

UNIVERSITY CURRICULUM COUNCIL
Tuesday, January 17, 2017, 3:05p.m.
Alden Library, Room 319
Fifth Meeting of 2016-2017



ATTENDANCE:

Present: Barlag, Barnett, L. Brown, Broughton, Childers, Cotton, Cutcher (representing Edmonds), Giesey (representing Irwin), Hatch (representing Frank), Horner, Ingram, Koonce (representing Shields), Kruse, Loudner-Maffin (representing Johnson), Marinellie (representing Leite), Miller, Moberg (representing Sherman), Modayil, Patterson (representing Middleton), Rodina, Rogus, Tees, Tuck, Wanat

Excused: S. Brown, Castillo, Jeffries, Kanwar, Kondrit, Ruhil

Absent: Anderson, Bergmeier, Buchanan, De Lacalle, Escobado, Frith (representing Webster), Helfrich, Hood-Brown, Jeng, Lamb (representing Sayrs), Mather, Mitchell, Nyarko, Stark, Szolosi, Wharton

Guests: Benton, Dewald, Whitnable

CHAIR'S REPORT: David Thomas

Thomas called the fifth meeting of 2016-2017 to order at 3:05 p.m. and welcomed everyone.

Thomas asked for approval of the November 8, 2016 minutes. Tuck moved, Cotton seconded. Minutes approved by voice vote.

Thomas turned the floor over to Howard Dewald, Associate Provost for Faculty & Academic Planning. Dewald informed the Council that the 12 recommended CLEP scores were approved by the Board of Higher Education. The second set of scores are still under review. The only change for a lower score was for Biological Sciences.

Guaranteed to Transfer Pathways cluster groups are starting to meet.

Natural Sciences Laboratory Ohio Transfer Module is up for revision. All science departments are involved. One aspect of the review is the debate of the acceptability of virtual laboratories. Input has come back as being unacceptable and the American Chemical Society has stated that virtual laboratories are not acceptable at all.

Dewald reminded the Council that there is an annual report where all institutions must show ways of making Universities more affordable and more efficient. The spring review will look at duplicate programs that can be partnered with other institutions. Ohio University will be consulting various departments, colleges and campuses about partying with other institutions.

Board of Trustees is meeting Thursday and Friday. Program reviews and new programs are slated on their agenda.

Dewald informed the Council that the Board of Higher Education will require the grades of F (Failed), FS (Failed/Stopped Attending), FN (Failed Never Attended), WP (Withdrew/ Passing) and WF (Withdrew/Failing) to be explained for each student receiving those grades. The grade of WN (Withdrew/Never Attended) will have to be added. The requirement is due to Federal

Regulations that impact Financial Aid. Dewald noted that this is a problem with some faculty routinely giving a grade of F when the student should have been given an FN or FS. The fine for failing to record the grades properly is \$1,000,000.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

AY14

Journalism, Second Reading at UCC

AY15

Mathematics, asked chair to recruit new external reviewer and set new date in Fall 2017
The internal reviewers gave their report to the external reviewer but he's never given his report.

AY16

Biological Sciences, Second Reading at UCC
Chemistry and Bio Chemistry, Second Reading at UCC
Physics & Astronomy, Second Reading at UCC
Aviation, self-study received
UC BSS/AIS, comments received
Recreation and Sports Pedagogy, Second Reading at UCC
Human and Consumer Sciences Education, site visit Feb 9-10
Dance, waiting for final changes to the report
Theatre, Second Reading at UCC
IARTS, report received from Graduate Council with comments

AY17

Self-studies due September 15, 2016, unless noted otherwise
School of Art and Design, waiting for report
Film, received self-study, site visit January 30-31
African American Studies, comments received
Classics and World Religions, comments received
Linguistics, self-study received, site visit April 11-12
Modern Languages, comments received
Philosophy, comments received
Information and Telecommunication Systems, report received
Visual Communication, report received
Electronic Media – will submit self-study December 15
Associate of Arts and Sciences, comments received
Tier I Quantitative Skills - General Education Programs have never been reviewed before. The review will start with Math because of the changes they are planning in their Tier I courses.

25 reviews in progress

Ingram presented for second reading:

- Physics and Astronomy
- Biological Sciences
- Journalism
- Chemistry and Biochemistry

- Recreation and Sports Pedagogy
- Theater

All reviews unanimously approved by voice vote.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse presented the agenda for approval – appended to these minutes

Agenda unanimously approved by voice vote.

Laurie Hatch, Associate Dean for Students, Instruction and Curriculum of Arts and Sciences, moved to rescind the expedited course change for ECON 3810. Kruse seconded the motion. No credit if MATH 2500 was dropped from pre-requisite but the two courses are similar enough that students should not receive credit for both.

Ingram moved to suspend the rules. Motion carried.

Course recension approved.

PROGRAMS COMMITTEE: Kelly Broughton, Chair/Chris Moberg, Vice Chair

SECOND READINGS – CHANGES IN PROGRAMS

Health Sciences & Professions

Item 1

Unanimously Approved by Voice Vote

Program Code: BS8122

Program Name: Exercise Physiology

Contact: Anna R. Gray, graya3@ohio.edu

Summary: The Exercise Physiology (EXPH) faculty propose the addition an additional concentration/track called “Exercise Physiology – Pre-Physical Therapy” (EXPH Pre-PT) to the undergraduate major of EXPH. The EXPH Pre-PT concentration will require three additional courses for a total of nine additional credit hours. These courses will prepare students to pursue physical therapy graduate programs. This will not change the courses required to achieve an EXPH degree with no concentrations. The addition of this concentration is not expected to dramatically impact the resources, faculty needed for students, or other departments, as many students in the EXPH major already complete these extra courses to prepare themselves for postgraduate education. However, we will be consulting with the Chemistry, Biology, Psychology and Social and Public Health departments, as their classes are included in the required courses for the concentrations.

Item 2

Unanimously Approved by Voice Vote

Program Code: MSXX11

Program Name: Master of Science in Nursing (Psych-Mental Health Nurse Practitioner track)

Contact name and email for this proposal: Char Miller; millerc3@ohio.edu

Summary: The proposed changes to the MSN program reflect the addition of a Psychiatric Mental Health Nurse Practitioner (PMHNP) track. Despite the high prevalence and social impact of mental health disorders, significant disparity in access to treatment and quality of treatment services remains in our region and nation. Persons experiencing mental health issues frequently

present with problems beyond the scope of the baccalaureate prepared nurse and other non-medical mental health professionals. This disparity is further exacerbated by a significant workforce shortage, particularly among mental health professionals prepared to provide care to children, rural populations, and to prescribe psychoactive medications. The Health Resources and Services Administration (HRSA) (2016) has identified 113 Mental Health Professional Shortage Areas in Ohio. These factors suggest that there is a significant need for this program track which will prepare advanced practice nurses eligible for certification to provide professional mental health services across the lifespan. Graduates will be eligible for the PMHNP certification exam from the American Nurses Credentialing Center (ANCC). This track program of study represents coursework from the current MSN core courses and coursework related to role and population competencies specific to the PMHNP. The proposed changes will result in:

Addition of a PMHNP track option to the current MSN program comprised of 17 MSN core credits (courses taken by all MSN students) and 20 PMHNP track option credits.

Total credit hour requirements for the MSN PMHNP of 37.

There are no anticipated additional faculty positions required to support this program track option as one MSN faculty has the PMHNP credential and another is currently pursuing PMHNP certification. These faculty will be responsible for teaching the track option MSN Proposed Program Changes courses. The core courses are shared with all MSN majors. The Psychology department has been consulted during the PMHNP track option course approvals as recommended by CCC.

The tracks in Nursing have two codes. This one does not have an on-line code.

Second code can be created by registrar's office for on-line delivery.

State notification will be needed for this.

SECOND READINGS – NEW PROGRAMS

None

FIRST READINGS – CHANGES IN PROGRAMS

Arts & Sciences

Program Code: CTWLTH

Program Name: Wealth and Poverty Certificate

Contact: Yeong Kim (kimy1@ohio.edu)

Summary: Firstly, it is proposed to add the following course to the list of the Certificate's Introduction Course. The course has been renamed and restructured with the arrival of Dr Matt Layton of Political Science who was a Wealth and Poverty theme hire in 2015.

POLS 2300 Democracies and Dictatorships Around the World

Secondly, it is proposed to add the following 15 courses to the list of elective courses for the Wealth and Poverty Certificate. These courses are very much related to the goals of the Certificate that should have been included in the elective list when it was launched in Fall 2014. Since all but two courses already exist in the catalog and are proposed to be included as electives, the proposed change should not affect their respective home departments in any significant way.

AAS 1060 Intro to African American Studies

CFS 4660 Transitions in Development: Middle and Later Life

ECON 3010 Economics of Altruism

GEOG 1310 Globalization and the Developing World

GEOG 3330 Appalachia: Land and People

GEOG 3350 Geography of Latin America

GEOG 3380 Geography of Asia
HIST 1330 Intro to World History Since 1750
HIST 2300 Capitalism and Its Critics: An Intellectual History
HIST 3170 Survey of Ohio History
POLS 2300 Democracies and Dictatorships Around the World
POLS 3060 Politics of Appalachia
SOC 2300 Social Inequalities and Social Change
SOC 3090 Sociology of Appalachia
SW 2601 Social Welfare Overview and Trends

Health Sciences & Professions

Program Code: BS6260

Program Name: Environmental Health Science

Contact: Michele Morrone (Morrone@ohio.edu)

Summary: We are requesting two changes: 1) to move PHYS 2002 as a required course to an elective in the Basic Science Requirement; and 2) to include additional electives for the Basic Science Requirement of the degree. Currently students are required to complete 122 credit hours to earn the degree and this change will reduce these required hours by 4 credits. The change will allow students to take an additional elective to complete their degree. The change will likely reduce the number of environmental health majors in PHYS 2002.

FIRST READINGS – NEW PROGRAMS

Osteopathic Medicine

Program Code: CTX20G

Program name: Graduate Certificate in Bioethics & Society

Unit Proposing: Office of Advanced Studies

Contact: Sonsoles De Lacalle, delacall@ohio.edu

Summary: This proposal seeks to establish an 18 credit hour, graduate certificate in Bioethics and Society. Bioethics is the study of ethical and social challenges that surround the translation of developments in biomedicine into the public realm. This program offers a theoretical dimension (that is, a grounding in theory that equips the student with the necessary expertise to address the content in a systematic and principled way) as well as a real-world approach to bioethics, allowing students to understand the social and political contexts in which bioethical questions arise and proposed solutions are developed. In the course of their studies, students are equipped with essential knowledge and skills to make contributions to resolve bioethical problems. In addition, a capstone experience enables students to apply this knowledge within their specific professional domain, regardless of discipline. Further, this program will reach out into the broader community, drawing students from various clinical settings, to become better informed about the intersection of clinical, societal and bioethical issues in the drafting and promulgation of normative guidelines at the state, national and international level. Such a program would be unique in the state, with few other national and international examples, such as Wake Forest University and King's College in the UK (see bioethics.wfu.edu/academic/graduate-programs/graduate-certificates/ and also www.kcl.ac.uk/study/postgraduate/taught-courses/bioethics-and-society-ma-pg-dip-pgcert.aspx).

Program is also requesting, and PC recommends, the creation of an ND program (stand-alone, non-financial aid eligible) graduate certificate program with the same curriculum.

Arts & Sciences

Program Code: CTX30U

Program Name: Middle East and North African Studies

Unit Proposing Certificate: Department of History, College of Arts and Sciences

Contact: Ziad Abu-Rish, abuz@ohio.edu

Summary: The Middle East and North Africa Studies (MENAS) Certificate program is designed to provide an interdisciplinary scholarly understanding of the history and contemporary dynamics of the Middle East and North Africa (MENA) region. The curriculum draws on the expertise of diverse faculty from across the social sciences and humanities whose training, research, and teaching center on the MENA region. The curriculum ensures an empirical, theoretical, and methodological grounding in the sociocultural diversity, historical trajectory, and contemporary politics of the region. This program is designed to complement the existence of area studies certificate programs for Latin America, Africa, Southeast Asia, East Asia, Europe, and other regions/sub-regions. This is all the more important to address given the immense importance of the MENA region to careers in education, journalism, international affairs, public policy, economic development, and security. The certificate is designed to complement a student's major and/or minor fields of study by providing them with the geographic emphasis necessary to pursue professional careers or graduate study related to the MENA region. The certificate program has no new resource needs, as all needs will be satisfied by existing departmental commitments vis-à-vis faculty, course offerings, and administration. This certificate program represents a logical extension of existing investments and efforts at teaching OU students about the MENA region.

Students are required to take a minimum of fifteen (15) credits: six (6) credits of required core courses; three (3) credits in a discipline/department other than HIST & POLS whose content draws from the field of MENA studies; and a further six (6) credits of elective courses. This curricular distribution ensures a firm grounding in both the history and contemporary politics of the region. It also ensures a course combination that draws from at least three different disciplines while at the same time giving the student flexibility to pursue specific interests within the requirements. The certificate does not require new resources. Patron departments support the certificate and will be able to accommodate enrollment with existing resources. Program requires a 2.0 minimum GPA.

EXPEDITED REVIEW

Arts & Sciences

Item 1

Program Code: CTLJCU

Program Name: Law, Justice & Culture Certificate

Contact: Haley Duschinski (duschins@ohio.edu)

Summary: We are requesting additions of six courses as electives for the Law, Justice & Culture certificate program. These courses meet the established criteria of prompting critical questions about law in relation to society, culture, politics, and power:

- AAS 3680: African American Political Thought
- ANTH 4590: Legal Anthropology
- POLS 4902: Special Topics in Law and Politics
- POLS 4040: Civil Liberties
- POLS 4654: Black Political Thought
- POLS 4757: Race, Violence, and Human Security

In the certificate program, students are required to take nine credit hours from an interdisciplinary list of certificate electives. Adding six new courses will expand the course electives options available to students.

We are also requesting a minor change in language for the certificate electives:

- Original: In order to ensure that students receive interdisciplinary training in law, justice, and culture, the certificate requires students to take three advanced courses distributed across two different programs, with at least one course outside the student's primary major.
- Revision: In order to ensure that students receive interdisciplinary training in law, justice, and culture, the certificate requires students to take three courses at the 3000 or 4000 level distributed across two different programs. (THIS LANGUAGE IS UPDATED FROM THE ORIGINAL CHANGE REQUEST IN OCEAN)

The concerned faculty and their chairs have agreed to these additions. This request has been approved by the CLJC certificate curriculum committee, which consists of faculty from HIST, POLS, ANTH, and SOC, including the curriculum coordinators from POLS and ANTH.

Item 2

Program Code: CTXX9U

Program Name: Certificate in Food and Society

Contact: David Bell, belld@ohio.edu

Summary: Add T3 4414 The True Value of Food Credit Hours (3.00) as a Capstone option.

Now should read:

Capstone

Complete the following courses:

Either:

CAS 4410 - Seminar in How Food Works in the Community, Credit Hours: 1.0 and

CAS 4911 - Internship in How Food Works in the Community, Credit Hours: 1.0-8.0 (Complete CAS 4911 for one credit hour)

Or:

T3 4414 The True Value of Food, Credit Hours: 3.00

Item 3

Program Code: MA4221

Program Name: Applied Economics

Contact: William Shambora, shambora

Summary: Fundamentally, we are reducing the number of courses from 12 to 9. Because each of the courses is 4 credits, the change will result in 36 credit hours instead of 48. Interestingly, this puts the program within 10% of the equivalent semester hours (40) under the quarter system. We inadvertently wound up with a 20% increase when converting from quarters to semesters. The reduced number of course hours is due to two modifications: (1) the fusion of Econ 6001 (Math) and Econ 6002 (Stats) into a single course, Econ 6003 (Math and Stats) and (2) the reduction of elective courses.

Regional Higher Education

Program Code: AA5014

Program Name: Office Technology

Contact: Allison White, whitea3@ohio.edu

Summary: The Office Technology (OTEC) faculty and advisory board from Ohio University Chillicothe

(OUC) propose and the Southern (OUS) campus faculty support a name change for the program to the new name of Office Administration Technology (OAT). The intent is to change the entire name of the program not just the MCF code and to include this in the new course catalog. The name, Office Administration Technology, would be more in line with like programs throughout the state and nationwide. It would also aid in the transfer of credits process, which was a primary goal of the conversion from quarters to semesters. Additionally, OAT's use of "administration" is more in line with program goals that reinforce leadership and promotion to supervisory roles.

The use of “office administration” is more marketable to the public and gives more of an explanation of the contents of the program than the current OTEC name, which tends to be vague.

The proposal includes a new prefix request for a prefix OAT.

Fine Arts

Items 1-3

Program Codes and Names:

BF5158 (in OCEAN as BF5165): Playwriting

BF5162: Production Design and Technology

BA5194: Theater

Contact: Brian Evans, evans

Summary: The current Theater Core Requirement for all undergraduate degrees includes two Acting courses. Currently there are three options, THAR 1110, 1111 and 1130. We originally intended all undergraduates to take THAR 1110 and/or 1111 because the emphasis on ensemble and collaboration among Theater majors helps to build a cohesive support system for first-year students. But with our increase in transfer students and more students changing majors to Theater, we have had difficulties in scheduling THAR 1110 and THAR 1111 to accommodate these students. Consequently, we would like to add options to the acting requirement. The Acting requirement would read: Complete Two Courses: THAR 1110, THAR 1111, THAR 1130, THAR 2130, THAR 2180.

Item 4

Program Code: BF5168

Program Name: Stage Management

Contact: Brian Evans, evans

Summary: The current Theater Core Requirement for all undergraduate degrees includes two Acting courses. Currently there are three options, THAR 1110, 1111 and 1130. We originally intended all undergraduates to take THAR 1110 and/or 1111 because the emphasis on ensemble and collaboration among Theater majors helps to build a cohesive support system for first-year students. But with our increase in transfer students and more students changing majors to Theater, we have had difficulties in scheduling THAR 1110 and THAR 1111 to accommodate these students. Consequently, we would like to add options to the acting requirement. We would also like to add THAR 3162 as an option for completing this requirement. This WOULD change the curricular percentages for the degree if a student chooses to take THAR 3162 to satisfy both the Acting Requirement for the Theater Core AND the Supporting Performance Study Requirement for the degree. We propose to change the Directed/Free electives to 10-13. If a student chooses to satisfy the Acting Requirement and the Supporting Performance Study with THAR 3162, they would need 13 credits of Directed/Free Electives to complete the total degree requirements of 120 credits. The Acting requirement would read: Complete Two Courses: THAR 1110, THAR 1111, THAR 1130, THAR 2130, THAR 2180, THAR 3162

OLD BUSINESS

Policy Exemption Process Recommendation – updated for this reading

Background: In response to the Certificates Task Force Recommendations and the UCC Ad Hoc Policy Committee Report recommendations that, the certificates task force and the Programs Committee are recommending this policy exemption process as a mechanism for requesting, assessing, approving, and managing programs that violate university curricular policy.

It was suggested that both the Dean of the Academic Unit and the Dean of Graduate College should be included. It was noted that the Dean’s Council has not discussed this policy. This is for

new programs going forward and not for existing programs. Policy will be vetted to the Deans before being voted on by the Council.

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

There was no report.

NEW BUSINESS

None.

Thomas adjourned the meeting at 4:17 p.m.