UNIVERSITY CURRICULUM COUNCIL
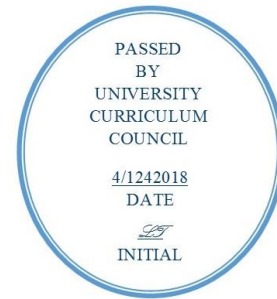**Tuesday, April 10, 2018, 3:05p.m.**
Alden Library, Room 319
Eighth Meeting of 2017-2018

ATTENDANCE:
Present: Broughton, L. Brown, Childers, Cotton, Cutcher (representing Edmonds), Edwards, Hatch (representing Frank), Helfrich, Horner, Ingram, Jeffries, Kanwar, Koonce (representing Shields), Kruse, Lamb (representing Shaftel), Marinellie (representing Leite), Moberg (representing Sherman), Palmer, Rogus, Thomas, Tuck

Excused: Hartman, Patterson (representing Middleton), Rodina,

Absent: Amira, Anderson, Bergmeier, Frith, Haskins, Haynes, Hood-Brown, Jadwisienczak, Jeng, Kondrit, Kromalic, Kuruppalil, Loudner-Maffin (representing Johnson), Mather, McAvoy (representing Irwin), Modayil, Smith, Szolosi, Wanat, Wharton, White

Guests: DeWald, Whitnable, Williamson

CHAIR'S REPORT: David Thomas, Chair

Thomas welcomed the members to the eighth meeting of the 2017-2018 Academic Year of the University Curriculum Council.

Thomas called for the approval of the March 10, 2018 minutes. Moved and seconded. Minutes unanimously approved by voice vote.

Thomas informed the Council that Beth Quitslund was elected Vice Chair of Faculty Senate. She will be the new Chair of the University Curriculum Council beginning in September.

Thomas informed the Council that applications for the Faculty Learning Communities are now being accepted. Information is available online at https://www.ohio.edu/instructional-innovation/ctl/programs/assessing-student-learning.html.

Thomas turned the floor over to Howard DeWald, Associate Provost for Faculty & Academic Planning.

DeWald informed the Council that the Board of Trustees had no questions or concerns about the Program Reviews that were on their agenda. They were all accepted.

DeWald informed the Council that during a state wide meeting on curricular issues in Columbus, Ohio's RN to BSN program was highlighted during a discussion on 3+1 programs.

The Ohio Guaranteed To Transfer Pathways are moving forward. The Social Sciences, Fine Arts and Humanities were all due. The next templates due are the Sciences. DeWald encouraged

anyone who needs an extension or finds problems with them to contact him. A policy on implementation is being developed.

During a state wide discussion on General Education, several universities including Ohio State, Miami, and University of Cincinnati presented their plans for General Education and the University of Akron presented the plans they developed and instituted last Fall. All of the plans presented were designed around the LEAP initiative.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

Ingram presented the Program Review Committee update April 10, 2018
AY15
      Mathematics, site visit April 19-20
AY16
      Aviation, self-study received, waiting for external reviewer suggestions
AY17
      Electronic Media – site visit 9-10 April
      Tier I Quantitative Skills – developing plan for review
AY18
      Center for International Studies, report with dean
      Department of Economics, ready for UCC first reading
      Department of Geography, report received
      Department of Geological Sciences, ready for UCC first reading
      Department of Political Science, notified of upcoming review, due Fall 2018
      Women's, Gender & Sexuality Studies, ready for UCC first reading
      Department of Sociology/Anthropology, ready for UCC first reading
      Aerospace Studies aka Air Force ROTC, ready for UCC first reading
      Department of Interdisciplinary Healthcare Studies, review delayed until Fall 2021
      Honor's Tutorial College, delay until Fall 2018
AY19
      Self-studies due September 15, 2018, unless noted otherwise
      Counseling and Higher Education – notified of forthcoming review
      Educational Studies – notified of forthcoming review
      Teacher Education – notified of forthcoming review
      School of Rehabilitation and Communication Studies – notified of forthcoming review
      Voinovich School – notified of forthcoming review
      Office Tech – notified of forthcoming review
      Technical and Applied Studies – notified of forthcoming review
      Accounting Tech / Business Mgmt – notified of forthcoming review
      Computer Science Technology – notified of forthcoming review
      Medical Assisting Technology – notified of forthcoming review
      Sport and Lifestyle Studies – notified of forthcoming review
      Applied Management – notified of forthcoming review
26 reviews in progress

Ingram presented for First Reading:

Aerospace Studies
Department of Economics
Department of Geological Sciences
Department of Sociology and Anthropology
Department of Women's, Gender and Sexuality Studies

PROGRAMS COMMITTEE: Kelly Broughton, Chair/Connie Patterson, Vice Chair

Broughton presented the agenda.

SECOND READINGS – PROGRAM CHANGES
   1. College of Arts & Sciences
       Unanimously Approved by Voice Vote
Program Code: CTISLM
Program Name: **Islamic Studies Certificate**
Contact: Loren Lybarger

   Reclassification of Language Requirement: The program wishes to reclassify the language
   requirement from requiring students to complete the equivalent of two years of study in one
   of the specified languages relevant to the area of historical concentration (AKAN, ARAB,
   HIND, INDO, or SWAH) to it being an option to fulfill as one of the electives requirement of
   the certificate. This will help with enrollment as well as attend to uncertainties with the
   languages listed in the certificate.

   Addition of new courses/removal of courses no longer offered. I also wish to update the list
   of courses that count toward the various requirement areas. The full listings are located in
   OCEAN.

Neither the reclassification of the language requirement nor the course update affects the total
requisite number of hours for the certificate or make any new demands on the relevant
departments.

   2. Russ College of Engineering
       Unanimously Approved by Voice Vote
Program Code: BS7274
Program Name: **Energy Engineering**
Contact: Greg Kremer

These changes are based on lessons learned as students complete the program, a program
review with advisory board members, and the desire to improve the path to professional
licensure for our graduates. These changes (and the change to technical elective structure) also
make it easier for students to pursue a project management certificate, which our advisory
board recommends.
1. Math and basic science requirement: Geology for Engineers GEOL 2830 is a more relevant
math and basic science course for some of our students than the current CHEM 1520, so we will

create a 'select from' category that allows either course to fulfil the science elective. Both classes are 4 hours with a lab, so there is no change to total hours.

2. Fundamental requirements: Three engineering fundamental courses (ET 2200, ET 2220, ET 2240) are added to improve career options and prepare students to take the FE exam (the 1st step to professional engineering licensure). [+ 9 hours]

3. Core requirements: Two courses that were more specific to certain energy specialties (EnE 3400 Fuels Conversions (4 cr) and ME 4230 Fuel Cells (3 cr)) are changed from required to elective courses to allow for the fundamental course additions without significantly increasing total hours. Also, based on our experiences with EnE projects our year-long capstone design is being changed to a one semester project management course (ISE 4490 (2 cr)) followed by a one semester capstone design course (EnE 4100 (4 cr)). EnE 4110 is removed (4 cr). This change fully balances out the addition of core requirements so there is no net increase in hours. [– 9 hours]

4. Technical Electives: We are modifying technical electives to allow interested students an easier path to obtain a project management certificate in addition to the EnE degree, with only 3 additional credit hours than the standard path.

The current path (without the certificate) still remains with no increase in credit hours.

3. The Patton College of Education
Unanimously Approved by Voice Vote
Program Code: BS8106
Program Name: **Physical Education**
Contact: Hyun-Ju Oh

The proposed program changes will add Health Education teaching certification to the current Physical Education major program. Currently, the program only provides Physical Education certification. The program changes reflect the current trends in the field of Physical Education teachers to teach curriculum in Health Education. The program changes provide teacher candidates the curriculum content and clinical experiences consistent with the certifications and licensure requirements for future careers. In addition, the program changes are consistent with programs in peer institution programs.

Impact on total program hours/resources/faculty: The program hours change from (Current=126 to Proposed=125). The proposed program changes are not expected to impact resource requirements or faculty. The majority of changes take place within the majors' college.

New Courses in Major	Courses Deleted from Major
HTLH 2000 Introduction to Public Health	COED 2120 Introduction to Coaching
HLTH 2030 Foundations in Health Education	COED 2130 Youth & Sport
HLTH 2040 Alcohol, Tobacco & Other Drugs	COED 3130 Human Dynamics in Sport
HLTH 2050 Preventing HIV & STIs	COED 4920 Independent Study
PETE 3100 Principles, Theories & Methods of Teaching Early Childhood PE	PETE 2900 Special Topics in PETE
PETE 3700 Methods of Teaching Adolescent to Young Adult PE & Health	PETE 4600 Principles, Theories, & Methods of Teaching PE
EDPL 3600 Field Experience	EDEC 1600 Introduction to Child Development

	EDCT 2030 Technological Applications in Education
	EDSE 3510 Secondary School Managing and Monitoring of Learning
	EXPH 2280 Community First Aid & CPR/AED for Professional Rescuer

SECOND READINGS – NEW PROGRAMS

1. **College of Business**
   Unanimously Approved by Voice Vote
Program Code: CTX51G
Program Name: **Business Venturing**
Contact: Gary Coombs

The Department of Management and the College of Business propose to establish a new 9-semester hour certificate program in Business Venturing. It will serve multiple purposes. It will be offered as one of the elective, stackable certificates within a newly proposed Master of Science in Management program (MSXX14). It will also be available to students enrolled in our MBA programs as an area of concentration. Finally, it will be available as a stand-alone certificate for those seeking additional graduate level training as part of our executive education and professional training offerings. This flexibility will allow for pooling of students to create critical mass during the initial runs of the program and courses.
The courses in this certificate include:
MGT 5070 Managing Innovation and Corporate Entrepreneurship
MGT 5071 Ideation, Concept Development & Business Models
MGT 5072 New Venture Creation

2. **College of Business**
   Unanimously Approved by Voice Vote
Program Code: CTX56G
Program Name: **Certificate in Operations & Supply Chain Management**
Contact: Gary Coombs

The Department of Management and the College of Business propose to establish a new 9-semester hour certificate program in Operations & Supply Chain Management. It will serve multiple purposes. It will be offered as one of the elective, stackable certificates within the newly proposed Master of Science in Management program (MSXX14). It will also be available to students enrolled in our MBA programs as an area of concentration. Finally, it will be available as a stand-alone certificate for those seeking additional graduate level training as part of our executive education and professional training offerings. This flexibility will allow for pooling of students to create critical mass during the initial runs of the program and courses.
The courses in this certificate include:
MGT 5020 Management of Operations & Project Management (Required)
Choose 2 from:
MGT 5021 Quality & Process Improvement

MGT 5022 Sustainable Supply Chain Management
MGT 5023 Supply Chain Risk Management & Global Supply Chain Design

3. **College of Business**
   Unanimously Approved by Voice Vote
Program Code: CTX52G
Program Name: **Certificate in Global Management**
Contact: Gary Coombs

The Department of Management and the College of Business propose to establish a new 9-semester hour certificate program in Global Management. It will serve multiple purposes. It will be offered as one of the elective, stackable certificates within a newly proposed Master of Science in Management program (MSXX14). It will also be available to students enrolled in our MBA programs as an area of concentration. Finally, it will be available as a stand-alone certificate for those seeking additional graduate level training as part of our executive education and professional training offerings. This flexibility will allow for pooling of students to create critical mass during the initial runs of the program and courses.
The courses in this certificate include:
MGT 5060 Global Context of Business
MGT 5061 Cross-Cultural Management & Management of Global Talent
MGT 5062 Global Supply Chains & Networks

4. **College of Business**
   Unanimously Approved by Voice Vote
Program Code: CTX53G
Program Name: **Certificate in Human Resources Management**
Contact: Gary Coombs

The Department of Management and the College of Business propose to establish a new 9-semester hour certificate program in Human Resources Management. It will serve multiple purposes. It will be offered as one of the elective, stackable certificates within a newly proposed Master of Science in Management program (MSXX14). It will also be available to students enrolled in our MBA programs as an area of concentration. Finally, it will be available as a stand-alone certificate for those seeking additional graduate level training as part of our executive education and professional training offerings. This flexibility will allow for pooling of students to create critical mass during the initial runs of the program and courses.
The courses in this certificate include:
MGT 5030 Employee Relations, Ethics & Legal Aspects of HRM
MGT 5031 Talent Acquisition & Strategic Management
MGT 5032 Performance Management & Total Rewards

5. **College of Business**
   Unanimously Approved by Voice Vote
Program Code: CTX54G
Program Name: **Certificate in Management & Leadership** (not Management Acumen)
Contact: Gary Coombs

The Department of Management and the College of Business propose to establish a new 9-semester hour certificate program in Management and Leadership. It will serve multiple purposes. It will be offered as one of the elective, stackable certificates within a newly proposed Master of Science in Management program (MSXX14). It will be available as a stand-alone certificate for those seeking additional graduate level training as part of our executive education and professional training offerings. This flexibility will allow for pooling of students to create critical mass during the initial runs of the program and courses.

The courses in this certificate include:

MGT 5001 Managing Individuals and Teams
MGT 5002 Researching the Business Environment
MGT 5003 Managerial Decisions & Challenges

6. **College of Business**
   Unanimously Approved by Voice Vote

Program Code: CTX50G
Program Name: **Business Analytics Certificate**
Contact: Gary Coombs

The courses for this certificate would include topics such as descriptive, predictive, and prescriptive analytics, as well as business intelligence. The College of Business (CoB) currently offers an online Master of Business Administration (MBA) with a concentration of Business Analytics (BA). Initially, the proposed curriculum for this certificate would require students to take four courses (12 credit hours) that are currently required for the BA concentration. Admitted students would enroll into existing courses that we offer our online MBA students seeking the BA concentration.

The courses in this certificate include:

MGT 6320 Data Analysis for Decision Making (Required)
Choose 3 from:
MBA 6390 Predictive Analytics
MBA 6325 Prescriptive Analytics
MBA 6395 Data Management, Business Intelligence, & Analytics
* It should be noted that the College of Business plans to offer additional graduate courses in Business Analytics in the future. However, those courses have not been approved and are therefore not currently being offered. Thus, the list of elective courses will expand once additional courses have been approved.

7. **College of Business**
   Unanimously Approved by Voice Vote

Program Code: CTX67G
Program Name: **Finance Certificate**
Contact: Chris Moberg

The college would like to create a stand-alone certificate in Finance that can be offered to working, experienced professionals in corporations and as a certificate in future stackable programs. The courses for this certificate already exist and are offered in the OMBA and PMBA

as concentrations. Students will learn to examine the risks and rewards for investing in volatile markets and gain a deeper understanding of portfolio management and corporate finance. Focus on the study of financial protocol, including capital; the structure of financial institutions; dividend policies; long and short-term financing; and risk management at the firm level.
The courses in this certificate include:
MBA 6345 Financial Markets & Institutions
MBA 6355 Investments
MBA 6365 Advanced Corporate Finance

8. **College of Business**
   Unanimously Approved by Voice Vote
Program Code: CTX64G
Program Name: **Certificate in Strategic Selling and Sales Leadership**
Contact: Chris Moberg

Drawing on the world-class brand of the Schey Sales Centre, the goal is to offer students an opportunity to earn a graduate Certificate in Strategic Selling & Sales Leadership. The Certificate would require students to take three courses (9 credits) to earn the Strategic Selling and Sales Leadership concentration in the MBA Program or to earn the stand-alone Certificate. The courses are electives designed to avoid overlap with current MBA course offerings. Each course will be independent and non-sequential.
The courses in this certificate include:
MBA 6300 Building & Developing Customer Relationships
MBA 6400 Strategic Sales Leadership
MBA 6500 Sales Analytics

FIRST READING- PROGRAM CHANGES

1. **College of Health Sciences & Professions**
Program Code: MS1215
Program Name: **Nurse Leader**
Contact: Char Miller

This proposal is a revision and program name change of a current track, Nurse Administrator, in the Master of Science in Nursing Program at Ohio University, to Nurse Leader (NL). Due to current trends in nursing practice and based on feedback from the School of Nursing Advisory Committee, curriculum revision was undertaken resulting in a revised program consisting of a minimum of 30 credits (typically 6 semesters). Enrollment will occur once a year with an initial class of 15 students. The NL curriculum includes both core and specialty courses offered in blended and online experiences. Students will also complete a faculty-supervised immersion of a minimum of 400 clinical practicum hours. This program track will prepare students to provide leadership in nursing and healthcare organizations. The individual courses have received approval from the University Curriculum Committee.

2. **College of Health Sciences & Professions**
Program Code: PH5324

Program Name: **Speech Language Science**
Contact: Jim Montgomery

Three changes are proposed to our PhD programs: 1) reduce total credit hours from 100 to 94 (note this is revised and documented in the Discussion tab); 2) reduce the number of Minors from 2 to 1; and 3) restructure the written comprehensive exam. The intent of the changes is to promote: (a) deeper, more integrated learning within and across 2 areas of study that are more targeted and complementary; (b) more time for intensive research experience and skill development (i.e., developing research questions and motivation, experimental design, data analysis and interpretation); (c) greater research productivity (i.e., peer-reviewed publications, presentations); (d) greater opportunity to seek internal and external grant funding; and (e) greater opportunity to begin to develop a thoughtful and focused research program (i.e., predissertation project, dissertation project, thoughts on a 5-year research program).

3. **College of Health Sciences & Professions**
Program Code: PH5325
Program Name: **Hearing Science**
Contact: Jim Montgomery

Three changes are proposed to our PhD programs: 1) reduce total credit hours from 100 to 94 (note this is revised and documented in the Discussion tab); 2) reduce the number of Minors from 2 to 1; and 3) restructure the written comprehensive exam. The intent of the changes is to promote: (a) deeper, more integrated learning within and across 2 areas of study that are more targeted and complementary; (b) more time for intensive research experience and skill development (i.e., developing research questions and motivation, experimental design, data analysis and interpretation); (c) greater research productivity (i.e., peer-reviewed publications, presentations); (d) greater opportunity to seek internal and external grant funding; and (e) greater opportunity to begin to develop a thoughtful and focused research program (i.e., predissertation project, dissertation project, thoughts on a 5-year research program).

4. **College of Health Sciences & Professions**
Program Code: DP8140
Program Name: **Physical Therapy**
Contact: Sally Marinelle

The Physical Therapy program had major changes in 2014. In evaluating our curriculum, we have found some minor issues that require a few revisions. These revisions involve (1) change a course requirement from 7110 to 7111; (2) an increase of credits for one course, which increases the credit hours for the program by one credit hour (PT7301 is replacing PT7300); (3) a new clinical practicum course and option for clinical education, and (4) the addition of a few electives. No new resources are needed for these changes, and no other departments or colleges are affected by these changes.

5. **College of Health Sciences & Professions**
Program Code: MP8145
Program Name: **Public Health**
Contact: Sally Marinellie

We are proposing changes to the MPH to align with accreditation expectations from the Council on Education in Public Health (CEPH). The 42 semester hours to graduate, which is stipulated by CEPH as the minimum hours, remains unchanged. The only department affected by the change is PSY because students will not take the behavioral statistics course. These changes represent less than 50% change and will have no impact on resources requirements or faculty.
Note there was a correction with HLTH 6802 being an elective rather than a requirement. This is noted in the Discussion tab.

6. **College of Fine Arts**
Program Code: BF5161
Program Name: **Acting**
Contact: Brian Evans

The Division of Theater wishes to expand the BFA in Performance to include a Musical Theater Track. The program learning outcomes will remain the same, but the courses in two sub-categories will add options.
For the "Voice" sub-requirement, students in the Musical Theater Track will take courses in the School of Music (Acting Track students will continue to take voice courses in the Division of Theater).
For the "Movement" requirement, students in the Musical Theater Track will take courses in the Division of Dance (Acting Track students will continue to take movement courses in the Division of Theater).
The total degree credits will remain the same: BFA in Performance: 120 Credits.

Patron departments are the School of Music and the Division of Dance. The resources for Musical Theater include two new full-time faculty members in the Division of Theater, one new full-time faculty member in the School of Music and one new full-time faculty member in the Division of Dance. These will be hired over the next 3 years. We are currently conducting a search for a Musical Theater faculty member in the Division of Theater.

FIRST READING- NEW PROGRAM/ CERTIFICATE
1. **College of Health Sciences & Professions**
Program Code: MSXX11
Program Name: **Psychiatric Mental Health Nurse Practitioner**
Contact: Char Miller

This proposal is for a new track, Psychiatric-Mental Health Nurse Practitioner (PMHNP), in the current Master of Science in Nursing Program at Ohio University. The program track will consist of a minimum of 37 credits for the post-baccalaureate student (typically 7 semesters). Enrollment will occur once a year with an initial class size of 15 students. The curriculum

includes both core and specialty courses offered in blended, online and face-to-face on campus intensive experiences. In addition, students will complete a faculty-supervised practice immersion of 500 clinical hours in specialty settings. This program track will prepare students to provide advanced nursing care, including assessing, diagnosing, and treating those with mental health concerns. The individual courses have received approval from the University Curriculum Committee.

2. **College of Business**
Program Code: MSXX14
Program Name: **Management**
Contact: Gary Coombs

The Department of Management and the College of Business at Ohio University propose to establish a Master of Science in Management (MSXX14 **MS Mgt**) degree program built on a structure using a number of stackable Certificates in Management. Each stackable certificate would also be available independent of completion of the full MS Mgt. This **MS Mgt** designation is intended to differentiate the program from the Master of Business Administration (**MBA**), which is a generalist business graduate degree and identify this program as a focused master's degree in the Management disciplines. The use of stackable certificates as the vehicle for delivering the MS Mgt allows maximal flexibility for potential students to add credentials incrementally while working toward a completed master's degree.

The program is proposed as a master's degree of 39 semester hours comprised of one required stackable certificate program of 9 hours, two elective stackable certificates each of 9 semester hours plus a capstone experience of 12 semester credits. The first certificate (CTX54G Certificate in Management & Leadership) would be mandatory to establish the common core of knowledge. Students would then be able to select two of a variety of elective certificates to tailor the program to their individual career needs and interests. The capstone courses and project would integrate the prior work and serve as the synthesis of the prior coursework. Our initial format for delivery would be to utilize a hybrid model, with significant on-line components and a limited number of short-term residencies.

Students must complete at least two of the following certificates:
CTX51G Certificate in Business Venturing (3 courses = 9 hours)
CTX52G Certificate in Global Management (3 courses = 9 hours)
CTX53G Certificate in Human Resources Management (3 courses = 9 hours)
CTX56G Certificate in Operations & Supply Chain Management (3 courses = 9 hours)

Culminating Experience
Capstone Experience – required for completion of Master of Science in Management (4 courses = 12 hours, master's total 3 certificates + Capstone + Applied or Consulting Project or Thesis = 39 semester hours) Requires completion of Certificate in Management & Leadership and completion or concurrent enrollment in 2 elective stackable certificates and admission to Master of Science in Management program.
MGT 5004: Managerial Effectiveness & Research

MGT 5006: Master of Science in Management Capstone: Management, Strategic Leadership & Strategic Communications
MGT 5935: Master of Science in Management Project Proposal
MGT 5940: Master of Science in Management Capstone Project

3. **College of Fine Arts**
Program Code: CTX63G
Program Name: **Graduate Conducting Certificate**
Contact: Andrew Trachsel

Over the past decade there has been an increased demand by graduate students to study conducting in greater depth beyond their undergraduate curriculum. This certificate program would enable students to specialize and develop their conducting skills, helping them to become more knowledgeable and ultimately marketable in the field. The program emphasizes the skills and content knowledge essential to a conductor, including applied conducting lessons and classes, courses in literature, and elective study in music ensembles, additional applied conducting, conducting recital, and movement. There are no additional resources needed to implement this certificate program. Admission requires a bachelor's degree in music or a related field and an application interview with the certificate director. Due to the level of expertise in music required, it is not possible for non-majors to qualify for this certificate.

The Graduate Conducting Certificate Program requires a minimum of 9 hours.
Core Required Courses 1: Complete the following courses (5 hours):
      MUS 5590 Advanced Instrumental Conducting (2.0)
      MUS 5592 Applied Conducting Credit Hours (3.0)
Core Literature Courses 2: Complete a minimum 2 hours from the following courses:
      MUS 5210 Literature of Choral Music Credit Hours (2.0)
      MUS 5213 Literature of Orchestral Music Credit Hours (2.0)
      MUS 5216 Literature of Band Music Credit Hours (2.0)
Elective Courses 3: Complete a minimum 2 hours from the following courses:
      MUS 5511 Wind Symphony Credit Hours: (1.0-2.0)
      MUS 5514 Symphonic Band Credit Hours: (1.0-2.0)
      MUS 5520 Symphony Orchestra Credit Hours: (1.0-2.0)
      MUS 5530 University Singers Credit Hours: (1.0-2.0)
      MUS 5531 Choral Union Credit Hours: (1.0-2.0)
      MUS 5592 Applied Conducting Credit Hours: (3.0) (additional semesters of study beyond those listed above in Core Required Courses
      MUS 6970 Recital (ex. Student Conductors Honors Recital; Cumulative Public Conducting Performances) Credit Hours: (1.0-2.0)
      THAR 5900 Special Topics in Theater Arts: Mindfulness and Creativity Credit Hours: (3.0)

4. **College of Fine Arts**

WITHDRAWN
Program Code: CTX51U
Program Name: **Stage Management Certificate**
Contact: Jeanette Buck

This proposal seeks to establish a 21-credit hour undergraduate certificate in Stage Management. This certificate program introduces the student to the craft of stage management and develops techniques in personnel management and leadership. Through both classroom learning and hands-on experience stage managing a show in the Theater Division in the School of Dance, Film and Theater students develop skills in collaboration, communication, process and leadership. No additional resources are required for this certificate.
Required Courses required for the Certificate in Stage Management (21 credit hours total):
THAR 1392, Fundamentals of Lighting, Sound, and Stage Management (3)
THAR 3605, Stage Management 1 (3)
THAR 3610, Stage Management Seminar (3)
THAR 2600, Practicum in Stage Management (ASM) (3-4)
THAR 3600, Practicum in Stage Management (SM) (5-6)

Choose one of the following:
Select from: MGT 2000 (3) OR MGT 3400 (3) OR PSY 1010 (3) OR PSY 2510 (3) OR EXPH 2280 (2)

5. **College of Arts & Sciences**
Program Code: CTX41G
Program Name: **Data Analysis Certificate**
Contact: Michael Burton

This proposal seeks to establish a 9 credit-hour specialized certificate in Data Analysis. The program introduces students to the principles and practices of quantitative analysis and interpretation. Students will learn to convert substantive questions into data problems, enabling them to better understand an increasingly complex and data-centered world. Upon completion of the certificate, students should be prepared to undertake advanced studies in data science. A capstone project will ask students to apply quantitative methods to a real-world problem. The program will teach recent graduates and in-career students from non-technical academic areas and professions, with particular attention to prospective students who have not gained experience in contemporary quantitative reasoning. Such a program will be unique in the state of Ohio; no other public institution offers a graduate certificate in the core principles of data analysis from the broad perspective inherent to a college of arts & sciences.

9 Semester Hours of coursework consisting of three 3-hour classes.
CAS 5700: Data and Knowledge
CAS 5710: Introduction to Data Analysis
CAS 5720: Data Visualization and Communication

6. Russ College of Engineering
Program Code: CTX46G
Program Name: **certifiedLean-Six Sigma**
Contact: Dale Masel

Engineering Management is inherently a multidisciplinary field, and the online MEM program shares this characteristic. Incorporating elements of engineering and project management, statistical process control, leadership, information systems and law, the program provides graduates with an enviable breadth of perspectives and skills needed to succeed in the demanding fields of engineering management. This certifiedLean-Six Sigma certificate documents a complementary depth of skills in data-driven process control and enterprise-wide efficiency. The following three courses are proposed for a total of 11 credit hours.
EMGT 6100 Statistics for Engineering Management (4)
EMGT 6110 Principles of Six Sigma: EMGT 6110 (4)
EMGT 6500 Lean Thinking Systems: EMGT 6500 (3)

7. Russ College of Engineering
Program Code: CTX47G
Program Name: **Engineering Management Certificate**
Contact: Dale Masel

In the most recent semester, approximately 10 percent of admitted MEM students opted to attend a similar program at another university, including Penn State and Duke, instead of enrolling at Ohio University. Additionally, younger professional students increasingly prefer training and education in smaller packages, delivered "just in time" to meet perceived professional needs, and with shorter-term positive recognition. Besides this, some students who may not qualify for admission to the entire MEM program may benefit from a lower first rung on the entry ladder than one requiring demonstrated ability in post-Calculus mathematics, as does our MEM degree. A three-course, 11-credit hour stackable certificate in Engineering Management is a promising way of addressing these needs and delivering substantial benefit to the MEM program.

EMGT 6000 Foundations of Engineering Management (4)
EMGT 6300 Project Management (4)
EMGT 6400 Engineering Law (3)

8. Russ College of Engineering
Program Code: CTX48G
Program Name: **Engineering Leadership Certificate**
Contact: Dale Masel

This 9-hr certificate provides concepts and practical tools for exerting inspiring influence in the engineering context. In the Engineering Leadership course, students learn what it means to be a leader: to inspire others to achieve both individually and together what they would never be able to do on their own. Activities include readings, videos, in-person interviews of experienced leaders, reflections, and oral presentation and discussions to explore, develop, and reinforce

leadership development. Building on this foundation, two major tools are provided to multiply the influence of the engineering manager. The first is communication, focusing on written communication. The Engineering Writing course helps students develop the ability to think critically as a professional communicator by investigating purpose, basic concepts, information sources and needs, underlying assumptions, inferences and conclusions, implications and consequences, points of view, and questions raised and addressed. The second major tool is the practice of thinking and communicating not in technical terms, but rather in terms of resources saved or gained through intelligent decision making. This can be called the golden key of engineering influence. In the Applied Accounting and Finance for Engineering Management course, students learn principles of techniques of accounting, finance, performance measures and decision making in the context of engineering management. Differential analysis techniques are used, and financial statements and cash flow statements are examined and interpreted to assess the financial health of engineering organizations.

EMGT 6700 Engineering Leadership (3)
EMGT 6010 Engineering Writing (3)
EDGT 6600 Applied Finance & Accounting for Engineering Management (3)

9. College of Fine Arts
Program Code: BFXX02
Program Name: **Interdisciplinary Arts**
Contact: Brian Evans

The program has begun as a joint effort within the schools and divisions of the College of Fine Arts. The Interdisciplinary Arts B.F.A. will be distinguished by its collaborative mission and curriculum. Students in the program will work with advisors in 2 or more divisions and/or schools (beyond the School of Interdisciplinary Arts) within the college. Each of these divisions and/or schools will offer a substantial area of concentration which combine to create a unique degree path. A program advisor within the School of Interdisciplinary Arts will coordinate and approve appropriate curricular plans for each student pursuing the degree. Total credit hours will be 120. The intended audience for this degree would be students with diverse artistic backgrounds who have the vision to create their own path with the guidance of the faculty in a collaborative environment.
The Curriculum will entail:
University General Education Requirements Credit Hours: 33
• IART 1170 - Introduction to the Arts: Arts in Contexts Credit Hours: 3
• IART 1180 - Introduction to the Arts: Object and Events Credit Hours: 3
• IART 3600J – Writing in the Arts Credit Hours: 3
• Primary Area of Concentration Credit Hours: 42 To be determined with the student in consultation with their area and IArts advisors.
• Secondary Area of Concentration Credit Hours: 33 To be determined with the student in consultation with their area and IArts advisors.
• IART 4710 - Interdisciplinary Arts BFA Capstone Credit Hours: 3 This course has been proposed. It would satisfy the Tier III requirement for the University.

EXPEDITED REVIEW

1. **College of Fine Arts**

Program Code: CTMSTG
Program Name: **Graduate Museum Studies Certificate**
Contact: Karla Hackenmiller

An error listed this certificate as 21 hours. This proposal seeks to correct the credit hours listing from 21 to 18. Also, a Non-Degree code is requested.

2. **College of Fine Arts**

Program Code: BF5198
Program Name: **Interior Architecture**
Contact: Karla Hackenmiller

This proposal seeks to make a course substitution in a required component of the Interior Architecture program. The proposed courses to be added are 1) Interior Architecture Pre-Internship (ART 3630), 2) Internship (ART 3631), and 3) Post-Internship (ART 3632). This set of three courses will replace this program's use of "ART 4920 Service Learning" as their required Internship course.

Current Requirement:
Complete internship course during summer after junior year:
ART 4920 - Service Learning in the Visual Arts Credit Hours: 1 – 4

Proposed Requirement Substitution:
Complete all three courses:
ART 3630: Pre-Internship, Credits 2
ART 3631: Internship, Credits 1
ART 3632: Post-Internship, Credits 1

Broughton presented for first reading the Programs Committee Manual of Guidelines (uploaded to: https://www.ohio.edu/facultysenate/committees/ucc/programs.cfm.

Program Committee recommends that next year the committee updates the section entitled Notifications and Consultations Regarding Cross Departmental Requirements which was passed in 1999 to current practices.

Programs Committee recommends that the University Curriculum Council offers some clarification on the process for the suspension of admissions to programs and the role of program committees. Departments need to know who to notify, when to notify and why. The Committee would like their role in the process beyond passing on the information clear.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse presented the agenda.

Agenda (appended to the minutes) unanimously approved by voice vote.

Kruse presented the changes to the ICC Guidelines for first reading.

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

No report.

NEW BUSINESS

None

Meeting adjourned 4:11p.m.