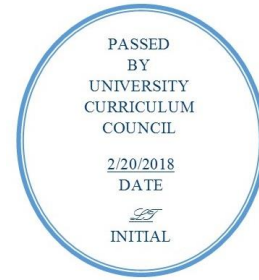


UNIVERSITY CURRICULUM COUNCIL
Tuesday, January 23, 2018, 3:05p.m.
Alden Library, Room 319
Fifth Meeting of 2017-2018



ATTENDANCE:

Present: Amira, Broughton, L. Brown, Busch, Childers, Cotton, Hartman, Hatch (representing Frank), Helfrich, Ingram, Jeffries, Kanwar, Kruse, Kuruppallil, Lamb (representing Shaftel), Marinellie (representing Leite), Modayil, Patterson (representing Middleton), Rodina, Rogus, Sayrs, Thomas, Tuck

Excused:

Absent: Anderson, Bergmeier, Cutcher (representing Edmonds), Edwards, Frith, Haskins, Haynes, Hood-Brown, Horner, Jadwisienczak, Jeng, Kondrit, Koonce (representing Shields), Kromalic, Loudner-Maffin (representing Johnson), Mather, McAvoy (representing Irwin), Moberg (representing Sherman), Palmer, Smith, Szolosi, Wanat, Wharton, White

Guests: Anderson, Babrow, Dewald, Lanza, Price Wadley, Whitnable

CHAIR'S REPORT: David Thomas, Chair

Thomas welcomed the members to the fifth meeting of the 2017-2018 Academic Year of the University Curriculum Council.

Thomas informed the Council that due to Laura Tuck's mother being under Hospice care, there are no minutes for approval. The Council sends thoughts and prayers to the Tuck family.

Thomas informed the Council that during the Board of Trustees meeting, a \$2 million scoreboard for the Convocation Center was approved. If that money had been parceled out to core programs instead, the impact would have been substantial.

Thomas noted that he was part of a committee that reviewed the quality of student athletes which was substantial. The financial impact of athletics on the University was never brought up.

Thomas turned the floor over to Howard DeWald, Associate Provost for Faculty & Academic Planning. DeWald reminded the Council that the majority of the work done by the Council is presented to the Trustees for either approval, affirmation or as informational items. All of the program reviews, new programs and program deletions were approved.

The report regarding the duplication of programs between Ohio, Shawnee State and Zane state was presented to the Board of Trustees. The decisions made as to which were to be kept and which were to be deleted were approved.

The report on remedial courses being taught showed that those courses costs the University millions of dollars with the greatest expenses being English, Mathematics, Chemistry and Study Skills. This fact came as no surprise and it was noted that there are other institutions investing much more financially in these courses.

The Transfer Pathways are taking shape with the last phase starting soon. Business and Social Sciences templates have set a good path. Dewald thanked everyone involved in making Transfer Pathways work.

A solution to the problem of giving credit for the CLEP (College Level Examination Program) exams has been reached and will come before Kruse. Dummy courses with the prefix OTM (Ohio Transfer Module) will be created to give the credit for the CLEP exams.

The next Board of Trustees meeting is in the middle of March and agenda items passed at the February meeting of the University Curriculum Council should be added to their agenda.

PROGRAMS COMMITTEE: Kelly Broughton, Chair/Connie Patterson, Vice Chair

Patterson presented the agenda for approval.

SECOND READINGS – PROGRAM CHANGES

None

SECOND READINGS – NEW PROGRAMS

None

FIRST READING- PROGRAM CHANGES

College of Health Sciences & Professions

Program Code: BS 6357

Program Name: Integrated Healthcare Studies

Contact: Tobe Gillogly

Summary: There is specific growth in the number of IHS online students, which necessitates the addition of online offerings, as well as Tier 2 and Tier 3 courses. There are also several courses that are no longer offered and are being removed from the curriculum. In addition, after consultation with the Athletic Training (AT) program, the IHS degree will be an undergraduate pathway option for the Master of Science in Athletic Training (MSAT) program. It is anticipated that these program revisions will not require additional resources. Program revisions do not change the credit hours needed to complete this degree. The proposed changes are designed to increase online offerings, provide more course options for all IHS students, and to facilitate a pathway for the proposed MSAT.

A detailed grid of the course additions and deletions is provided in OCEAN. Please note that the correct course number for Experiential Learning in IPE is IHS 3934 not IHS 3932; this was incorrectly stated on the grid.

College of Arts & Sciences

Program Code: CTWRIT

Program Name: Writing Certificate

Contact: Talinn Phillips

Summary: In order to improve the integrity of the certificate and make the certificate more accessible to students, we propose lowering the total number of credit hours from 21 to 18 and tightening the list of electives. Certificate students are reporting that some of their elective courses have not actually included any writing. Because faculty choose to approach courses in different ways (one faculty might design a writing-intensive section while another might teach the same course with no writing at all), we would like to restrict the list of electives to those which 1) clearly include writing in the course title or course description; 2) are Junior Composition courses; or 3) Junior Equivalency courses. Since this move limits the number of electives available to students, we would also like to expand the certificate core.

FIRST READING- NEW PROGRAM

College of Arts & Sciences

Program Code: CTX60G

Program Name: **Gender, Sexualities, & Health**

Contact: Cynthia Anderson

Summary: The Gender, Sexualities and Health (GSH) Certificate addresses a critical need for online, post-baccalaureate programming on for professionals in the healthcare, social work, and education fields. The GSH Certificate will advance the scholarly knowledge and cultural competency of adult learners by helping them to develop critical thinking skills for serving diverse populations. Students will be required to take three of four courses; a total of 12 credit hours.

WGSS 6000: Gendered Bodies

WGSS 6010: Medicine, Science & Sexuality

WGSS 6030: Sexual Violence & Survivor Advocacy

WGSS 5900: Gender, Sexuality and Healthcare

College of Communications

Program Code: PH 5360

Program Name: **Rhetoric & Culture (not Rhetoric & Public Culture)**

Contact: Austin Babrow

Summary: Following the seven-year review, the faculty took the reviewers' advice to clearly delineate the differences among the tracks/primary areas of study. This proposed track

lessened the credit hours from 62 to 61 (non-dissertation), changed the core courses from 18 credit hours to 13 credit hours with the content being reorganized. To provide clearer structures to allow specialization allows stronger researchers and teachers to emerge from the program—thus the primary area of content increased from 15 credits to 20 credit hours and the secondary area was deleted. In addition, the number of research competency credit hours increased from 10 to 15, electives increased from 6 credits to 9 and students are now required to successfully complete comprehensive exams. The 4 remaining required hours will be satisfied, in consultation with the student’s advising committee, by an additional course that strengthens either their primary area, research methods, or electives, as befits student career objectives.

Current	Proposed Revisions
62 (non-dissertation) Credit hours (CH)	61 (non-dissertation) Credit hours
Core: 18 CH <ul style="list-style-type: none"> • 7001 Prof Seminar: Pedagogy (1 CH) • 7002 Prof Seminar: Scholarly Writing (1 CH) • 7020 COMS Theory I (4 CH) • 7030 COMS Theory II (4 CH) • 7040 Rsch Design & Analysis I (4 CH) • 7050 Rsch Design & Analysis II (4 CH) 	Core: 13 CH <ul style="list-style-type: none"> • 7000 Prof Seminar: Pedagogy (1 CH) • 7005 Intro to Grad Study in COMS (4 CH) • 7020 COMS Inquiry I (4 CH) • 7030 COMS Inquiry II (4 CH)
Primary area: 4 courses, 15 CH min	Primary Area: 20 CH <ul style="list-style-type: none"> • 8300 Rhetorical Theory (4 CH) • 8340 Rhetorical Criticism (4 CH) • 8350 Studies in American Rhetoric (4 CH) • 8360 Studies in Com & Cult Critique (4 CH) • 8390 Topics in Rhet & Culture (4 CH)
Secondary area: 3 courses, 10 CH min	Deleted
Research competency: 3 courses, 10 CH min	Research competency: 5 courses, 15 CH min
Electives: 2 courses, 6 CH min	Electives: 3 courses, 9 CH min
Dissertation credits: 12 CH min	Successful comprehensive exam
Successful preliminary exam	Dissertation credits: 12 CH min
Scholarly portfolio	Scholarly portfolio
Successful completion, defense of dissertation	Successful completion, defense of dissertation

College of Communications

Program Code: PH 5361

Program Name: **Health Communication**

Contact: Austin Babrow

Summary: Following the seven-year review, the faculty took the reviewers’ advice to clearly delineate the differences among the tracks/primary areas of study. This proposed track lessened the credit hours from 62 to 61 (non-dissertation), changed the core courses from 18 credit hours to 13 credit hours with the content being reorganized. To provide clearer structures to allow specialization allows stronger researchers and teachers to emerge from the program—thus the primary area of content increased from 15 credits to 20 credit hours and the secondary area was deleted. In addition, the number of research competency credit hours increased from 10 to 15, electives increased from 6 credits to 9 and students are now required

to successfully complete comprehensive exams. The 4 remaining required hours will be satisfied, in consultation with the student’s advising committee, by an additional course that strengthens either their primary area, research methods, or electives, as befits student career objectives.

Current	Proposed Revisions
62 (non-dissertation) Credit hours (CH)	61 (non-dissertation) Credit hours
Core: 18 CH <ul style="list-style-type: none"> 7001 Prof Seminar: Pedagogy (1 CH) 7002 Prof Seminar: Scholarly Writing (1 CH) 7020 COMS Theory I (4 CH) 7030 COMS Theory II (4 CH) 7040 Rsch Design & Analysis I (4 CH) 7050 Rsch Design & Analysis II (4 CH) 	Core: 13 CH <ul style="list-style-type: none"> 7000 Prof Seminar: Pedagogy (1 CH) 7005 Intro to Grad Study in COMS (4 CH) 7020 COMS Inquiry I (4 CH) 7030 COMS Inquiry II (4 CH)
Primary area: 4 courses, 15 CH min	Primary Area: 20 CH <i>Required: at least 12 CH of following</i> <ul style="list-style-type: none"> 8400 Health Com in Orgs (4 CH) 8430 Relational Issues in Health Com (4 CH) 8440 Health Com & Society (4 CH) 8450 Health Com Campaigns (4 CH) <i>Remaining 4 or 8 CH from following</i> <ul style="list-style-type: none"> 8420 Health Com & Culture (4 CH) 8460 Persuasion & Social Influence (4 CH) 8470 Health Com, Uncertainty & Risk (4 CH) 8480 Environmental Com (4 CH) 8490 Special Topics in Health Com (4 CH)
Secondary area: 3 courses, 10 CH min	Secondary area deleted
Research competency: 3 courses, 10 CH min	Research competency: 5 courses, 15 CH min
Electives: 2 courses, 6 CH min	Electives: 3 courses, 9 CH min
Dissertation credits: 12 CH min	Successful comprehensive exam
Successful preliminary exam	Dissertation credits: 12 CH min
Scholarly portfolio	Scholarly portfolio
Successful completion, defense of dissertation	Successful completion, defense of dissertation

College of Communications

Program Code: PH 5362

Program Name: **Interpersonal and Organizational Communication**

Contact: Austin Babrow

Summary: Following the seven-year review, the faculty took the reviewers’ advice to clearly delineate the differences among the tracks/primary areas of study. This proposed track lessened the credit hours from 62 to 61 (non-dissertation), changed the core courses from 18 credit hours to 13 credit hours with the content being reorganized. To provide clearer structures to allow specialization allows stronger researchers and teachers to emerge from the program—thus the primary area of content increased from 15 credits to **24** credit hours with two required courses and 16 hours from a list of six courses. The secondary area was deleted. In addition, the number of research competency credit hours increased from 10 to 15 and students are now required to successfully complete comprehensive exams. The 3 remaining required hours will be satisfied, in consultation with the student’s advising committee, by an

additional course that strengthens either their primary area, research methods, or electives, as befits student career objectives.

Current	Proposed Revisions
62 (non-dissertation) Credit hours (CH)	61 (non-dissertation) Credit hours
Core: 18 CH <ul style="list-style-type: none"> • 7001 Prof Seminar: Pedagogy (1 CH) • 7002 Prof Seminar: Scholarly Writing (1 CH) • 7020 COMS Theory I (4 CH) • 7030 COMS Theory II (4 CH) • 7040 Rsch Design & Analysis I (4 CH) • 7050 Rsch Design & Analysis II (4 CH) 	Core: 13 CH <ul style="list-style-type: none"> • 7000 Prof Seminar: Pedagogy (1 CH) • 7005 Intro to Grad Study in COMS (4 CH) • 7020 COMS Inquiry I (4 CH) • 7030 COMS Inquiry II (4 CH)
Primary area: 4 courses, 15 CH min	Primary Area: 24 CH <i>Required</i> <ul style="list-style-type: none"> • 8200 Foundations in Org Com (4 CH) • 8210 Foundations in Interper Com (4 CH) <i>16 CH from following</i> <ul style="list-style-type: none"> • 8240 Com and Identity (4 CH) • 8250 Com in Pers & Soc Relationships (4 CH) • 8260 Com Innovation & Org Change (4 CH) • 8270 Narrative & Dialogue • 8280 Topics in Advanced Interp Com (4 CH) • 8290 Topics in Advanced Org Com (4 CH)
Secondary area: 3 courses, 10 CH min	Deleted
Research competency: 3 courses, 10 CH min	Research competency: 5 courses, 15 CH min
Electives: 2 courses, 6 CH min	Electives: 2 courses, 6 CH min
Dissertation credits: 12 CH min	Successful comprehensive exam
Successful preliminary exam	Dissertation credits: 12 CH min
Scholarly portfolio	Scholarly portfolio
Successful completion, defense of dissertation	Successful completion, defense of dissertation

College of Health Sciences & Professions

Program Code: CTX61U

Program Name: School Nurse

Contact: Sally Marinellie

Summary: Currently, a school nurse licensure program exists at Ohio University, and it has been offered collaboratively between the School of Nursing and the Patton College of Education for more than five years. Recent legislation has resulted in changes in the school nurse education requirements, necessitating a reduction in total credit hours and in clinical practicum hours. The credit hour requirements and content needed to be updated to meet current Ohio Department of Education standards. The Ohio University current program requires 41 credit hours, whereas other School Nurse programs in the state average 13-18 credit hours. Thus, we are proposing the new school nurse program to be an interdisciplinary undergraduate certificate of 15 credit hours. Individuals who wish to work as a school nurse must complete an approved school nurse program and request a pupil services license from the Ohio Department of Education (ODE) in order to work in Ohio schools. There are no anticipated additional space requirements or faculty positions needed to support this program. Faculty will teach the courses as part of the traditional BSN or RN-to-BSN programs. Courses in this specialty

certification may also be taken by BSN prepared Registered Nurses. It is anticipated that this certificate program will be implemented by Summer, 2018.

NRSE 4710: Introduction to School Nursing (existing course)

NRSE 4741: Caring for Children with Special Needs in the School Setting (new course pending approval)

NRSE 4740: School Nurse Capstone

Elective: Must not be in the Nursing program

EXPEDITED REVIEW

None

AQIP STRATEGY FORUM GROUP UPDATE

Thomas turned the floor over to Katie Hartman to report on AQIP (Academic Quality Improvement Program). Hartman gave an overview of why common goals for Baccalaureate Programs at Ohio University are being developed through the AQUIP Strategy Forum Group. The General Education Task Force built common goals using language from The AAU&P's Leap (Liberal Education and America's Promise) initiative which was a national public advocacy campaign for the importance of liberal arts education with common goals. The LEAP goals were launched in 2005 and converted to VALUE Rubrics Learning Outcomes. The AQUIP Strategy Forum Group has followed through to create seven common goals to match the VALUE Rubrics.

Hartman presented the Proposal to UCC for Seven Common Goals for Baccalaureate Programs at Ohio University, appended to these minutes for consideration and discussion. The question was asked if Creative Thinking was a part of the goals. It was noted that even though there wasn't, the document is not static and can be revisited and revised. There will be a review by the UCC General Education Committee, expanded to include representation from Regional Higher Education and the Assessment Clearing House. The proposal is a first step with consideration to come of how and where the goals will be assessed as well as other aspects of common goals. There are peer institutions with their own goals that can be looked at as a model.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse updated the Council on OCEAN 2.0. There have been several bugs that have fixed and the document search function, which searches for all courses at all levels, was added for casual users of OCEAN. Kruse noted that even though text copied and pasted to a field appears to be saved, it actually is not saved and will be lost. Text will only be saved if it is within the character limits of the field.

Kruse presented the agenda for approval, appended to these minutes.

Agenda unanimously approved by voice vote.

Rogus noted during Q2S the topics fields for course changes were left empty. If a change is

made to one these courses without the fields being filled in, OCEAN will show an area. The Individual Course Committee will not return a course change for blank topic fields, but if there is another reason to return the course, the contact will be asked to fill in the field. Rogus encouraged this to be done as courses are changed.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

Ingram presented the Program Review update.

AY15

Mathematics, has new external reviewer and set new date for April 2018

AY16

Aviation, self-study received, waiting for external reviewer suggestions

AY17

Electronic Media –submitted

Tier I Quantitative Skills – developing plan for review

AY18

Self-studies due September 15, 2017, unless noted otherwise

Center for International Studies, externals approved, site visit Spring

Criminal Justice, ready for committee

Department of Economics, sent to Graduate Council

Department of Geography, externals approved, site visit Spring

Department of Geological Sciences, sent to Graduate Council

Department of Political Science, notified of upcoming review, due Fall 2018

Women's, Gender & Sexuality Studies sent to Graduate Council

Department of Sociology/Anthropology sent to Graduate Council

Air Force ROTC, self-study received need to set date for review

Department of Interdisciplinary Healthcare Studies, review delayed until Fall 2021

Honor's Tutorial College, delay until Fall 2018

15 reviews in progress. There will be more coming up in March when notifications come out.

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

Thomas reported that two substitutions were made.

NEW BUSINESS

None