

UNIVERSITY CURRICULUM COUNCIL
Tuesday, November 8, 2016, 3:05p.m.
Alden Library, Room 319
Third Meeting of 2016-2017



ATTENDANCE:

Present: Barlag, Broughton, Buchanan, Castillo, Childers, Cotton, Cutcher (representing Edmonds), Drew, Frith (representing Webster), Giesey (representing Irwin), Hatch (representing Frank), Horner, Ingram, Jeffries, Kanwar, Koonce (representing Shields), Kruse, Lamb (representing Sayrs), Loudner-Maffin (representing Johnson)Mather, Miller, Moberg (representing Sherman), Nyarko, Patterson (representing Middleton), Rodina, Rogus, Tuck

Excused: L. Brown, S. Brown, Kondrit, Ruhil

Absent: Anderson, Barnett, Bergmeier, De Lacalle, Escobado, Helfrich, Jeng, Marinellie (representing Leite), Mitchell, Stark, Szolosi, Tees, Wanat Wharton

Guests: Dewald, Whitnable, Williamson

CHAIR'S REPORT: David Thomas

Thomas called the third meeting of 2016-2017 to order at 3:05 p.m. and welcomed everyone.

Thomas asked for approval of the October 11, 2016 minutes. Jeffries moved, Tuck seconded. Minutes approved by voice vote.

Thomas turned the floor over to Howard Dewald, Associate Provost for Faculty & Academic Planning. Dewald informed the Council that there are three institutions actively working on competency based education: Bowling Green, Cincinnati and Ohio University. Ohio University is trying to answer all of Department Higher Education questions on the subject. All three universities seems to be in the planning stages. The College of Business is taking the lead for Ohio University.

Dewald informed the Council that the CLeP scores are being reviewed by the Tag panels. The first set has been completed and are from departments in the College of Arts and Sciences. There is only one recommendation for a score of 50. The rest are recommending 54 and higher.

Dewald shared a state-wide report with David Thomas that just came out with recommendations for General Education. This is relative to the Ohio Transfer to Degree guarantee which establishes a statewide transfer pathway from two-year to four-year degree programs in equivalent fields. The process should be started in December 2017. A set of pathways have to be developed and they will be developed within clusters, starting with the College of Business and Behavioral Social Sciences as well as Social Work. The pathways will not replace the Ohio Transfer Module but will be an active component. The state definition of a transfer student does not include a student who starts at one of the Regional Higher Education campuses and transfers to Athens.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

Ingram presented four reviews for second reading

- Law Enforcement Technology
- Human Services Technology
- School of Music
- School of Media Arts and Studies

All reviews unanimously approved by voice vote.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse reminded the Council that expedited courses must have a note from the College Curriculum Committee that they have looked at the course and agree that the course can be expedited.

Kruse updated the Council on OCEAN 2.0. The 2.02 bug release is now in QA and will be released soon.

Kruse presented the agenda for approval – appended to these minutes
Agenda unanimously approved by voice vote.

PROGRAMS COMMITTEE: Kelly Broughton, Chair/Chris Moberg, Vice Chair

Kelly presented the agenda.

SECOND READINGS – CHANGES IN PROGRAMS

Item 1

Unanimously Approved by Voice Vote

Program Code: **BS5327**

Program Name: **Communication Sciences and Disorders (CSD) Major**

Contact: Chao-Yang Lee (LEEC1@ohio.edu)

Summary: The proposed changes include revision to several CSD course requirements in order to enhance student proficiency with American Sign Language (ASL), increase options for meeting biological sciences, statistics, and physical sciences requirements, add coursework to prepare students for working with children with special needs and provide more discipline-specific electives. Impact on program hours: The impact of each change is specified in the column “proposed changes” in the detailed description below. Overall, the changes will result in an increase of 13 hours, bringing total program hours from 107 to 120 (the University’s minimal requirement for graduation). As noted in the detailed changes below, the 6 hours in the proposed “CSD Advanced Courses” component are effectively electives. That is, students will have room to take at least 6 hours of electives even if they aim for the University’s minimal requirement of 120 hours. Impact on resource requirements or faculty: We do not anticipate the need for additional resources except for the ASL courses (see below for the first item under “Required Non-CSD Courses”). Additional instructors will be needed since the instructors must have a high

level of proficiency in ASL. Patron departments: Biological Sciences, Psychology, Physics, Chemistry, and Teacher Education. All consultations have been documented in OCEAN.

Item 2

Unanimously Approved by Voice Vote

Program Code: **MS1230**

Program Name: **Master of Science in Nursing, Acute Care Nurse Practitioner**

Contact: Char Miller; miller3@ohio.edu

Summary: The proposed changes to the MSN program ACNP track are a result of the curriculum mapping process prompted by the CHSP Teaching and Learning Committee in 2014, analysis of student feedback regarding course sequencing and clinical experiences, and changes to the national certification requirements for acute care nurse practitioners. The proposed changes represent a realignment of student learning outcomes, curriculum content and clinical hours based on national accreditation standard, certification requirements, and contemporary practice. The proposed changes will result in:

- A name change to Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) program to align with revised national certification requirements
- Changes to admission requirements
- Revision of Student Learning Outcomes to better align with the revised American Association Colleges of Nursing (AACN) MSN Essentials, the core competencies identified by the academic component of our accrediting agency.
Total credit hour requirements for the MSN ACNP Track major from a variable 39-41 credit hours to a 46 standardized credit hours for the Adult-Gerontology Acute Care Nurse Practitioner (AGACNP track).
- Realignment of clinical course content from four courses to three courses with 650 total clinical hours maintained.
- Realignment of content with elimination of redundancy through combining of four courses' content into two new courses (NRSE 6021, NRSE 6805).
- Change of the capstone experience to include an on-campus intensive with practice-based simulation, completion of a competency-based portfolio, and preparation and pre-test for national certification exams.

Item 3

Unanimously Approved by Voice Vote

Program Code: **BS3110**

Program Name: **Math - Meteorology**

Contact: Bob Klein kleinr@ohio.edu

Summary: Meteorology at Ohio University is offered in Physics, Math, and Geography. Geography has served the greatest number of these students and does it with faculty who specialize in the area. As such, students are better served there than in the Math Department. Students have figured this out and each year, fewer and fewer students enroll in this major. Currently we have one such student but they plan to switch to Geography. We don't really have

faculty who can claim expertise in this area. Advertising that we support such a program isn't in students' best interests and every indication is that it is time to cease offering this program through the mathematics department. We therefore ask that this program be phased out as soon as possible.

SECOND READINGS – NEW PROGRAMS

Item 1

Unanimously Approved by Voice Vote

Program Code: **CTX26U**

Program Name: **Performing Arts Health and Wellness Certificate** (undergraduate)

Contact: Jeff Russell (russelj4)

Summary: The certificate provides a foundation in the health and wellness aspects of participating in performing arts. There are two primary target groups: [1] performing arts students desiring added qualification in health and wellness to meet the increasing attention of arts organizations to the well-being of artists, and [2] healthcare and other health science students (e.g., athletic training, exercise physiology, nutrition) desiring added qualification in health and wellness for performing artists as a means of entering the field of performing arts medicine. The certificate equips a student to engage with the field of performing arts medicine by understanding how the human body functions and how performing arts induce substantial physical demands on artists. These demands are effectively managed through proper artistic technique, exercise, nutrition, stress reduction, and appropriate healthcare. The health and healthcare of performing artists is receiving rapidly increasing attention today. Because of its program in Science and Health in Artistic Performance, including the Clinic for Science and Health in Artistic Performance (SHAPE Clinic), Ohio University is an international leader in performing arts medicine. In keeping with this leadership, overall the certificate will provide students in both performing arts and healthcare with a means to serve as advocates for improving the health and wellness of performing artists.

Students attaining this certificate will be qualified for positions such as: Performing arts faculty member with special expertise in artistic health and wellness; Healthcare professional desiring to enter the field.

PC recommends contingent upon ICC approval of courses.

SECOND REVIEW FOR FEEDBACK – VOTE NOT NECESSARY

Program Code: **MSXX10**

Program Name: **Athletic Training – Program Development Plan (PDP)**

Degree Name: **Master of Science in Athletic Training**

Contact: Chad Starkey (starkeyc)

Summary: This Program Development Plan proposes phasing out of the current Bachelor of Science in Athletic Training degree and the implementation of an entry-level Master of Science program in Athletic Training. This transition is needed to comply with revised accreditation standards. Ohio University's (OU) entry-level Athletic Training Program was established in 1972 as an undergraduate concentration combined with exercise physiology, school and community health, or physical education. To comply with entry-level accreditation standards, the program was recognized as a full major in 2002 at which time graduates were awarded a Bachelor of Science in Athletic Training degree. Athletic training (AT) is recognized by the American Medical Association as an allied health profession. At OU, the current bachelor's entry-degree program is housed within the School of Applied Health Sciences and Wellness in the College of Health Sciences and Professions. OU's current AT bachelor's curriculum is a 4-year professional (entry-level) preparation program culminating with the students' eligibility to

sit for the national Board of Certification (BOC) examination. OU's entry-level AT program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Graduation from a CAATE-accredited program is the only route to professional entry (e.g., national certification and state licensure). In Ohio, professional practice is regulated by the Ohio Occupational Therapy, Physical Therapy, and Athletic Training Board. At OU, the Division of Athletic Training also includes an accredited post-professional master of science degree in athletic training. Continued program accreditation for both the bachelor and the master of science programs are maintained through the Commission on Accreditation of Athletic Training Education (CAATE). The differences between the proposed entry-level master's degree and the existing post-professional master's degree are summarized in Appendix A.

Programs Committee Feedback:

- *The proposal would be more understandable if it focused on the new program, then later explained if and how the new program will impact the existing programs, e.g. phasing out the BS.*
- *The third paragraph under "Program Overview and Rationale," states "Continued program accreditation for both the bachelor and the master of science programs are maintained through the Commission on Accreditation of Athletic Training Education (CAATE)." This appears to contradict the opening sentence about phasing out the BS.*
- *The first paragraph in the "Curriculum" section is confusing. Perhaps a chart would better illustrate what the difference is between those coming from OHIO and those not.*
- *The end of the first paragraph under "Curriculum" appears to end with an incomplete sentence.*
- *It is not completely clear if the old MSAT will continue to be offered at OU. If so, will a student be able to complete the current degree to get a license and, then, return to complete a Post-Professional Masters?*
- *If the intention is to suspend admissions to and eventually end the BS in AT or the current MSAT track, then, when appropriate, please submit change proposals that include the teach-out plans.*
- *If you have not already, please consult with Institutional Research on any information regarding this program will need to be passed on to HLC.*

FIRST READINGS – CHANGES IN PROGRAMS

Item 1

Program Code: CTGLHG

Program Name: **Global Health Certificate**

Contact: Sally Marinelli; marinels

Summary: The committee did not believe that the original courses covered our identified competencies well enough and that the changes will better meet the needs of students and future employers. The change proposed (changes requirements to include new course offerings and expands electives) will increase the certificate by one credit hour (from 19 to 20 cr hours). The changes have no impact on resource requirements or faculty.

FIRST READINGS – NEW PROGRAMS

Item 1

Program Code: BSXX16

Program Name: **Bachelor of Social Work (B.S.W.)/HTC**

Contact: Warren Galbreath (galbreat)

Summary: The proposed B.S.W. major in Honors Tutorial Social Work is designed to meet the needs of high achieving students who want to pursue a liberal-arts based HTC degree in social work. Currently the HTC Social Work program offers a B.A.S.W. degree that includes the required curriculum as guided by our accrediting body – the Council on Social Work Education (CSWE). To mirror our regular social work programs that have a Bachelor of Arts in Social Work (B.A.S.W.) and a B.S.W., we propose to add a B.S.W. program to the HTC Social Work program options. It's important to note that the only difference between the regular B.A.S.W. and B.S.W. program is that the B.A.S.W. program requires two years of foreign language courses whereas the B.S.W. requires none. Students could take courses other than foreign language to fulfill their credit requirements. Given the specialized nature of the program, demand is small. HTC Social Work currently has only one student who wants to graduate with a B.S.W. We cannot anticipate how many students in the future will prefer this option. The HTC Social Work program has enrolled at least one student per year for the past eight years many of whom have completed or nearly completed two years of foreign language by the time they enroll at Ohio University. We expect that the B.S.W. option could attract an additional student per year. The reasons for proposing the new program are to better meet the educational objectives of HTC Social Work students by enabling them greater flexibility in degree requirements. Foreign language courses are not required by our accrediting body, so taking foreign language courses is not necessary for a degree, professional licensure, graduate school acceptance or most jobs in the profession.

The curriculum includes the same core requirements as any other HTC degree: minimum 3.5 GPA, English composition requirements, Honors seminar, six tutorials, two thesis tutorials, and successful submission of a thesis. The proposed HTC B.S.W. shares with the HTC B.A.S.W. the same curriculum with liberal arts general education courses and a series of social work practice, policy and research courses and structured field experiences. Because one of our HTC SW students needs the B.S.W. to graduate, the intention is to make this option available as soon as possible. The resource needs for the program are minimal. All required courses are already included in the HTC B.A.S.W. The B.S.W. would not require any foreign language courses allowing students with other special interests the opportunity to use their time gaining credits in other areas.

Item 2

Program Code: CTX31U

Program Name: **Technology and the Liberal Arts Certificate**

Contact: Rosemary Rossiter (rossiter)

Summary: The proposed certificate is needed to provide a framework for studies which integrate a broad knowledge of technological opportunities with the needs and desires of society. The certificate is aimed at undergraduates pursuing degree programs in the College of Arts and Sciences or other colleges. Students who earn this certificate will acquire specific technical and analytical skills which will allow them to critically analyze the interdependence between technologies and societies and broaden their career possibilities. The distinguishing feature of the curriculum is its integration of coursework and skills related to the scientific foundations of

technologies, how technologies influence and shape societies and prevailing optimism and concerns about the future. Classes were chosen for the curriculum because they focus on the importance of technology, address ethical issues and provide technical literacy. All classes included in the curriculum of the certificate are currently offered in the College of Arts and Sciences, College of Business, College of Communication or College of Engineering. The proposed certificate will not require additional faculty, space or financial resources. Demand is estimated to be 50 students per academic year. The Department of Economics of the College of Arts and Sciences will administer the certificate. Other colleges will be participants but not sponsoring patrons. Administration of the certificate will include consultation with other colleges, review of relevancy as technology changes and advising students about choice of classes. Minimum number of hours for the certificate is 15.

-In addition to the courses listed in the OCEAN curriculum, a few more were suggested by Programs Committee which have been added by the proposer and are listed in the Discussion Tab.

Item 3

Program Code: ORXX10

Program Name: **Community and Public Health Minor**

Contact Name: Tania Basta

Summary: Professionals in community and public health work to advance the concept of healthy people in a variety of organizations: state and local health departments, Centers for Disease Control and Prevention, bureaus of health promotion and education, offices of minority health affairs, offices of international health, hospitals, schools and group homes. They may also be employed as health educators in settings such as corporate wellness programs, fitness centers, and hospitals. The community and public health minor prepares students to assess the health needs of a particular group of individuals as well as to design, implement and evaluate an intervention or program to be responsive to the identified health needs. The Community and Public Health faculty designed this 18 credit hour minor to be responsive to requests from students in other health-related majors (nutrition, exercise-science, nursing, environmental health) who would like to get experience with public health intervention program planning and evaluation. Students in this minor learn the skills necessary to design, implement and evaluate prevention interventions. No new resources will be need to deliver this minor.

EXPEDITED REVIEW

Item 1

Program Code: MM 5188

Program Name: **Music: Performance/Conducting**

Contact: Matthew James Associate Director, School of Music; jamesm1@ohio.edu

Summary: This proposal seeks to change the title for this graduate program to Master of Music in Conducting (Choral, Orchestral, Wind). Neither changes to the curriculum nor staffing changes are necessary for this proposed change.

Items 2

Program Code: BM 5105

Program Name: **Music Composition**

Contact: Matthew James, Associate Director School of Music jamesm1@ohio.edu

Summary: This proposal seeks to add MUS 1210, Introduction to World Music, to the requirements for BM 5105. Our accrediting body, the National Association of Schools of Music (NASM), indicated in its Commission Action Report (Dec. 18, 2015): "The Commission remains concerned about the institution's ability to meet the standard requiring the study and experience

of musical languages and achievement to that of the primary culture encompassing the area of study...” Adding MUS 1210 to the curriculum will address this issue, and the course is already offered each semester through the School of Music. No additional faculty or resources will be required. It is anticipated that this new requirement will result in a maximum of 1-2 additional BM 5053 students in the course each year. Because MUS 1210 already serves as a Tier II option, we will strongly recommend and advise that students take MUS 1210 as a Tier II. They will simultaneously meet the School of Music requirement that they take this course for their degree. When students follow through on this option, there will be no increase in the total credit hours for this degree. We are confident that this addition will satisfy NASM’s request

Item 3

Program Code: BM 5053 (formerly BM 5103)

Program Name: **Instrumental Performance**

Contact: Matthew James, Associate Director School of Music jamesm1@ohio.edu

Summary: This proposal seeks to add MUS 1210, Introduction to World Music, to the requirements for BM 5053. Our accrediting body, the National Association of Schools of Music (NASM), indicated in its Commission Action Report (Dec. 18, 2015): “The Commission remains concerned about the institution’s ability to meet the standard requiring the study and experience of musical languages and achievement to that of the primary culture encompassing the area of study...” Adding MUS 1210 to the curriculum will address this issue, and the course is already offered each semester through the School of Music. No additional faculty or resources will be required. It is anticipated that this new requirement will result in a maximum of 6-7 additional BM 5053 students in the course each year. Because MUS 1210 already serves as a Tier II option, we will strongly recommend and advise that students take MUS 1210 as a Tier II. They will simultaneously meet the School of Music requirement that they take this course for their degree. When students follow through on this option, there will be no increase in the total credit hours for this degree. We are confident that this addition will satisfy NASM’s request.

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

Thomas updated the Council on the committee’s activities.

The committee is trying to align their meetings with the Individual Course Committee meetings.

Two general education substitutions have been requested.

Thomas has spent considerable time working on the State’s General Education mandates.

NEW BUSINESS

Thomas adjourned the meeting at 3:41 p.m.