

UNIVERSITY CURRICULUM COUNCIL
Tuesday, September 13, 2016, 3:05p.m.
Alden Library, Room 319
First Meeting of 2016-2017



ATTENDANCE:

Present: Barlag, Barnett, Broughton, Brown, Castillo, Childers, Cotton, Cutcher (representing Edmonds), Giesey (representing Irwin), Hatch (representing Frank), Helfrich, Hood-Brown, Horner, Ingram, Jeffries, Kanwar, Kruse, Lamb (representing Sayrs), Marinellie (representing Leite), Mather, Miller, Patterson (representing Middleton), Rodina, Rogus, Ruhil, Tadlock (representing Koonce), Wadsworth (representing Johnson), Wanat

Excused: Tuck

Absent: Anderson, Bergmeier, De Lacalle, Escobado, Frith (representing Webster), Jeng, Szolosi, Tees, Wharton

Guests: Descutner, Dewald, Ice, Lanza, Mickunas, Roberts, Whitnable

CHAIR'S REPORT: David Thomas

Thomas called the first meeting of 2016-2017 to order at 3:05 p.m. and welcomed everyone.

Thomas stressed the importance of the Council. The work of the Council is vital to the University in that it controls curriculum.

Thomas asked for approval of the April 12, 2016 minutes. Ingram moved, Rogus seconded. Minutes approved by voice vote.

Thomas informed the Council that OCEAN 2.0 is now in production for courses. Kruse, chair of the Individual Course Committee, thanked Jeff Giesey, Sally Marinellie and Jody Lamb for the work they did over the summer. Training Documents for OCEAN 2.0 are available on the website. There were two training session with a total of 35 people attending. The hope is that these people will be able to help others within their colleges who are working in OCEAN. Room 301h in the Library Faculty Commons is being used to staff OCEAN walk-in help. Thomas thanked Kruse for leading the team.

Thomas asked each member of the Council and guests to introduce themselves.

Thomas turned the floor over to Howard Dewald, Associate Provost for Faculty & Academic Planning. Dewald informed the Council that the State has imposed a new remediation free standards on the institutions of higher learning which were passed by the Board of Trustees. Legislation was introduced for remediation for College Credit Plus students causing confusion as how to handle remedial classes. A study has come out on the value of remediation and how it is utilized or not utilized.

Dewald updated the Council on the CLEP exams. There are 35 exams in which students get credit for completing. The State wanted the Universities to accept a score of 50, but the four

large universities refused. The Department of Higher Education is studying each separate exam using TAG panels to determine what would be an acceptable score for each individual exam. The state may try to enforce what the panels decide upon as an acceptable score. Dewald asked that if anyone is serving on one of the panels, to please let him know.

Dewald informed the Council that in May there was a group convened in Columbus with an attainment goal in 2025 for 65% of Ohio citizens to earn some type of advance degree. There is a heavy emphasis on certificates, especially technical certificates.

Dewald informed the Council about the Interstate Passport Program which began in the West. Students will complete competency based general education requirements in 9 different areas: Oral Communication, Written Communication, Quantitative Literacy, Natural Sciences, Human Cultures, Creative Expression, Human Society and the Individual, Critical Thinking, Teamwork and Value Systems. States have been adopting the Interstate Passport, and Ohio is actively looking at Passport. Students who earn a Passport at one participating institution and transfer to another will have their lower level General Education requirements met by that institution. Additional components can be added to the Passport. Dewald encouraged the Council members to look at the Interstate Passport. This would be a faculty led initiative at each institution.

Higher Learning Commission – accreditation last year. How good we do at reporting what happens in this body. Substantive change or a totally new program or delete a program, we're supposed to inform the Higher Learning Commission. Haven't been doing that. Many Ph.D. approved in the 1970s were never submitted to HLC. The State wants HLC and HLC approval is based on State approval. Ohio needs to start being sure this happens. In some cases its just a notification, in others they have to approve the degree before it can be offered. Going through Institutional Research to be sure this gets done.

Dewald informed the Council that there is a Prior Learning Assesement Process that involves Portfolio Review for Experiential learning. The State has been developing a rubric for transfer and are looking for institutes to test the rubric and provide feedback.

Dewald informed the Council that there has been no update on the status of Concealed Carry.

Thomas thanked Williford for the work he has done with the Higher Learning Commission.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

Ingram updated the Council on the Program Reviews.

AY14

Journalism, sent to Graduate Council

Media Arts and Studies, sent to Graduate Council

AY15

Mathematics, asked chair to recruit new external reviewer and set new date

Human Services Technology, ready for PRC to move to UCC

AY16

Biological Sciences, sent to Graduate Council

Chemistry and Bio Chemistry, sent to Graduate Council

Physics & Astronomy, sent to Graduate Council

Aviation, self-study received but incomplete
Individualized Studies, Specialized Studies, self-study due September 15, 2016
Law Enforcement Technology, ready for PRC to move to UCC
Recreation and Sports Pedagogy, sent to Graduate Council
Human and Consumer Sciences Education, self-study due September 15, 2016
Dance, waiting for final changes to the report
Theatre, sent to Graduate Council
IARTS, sent to Graduate Council
Music, sent to Graduate Council

AY17

Self-studies due September 15, 2016, unless noted otherwise

School of Art and Design, site visit October 25-26

Film

African American Studies

Classics and World Religions, received self-study, site visit October 20-21

Linguistics – will submit self-study December 15

Modern Languages, site visit October 31 – November 1

Philosophy, received self-study, site visit November 1-2

Information and Telecommunication Systems, site visit November 1-2

Visual Communication, site visit October 10-11

Electronic Media – will submit self-study December 15

Associate of Arts and Sciences

27 reviews in progress

Ingram is asking the committee to take a look at the current self-studies that are using the new requirements to see if objectives are being met or anything need to be fine tuned. General Education and offerings of programs at other places than Athens still need to be improved.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse thanked Rogus for agreeing to co-chair ICC again this year.

OCEAN 2.0 put in production mid-July. Most faculty users found this a good experience. Fairly well put together application and felt comfortable with the user interface. There are still bugs to patch and fixes to be made.

Kruse presented the agenda for approval – appended to these minutes

Agenda unanimously approved by voice vote.

PROGRAMS COMMITTEE: Kelly Broughton, Chair

Broughton thanked Chris Moberg for agreeing to co-chair.

Broughton presented the agenda.

SECOND READINGS – CHANGES IN PROGRAMS

NONE

SECOND READINGS – NEW PROGRAMS
NONE

FIRST READINGS – CHANGES IN PROGRAMS

Item 1

Program code: DO1210

Program name: Doctor of Osteopathic Medicine

Contact: Nicole Wadsworth, D.O., wadwort@ohio.edu

Summary: The Heritage College proposes a transition in our curricular model to incorporate the American Association of Colleges of Osteopathic Medicine’s framework of Osteopathic Considerations for Core Entrustable Professional Activities for Entering Residency. The transition would align the college with Ohio University’s academic calendar and credit hour formula, which would result in fewer weeks of instruction and fewer credit hours though the instructional content will be relatively equivalent. This equivalence would be achieved by eliminating redundant content and by switching from a teacher-centered to a student-centered approach of learning through “flipping” content from lecture to self-directed learning activities. Students would be minimally impacted during the transition. The new curriculum would launch with an incoming class, while other active classes would complete the current curriculum. The Heritage College has been working for the past year to improve and update workflow systems, identify faculty and staff workload needs and update infrastructure to manage both curricula during the transition year and thereafter. These preparations included suspending one of our two curricular tracks to focus resources on the new model. We anticipate our students will continue to elect to take courses/programs across the university at the current volume. We estimate the new curricular model needing 60,000 Pre-Clinical faculty hours per Academic Year - which is equivalent to our current needs. The proposed changes will not impact OU accreditation as the Heritage College is accredited by the Commission on Osteopathic College Accreditation (COCA). Our transition requires OU approval prior to applying for accreditation approval.

Item 2

Program Code: BS6357

Program Name: Integrated Healthcare Studies

Contact: Michael Kushnick, Kushnick@ohio.edu

Summary: Delete admission criteria of an associate’s degree. There are no anticipated impacts on the total program hours, resource requirements or faculty. Initially this degree was proposed utilizing admission criteria that included a completed associate degree. However, now, after one academic calendar year data collected, it has been established that a number of students may decide to pursue this degree without completing an associate degree or may work on their bachelor’s degree at Ohio University concurrent with the last few courses of their associate’s degree at another institution – this is an especially viable option as the Ohio Department of Higher Education has recently approved this program to be an all online degree. Examples include: 1) students who qualify for dual majors (e.g. B.S. Exercise Physiology); 2) those who do not gain admittance to the B.S. Nursing (traditional program) and intend to seek a second degree at a later date; 3) students who are using this degree as a preparation to apply to advanced degree programs with specific prerequisites, but not specific degree requirements (e.g. dental science degree, DDS); and others.

Item 3

Program Code: BS7273

Program Name: Bachelors of Science in Technical Operations Management

Contact: Zaki Kuruppallil (kuruppall)

Summary: Add Math 1200 College Algebra as an option to Math requirement. As per the requested change the current pre-calculus or calculus requirement (MATH1300 or 1350 or 2301) will change to algebra or pre-calculus or calculus (MATH 1200 or 1300 or 1350 or 2301). The majority of the students in this 2 +2 BSTOM program are full time employees working in their respective areas of their associate's degree. They complete this program to move up in their organizational or to seek better employment. The nature of the jobs these students will take upon graduation would involve mostly algebra and statistics (stats is already a program requirement).

FIRST READINGS – NEW PROGRAMS

Item 1

Program code: BSXX17

Program name: Public Health HTC

Proposing unit: HTC, Social and Public Health

Contact: Carey Frith, frith@ohio.edu

Summary: Evidence shows that the field of public health is rapidly changing in response to events that are sometimes predictable and sometimes unpredictable. The proposed major in Public Health in the Honors Tutorial College (HTC) is designed to meet the growing need for high achieving students in the field of public health. Generally, the career opportunities for public health professionals will continue to grow as the population ages and new issues continue to arise. An HTC Public Health degree will allow students to earn a degree in context of the dynamic nature of the field. In the early stages, we anticipate that the Public Health program would involve 2 to 4 incoming students each year. The student would have the same core requirements as any other HTC student: minimum 3.5 GPA, English composition requirements, Honors seminar, six tutorials, two thesis tutorials, and successful submission of a thesis or applied learning project. The curriculum will be adapted from the existing requirements for all HTC programs, with guidance from the Association of Schools and Programs in Public Health (ASPPH). The undergraduate learning outcomes developed by ASPPH include: 1. Knowledge of human cultures and the physical and natural world as it relates to individual and population health; 2. Intellectual and practical skills including epidemiology, data analysis, teamwork and problem solving, and communication skills; 3. Personal and social responsibility with a focus on civic knowledge and engagement, intercultural knowledge and competence, and active involvement with diverse communities; and 4. Integrative and applied learning through synthesis and application of knowledge and skills to complex problems. The resource needs for the program are minimal. The curriculum is designed to be flexible and will include many existing classes at OU. Like all HTC students, these students would seek out faculty for one-to-one tutorials. There are currently 6 faculty members in the Department of Social and Public Health (DSPH) who are willing to serve as tutors and many existing courses that will become part of the curriculum.

Item 2

Motion to waive rules and move to second reading

Motion seconded

Motion approved with 2 abstentions

Moved to 2nd reading

Approved by voice vote with 2 abstentions

Program Code: MSXX08 (Full proposal not in OCEAN)

Program Name: Master of Global Health

Contact: Deborah Meyer, Department of Interdisciplinary Health Studies; Gillian Ice, Global Health Initiative, Heritage College of Osteopathic Medicine

Summary: This proposal is for a new Master of Global Health (MGH), which consists of 38 semester credit hours (5 core courses for 18 credits, 5 elective/concentration courses for 12 credits, 8 credits scholarly project). Depending on the area students choose to emphasize, the MGH will prepare students to engage in the global community as clinicians, researchers, managers, developers, and as policy consultants. Students will develop a deep understanding of the complexities impacting health care delivery and the necessity of working on interprofessional teams to develop community-based solutions in non-U.S. or immigrant/migrant underserved and resource-poor communities.

Note: PC and Bridge Committee's feedback on the Program Development Plan for this degree can be found here: <https://www.ohio.edu/facultysenate/committees/ucc/upload/programsbridge-committee-feedback-on-mgh-pdp.pdf>

It is an MGH not MS – OCEAN issue

Discussion

The PDP is due to expire in December and would like to waive reading so the program can get to the Board of Trustees before it expires.

Dean Leite approves the request.

PDP was very well received at the state level.

EXPEDITED REVIEW

Item 1

Program Code: BS7255

Program Name: Industrial and Systems Engineering

Contact: Dale Masel / masel@ohio.edu

Summary: No change in total hours. 1. Drop as Required: ISE 4190, ISE 4191 (-6 credits); Add as Required: ISE 4490, ISE 4192 (+8 credits); Electives: ISE Electives to 14 (from 16; -2 credits). 2. Supply Chain Management PCA—Add ISE 4325. 3. Facility Planning PCA—replace CE 2160 with CE 4170. 4. Engineering Science Electives—change to defined list

Item 2

Program Code: BS7256

Program Name: Engineering Technology and Management

Contact: Zaki Kuruppallil, kuruppall@ohio.edu

Summary: 1. Change ETM Elective requirement from minimum of 6 hrs to minimum of 3 hrs 2. Remove BUSL 2000 (3hrs) from required business courses (College of Business has already removed this from Business Minor requirement). 3. Add ETM 4320 (3hrs) to ETM core requirement 4. Add ETM 3830 (3hrs) to ETM core requirement. Note: No impact on total hours required to graduate, time to graduate or faculty resource. Business has indicated support.

Item 3

Program Code: OR2120

Program Name: Minor in Environmental and Plant Biology

Contact: Glenn Matlack Matlack@ohio.edu

Summary: We request two minor changes: We have found that BIOS majors with an interest in the P BIO minor are often tripped up by the requirement to take P BIO 1140, a course which duplicates material they have already covered in BIOS 1700 (both are introductions to cellular and molecular biology). The first proposed change would allow substitution of BIOS 1700 for P BIO 1140. This change would not reduce the student's exposure to plant biology; they would still be required to take at least 20 credit hours in P BIO. The second proposed change simplifies

the language specifying required courses in the catalog. Instead of the long list currently appearing (which includes all PBIO courses), we would say ‘any PBIO course’.

Item 4

Program Code: OR4231

Program Name: Minor in Geography (BS)

Contact: Risa Whitson - whitson@ohio.edu

Summary: We are proposing three changes to the minor: 1) We would like to remove GEOG 3030 and 3040 from the list of 3000/4000 level courses that can be used to meet the requirements for this minor. 2) We would like to change the requirement from “Complete at least three of the following 3000/4000 level courses” to “Complete at least three of the following 3000/4000 level courses for a minimum of 9 credit hours”. 3) We are also proposing to restrict the electives that students can take to meet the additional 20 hours of coursework by excluding courses with call numbers over GEOG 4900.

Item 5

Program Code: BF6321

Program Name: Graphic Design

Contact: Jennie Klein

We would like to change the art history requirements for the BFA in Graphic Design. The Graphic Design students have previously been required to take two 2000 level courses in art history. Instead, we would like to require students to take one 2000 level art history course (AH 2110, 2120, or 2130) and the Design History Course ART 2501 that was recently added to the curriculum. This is in keeping with the curriculum of most design programs, which require a history of that particular form of design.

NOTIFICATIONS

Item 1

Program Code: ND8887

Program Name: TESOL Endorsement

Contact: Scott Jarvis <jarvis@ohio.edu>

Summary: Program update. Core courses now available online.

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

The committee handles student substitution requests for their general education requirements. Over the summer, one request was turned down and three approved.

Interstate Passport will allow for a new revised General Education system by the end of the year. Thomas would like to add the 1804 committee members into the General Education committee to look for input as well as people from General Education areas for their input.

NEW BUSINESS

Thomas adjourned the meeting at 4:07p.m.