

UNIVERSITY CURRICULUM COUNCIL
Tuesday, December 12, 2017, 3:05p.m.
Alden Library, Room 319
Fourth Meeting of 2017-2018



ATTENDANCE:

Present: Amira, Broughton, L. Brown, Cotton, Cutcher (representing Edmonds), Edwards, Hartman, Hatch (representing Frank), Ingram, Jeffries, Kanwar, Koonce (representing Shields), Kruse, Kuruppallil, Lamb (representing Shaftel), Marinellie (representing Leite), Moberg, Modayil, (representing Sherman), Patterson (representing Middleton), Rodina, Sayrs, Thomas, Tuck, White

Excused: Rogus

Absent: Anderson, Bergmeier, Childers, Frith, Haskins, Haynes, Helfrich, Hood-Brown, Horner, Jadwisienczak, Jeng, Kondrit, Kromalic, Loudner-Maffin (representing Johnson), Mather, McAvoy (representing Irwin), Palmer, Smith, Szolosi, Wanat, Wharton

Guests: Anderson, Dewald, Lanza, Price Wadley, Whitnable

CHAIR'S REPORT: David Thomas, Chair

Thomas welcomed the members to the fourth meeting of the 2017-2018 Academic Year of the University Curriculum Council.

Thomas called for approval of the November 14, 2017 minutes. Minutes were moved and seconded. Minutes unanimously approved.

Thomas informed the Council that Katie Hartman has agreed to co-chair the General Education Committee of UCC. Thomas turned the floor over to Hartman. She reminded the Council that, in May 2014, the Faculty Senate passed a resolution endorsing the proposed Common Learning Goals for Ohio University Bachelor's Programs from the UCC General Education Task force. The Resolution directed the Task Force to:

- Develop learning objectives (with consultation with the objectives developed by the 2007 General Education Outcomes committee)
- Propose possible changes to general education to meet the learning objectives
- Incorporate learning outcomes and assessment into proposed changes
- Propose any changes to UCC, EPSA, and Faculty Senate.

While there has been some work towards accomplishing those tasks, there has not been any formal adoption of learning objectives.

Through the AQIP Strategy Forum Group, there has been some discussion to identify possible learning objectives for the learning goals. Because the 2014 General Education Task Force built the common goals using language from AAU&P's Leap initiative, there appears to be a natural

match between OHIO's Common Goals and the learning objectives and performance indicators in some of AAU&P's VALUE Rubrics. For example, one of OHIO's common learning goals is interpersonal skills as evidenced through teamwork. AAU&P offers a rubric for assessing undergraduate students' Teamwork skills.

The committee believes adopting the learning objectives and performance dimensions articulated in the VALUE rubrics provides several benefits.

1. They were created by teams of faculty experts representing colleges and universities across the U.S. The faculty teams examined were built from theory, pretested, and vetted by faculty.
2. Most are robust enough to be contextualized to a variety of curriculum. For example, the performance dimensions for Quantitative Literacy are interpretation of numerical information, representation of numerical information, calculation, analysis of numerical information, assumptions of numerical information, and expression of conclusions using numerical information. These abilities can be demonstrated in coursework from wide variety of courses across the university.
3. There are several examples of colleges and universities who already use the VALUE rubrics to assess general education. We can identify and use examples of best practices to move our efforts forward.
4. AAC&U has just started offering a service through the VALUE Institute that will allow for national benchmarking. The Institute will use trained assessors to evaluate samples of student work and provide feedback about student achievement of learning goals.
5. The VALUE rubrics are freely available through AAC&U and have national recognition and respect.

During this upcoming Spring semester, the committee plans to provide a more in-depth presentation to UCC about ideas for translating OHIO's common learning goals using the AAU&P rubrics. The goal would be to get some sort of general agreement about the learning objectives first and then tackle the more complicated issue of assessment.

The committee believes the timing of this effort aligns with UCC initiatives to include learning outcomes for the courses in the catalog. Their intention would be to encourage faculty to use the learning objectives as reference and inspiration when articulating learning objectives.

If there is additional information that committee members can provide in advance of the presentation they plan to make in early Spring, please let Hartman know at your convenience.

Thomas turned the floor over to Howard DeWald, Associate Provost for Faculty & Academic Planning. DeWald updated the Council on initiatives by the Ohio Department of Higher Education. It was announced at Faculty Senate that Descutner was having some health challenges and remains at home for the rest of the calendar year.

DeWald informed the Council that data was presented regarding the growth of Administration. He handed five and half pages of legislative, administrative trivia to Thomas to be completed by faculty which is due June 1st.

DeWald informed the Council of a number of reports to Regional Higher Education that are due by the end of the year.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

Ingram presented the Program Review update

AY15

Mathematics, asked chair to recruit new external reviewer and set new date for Spring 2018

AY16

Aviation, self-study received, waiting for external reviewer suggestions
Human and Consumer Sciences Education, ready for UCC second reading

AY17

School of Art and Design, ready for UCC second reading
Film, ready for UCC second reading
Linguistics, ready for UCC second reading
Information and Telecommunication Systems, ready for UCC second reading
Electronic Media – will submit self-study December 15, 2016
Tier I Quantitative Skills – developing plan for review

AY18

Self-studies due September 15, 2017, unless noted otherwise
Center for International Studies, externals approved, site visit Spring
Criminal Justice, report sent to Dean and Chair
Department of Economics, report sent to Dean and Chair, Dean has responded
Department of Geography, externals approved, site visit Spring
Department of Geological Sciences, waiting for report
Department of Political Science, notified of upcoming review, due Fall 2018
Women's, Gender & Sexuality Studies, report sent to Dean and Chair, Dean has responded
Department of Sociology/Anthropology, report sent to Dean and Chair, Dean has responded
Air Force ROTC, self-study received need to set date for review
Department of Interdisciplinary Healthcare Studies, review delayed until Fall 2021
Honor's Tutorial College, delay until Fall 2018

20 reviews in progress

Ingram presented for Second Reading and Vote:

- Human and Consumer Sciences
 - Found to be viable but is liable to be in-jeopardy: Report with commendations, concerns and recommendations appended to these minutes.
- School of Art and Design
 - Found to be viable: Report appended to these minutes.
- Film
 - Found to be viable: Report appended to these minutes.
- Linguistics
 - Found to be in-jeopardy: Report with commendations, concerns and recommendations appended to these minutes
- Information and Telecommunication Systems
 - Found to be viable: Report appended to these minutes

All Reviews were unanimously approved by voice vote.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse informed the Council that the next ICC meeting will be the first day of classes so they will only be reviewing courses that are currently going through revisions that the committee has already seen. He reminded the Council that starting in February, the new set of rules will be in effect regarding outcome goals.

Kruse presented the agenda for approval.

A question was raised regarding whether or not Arts & Sciences has been consulted on IHS 3600. Linda Rice responded that it does not duplicate any course. Discussion centered around qualification of faculty to teach a course that is outside their discipline. It is difficult to track as the faculty teaching courses changes once a course is created.

Agenda unanimously approved by voice vote.

PROGRAMS COMMITTEE: Kelly Broughton, Chair/Connie Patterson, Vice Chair

Patterson reminded the Council that February 26th is the deadline to have proposals for full consideration before the end of the academic year.

Patterson presented the agenda for approval.

SECOND READINGS – PROGRAM CHANGES
College of Health Sciences & Professions

Program Code: ND8142; BS8117

Program Name: **Pre-Athletic Training; Athletic Training**

Unanimously Approved by Voice Vote

The athletic training program in the College of Health Sciences and Professions is transitioning from a bachelor's program to a professional master's program (MSXX10). This change adheres to the Commission on Accreditation of Athletic Training Education (CAATE) mandate that by 2022 all professional athletic training programs will be offered at the master's level. The master's level program (MSXX10) has been approved by UCC. This change will necessitate the deletion of the athletic training pre-major (ND8142) and athletic training major (BS8117). Fall 2017-18 will be the last year for students to be admitted into ND8142. Fall 2018-19 will be the last year for students to be admitted into BS8117. These changes may have an effect on students in other programs. All programs were consulted and were supportive.

SECOND READINGS – NEW PROGRAMS

College of Arts & Sciences- Center for Law, Justice & Culture

Program Code: MAXX01

Program Name: **Law, Justice & Culture**

Unanimously Approved by Voice Vote

The Center for Law, Justice & Culture at Ohio University proposes the development of an innovative new interdisciplinary MA degree in Law, Justice & Culture. The degree focuses on critical analysis of law as it operates in relation to society, culture, politics, and power, in United States as well as international contexts. The new master's degree program requires the completion of a minimum of 34 semester hours of graduate coursework, with 10 hours of required courses at the 6000 level, 20 hours of electives from 5000 and 6000 interdisciplinary programs, and one 4-credit research capstone experience.

The degree program delivers coursework in two modalities, both in person and online. Students may opt to complete the degree in one year primarily through face-to-face classes while in residence on the Athens campus of Ohio University, or they may opt to complete the degree remotely via e-Campus online coursework.

There is no need for additional facilities and staff to launch and sustain this program.

College of Business

Program Code: MBXX01

Program Name: **Master of Science in Business Analytics (MSBA)**

Unanimously Approved by Voice Vote

The Department of Management Information Systems in the College of Business would like to propose the establishment of the Master of Science in Business Analytics (MSBA) degree program. The proposed curriculum will require students to earn 30 credit hours. In general, we expect students to complete these credits in 5 semesters. In total, students will be required to take 11 courses to complete the MSBA program. The goal of this program is to address the growing demand for quantitative capabilities that are demanded from a variety of employers within the United States and beyond.

The curriculum of the MSBA program will focus on developing technical and strategic skills within the areas of business intelligence and business analytics. Though these terms are sometimes used interchangeably, they involve different processes and serve different purposes within the context of business. Business analytics is often closely associated with quantitative techniques that allow managerial decision makers to understand data, to make predictions with historic or real-time data, or to optimize certain decisions that a decision maker has control over in a business environment. The curriculum will feature the technical skills that are needed within the general profession of business. The curriculum will also feature topics such as strategic use of information systems and business analytics

Once the MSBA program has been established, the College will appoint an internal faculty member to be the MSBA Program Director.

College of Business

Program Code: CTX58U

Program Name: **Human Resources Management**

Unanimously Approved by Voice Vote

The purpose of the Human Resource Management Certificate program is to grow a leadership mindset for leveraging human capital in business and developing behavioral competencies and applied skills for creating sustainable enterprises. The certificate program will consist of 15 semester hours including four required courses and one elective course. The courses will include coverage of: (1) the business necessity for having human capital available to deliver strategic priorities; (2) how to use human resource management policies, best practices and systems to provide applied solutions; (3) the legal and ethical implications of leadership actions and how best to manage given situations; (4) a practical and knowledge of organizational analysis and the consulting process tools, emphasizing talent, performance and reward system management. The Human Resource Management Certificate will admit both students from within the College of Business and students from outside the COB.

Criteria for admission into the Human Resource Management Certificate program include: a completed application form, a copy of the applicant's most recent DARS report indicating an overall G.P.A. of 2.75 or higher, the applicant's resume demonstrating the characteristics that support the students interest in human resource management, and completion by the applicant of a panel interview, if requested, with Management Department faculty. Admission to the certificate program is expected to be competitive. Admission cannot be guaranteed to all students meeting the admission criteria. The goal is for Human Resource Management Certificate program to consist of approximately fifty students with about twenty-five to thirty-five students graduating each year.

FIRST READING- PROGRAM CHANGES

FIRST READING- NEW PROGRAM

EXPEDITED REVIEW

The Patton College of Education

Program Code: BS6417

Program Name: **Customer Service**

Contact: Robin Ambrozy

This request is simply to add the word Leadership to the program name. As it stands now, the program name is Customer Service. If approved, the new name would be Customer Service Leadership. This program seeks to attract entry level customer service employees and provide a pathway to further enhance both customer service and leadership within a variety of customer service positions.

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

Thomas reported that he, DeWald and Sayrs attended a meeting on objectives to be set on General Education at the Ohio Board of Regents.

NEW BUSINESS

None

Thomas adjourned the meeting at 4:05p.m.