UNIVERSITY CURRICULUM COUNCIL
Tuesday, February 20, 2018, 3:05p.m.
Alden Library, Room 319
Fifth Meeting of 2017-2018

ATTENDANCE:
Present: Amira, Broughton, L. Brown, Childers, Cotton, Edwards, Hartman, Hatch (representing Frank), Ingram, Jeffries, Kanwar, Koonce (representing Shields), Kruse, Kuruppalil, Lamb (representing Shaftel), Loudner-Maffin (representing Johnson), Marinellie (representing Leite), Moberg (representing Sherman), Palmer, Patterson (representing Middleton), Rodina, Rogus, Sayrs, Thomas

Excused: Horner, Tuck

Absent: Anderson, Bergmeier, Cutcher (representing Edmonds), Frith, Haskins, Haynes, Helfrich, Hood-Brown, Jadwisienczak, Jeng, Kondrit, Kromalic, Mather, McAvoy (representing Irwin), Modayil, Smith, Szolosi, Wanat, Wharton, White

Guests: Babrow, Busch, Whitnable

CHAIR'S REPORT: David Thomas, Chair

Thomas welcomed the members to the sixth meeting of the 2017-2018 Academic Year of the University Curriculum Council.

Thomas called for the approval of the December 12, 2017 minutes. Moved and seconded. Minutes unanimously approved by voice vote.

Thomas called for the approval of the January 23, 2018 minutes. Moved and seconded. Minutes unanimously approved by voice vote.

Thomas turned the floor over to Katie Hartman.

The AQIP Strategy Forum's next action project will focus on general education and the common learning goals. Tentative plans have been made regarding an approach to develop a structure and support system for measuring some of the common learning goals in general education across the University through faculty learning communities. Data has to be collected and it will be several years before there are any curriculum changes.

To move this forward an expanded version of the UCC General Education committee will be meeting February 21st to review and revise and possibly vote to adopt the learning objectives and corresponding learning outcomes that were adopted from the AAU&P's LEAP initiative. Hartman will report their progress to UCC and Faculty Senate so the committee can move forward with discussions and developments of the AQIP action project.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

Ingram presented the Program Review update.

AY15

Mathematics, has new external reviewer and set new date for April 2018

AY16

Aviation, self-study received, waiting for external reviewer suggestions

AY17

Electronic Media –submitted self-study and names of external reviewers
Tier I Quantitative Skills – developing plan for review

AY18

Self-studies due September 15, 2017, unless noted otherwise
Center for International Studies, site visit Feb 26-27
Criminal Justice, ready for UCC first reading
Department of Economics, sent to Graduate Council
Department of Geography, externals approved, site visit Spring
Department of Geological Sciences, sent to Graduate Council
Department of Political Science, notified of upcoming review, due Fall 2018
Women's, Gender & Sexuality Studies sent to Graduate Council
Department of Sociology/Anthropology sent to Graduate Council
Air Force ROTC, report received and sent to chair and dean
Department of Interdisciplinary Healthcare Studies, review delayed until Fall 2021
Honor's Tutorial College, delay until Fall 2018

15 reviews in progress

Ingram presented for first reading:

Criminal Justice
        The program is found to be viable.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse informed the Council that there is not a maintenance allowance for OCEAN so we will
have to make annual requests to make changes. He needs to know what people will consider

important. Collect update requests to get into the first year and get a top list together of what needs to be done. To build this into an annual allocation we would have to do a proposal for a small project.

Kruse presented the agenda for approval, appended to these minutes.

Agenda unanimously approved by voice vote.

PROGRAMS COMMITTEE: Kelly Broughton, Chair/Connie Patterson, Vice Chair

Patterson presented the agenda for approval.

Second Reading – Program Changes

1. **College of Health Sciences & Professions**
Unanimously Approved by Voice Vote
Program Code: BS 6357
Program Name: Integrated Healthcare Studies
Contact: Tobe Gillogly

Summary: There is specific growth in the number of IHS online students, which necessitates the addition of online offerings, as well as Tier 2 and Tier 3 courses. There are also several courses that are no longer offered and are being removed from the curriculum. In addition, after consultation with the Athletic Training (AT) program, the IHS degree will be an undergraduate pathway option for the Master of Science in Athletic Training (MSAT) program. It is anticipated that these program revisions will not require additional resources. Program revisions do not change the credit hours needed to complete this degree. The proposed changes are designed to increase online offerings, provide more course options for all IHS students, and to facilitate a pathway for the proposed MSAT.

A detailed grid of the course additions and deletions is provided in OCEAN. Please note that the correct course number for Experiential Learning in IPE is IHS 3934 not IHS 3932; this was incorrectly stated on the grid.

2. **College of Arts & Sciences**
Unanimously Approved by Voice Vote
Program Code: CTWRIT
Program Name: Writing Certificate
Contact: Talinn Phillips

Summary: In order to improve the integrity of the certificate and make the certificate more accessible to students, we propose lowering the total number of credit hours from 21 to 18 and tightening the list of electives. Certificate students are reporting that some of their elective

courses have not actually included any writing. Because faculty choose to approach courses in different ways (one faculty might design a writing-intensive section while another might teach the same course with no writing at all), we would like to restrict the list of electives to those which 1) clearly include writing in the course title or course description; 2) are Junior Composition courses; or 3) Junior Equivalency courses. Since this move limits the number of electives available to students, we would also like to expand the certificate core.

SECOND READINGS – NEW PROGRAMS

1. College of Arts & Sciences
Unanimously Approved by Voice Vote
Program Code: CTX60G
Program Name: **Gender, Sexualities, & Health**
Contact: Cynthia Anderson

Summary: The Gender, Sexualities and Health (GSH) Certificate addresses a critical need for online, post-baccalaureate programing on for professionals in the healthcare, social work, and education fields. The GSH Certificate will advance the scholarly knowledge and cultural competency of adult learners by helping them to develop critical thinking skills for serving diverse populations. Students will be required to take three of four courses; a total of 12 credit hours.
> WGSS 6000: Gendered Bodies
> WGSS 6010: Medicine, Science & Sexuality
> WGSS 6030: Sexual Violence & Survivor Advocacy
> WGSS 5900: Gender, Sexuality and Healthcare

2. College of Communication
Unanimously Approved by Voice Vote
Program Code: PH 5360
Program Name: **Rhetoric & Culture (not Rhetoric & Public Culture)**
Contact: Austin Babrow

Summary: Following the seven-year review, the faculty took the reviewers' advice to clearly delineate the differences among the tracks/primary areas of study. This proposed track lessened the credit hours from 62 to 61 (non-dissertation), changed the core courses from 18 credit hours to 13 credit hours with the content being reorganized. To provide clearer structures to allow specialization allows stronger researchers and teachers to emerge from the program—thus the primary area of content increased from 15 credits to 20 credit hours and the secondary area was deleted. In addition, the number of research competency credit hours increased from 10 to 15, electives increased from 6 credits to 9 and students are now required to successfully complete comprehensive exams. The 4 remaining required hours will be satisfied, in consultation with the student's advising committee, by an additional course that strengthens either their primary area, research methods, or electives, as befits student career objectives.

Current	Proposed Revisions
62 (non-dissertation) Credit hours (CH)	61 (non-dissertation) Credit hours
Core: 18 CH • 7001 Prof Seminar: Pedagogy (1 CH) • 7002 Prof Seminar: Scholarly Writing (1 CH) • 7020 COMS Theory I (4 CH) • 7030 COMS Theory II (4 CH) • 7040 Rsch Design & Analysis I (4 CH) • 7050 Rsch Design & Analysis II (4 CH)	**Core**: 13 CH • 7000 Prof Seminar: Pedagogy (1 CH) • 7005 Intro to Grad Study in COMS (4 CH) • 7020 COMS Inquiry I (4 CH) • 7030 COMS Inquiry II (4 CH)
Primary area: 4 courses, 15 CH min	**Primary Area**: 20 CH • 8300 Rhetorical Theory (4 CH) • 8340 Rhetorical Criticism (4 CH) • 8350 Studies in American Rhetoric (4 CH) • 8360 Studies in Com & Cult Critique (4 CH) • 8390 Topics in Rhet & Culture (4 CH)
Secondary area: 3 courses, 10 CH min	Deleted
Research competency: 3 courses, 10 CH min	**Research competency**: 5 courses, 15 CH min
Electives: 2 courses, 6 CH min	**Electives**: 3 courses, 9 CH min
Dissertation credits: 12 CH min	**Successful comprehensive exam**
Successful preliminary exam	**Dissertation credits**: 12 CH min
Scholarly portfolio	**Scholarly portfolio**
Successful completion, defense of dissertation	**Successful completion, defense of dissertation**

3. College of Communication
Unanimously Approved by Voice Vote
Program Code: PH 5361
Program Name: **Health Communication**
Contact: Austin Babrow

Summary: Following the seven-year review, the faculty took the reviewers' advice to clearly delineate the differences among the tracks/primary areas of study. This proposed track lessened the credit hours from 62 to 61 (non-dissertation), changed the core courses from 18 credit hours to 13 credit hours with the content being reorganized. To provide clearer structures to allow specialization allows stronger researchers and teachers to emerge from the program—thus the primary area of content increased from 15 credits to 20 credit hours and the secondary area was deleted. In addition, the number of research competency credit hours increased from 10 to 15, electives increased from 6 credits to 9 and students are now required to successfully complete comprehensive exams. The 4 remaining required hours will be satisfied, in consultation with the student's advising committee, by an additional course that strengthens either their primary area, research methods, or electives, as befits student career objectives.

Current	Proposed Revisions
62 (non-dissertation) Credit hours (CH)	61 (non-dissertation) Credit hours
Core: 18 CH • 7001 Prof Seminar: Pedagogy (1 CH) • 7002 Prof Seminar: Scholarly Writing (1 CH) • 7020 COMS Theory I (4 CH) • 7030 COMS Theory II (4 CH)	**Core**: 13 CH • 7000 Prof Seminar: Pedagogy (1 CH) • 7005 Intro to Grad Study in COMS (4 CH) • 7020 COMS Inquiry I (4 CH) • 7030 COMS Inquiry II (4 CH)

Current	Proposed Revisions
• 7040 Rsch Design & Analysis I (4 CH) • 7050 Rsch Design & Analysis II (4 CH)	
Primary area: 4 courses, 15 CH min	**Primary Area**: 20 CH *Required: at least 12 CH of following* • 8400 Health Com in Orgs (4 CH) • 8430 Relational Issues in Health Com (4 CH) • 8440 Health Com & Society (4 CH) • 8450 Health Com Campaigns (4 CH) *Remaining 4 or 8 CH from following* • 8420 Health Com & Culture (4 CH) • 8460 Persuasion & Social Influence (4 CH) • 8470 Health Com, Uncertainty & Risk (4 CH) • 8480 Environmental Com (4 CH) • 8490 Special Topics in Health Com (4 CH)
Secondary area: 3 courses, 10 CH min	Secondary area deleted
Research competency: 3 courses, 10 CH min	**Research competency**: 5 courses, 15 CH min
Electives: 2 courses, 6 CH min	**Electives**: 3 courses, 9 CH min
Dissertation credits: 12 CH min	**Successful comprehensive exam**
Successful preliminary exam	**Dissertation credits**: 12 CH min
Scholarly portfolio	**Scholarly portfolio**
Successful completion, defense of dissertation	**Successful completion, defense of dissertation**

4. College of Communication

Unanimously Approved by Voice Vote
Program Code: PH 5362
Program Name: **Interpersonal and Organizational Communication**
Contact: Austin Babrow

Summary: Following the seven-year review, the faculty took the reviewers' advice to clearly delineate the differences among the tracks/primary areas of study. This proposed track lessened the credit hours from 62 to 61 (non-dissertation), changed the core courses from 18 credit hours to 13 credit hours with the content being reorganized. To provide clearer structures to allow specialization allows stronger researchers and teachers to emerge from the program—thus the primary area of content increased from 15 credits to **24** credit hours with two required courses and 16 hours from a list of six courses. The secondary area was deleted. In addition, the number of research competency credit hours increased from 10 to 15 and students are now required to successfully complete comprehensive exams. The 3 remaining required hours will be satisfied, in consultation with the student's advising committee, by an additional course that strengthens either their primary area, research methods, or electives, as befits student career objectives.

Current	Proposed Revisions
62 (non-dissertation) Credit hours (CH)	61 (non-dissertation) Credit hours
Core: 18 CH • 7001 Prof Seminar: Pedagogy (1 CH) • 7002 Prof Seminar: Scholarly Writing (1 CH) • 7020 COMS Theory I (4 CH) • 7030 COMS Theory II (4 CH) • 7040 Rsch Design & Analysis I (4 CH) • 7050 Rsch Design & Analysis II (4 CH)	**Core**: 13 CH • 7000 Prof Seminar: Pedagogy (1 CH) • 7005 Intro to Grad Study in COMS (4 CH) • 7020 COMS Inquiry I (4 CH) • 7030 COMS Inquiry II (4 CH)

Primary area: 4 courses, 15 CH min	Primary Area: 24 CH *Required* • 8200 Foundations in Org Com (4 CH) • 8210 Foundations in Interper Com (4 CH) *16 CH from following* • 8240 Com and Identity (4 CH) • 8250 Com in Pers & Soc Relationships (4 CH) • 8260 Com Innovation & Org Change (4 CH) • 8270 Narrative & Dialogue • 8280 Topics in Advanced Interp Com (4 CH) • 8290 Topics in Advanced Org Com (4 CH)
Secondary area: 3 courses, 10 CH min	Deleted
Research competency: 3 courses, 10 CH min	Research competency: 5 courses, 15 CH min
Electives: 2 courses, 6 CH min	Electives: 2 courses, 6 CH min
Dissertation credits: 12 CH min	Successful comprehensive exam
Successful preliminary exam	Dissertation credits: 12 CH min
Scholarly portfolio	Scholarly portfolio
Successful completion, defense of dissertation	Successful completion, defense of dissertation

FIRST READING- PROGRAM CHANGES

1. College of Fine Arts

Program Code: BM5107
Program Name: **Music Education Instrumental Emphasis**
Contact: Matthew Talbert

The School of Music seeks to redesign our Music Education curriculum to both reduce credit hours to a reasonable number, and to provide critical content-specific courses and field experiences for our students in preparation for careers as music educators. This proposed change will reduce credit hours from 137 to 125, provide more content focused courses and less education courses.

Eliminate 13 credit hours:
 EDTE 2000 (3) Learning/Human Development
 EDTE 2010 (3) Characteristics of Learners with Exceptionalities
 EDTE 2020 (1) Field Experience in Education
 EDSE 3500 (3) Sec. School Planning & Instruction
 EDSE 3510 (3) Secondary Managing & Monitoring
Add 2 credit hours:
 MUS 4000 (2) Classroom Assessment & Management

Combine the following courses into one new course (+1 credit hour):

 MUS 3660 (2) General Music Methods -OR- MUS 3662 (2) Music in Early Childhood
  MUS 3665 (3) General Music Methods

Expand the following course from 2 credit hours to 3 credit hours

MUS 3630 (2) Secondary Instrumental Methods to: MUS 3631 (3) Secondary Instrumental Methods

Combine these six courses into three (-3 credit hours):
      MUS 2610 (1) Upper Strings Methods
      MUS 2611 (1) Lower Strings Methods
          Becomes: Mus 2642 (1) String Methods
      MUS 2631 (1) High Brass Methods
      MUS 2632 (1) Low Brass Methods
          Becomes: MUS 2640 (1) Brass Methods
      MUS 2635 (1) Woodwinds Methods I (1)
      MUS 2636 (1) Woodwinds Methods II (1)
          Becomes: MUS 2641 (1) Woodwind Methods

2. **College of Fine Arts**

Program Code: BM5106
Program Name: **Music Education Choral Emphasis**
Contact: Matthew Talbert

The School of Music seeks to redesign our Music Education curriculum to both reduce credit hours to a reasonable number, and to provide critical content-specific courses and field experiences for our students in preparation for careers as music educators. This proposed change will reduce 11 credit hours from 136 to 125, provide more content focused courses and less education courses.

Eliminate 15 credit hours:
      EDTE 2000 (3) Learning/Human Development
      EDTE 2010 (3) Characteristics of Learners with Exceptionalities
      EDTE 2020 (1) Field Experience in Education
      EDSE 3500 (3) Sec. School Planning & Instruction
      EDSE 3510 (3) Secondary Managing & Monitoring
      MUS 3070 (2) Choral Arranging

Add 4 credit hours:
      MUS 4210 (2) Choral Literature
      MUS 4000 (2) Classroom Assessment & Management

Combine the following courses into one new course (-1 credit hour):
      MUS 3660 (2) General Music Methods
      MUS 3662 (2) Music in Early Childhood
          Become: MUS 3665 (3) General Music Methods
Expand the following course from 2 credit hours to 3 credit hours (+1 credit hours)
      MUS 3640 (2) Secondary Choral Methods Becomes: MUS 3641 (3) Secondary Choral Methods

Combine these six courses into three (no change in credit hours):

        MUS 2611 (1) Lower Strings Methods -or- MUS 2610 (1) Upper Strings Methods

                Become: Mus 2642 (1) String Methods

        MUS 2631 (1) High Brass Methods -or- MUS 2632 (1) Low Brass Methods

                Become: MUS 2640 (1) Brass Methods

        MUS 2635 (1) Woodwinds Methods I (1) -or- MUS 2636 (1) Woodwinds Methods II (1)

                Become: MUS 2641 (1) Woodwind Methods

3. Russ College of Engineering

Program Code: BS7256
Program Name: **Bachelor of Science in Engineering Technology & Management**
Contact: Zaki Kuruppalil

Delete specific course requirement for Tier I junior composition. Accept any Tier I junior composition course. Since the general objective of all Tier I junior composition or Junior Composition Equivalent Courses is rigorous evaluation of student writing, ETM faculty has unanimously agreed that deleting the specific course requirement would not have a significant impact on students in terms of learning outcomes. In addition, there are not enough sections of the above listed courses offered making it difficult for students to get enrolled in these classes.

4. Russ College of Engineering

Program Code: BS7273
Program Name: **Technical Operation Management**
Contact: Zaki Kuruppalil

Add ATCH 2090- Business Statistics as an option to Meet Fundamentals of Statistics Requirement.
Add PSY 2110- Statistics for behavioral science as an option to Meet Fundamentals of Statistics Requirement.
Add BMT 2000, CTCH 1250, MIS 2010, MIS 2011 as options to meet computer methods requirement.

ETM faculty evaluated the above courses and has recommended that these will meet requirement for BSTOM 7273 Technical Operations Management Program.

5. Russ College of Engineering

Program Code: CTLSSM
Program Name: **Lean Six Sigma Methods Certificate**
Contact: Zaki Kuruppalil

Add the following course as option to meet *Computer Methods* requirement: BMT 2000, MIS 2010, MIS 2011, CTCH 1250.

Add the following courses as option to meet *Introduction to Management Principles* requirement: MGT 2100, MGT 3050, SAM 3050.
Add the following courses as option to meet the *Statistical Methods* requirement: ATCH 2090, ISE 3200, PSY 2110, PSY 1110, COMS 3520, ECON 3810, GEOG 2710. All of the above courses are "No Credit if" courses for MATH 2500, Introduction to Statistics.

This certificate is offered fully online. Adding the above course options would open up CTLSSM certificate to other online majors at Ohio University. The above courses were evaluated by ETM faculty in regard to meeting the requirements of the certificate and they are in support of the requested change.

6. Russ College of Engineering

Program Code: CTTPMC
Program Name: **Technical Project Management Certificate**
Contact: Zaki Kuruppalil

Add the following course as option to meet Computer Methods requirement: MIS 2010, CTCH 1250.
Add the following courses as option to meet Accounting requirement: ACCT 1010, ATCH 1030.
Add the following courses as option to meet Introduction to Management requirement: MGT 2100. MGT 3050.
Add the following courses as option to meet General Management requirement: MGT 3000

This certificate is offered fully online. Adding the above course options would open up CTTPMC certificate to other online majors at Ohio University. The above courses were evaluated by ETM faculty in regard to meeting the requirements of the certificate and they are in support of the requested change.

7. Russ College of Engineering

Program Code: BS7255
Program Name: **Industrial and Systems Engineering**
Contact: Dale Masel

Increase in total hours by 1 credit
Item 1: Required Courses (+3 credits)
>   Add as Required: MATH 3050, ISE 4311, ET 3132 (+8 credits)
>   Remove as Required: PHYS 2052 (-5 credits)
Item 2: Elective Courses (-2 credits) -- Engineering Science Electives: Reduce number of credits required from 8 to 6
>   Add as an option in Math/Science Electives: PHYS 2052
>   Remove as an option in Math/Science Electives: MATH 3050
>   Remove as an option in Engineering Science Electives: ET 3132
Item 3: Health Care Professional Concentration Area

Add as Required: HLTH 2170 (+3 credits)
Remove as Required: EH 2000 (-3 credits)
Item 4: Human Factors Professional Concentration Area
Add OHS 4400 to list of optional courses

8. College of Arts and Sciences

Program Code: CTTECH
Program Name: **Technology & Society Certificate**
Contact: Rosemary Rossiter

Add HIST 3500 Science and Society in the Modern World as an option under the Required Course section.
Add under the Humanities, Social Sciences and Management:
CAS 2405 Knowing What We Know (3 hrs.)
POLS 4730 Animal Human Machine (3 hrs.)
PHIL 2350 Business Ethics (3 hrs.)
ECON 3080 Behavioral Economics (3 hrs.)
Add under Technical Literacy:
PBIO 2050 Biotechnology (3 hrs.)
ECON 3820 Economic Data Analysis (3 hrs.)
VICO 1400x Communicating with Data Visualization
None of the proposed additions will impact total program hours. Additions only offer additional opportunities for students to choose classes. There will be no impact on resource requirements or faculty. All patron departments have approved the addition of their classes.

FIRST READING- NEW PROGRAM

1. Patton College of Education

Program Code: CTX59G
Program Name: K-12 Education Public Policy Leadership Certificate
Contact: Dwan Robinson

The K-12 Education Public Policy Certificate (EPPLC) is a non-financial aid eligible online 12-credit hour graduate certificate program designed to expose participants to real-world theoretical and practical instruction and experiences in education public policy leadership studies. This program represents a partnership between The Patton College and the Voinovich School of Leadership and Public Affairs. The program will last one year from January to December and will offer eight 1 – 2 credit hour courses that will last five weeks each. The one-year program experience will also include a face-to-face networking residency and capstone presentation experience in Washington DC that will enable participants to interface with their peers and key professionals in the public policy arena. Admission requirements are a bachelor's degree, CV, and statement of purpose.

Semester 1:
EDAD 6000 Foundational Awareness of Education Public Policy Issues (2 credits)

EDHE 6000 Legal Issues in Education (2 credits)

MPA 6000 Leadership Roles in Education Policy (1 credit)

Semester 2:

EDAD 6001 Issues, Institutions and Stakeholders in Education Public Policy (1credit)

EDHE 6001 Policy Perspectives in Education (1 credit)

MPA 6001 Policy Analysis for Education (2 credit)

Semester 3:

EDAD 6002 Education Public Policy Implementation and Evaluation (2 credit)

EDAD 6920 Education Public Policy Practicum and Residency (1 credit)

2. Patton College of Education

Program Code: BSXX21

Program Name: Human Services

Contact: Mona Robinson

This proposed program is an online bachelor completion program in Human Services. The degree to be conferred is the Bachelor of Applied Human and Consumer Sciences. This bachelor completion program is designed for students who have already completed an associate degree or for students who have completed a minimum of 60 semester hours. The program will require a total of 120 hours of credit.

Twelve core courses will focus on human services professionals, supervision in human services environments, execution of human services in a variety of workplace settings, and professional development. This program will be attractive to people seeking to advance their professional knowledge and skills in the areas of human service positions including non-profits and community agencies.

The following courses will be required courses with a grade of a C or better:

EDCE 2010 Career and Life Planning (2)

CONS 2500 Families as Consumers in Global Communities (3)

EDCE 3001: Case Management in Human Services (3)

EDCE 3002: Job Placement for Human Service Professionals (3)

EDCE 3003: Stress Management (3)

EDCS 1011: Introduction to Diversity Studies (3)

CONS 3450J: Writing in Human and Consumer Sciences

EDCE 4001: Introduction to Human Service Professions (3)

EDCE 4100: Introduction to Human Relations (2)

EDCE 4400: Foundations in Group Dynamics (2)

EDCE 4910: Internship in Human Services (4)

EDCE 4980: Ethical Issues in Human Services (3)

Students will select 6 of the following course from two areas of emphasis

Diversity & Communication (select at least 3)

COMS 2060 Communication in Interpersonal Relationships (3)

COMS 4100 Cross-Cultural Communication (3)
COMS 4200 Gender and Communication (3)
LING 3900: Language and Gender (3)
SW 3213: Child Abuse and Neglect (3)
COMS 4410: Communication in the Family (3)
WGSS 2200: Introduction to LGBTQ Studies
Leadership and Organization (select at least 3)
CONS 3100 Human Resources for Customer Service Professions
CONS 3890 Career Development for Customer Service Professions (3)
MKT 2020 Marketing Principles (3)
MGT 2000 Introduction to Management
RHT 3620 Convention and Event Planning (3)
T3 4725 Women and Leadership: Roles and Responsibilities (3)

3. **College of Health Sciences & Professions**

Program Code: CTX61U
Program Name: **School Nurse**
Contact: Sally Marinellie

Currently, a school nurse licensure program exists at Ohio University, and it has been offered collaboratively between the School of Nursing and the Patton College of Education for more than five years. Recent legislation has resulted in changes in the school nurse education requirements, necessitating a reduction in total credit hours and in clinical practicum hours. The credit hour requirements and content needed to be updated to meet current Ohio Department of Education standards. The Ohio University current program requires 41 credit hours, whereas other School Nurse programs in the state average 13-18 credit hours. Thus, we are proposing the new school nurse program to be an interdisciplinary undergraduate certificate of 15 credit hours. Individuals who wish to work as a school nurse must complete an approved school nurse program and request a pupil services license from the Ohio Department of Education (ODE) in order to work in Ohio schools. There are no anticipated additional space requirements or faculty positions needed to support this program. Faculty will teach the courses as part of the traditional BSN or RN-to-BSN programs. Courses in this specialty certification may also be taken by BSN prepared Registered Nurses.
The curriculum includes 3 required courses and one elective:
NRSE 4710 Introduction to School Nursing
NRSE 4741 Caring for Children with Special Needs in the School Setting
NRSE 4740 School Nurse Capstone

EXPEDITED REVIEW
College of Fine Arts
Program Code: BA5194, BF5158, BF5161, BF5168
Program Name: **Theater, Playwriting, Acting, Stage Management**

Contact: Brian Evans

We would like to add THAR 4300 to the list of options to complete the Production Practicum Requirement (sub-requirement #6 in the BFA Theater Core). This course is the senior-level option of the courses that include THAR 2300 and 3300, which are both listed on the requirement. Adding the course as an option to complete the requirement will not change total program hours or have an impact on resources.

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

NEW BUSINESS

None

Meeting adjourned 4:05p.m.