

UNIVERSITY CURRICULUM COUNCIL
Tuesday, October 11, 2016, 3:05p.m.
Alden Library, Room 319
Second Meeting of 2016-2017



ATTENDANCE:

Present: Barlag, Barnett, Broughton, L. Brown, S. Brown, Buchanan, Castillo, Childers, Cotton, Cutcher (representing Edmonds), Giese (representing Irwin), Hatch (representing Frank), Helfrich, Horner, Ingram, Kanwar, Koonce (representing Shields), Kruse, Lamb (representing Sayrs), Mather, Miller, Moberg (representing Sherman), Patterson (representing Middleton), Rodina, Rogus, , Tuck, Wadsworth (representing Johnson), Wanat

Excused: Jeffries, Kondrit, Ruhil

Absent: Anderson, Bergmeier, De Lacalle, Drew, Escobado, Frith (representing Webster), Hood-Brown, Jeng, Marinellie (representing Leite), Mitchell, Nyarko, Stark, Szolosi, Tees, Wharton

Guests: Benton, Dewald, Whitnoble

CHAIR'S REPORT: David Thomas

Thomas called the second meeting of 2016-2017 to order at 3:05 p.m. and welcomed everyone.

Thomas asked for approval of the September 13, 2016 minutes. Rogus moved, Cotton seconded. Minutes approved by voice vote.

Thomas informed the Council that the President brought forward a concern about cultural awareness and sensitivity on campus. Part of this awareness will most likely have to be addressed through this body by looking at Cross-cultural perspectives.

Thomas turned the floor over to Howard Dewald, Associate Provost for Faculty & Academic Planning. Dewald informed the Council that there is a state Passport Working Group looking at competency based education and where it's being implemented across the state. The College of Business is taking the lead for Ohio University.

Dewald informed the Council that the Board of Trustees meeting is next week. The Masters in Global Health is on the agenda.

Dewald indicated that several people from Admissions and Transfer will be attending a meeting next week on Orientation through Academic Affairs.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

Ingram presented four reviews for first reading

- Law Enforcement Technology
- Human Services Technology

- School of Music
- School of Media Arts and Studies

Tuck asked for a correction to the Law Enforcement Technology and Human Services Technology. They are offered on three campuses: Chillicothe, Lancaster and Southern.

Ingram updated the Council on the Program Reviews.

AY14

Journalism, sent to Graduate Council
Media Arts and Studies, First Reading at UCC

AY15

Mathematics, asked chair to recruit new external reviewer and set new date
Human Services Technology, First Reading at UCC

AY16

Biological Sciences, sent to Graduate Council
Chemistry and Bio Chemistry, sent to Graduate Council
Physics & Astronomy, sent to Graduate Council
Aviation, self-study received but incomplete
UC BSS/AIS, site visit Nov 7-8
Law Enforcement Technology, First Reading at UCC
Recreation and Sports Pedagogy, sent to Graduate Council
Human and Consumer Sciences Education, self-study due September 15, 2016
Dance, waiting for final changes to the report
Theatre, sent to Graduate Council
IARTS, sent to Graduate Council
Music, First Reading at UCC

AY17

Self-studies due September 15, 2016, unless noted otherwise
School of Art and Design, site visit October 25-26
Film
African American Studies, site visit October 17-18
Classics and World Religions, site visit October 20-21
Linguistics – will submit self-study December 15
Modern Languages, site visit October 31 – November 1
Philosophy, received self-study, site visit November 1-2
Information and Telecommunication Systems, site visit November 1-2
Visual Communication, site visit October 10-11
Electronic Media – will submit self-study December 15
Associate of Arts and Sciences, site visit November 16-17

28 reviews in progress

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse presented the agenda for approval – appended to these minutes
Agenda unanimously approved by voice vote.

Kruse updated the Council on OCEAN 2.0. There is currently a patch in test. ICC is unable to see attachments to the Service Learning Courses which this should address. Until the patch has been released, he asked that the attachments be emailed to him. General Education courses are reviewed by the General Education Committee in parallel with the ICC.

PROGRAMS COMMITTEE: Kelly Broughton, Chair

Kelly presented the agenda.

SECOND READINGS – CHANGES IN PROGRAMS

Item 1 (change proposal available on PC web page, may not be in OCEAN 1.9)

Unanimously Approved by Voice Vote

Program code: **DO1210**

Program name: **Doctor of Osteopathic Medicine**

Contact: Nicole Wadsworth, D.O., wadwort@ohio.edu

Summary: The Heritage College proposes a transition in our curricular model to incorporate the American Association of Colleges of Osteopathic Medicine’s framework of Osteopathic Considerations for Core Entrustable Professional Activities for Entering Residency. The transition would align the college with Ohio University’s academic calendar and credit hour formula, which would result in fewer weeks of instruction and fewer credit hours though the instructional content will be relatively equivalent. This equivalence would be achieved by eliminating redundant content and by switching from a teacher-centered to a student-centered approach of learning through “flipping” content from lecture to self-directed learning activities. Students would be minimally impacted during the transition. The new curriculum would launch with an incoming class, while other active classes would complete the current curriculum. The Heritage College has been working for the past year to improve and update workflow systems, identify faculty and staff workload needs and update infrastructure to manage both curricula during the transition year and thereafter. These preparations included suspending one of our two curricular tracks to focus resources on the new model. We anticipate our students will continue to elect to take courses/programs across the university at the current volume. We estimate the new curricular model needing 60,000 Pre-Clinical faculty hours per Academic Year - which is equivalent to our current needs. The proposed changes will not impact OU accreditation as the Heritage College is accredited by the Commission on Osteopathic College Accreditation (COCA). Our transition requires OU approval prior to applying for accreditation approval.

Item 2

Unanimously Approved by Voice Vote

Program Code: **BS6357**

Program Name: **Integrated Healthcare Studies**

Contact: Michael Kushnick, Kushnick@ohio.edu

Summary: Delete admission criteria of an associate’s degree. There are no anticipated impacts on the total program hours, resource requirements or faculty. Initially this degree was proposed utilizing admission criteria that included a completed associate degree. However, now, after one academic calendar year data collected, it has been established that a number of students may decide to pursue this degree without completing an associate degree or may work on their bachelor’s degree at Ohio University concurrent with the last few courses of their associate’s degree at another institution – this is an especially viable option as the Ohio Department of Higher Education has recently approved this program to be an all online degree. Examples

include: 1) students who qualify for dual majors (e.g. B.S. Exercise Physiology); 2) those who do not gain admittance to the B.S. Nursing (traditional program) and intend to seek a second degree at a later date; 3) students who are using this degree as a preparation to apply to advanced degree programs with specific prerequisites, but not specific degree requirements (e.g. dental science degree, DDS); and others.

Item 3

Unanimously Approved by Voice Vote

Program Code: **BS7273**

Program Name: **Bachelors of Science in Technical Operations Management**

Contact: Zaki Kuruppallil (kuruppall)

Summary: Add Math 1200 College Algebra as an option to Math requirement. As per the requested change the current pre-calculus or calculus requirement (MATH1300 or 1350 or 2301) will change to algebra or pre-calculus or calculus (MATH 1200 or 1300 or 1350 or 2301). The majority of the students in this 2 +2 BSTOM program are full time employees working in their respective areas of their associate's degree. They complete this program to move up in their organizational or to seek better employment. The nature of the jobs these students will take upon graduation would involve mostly algebra and statistics (stats is already a program requirement).

SECOND READINGS – NEW PROGRAMS

Item 1

Unanimously Approved by Voice Vote

Program code: **BSXX17**

Program name: **Public Health HTC**

Proposing unit: HTC, Social and Public Health

Contact: Carey Frith, frith@ohio.edu

Summary: Evidence shows that the field of public health is rapidly changing in response to events that are sometimes predictable and sometimes unpredictable. The proposed major in Public Health in the Honors Tutorial College (HTC) is designed to meet the growing need for high achieving students in the field of public health. Generally, the career opportunities for public health professionals will continue to grow as the population ages and new issues continue to arise. An HTC Public Health degree will allow students to earn a degree in context of the dynamic nature of the field. In the early stages, we anticipate that the Public Health program would involve 2 to 4 incoming students each year. The student would have the same core requirements as any other HTC student: minimum 3.5 GPA, English composition requirements, Honors seminar, six tutorials, two thesis tutorials, and successful submission of a thesis or applied learning project. The curriculum will be adapted from the existing requirements for all HTC programs, with guidance from the Association of Schools and Programs in Public Health (ASPPH). The undergraduate learning outcomes developed by ASPPH include: 1. Knowledge of human cultures and the physical and natural world as it relates to individual and population health; 2. Intellectual and practical skills including epidemiology, data analysis, teamwork and problem solving, and communication skills; 3. Personal and social responsibility with a focus on civic knowledge and engagement, intercultural knowledge and competence, and active involvement with diverse communities; and 4. Integrative and applied learning through synthesis and application of knowledge and skills to complex problems. The resource needs for the program are minimal. The curriculum is designed to be flexible and will include many existing classes at OU. Like all HTC students, these students would seek out faculty for one-to-one tutorials. There are currently 6 faculty members in the Department of Social and Public Health

(DSPH) who are willing to serve as tutors and many existing courses that will become part of the curriculum.

FIRST READINGS – CHANGES IN PROGRAMS

Item 1

Program Code: **BS5327**

Program Name: **Communication Sciences and Disorders (CSD) Major**

Contact: Chao-Yang Lee (LEEC1@ohio.edu)

Summary: The proposed changes include revision to several CSD course requirements in order to enhance student proficiency with American Sign Language (ASL), increase options for meeting biological sciences, statistics, and physical sciences requirements, add coursework to prepare students for working with children with special needs and provide more discipline-specific electives. Impact on program hours: The impact of each change is specified in the column “proposed changes” in the detailed description below. Overall, the changes will result in an increase of 13 hours, bringing total program hours from 107 to 120 (the University’s minimal requirement for graduation). As noted in the detailed changes below, the 6 hours in the proposed “CSD Advanced Courses” component are effectively electives. That is, students will have room to take at least 6 hours of electives even if they aim for the University’s minimal requirement of 120 hours. Impact on resource requirements or faculty: We do not anticipate the need for additional resources except for the ASL courses (see below for the first item under “Required Non-CSD Courses”). Additional instructors will be needed since the instructors must have a high level of proficiency in ASL. Patron departments: Biological Sciences, Psychology, Physics, Chemistry, and Teacher Education. All consultations have been documented in OCEAN.

Item 2

Program Code: **MS1230**

Program Name: **Master of Science in Nursing, Acute Care Nurse Practitioner**

Contact: Char Miller; millerc3@ohio.edu

Summary: The proposed changes to the MSN program ACNP track are a result of the curriculum mapping process prompted by the CHSP Teaching and Learning Committee in 2014, analysis of student feedback regarding course sequencing and clinical experiences, and changes to the national certification requirements for acute care nurse practitioners. The proposed changes represent a realignment of student learning outcomes, curriculum content and clinical hours based on national accreditation standard, certification requirements, and contemporary practice. The proposed changes will result in:

- A name change to Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) program to align with revised national certification requirements
- Changes to admission requirements
- Revision of Student Learning Outcomes to better align with the revised American Association Colleges of Nursing (AACN) MSN Essentials, the core competencies identified by the academic component of our accrediting agency.

Total credit hour requirements for the MSN ACNP Track major from a variable 39-41 credit hours to a 46 standardized credit hours for the Adult-Gerontology Acute Care Nurse Practitioner (AGACNP track).

- Realignment of clinical course content from four courses to three courses with 650 total clinical hours maintained.
- Realignment of content with elimination of redundancy through combining of four courses’ content into two new courses (NRSE 6021, NRSE 6805).
- Change of the capstone experience to include an on-campus intensive with practice-based simulation, completion of a competency-based portfolio, and preparation and pre-test for national certification exams.

Item 3

Program Code: **BS3110**

Program Name: **Math - Meteorology**

Contact: Bob Klein kleinr@ohio.edu

Summary: Meteorology at Ohio University is offered in Physics, Math, and Geography. Geography has served the greatest number of these students and does it with faculty who specialize in the area. As such, students are better served there than in the Math Department. Students have figured this out and each year, fewer and fewer students enroll in this major. Currently we have one such student but they plan to switch to Geography. We don't really have faculty who can claim expertise in this area. Advertising that we support such a program isn't in students' best interests and every indication is that it is time to cease offering this program through the mathematics department. We therefore ask that this program be phased out as soon as possible.

FIRST READINGS – NEW PROGRAMS

Item 1

Program Code: **CTX26U**

Program Name: **Performing Arts Health and Wellness Certificate (undergraduate)**

Contact: Jeff Russell (russelj4)

Summary: The certificate provides a foundation in the health and wellness aspects of participating in performing arts. There are two primary target groups: [1] performing arts students desiring added qualification in health and wellness to meet the increasing attention of arts organizations to the well-being of artists, and [2] healthcare and other health science students (e.g., athletic training, exercise physiology, nutrition) desiring added qualification in health and wellness for performing artists as a means of entering the field of performing arts medicine. The certificate equips a student to engage with the field of performing arts medicine by understanding how the human body functions and how performing arts induce substantial physical demands on artists. These demands are effectively managed through proper artistic technique, exercise, nutrition, stress reduction, and appropriate healthcare. The health and healthcare of performing artists is receiving rapidly increasing attention today. Because of its program in Science and Health in Artistic Performance, including the Clinic for Science and Health in Artistic Performance (SHAPE Clinic), Ohio University is an international leader in performing arts medicine. In keeping with this leadership, overall the certificate will provide students in both performing arts and healthcare with a means to serve as advocates for improving the health and wellness of performing artists.

Students attaining this certificate will be qualified for positions such as: Performing arts faculty member with special expertise in artistic health and wellness; Healthcare professional desiring to enter the field.

PC recommends contingent upon ICC approval of courses.

Item 2

Program Code: **MSXX10**

Program Name: **Athletic Training – Program Development Plan (PDP)**

Degree Name: Master of Science in Athletic Training

Contact: Chad Starkey (starkeyc)

Summary: This Program Development Plan proposes phasing out of the current Bachelor of Science in Athletic Training degree and the implementation of an entry-level Master of Science program in Athletic Training. This transition is needed to comply with revised accreditation standards. Ohio University's (OU) entry-level Athletic Training Program was established in

1972 as an undergraduate concentration combined with exercise physiology, school and community health, or physical education. To comply with entry-level accreditation standards, the program was recognized as a full major in 2002 at which time graduates were awarded a Bachelor of Science in Athletic Training degree. Athletic training (AT) is recognized by the American Medical Association as an allied health profession. At OU, the current bachelor's entry-degree program is housed within the School of Applied Health Sciences and Wellness in the College of Health Sciences and Professions. OU's current AT bachelor's curriculum is a 4-year professional (entry-level) preparation program culminating with the students' eligibility to sit for the national Board of Certification (BOC) examination. OU's entry-level AT program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Graduation from a CAATE-accredited program is the only route to professional entry (e.g., national certification and state licensure). In Ohio, professional practice is regulated by the Ohio Occupational Therapy, Physical Therapy, and Athletic Training Board. At OU, the Division of Athletic Training also includes an accredited post-professional master of science degree in athletic training. Continued program accreditation for both the bachelor and the master of science programs are maintained through the Commission on Accreditation of Athletic Training Education (CAATE). The differences between the proposed entry-level master's degree and the existing post-professional master's degree are summarized in Appendix A.

Programs Committee Feedback:

- *The proposal would be more understandable if it focused on the new program, then later explained if and how the new program will impact the existing programs, e.g. phasing out the BS.*
- *The third paragraph under "Program Overview and Rationale," states "Continued program accreditation for both the bachelor and the master of science programs are maintained through the Commission on Accreditation of Athletic Training Education (CAATE)." This appears to contradict the opening sentence about phasing out the BS.*
- *The first paragraph in the "Curriculum" section is confusing. Perhaps a chart would better illustrate what the difference is between those coming from OHIO and those not.*
- *The end of the first paragraph under "Curriculum" appears to end with an incomplete sentence.*
- *It is not completely clear if the old MSAT will continue to be offered at OU. If so, will a student be able to complete the current degree to get a license and, then, return to complete a Post-Professional Masters?*
- *If the intention is to suspend admissions to and eventually end the BS in AT or the current MSAT track, then, when appropriate, please submit change proposals that include the teach-out plans.*
- *If you have not already, please consult with Institutional Research on any information regarding this program will need to be passed on to HLC.*

This will not be up for a vote at the next meeting. The program is still at the PDP level.

EXPEDITED REVIEW

Item 1

Program Code: **BA4214**

Program Name: **History Pre-Law Major**

Contact: Michele Clouse clousem@ohio.edu

Summary: Total of 9 hours at the survey level. 21 hours at the 3xxx level or above. 3 hours with HIST 3111J = 33 total hours in the major. These changes will decrease the total number of hours majors are required to take at the lower division/survey level by one course. Instead of 12 hour at the introductory level, students will be required to fulfill 9 hours. These changes will also ensure that all of the courses in Part II of the major (21 hours) will be at or above the 3000-level.

Item 2

Program Code: **BA4211**

Program Name: **History**

Contact: Michele Clouse clousem@ohio.edu

Summary: Total of 9 hours at the survey level. 21 hours at the 3xxx level or above. 3 hours with HIST 3111J = 33 total hours in the major. These changes will decrease the total number of hours majors are required to take at the lower division/survey level by one course. Instead of 12 hour at the introductory level, students will be required to fulfill 9 hours. These changes will also ensure that all of the courses in Part II of the major (21 hours) will be at or above the 3000-level.

NOTIFICATIONS

None

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

Thomas updated the Council on the committee's activities. A request by a transfer student for two American Sign Language (ASL) courses to receive General Education Cross-Cultural Perspectives credit was denied by Thomas. Thomas stated that while ASL is taught on two campuses, no ASL courses were put forward as general education courses. Thomas said that ASL is only used in the United States and a small pocket of Canada. All other countries—including English speaking countries-- have their own form of Sign Language and thus ASL faculty may have determined that ASL does not really introduce the student to a new culture per se.

Thomas would like to review the overall outcome goals of General Education by the end of this Academic Year. They're not easy to assess. The question was raised as to what the approval process to have the change of outcome goals. It should start at UCC and go through EPSA. The current set of course change rules might make the current course no longer a General Education course. There has to be consideration as to how handle existing course.

NEW BUSINESS

Thomas adjourned the meeting at 3:52p.m.