of sixteen hours of credit at the grade of C- or better with an overall 2.5 GPA are required for this minor. As all courses are already established courses, existing prerequisites as stated in the undergraduate catalog will apply.
Correct course list should be: AST1010, 1020, 2010, 2020, 3010, 3020, 4010, and 4020.

Business
Program Code: **MAXX10 (Full Proposal for ODHE Chancellor's Council on Graduate Studies)**
Program Name: **Accounting**
Contact: Chris Moberg, moberg
Summary: The School of Accountancy and the College of Business at Ohio University proposes reestablishing the Master of Accountancy (MAcc) degree. This program will be offered within the School of Accountancy and the College of Business, both of which are accredited by AACSB – The Association to Advance Collegiate Schools of Business, the longest serving global accrediting body for business and accounting programs.
Dormant for 10 years so have to go back to the State as a full proposal. Graduate Council approves it.

Health Sciences & Professions
Program Code**: MSXX10 (Full Proposal for ODHE Chancellor's Council on Graduate Studies)**
Program Name: **Athletic Training**
Contact: Chad Starkey, starkeyc
Summary: We are proposing a new professional preparation track leading to the existing Master of Science in Athletic Training degree. Ohio University currently sponsors an undergraduate professional Athletic Training program. Accreditation requirements are mandating the Master's degree entry-level as of January 1, 2022. This program consists of four semesters and requires 64 (actually 59 hours) graduate credit hours in the classroom and clinical setting. Graduates will be eligible to sit for the national certification examination and obtain state licensure as an athletic trainer. These individuals may then provide healthcare services in high schools, colleges/university, physician's offices, clinics, and with professional athletic teams across the United States.

Note: MSXX11: Master of Science in Nursing (Psych-Mental Health Nurse Practitioner track), approved January 17, 2017, needs to go to the Chancellor's Council on Graduate Studies because the change is more than 50% but will not need to go through the UCC process.

EXPEDITED REVIEW
Engineering & Technology
Program Code: **BS7256**
Program Name: **Engineering Technology and Management**

Contact: Zaki Kuruppalil, kuruppal@ohio.edu

Summary:

      I. Change in Capstone requirement:

            1. Remove ETM 4620 Capstone (5hrs) from required courses

            2. Add ETM 4621 Capstone I (3hrs) to ETM required courses

            3. Add ETM 4622 Capstone II (2hrs) to ETM required courses

      II. Change in Graphics Application Requirement:

            1. Remove ETM 3010 Engineering Graphics Application (3hrs) from required courses

            2. Add existing ETM 3610 Product Design (3hrs) to required courses

Note: No impact on total hours required to graduate, time to graduate or faculty resource

OLD BUSINESS

Policy Exemption Process Recommendation – updated for this reading

In response to the Certificates Task Force Recommendations and the UCC Ad Hoc Policy Committee Report recommendations, Programs Committee recommends this policy exemption process as a mechanism for requesting, assessing, approving, and managing programs that violate university curricular policy. The report from the January 24th Academic Leadership meeting was that the deans fully support this recommendation.

Programs Committee moved to approve the policy. Motion approved by voice vote with 2 objections.

NEW BUSINESS

Thomas asked the Council to send him ideas as to how the Council can respond to the new devastating series of immigration policies that will affect the University. It was noted that International Student and Faculty Services has up-to-date information on their website about the recent immigration executive orders, Ohio University resources and responses on their Global Resource webpage found at https://www.ohio.edu/global/resources/eo.cfm.
 Discussion followed. It was agreed this was an issue that needs continued monitoring.

Thomas adjourned the meeting at 4:37 p.m.