

**UNIVERSITY CURRICULUM COUNCIL**  
**Tuesday, November 14, 2017, 3:05p.m.**  
**Alden Library, Room 319**  
**Third Meeting of 2017-2018**



**ATTENDANCE:**

**Present:** , Broughton, Cotton, Childers, Cutcher (representing Edmonds), Edwards, Hatch (representing Frank), Helfrich, Horner, Ingram, Jeffries, Kanwar, Kondrit, Koonce (representing Shields), Kruse, Kuruppallil, Lamb (representing Shaftel), Marinellie (representing Leite), Moberg (representing Sherman), Patterson (representing Middleton), Sayrs, Thomas, Tuck,

**Excused:** Amira, Hartman, Rodina, Rogus

**Absent:** Anderson, Bergmeier, L. Brown, De Lacalle, Frith, Haskins, Haynes, Hood-Brown, Jadwisienczak, Jeng, Kromalic, Loudner-Maffin (representing Johnson), Mather, McAvoy (representing Irwin), Modayil, Palmer, Smith, Wanat, Wharton, White

**Guests:** Benton, Dewald, James Lanza, Taylor, Wadley, Whitnable

**CHAIR'S REPORT:** David Thomas, Chair

Thomas welcomed the members to the third meeting of the 2017-2018 Academic Year of the University Curriculum Council.

Thomas called for approval of the October 17, 2017 minutes. Childers moved; Tuck seconded.

Thomas turned the floor over to David Descutner, Interim Executive Vice President and Provost. Descutner reminded the Council how important documenting assessment of student learning is. In this regard, General Education sets the foundation for one's education and needs to be done well and assessed well. There is a need for the University to take seriously the obligation to document the advocacy of General Education and be sure the students are learning what they need to learn. The benchmarks already exist through the General Education guidelines that were passed in 2014 by the Council. The General Education Committee needs to be expanded which the Provost's office will strongly support. He encouraged the Council to talk to their colleagues and to become an advocate for this effort. It was noted that currently much of General Education is being taught outside the University through Transfer Pathways and College Credit Plus. There needs to be a way to assess those students as they enter the University.

Thomas turned the floor over to Howard DeWald, Associate Provost for Faculty & Academic Planning. DeWald updated the Council on initiatives by the Ohio Department of Higher Education.

The General Education Steering Committee of the Ohio Department of Higher Education is meeting with representatives from Higher Education institutions to develop a draft of the General Education principals on a state-wide level. The four-year institutions insist that each

institution has their own mission and that General Education needs to be innovative and unique throughout the state institutions.

Two plus Two programs and Guaranteed Transfer Pathways templates are being worked on.

Ohio University is still working on Phase 2 of the CLeP exams program.

**PROGRAM REVIEW COMMITTEE** – David Ingram, Chair

Ingram presented the Program Review update

AY15

Mathematics, asked chair to recruit new external reviewer and set new date for Spring 2018

AY16

Aviation, self-study received, waiting for external reviewer suggestions  
Human and Consumer Sciences Education, ready for UCC first reading

AY17

School of Art and Design, ready for UCC first reading  
Film, ready for UCC first reading  
Linguistics, ready for UCC first reading  
Information and Telecommunication Systems, ready for UCC first reading  
Electronic Media – will submit self-study December 15, 2016  
Tier I Quantitative Skills – developing plan for review, delayed Bob Klein off to RHE

AY18

Self-studies due September 15, 2017, unless noted otherwise  
Center for International Studies, externals approved, site visit Spring  
Criminal Justice, report received  
Department of Economics, report sent to Dean and Chair, Dean has responded  
Department of Geography, externals approved, site visit Spring  
Department of Geological Sciences, site visit Nov 8-9  
Department of Political Science, notified of upcoming review, due Fall 2018  
Women's, Gender & Sexuality Studies, site visit Nov 13-14, self-study received  
Department of Sociology/Anthropology, site visit Oct 25-27  
Air Force ROTC, self-study received need to set date for review  
Department of Interdisciplinary Healthcare Studies, review delayed until Fall 2021  
Honor's Tutorial College, delay until Fall 2018

20 reviews in progress

Ingram presented for First Reading:

- Human and Consumer Sciences
  - Found to be viable but is liable to be in-jeopardy: Report with commendations, concerns and recommendations appended to these minutes.
- School of Art and Design
  - Found to be viable: Report appended to these minutes.
- Film
  - Found to be viable: Report appended to these minutes.
- Linguistics
  - Found to be in-jeopardy: Report with commendations, concerns and recommendations appended to these minutes
- Information and Telecommunication Systems
  - Found to be viable: Report appended to these minutes

Ingram reminded the Council that programs with the finding of in-jeopardy will be re-reviewed in 3 years to address the major concerns in the review and will not require a full self-study. The 3 year review does not change the 7 year review cycle. If there are still major concerns at the 3 year review, it will be up to the Colleges and not the Program Review Committee or the Council to decide what happens to the programs.

Hatch informed the Council that Linguistics is working to address the concerns raised in the review and will put forth proposals in the Spring to respond to those concerns.

Patterson informed the Council that Human and Consumer Sciences have allocated resources toward Graduate recruitment to address the main concern in the review.

**INDIVIDUAL COURSE COMMITTEE:** Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse informed the Council that ICC is working on guideline revisions around outcome goals and expedited reviews which will be presented for first reading in December.

Kruse presented the agenda for approval. Agenda unanimously approved by voice vote.

**PROGRAMS COMMITTEE:** Kelly Broughton, Chair/Connie Patterson, Vice Chair

Patterson presented the agenda for approval.

## **SECOND READINGS – PROGRAM CHANGES**

### **Unanimously Approved by Voice Vote**

#### **The Patton College of Education**

Program Code: BS8106

Program Name: **Physical Education Teacher Education (PETE)**

Contact: Hyun-Ju Oh

Summary: The Physical Education Teacher Education (PETE) program wishes to update the curriculum to maximize efficiency and identify synergy and curricular alignment with the Physical Activity and Sport Coaching major.

1. PETE 2330 Inclusive Physical Activity & Sport for Individuals with Disabilities will replace PETE 3330 Adapted Physical Education.
2. PETE 3400 Design & Application of Movement through Games will replace PETE 2400 Foundations of Sport & Games in Physical Education I.
3. PETE 3401 Technique & Tactics of Sport will replace PETE 2401 Foundations of Sport & Games in Physical Education II.
4. PETE 4600 Principles, Theories & Methods of Teaching Physical Education will replace PETE 3100 Principles, Theories, & Methods of Teaching Early Childhood Physical Education and PETE 3700 Principles, Theories, & Methods of Teaching Adolescent and Young Adult Physical Education.
5. PETE 2900- 1 credit has been added to the curriculum.
6. Coaching minor (COED 2130 Youth and Sport, COED 3130 Human Dynamics, and COED 4920 Practicum in Coaching) were added.
7. In consultation with the Division of Exercise Physiology, replace EXPH 3010 with EXPH 1490.
8. The PETE program created two Tier II courses (PETE 2000 CP, PETE 2100 SS) that have been added to the curriculum and are offered to the student population university-wide to maximize student recruitment.

The aforementioned changes have increased total credit hours from 123 to 126.

**Unanimously Approved by Voice Vote  
College of Health Sciences & Professions**

Program Code: BS 6470

Program Name: **Applied Nutrition**

Contact: Robert Brannan

Summary: A variety of course additions and deletions in order to achieve the following goals for the 3 concentrations within the major:

- Accommodate the new 2017 accreditation standards for didactic programs in dietetics.
- Incorporate the forthcoming Recommended Model for Education in Nutrition and Dietetics that includes new competencies and performance indicators.
- Reduce the total credit hours in the major below 120.
- Reinforce strategically important areas within each concentration by:
- Adding more rigor to the dietetics concentration (e.g. requiring CHEM 1510/1520, adding new Advanced Nutrition course).
- Adding more culinary skills to the culinary nutrition concentration.
- Incorporating the interdisciplinary Environmental Studies certificate into the Environmental Nutrition concentration.

**Unanimously Approved by Voice Vote  
College of Health Sciences & Professions**

Program Code: BS 6472

Program Name: **Nutrition**

Contact: Robert Brannan

Summary:

1. Name change. Our two majors are Nutrition and Applied Nutrition. By changing the name to **Nutrition Science**, we hope to alleviate confusion between “Nutrition” and “Applied Nutrition.” • Current: Nutrition • Proposed: Nutrition Science

2. Three changes to BS 6470 (Applied Nutrition) program affect the Nutrition program.

- NUTR 2100 Lifespan Nutrition (4.0 cr) replaces NUTR 2000 (3.0 cr)
- NUTR 2250 Principles of Food Science (4.0 cr) replaces NUTR 2200/2220 (6 cr)
- NUTR 4050 Advanced Nutrition (3.0 cr) is being added to the program.

Overall, a net increase of 2 credit hours is being added to the Nutrition program as shown in #2 above (add one credit from NUTR 2100, remove two credits from NUTR 2200/2220, add 3 cr from NUTR 4050, net increase of 2 cr).

## **SECOND READINGS – NEW PROGRAMS**

### **Unanimously Approved by Voice Vote**

#### **College of Health Sciences & Professions**

Program Code: CTX42U

Program Name: **Workplace Health and Safety Certificate**

Contact: Tim Ryan, Department of Social and Public Health

Summary: The Workplace Health and Safety Certificate (WHSC) is a 15-credit hour academic certificate with six credit hours from a required core; these are two essential courses in workplace safety (Essentials of Occupational Hygiene and Safety Professions, OHS 2000, and Occupational Safety and Health Administration, EH 4400). In addition, the certificate requires nine elective credit hours to be selected from different disciplines within Ohio University. The majority of courses in the certificate are at the junior or senior level. It is expected that most enrollees will select WHSC electives germane to their declared majors and will therefore have met the prerequisites for the classes selected.

No new resources will be required to initiate this certificate: faculty headcount, space for students in classes, equipment available and traditional financial resources for providing the certificate are wholly adequate. Under even high demand, students seeking the certificate would likely come from at least 7 colleges and so the load impact on any one school, department, or program is reasonably expected to be easily absorbed by that unit. The certificate will be constituted from existing Ohio University courses, and is targeted for offering beginning AY2019 (Fall Semester, 2018).

All departments/colleges potentially involved are supportive.

### **FIRST READING- PROGRAM CHANGES**

#### **College of Health Sciences & Professions**

Program Code: ND8142; BS8117

Program Name: **Pre-Athletic Training; Athletic Training**

The athletic training program in the College of Health Sciences and Professions is transitioning from a bachelor’s program to a professional master’s program (MSXX10). This change adheres to the Commission on Accreditation of Athletic Training Education (CAATE) mandate that by 2022 all professional athletic training programs will be offered at the master’s level. The

master's level program (MSXX10) has been approved by UCC. This change will necessitate the deletion of the athletic training pre-major (ND8142) and athletic training major (BS8117). Fall 2017-18 will be the last year for students to be admitted into ND8142. Fall 2018-19 will be the last year for students to be admitted into BS8117. These changes may have an effect on students in other programs. All programs were consulted and were supportive.

### **FIRST READING- NEW PROGRAM**

#### **College of Arts & Sciences- Center for Law, Justice & Culture**

Program Code: MAXX01

Program Name: **Law, Justice & Culture**

The Center for Law, Justice & Culture at Ohio University proposes the development of an innovative new interdisciplinary MA degree in Law, Justice & Culture. The degree focuses on critical analysis of law as it operates in relation to society, culture, politics, and power, in United States as well as international contexts. The new master's degree program requires the completion of a minimum of 34 semester hours of graduate coursework, with 10 hours of required courses at the 6000 level, 20 hours of electives from 5000 and 6000 interdisciplinary programs, and one 4-credit research capstone experience.

The degree program delivers coursework in two modalities, both in person and online. Students may opt to complete the degree in one year primarily through face-to-face classes while in residence on the Athens campus of Ohio University, or they may opt to complete the degree remotely via e-Campus online coursework.

There is no need for additional facilities and staff to launch and sustain this program.

#### **College of Business**

Program Code: MBXX01

Program Name: **Master of Science in Business Analytics (MSBA)**

The Department of Management Information Systems in the College of Business would like to propose the establishment of the Master of Science in Business Analytics (MSBA) degree program. The proposed curriculum will require students to earn 30 credit hours. In general, we expect students to complete these credits in 5 semesters. In total, students will be required to take 11 courses to complete the MSBA program. The goal of this program is to address the growing demand for quantitative capabilities that are demanded from a variety of employers within the United States and beyond.

The curriculum of the MSBA program will focus on developing technical and strategic skills within the areas of business intelligence and business analytics. Though these terms are sometimes used interchangeably, they involve different processes and serve different purposes within the context of business. Business analytics is often closely associated with quantitative techniques that allow managerial decision makers to understand data, to make predictions with historic or realtime data, or to optimize certain decisions that a decision maker has control over in a business environment. The curriculum will feature the technical skills that are needed within the general profession of business. The curriculum will also feature topics such as strategic use of information systems and business analytics

Once the MSBA program has been established, the College will appoint an internal faculty member to be the MSBA Program Director.

### **College of Business**

Program Code: CTX58U

Program Name: **Human Resources Management**

The purpose of the Human Resource Management Certificate program is to grow a leadership mindset for leveraging human capital in business and developing behavioral competencies and applied skills for creating sustainable enterprises. The certificate program will consist of 15 semester hours including four required courses and one elective course. The courses will include coverage of: (1) the business necessity for having human capital available to deliver strategic priorities; (2) how to use human resource management policies, best practices and systems to provide applied solutions; (3) the legal and ethical implications of leadership actions and how best to manage given situations; (4) a practical and knowledge of organizational analysis and the consulting process tools, emphasizing talent, performance and reward system management. The Human Resource Management Certificate will admit both students from within the College of Business and students from outside the COB.

Criteria for admission into the Human Resource Management Certificate program include: a completed application form, a copy of the applicant's most recent DARS report indicating an overall G.P.A. of 2.75 or higher, the applicant's resume demonstrating the characteristics that support the students interest in human resource management, and completion by the applicant of a panel interview, if requested, with Management Department faculty. Admission to the certificate program is expected to be competitive. Admission cannot be guaranteed to all students meeting the admission criteria. The goal is for Human Resource Management Certificate program to consist of approximately fifty students with about twenty-five to thirty-five students graduating each year.

### **EXPEDITED REVIEW**

None.

David Koonce, Associate Dean of the Graduate College, informed the Council that there have been changes to how the Ohio Department of Higher Education will approve new programs. The PDP process is being eliminated and will undergo a one year trial before deciding to make this change permanent. A second, permanent change is that now a form can filled out and submitted if a program change involves more than 50% of the program to be modified. The State will determine if the change requires a change in program or will be considered a new program.

### **GENERAL EDUCATION COMMITTEE, David Thomas, Chair**

Thomas will be adding a co-chair and more individuals to the committee.

### **NEW BUSINESS**

None

Thomas adjourned the meeting at 4:17p.m.