

UNIVERSITY CURRICULUM COUNCIL
Tuesday, October 17, 2017, 3:05p.m.
Alden Library, Room 319
Second Meeting of 2017-2018



ATTENDANCE:

Present: , Broughton, L. Brown, Cotton, Cutcher (representing Edmonds), Edwards, Hatch (representing Frank), Helfrich, Ingram, Jeffries, Kanwar, Kondrit, Koonce (representing Shields), Kromalic, Kruse, Lamb (representing Shaftel), Loudner-Maffin (representing Johnson), McAvoy (representing Irwin), Marinellie (representing Leite), Moberg (representing Sherman), Modayil, Patterson (representing Middleton), Rodina, Rogus, Sayrs, Thomas, Tuck, White

Excused: Childers, Hartman, Szolosi

Absent: Anderson, Bergmeier, Blosser, De Lacalle, Frith, Haskins, Haynes, Hood-Brown, Horner, Jadwisienczak, Jeng, Kuruppallil, Mather, Palmer, Wanat, Wharton

Guests: Benton, Dewald, Lanza, Whitnoble

CHAIR'S REPORT: David Thomas, Chair

Thomas welcomed the members to the second meeting of the 2017-2018 Academic Year of the University Curriculum Council. Thomas called for approval of the September 12, 2017 minutes. Tuck moved; Ingram seconded. Minutes passed with one abstention.

Thomas informed the Council that David Descutner, Interim Executive Vice President and Provost, discussed with EPSA what intercultural understanding was and ways in which Ohio could enhance intercultural understanding learning. It was put forth that this could be done by meeting the 36 credit hours put forward by the Ohio Board of Higher Education. Currently, Ohio University is 3 credit hours short of this requirement. Suggestions have been made to use modules. The Provost will be putting together a committee which will in part include the Council and the General Education Committee to come up with some kind of solution. Descutner would like to see this go into effect for next Fall Semester. Currently there is no funding to staff a course.

Thomas turned the floor over to Howard Dewald, Associate Provost for Faculty & Academic Planning. Dewald asked anyone who is interested in developing this plan to talk to Joe McLaughlin, Chair of Faculty Senate or David Thomas.

Dewald reported that the State has 47 Higher Learning initiatives that have been passed by the Legislature which Universities must comply with by January 1st or June 1st. The University is currently reviewing these initiatives to see at what stages they are in.

A meeting regarding General Education in the state of Ohio happened over the summer in Columbus with Dewald and Thomas in attendance. The State would like to see a core general education curriculum that every University should follow with some allowance to individuality.

Transfer Pathways for Social Science and Business clusters were worked on over the summer. The next round is going forward.

The State wants a report on what remedial education is being taught and how efficient the Universities are with the courses.

The debate over textbooks is continuing at the State level.

The College Credit Plus rules are being reviewed with regards to course selection and on what happens if a College Credit Plus student fails.

The report on duplication which was due at the end of September was submitted. There is still concern about what to do with the AA and the AS of Liberal Arts on the regional campuses. Ohio doesn't feel it would make sense to give them up.

The State Legislature passed a requirement that there must be a tenure pathway based on commercialization. It has to be determined what that actually means. Tenure and Promotion is determined by the departments so the departmental guidelines might have to be revised. This is due by July 1st.

Thomas presented the resolution on Publishing Course Outcome Goals.

Discussion followed.

32 courses are without outcome goals

Changing outcome goals will be a continuing process.

Concern was raised regarding the timeline being too short.

Laurie Hatch moved for a friendly amendment to delay the publications of outcome goals by a year. The deadline for publication would be 2019-2020. Marinellie seconded.

Discussion followed

The Higher Learning Commission is more concerned about program outcome goals than courses.

There will be no problems with accreditation if the goals do not get published by Fall 2018.

Support to faculty for aligning the outcome goals with the assessment, activities and assignments of their course.

Course outcome goals should support the program outcome goals.

The amendment to change the deadline date was approved by show of hands with 6 opposed and 4 abstentions.

Rogus moved for a friendly amendment to change bullet point #4 to:

UCC and the Office of the Provost will establish a point of contact for faculty seeking assistance in writing, developing and improving course outcome goals. This assistant would include

workshops, expert one-on-one mentoring and other assistance as needed starting January 2018.

The resolution passed with one opposition.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

Program Review Committee update

AY15

Mathematics, asked chair to recruit new external reviewer and set new date for Spring 2018

AY16

Aviation, self-study received, waiting for external reviewer suggestions

Human and Consumer Sciences Education, with Graduate Council

Dance, UCC second reading

AY17

School of Art and Design, with Graduate Council

Film, with Graduate Council

Linguistics, with Graduate Council

Modern Languages, UCC second reading

Philosophy, UCC second reading

Information and Telecommunication Systems, ready for Graduate Council

Electronic Media – will submit self-study December 15, 2016

Tier I Quantitative Skills – developing plan for review, delayed Bob Klein off to RHE

Cutler Scholars' Program – UCC second reading

AY18

Self-studies due September 15, 2017, unless noted otherwise

Center for International Studies, externals approved, site visit Spring

Criminal Justice, externals approved, site visit Oct 25-26

Department of Economics, externals approved, site visit Oct 19-20

Department of Geography, externals approved, site visit Spring

Department of Geological Sciences, externals approved, site visit Nov 8-9

Department of Political Science, notified of upcoming review, due Fall 2018

Women's, Gender & Sexuality Studies, site visit Nov 13-14, self-study delayed

Department of Sociology/Anthropology, externals approved, site visit Oct 25-27

Air Force ROTC, self-study received need to set date for review

Department of Interdisciplinary Healthcare Studies, review delayed until Fall 2021

Honor's Tutorial College, delay until Fall 2018

24 reviews in progress

Ingram presented for second reading and approval:

- Dance
- Modern Languages
- Philosophy
- Cutler Scholars

All reviews unanimously passed by voice vote.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse presented for second reading “Resolution on ICC Review of Outcome Goals” appended to these minutes. Resolution unanimously approved by voice vote.

Kruse informed the Council that the ICC members are spending more time on typos being made in OCEAN and edits requested not being made. It was noted that faculty have complained of OCEAN not saving changes or saving some changes but not all. It was noted that OCEAN is very slow, so if you click view before OCEAN has stopped processing, the changes won't be saved and there will be no message saying as much.

Kruse noted that there is a difference between major set-aside and majors only. If a department carries more than one major's only course designation, program review should look at them.

Kruse amended the agenda removing SW 4801 which is being returned to the contact for changes requested by the department.

Kruse presented the agenda as amended for approval. Agenda unanimously approved by voice vote.

PROGRAMS COMMITTEE: Kelly Broughton, Chair/Connie Patterson, Vice Chair

Patterson presented the agenda for approval.

DISCUSSION ITEMS

SECOND READINGS – PROGRAM CHANGES

The Patton College of Education

Program Code: BS8169

Unanimously Approved by Voice Vote

Program Name: **Physical Activity and Sport Coaching**

Contact: Hyun-Ju Oh

Summary: The changes to the Physical Activity and Sport Coaching (PASC) curriculum aim to improve program quality and maximize student-learning, student recruitment/retention and faculty teaching loads. New course additions aim to provide future coaches with pedagogical learning and application experiences. PETE 3400 Design & Application of Movement through Games (UCC approved) replace PETE 2400 Foundations of Sport & Games in Physical Education

I. This change provides PASC majors with curricular content in design and application of age and developmentally appropriate movement required for careers engaging youth in physical activity. PETE 3401 Techniques & Tactics of Sport (UCC approved) replaces PETE 2401 Foundations of Sport & Games in Physical Education II and provides curricular content in the tactical games instructional model for sport. Total credit hours remain at 10 and no changes negatively impact faculty teaching loads or patron departments.

SECOND READINGS – NEW PROGRAMS

NONE

FIRST READING- PROGRAM CHANGES

The Patton College of Education

Program Code: BS8106

Program Name: **Physical Education Teacher Education (PETE)**

Contact: Hyun-Ju Oh

Summary: The Physical Education Teacher Education (PETE) program wishes to update the curriculum to maximize efficiency and identify synergy and curricular alignment with the Physical Activity and Sport Coaching major.

1. PETE 2330 Inclusive Physical Activity & Sport for Individuals with Disabilities will replace PETE 3330 Adapted Physical Education.
2. PETE 3400 Design & Application of Movement through Games will replace PETE 2400 Foundations of Sport & Games in Physical Education I.
3. PETE 3401 Technique & Tactics of Sport will replace PETE 2401 Foundations of Sport & Games in Physical Education II.
4. PETE 4600 Principles, Theories & Methods of Teaching Physical Education will replace PETE 3100 Principles, Theories, & Methods of Teaching Early Childhood Physical Education and PETE 3700 Principles, Theories, & Methods of Teaching Adolescent and Young Adult Physical Education.
5. PETE 2900- 1 credit has been added to the curriculum.
6. Coaching minor (COED 2130 Youth and Sport, COED 3130 Human Dynamics, and COED 4920 Practicum in Coaching) were added.
7. In consultation with the Division of Exercise Physiology, replace EXPH 3010 with EXPH 1490.
8. The PETE program created two Tier II courses (PETE 2000 CP, PETE 2100 SS) that have been added to the curriculum and are offered to the student population university-wide to maximize student recruitment.

The aforementioned changes have increased total credit hours from 123 to 126.

College of Health Sciences & Professions

Program Code: BS 6470

Program Name: **Applied Nutrition**

Contact: Robert Brannan

Summary: A variety of course additions and deletions in order to achieve the following goals for the 3 concentrations within the major:

- Accommodate the new 2017 accreditation standards for didactic programs in dietetics.
- Incorporate the forthcoming Recommended Model for Education in Nutrition and Dietetics that includes new competencies and performance indicators.
- Reduce the total credit hours in the major below 120.
- Reinforce strategically important areas within each concentration by:
- Adding more rigor to the dietetics concentration (e.g. requiring CHEM 1510/1520, adding new Advanced Nutrition course).
- Adding more culinary skills to the culinary nutrition concentration.
- Incorporating the interdisciplinary Environmental Studies certificate into the Environmental Nutrition concentration.

College of Health Sciences & Professions

Program Code: BS 6472

Program Name: **Nutrition**

Contact: Robert Brannan

Summary:

1. Name change. Our two majors are Nutrition and Applied Nutrition. By changing the name to **Nutrition Science**, we hope to alleviate confusion between “Nutrition” and “Applied Nutrition.” • Current: Nutrition • Proposed: Nutrition Science

2. Three changes to BS 6470 (Applied Nutrition) program affect the Nutrition program.

- NUTR 2100 Lifespan Nutrition (4.0 cr) replaces NUTR 2000 (3.0 cr)
- NUTR 2250 Principles of Food Science (4.0 cr) replaces NUTR 2200/2220 (6 cr)
- NUTR 4050 Advanced Nutrition (3.0 cr) is being added to the program.

Overall, a net increase of 2 credit hours is being added to the Nutrition program as shown in #2 above (add one credit from NUTR 2100, remove two credits from NUTR 2200/2220, add 3 cr from NUTR 4050, net increase of 2 cr).

FIRST READING- NEW PROGRAM

College of Health Sciences & Professions

Program Code: CTX42U

Program Name: **Workplace Health and Safety Certificate**

Contact: Tim Ryan, Department of Social and Public Health

Summary: The Workplace Health and Safety Certificate (WHSC) is a 15-credit hour academic certificate with six credit hours from a required core; these are two essential courses in workplace safety (Essentials of Occupational Hygiene and Safety Professions, OHS 2000, and Occupational Safety and Health Administration, EH 4400). In addition, the certificate requires nine elective credit hours to be selected from different disciplines within Ohio University. The majority of courses in the certificate are at the junior or senior level. It is expected that most enrollees will select WHSC electives germane to their declared majors and will therefore have met the prerequisites for the classes selected.

No new resources will be required to initiate this certificate: faculty headcount, space for students in classes, equipment available and traditional financial resources for providing the

certificate are wholly adequate. Under even high demand, students seeking the certificate would likely come from at least 7 colleges and so the load impact on any one school, department, or program is reasonably expected to be easily absorbed by that unit. The certificate will be constituted from existing Ohio University courses, and is targeted for offering beginning AY2019 (Fall Semester, 2018).

All departments/colleges potentially involved are supportive.

College of Health Sciences & Professions

Program Code: MSXX13

Program Name: **Perfusion Sciences**

Contact: Sally Marinellie

Summary: This is a PDP for a new Master of Science in Cardiovascular Perfusion (MSCP), an academic partnership between The Cleveland Clinic Heart and Vascular Institute and College of Health Sciences and Professions (CHSP) at Ohio University. The MSCP, which consists of 33 credit hours, will prepare students for certification to work as cardiovascular perfusionists. The program will be located in the College of Health Sciences and Professions (CHSP), Department of Interdisciplinary Health Studies (DIHS) and will include a unique collaboration with perfusion faculty from the Cleveland Clinic.

EXPEDITED REVIEW

College of Arts & Sciences

Program Code: BA4107

Program Name: **Psychology**

Contact: Bruce Carlson

Summary: This bachelor completion program would like to change the admissions requirement from an Associate Degree to an Associate Degree and/or 60 or more semester hours at an accredited institution.

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

An approval was made for a substitution.

NEW BUSINESS

None

Thomas adjourned the meeting at 4:18p.m.

