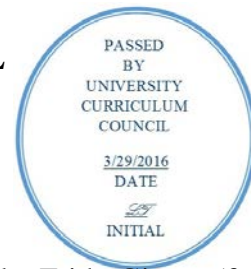


UNIVERSITY CURRICULUM COUNCIL
Tuesday, March 15, 2016, 3:15p.m.
Alden Library, Room 319
Seventh Meeting of 2015-2016



ATTENDANCE:

Present: Alonso-Sameno, Barlag, Broughton, Castillo, Cotton, Escobado, Frith, Giesey (for Irwin), Hatch (for Frank), Jeffries, Kanwar, Koonce, Kruse, Lamb, Loudner-Maffin (for Johnson), Marinellie, Moberg (for Sherman), Patterson (for Middleton), Rodina, Rogus, Sparks, Thomas, Tuck,

Excused: Ingram, Mather, Wanat

Absent: Anderson, Bates, Bergmeier, Carter, Clouser, Cutcher (for Edmonds), De Lacalle, Helfrich, Hood-Brown, Horner, Jeng, Machtmes, Miller, Murray, Piccioni, Roberson, Ruhil, Sayrs, Szolosi, Tees, Trube, Williford, Zedaker

Guests: Dewald, Whitnable

CHAIR'S REPORT: David Thomas

Thomas called the sixth meeting of 2015-2016 to order at 3:15 p.m. and welcomed everyone.

Thomas asked for approval of the February 16, 2015 minutes. Hatch moved. Tuck seconded. Minutes approved by voice vote.

Thomas informed the Council that there will be two more meetings, March 29th and April 12th, before the end of the Academic Year to be sure agenda items clear approvals.

Thomas informed the Council that he attended a training testing session for OCEAN 2.0 this morning. The testing environment is still available and he encouraged members to help test OCEAN 2.0. OCEAN go/no go decision will be made May 13th. An up to date spreadsheet regarding issues with OCEAN 2.0 can be found at <https://ohio.box.com/s/jltmkgdndbpoe1sj0cib7pt07ppll354>.

Budget-driven training will be needed once OCEAN 2.0 is running. Six people skilled with OCEAN and knowledgeable about curriculum will be trained. They, in turn, will train individuals who will be available to help faculty with questions or needing help with OCEAN. OCEAN 2.0 will be assessed in January to see what still needs to be done and how it is performing.

Thomas informed the Council that the Board of Trustess had concerns about the Program Review process. Their concerns included the extensive reviews and the involvement of the Deans. As a liaison to the Board, Thomas registered a complaint with the Trustees that for a legislature and governor which seeks to expedite processes, they bombard offices with unfunded mandates which are unfair to faculty and staff.

Thomas turned the floor over to Howard Dewald, Associate Provost for Faculty & Academic Planning. Dewald emphasized that OCEAN 2.0 is nearing completion and funding will be found to train people on it.

Dewald updated the Council on the consent agenda for the Board of Trustees. Name changes passed and have to proceed to the Ohio Department of Higher Education. Jane Thorton is Ohio University's contact with the department.

Dewald shared the news with the Council that the Higher Learning Commission report from AQIP gave Ohio University 10 for 10 for the accreditation. The full report is on the Provost's website.

PROGRAMS COMMITTEE: Kelly Broughton, Chair

Broughton presented the agenda.

SECOND READINGS – CHANGES IN PROGRAMS

Item 1

Unanimously Approved by Voice Vote

Program Code: BS8109

Program Name: **Recreation Management**

Contact: Bruce Martin – martinc2@ohio.edu

Summary: The Recreation Studies program proposes the following revisions to the Recreation Management major: Drop current non-REC core- and elective-courses as major requirements (e.g., JOUR, MKT, COMS, BUSL, MGT, etc.). In place of these, require students to complete the Business minor (minor code: ORBASD) and one additional minor or certificate program chosen in consultation with an advisor. In addition, require students to complete two of the following elective courses to complete major requirements: REC 3460, REC 3620, REC 4220, and REC 4430.

Current core- and elective-courses in the major consist of an array of courses from various academic units around the university (e.g., JOUR, MKT, COMS, ECON, and PSY). The faculty believes that Recreation Management majors will benefit from a more disciplined focus on the principles of business management that the business minor provides. The faculty also believe that students will benefit from an additional minor/certificate program that would complement their professional interests. For example, the Coaching Education minor would be a good fit for students aspiring to manage and operate recreational sports programs.

The Recreation Management major currently consists of 39 credit hours of core courses that are REC courses, 21 credit hours of non-REC core courses, and 12 credit hours of elective courses. The proposed changes will result in a net increase of three credit hours that students must earn to complete the degree. The proposed changes have no impact on the program's capacity to deliver courses.

Item 2

Programs requested this item be tabled until they have received information relating to the notification to the Ohio Department of Higher Education regarding the suspension of a program with a teaching licensure.

Item tabled.

Program Code: AA5003

Program Name: **Deaf Studies and Interpreting (DSI)**

Contact: Becky Brooks (brooksb1@ohio.edu) or Janet Becker (becker@ohio.edu)

Summary: At this time, the Deaf Studies and Interpreting Program is requesting a program suspension.

- The program has experienced difficulties in finding quality practicum placements.
- Recently the Commission on Collegiate Interpreter Education has suspended the accreditation of Associate level programs. While the DSI program does not currently hold this accreditation, this suspension is in response to the growing understanding that

an associate's degree is not sufficient preparation time for students to gain proficiency as interpreters.

- Ohio University Lancaster is currently the only interpreting program in the state of Ohio without an adequate interpreting lab to enhance student learning.
- Loss of faculty.

Currently enrolled DSI students will have a transition plan (similar to the q2s transition plan) in place to ensure they have the opportunity to complete their degree in a timely fashion. Students will be given adequate notice and advising to assist them in completing the program within 2-3 years. Currently, there is one Group 1 faculty member teaching in the program. The suspension of the program will not affect the load for this faculty member.

Item 3

Unanimously Approved by Voice Vote

Program Code: BT 5510

Program Name: **Bachelor of Technical and Applied Studies**

Contact name and email for this proposal: Dr. Donna L. Burgraff, burgrafd@ohio.edu

Summary: After developing program level learning outcomes as part of the AQIP process, it became clear that, as it was currently constructed, the Bachelor of Technical and Applied Studies (BTAS) could not assess these outcomes. As a result, changes in the program were developed to make sure that the BTAS was able to both address and assess its new outcomes. These changes will require no additional resources and do not increase the number of hours currently required in the major. No other departments will be impacted by these changes. The changes add two required courses, TAS 3110/TAS 4110, to the professional core that replace choices the students had in the past. A statistics course, a prerequisite for TAS 3210 in the past, has been included as part of the professional core, so that it is no longer a 'hidden requirement.' Finally, the course level outcomes were changed in the three existing required courses, TAS 3010, TAS 3210, and TAS 4510. Students will need a grade of C or better in all 5 TAS courses: TAS 3010, TAS 3110, TAS 3210, TAS 4110, and TAS 4510. Additionally, this major always allowed students to choose courses from a number of categories. These categories have been changed to align with the program learning outcomes, and all upper division courses without prerequisites that could meet those outcomes have been identified, allowing students as many options as possible. Students will still be required to have a 2.0 gpa overall and a 2.0 gpa in the major. Students will also still be required to have a minimum of 30 upper division credits (3000/4000). Clarification: Updated proposal includes only courses for which faculty and departments have been consulted.

Item 4

Unanimously Approved by Voice Vote

Program Code: AA5505

Program Name: **LAW ENFORCEMENT TECHNOLOGY MAJOR**

Contact: James R. McKean, mckean@ohio.edu

Summary: Move LET 2600 Multicultural Policing: Cultural Perspectives in Criminal Justice, from the LAW ENFORCEMENT ELECTIVES category to the MAJOR CORE REQUIREMENTS category and replace the current required course, LET 2150 Cybernetics. Move LET 2150 to the Law Enforcement Electives category. This proposal change would fill a perceived curricular gap in the courses required to complete the LET degree, result in no additional change in the program hours, and minimally impact faculty currently instructing both courses. The LET Program is offered at the Chillicothe, Lancaster and Southern regional campuses.

Item 5

Unanimously Approved by Voice Vote

Program Code: AA5002

Program Name: **Accounting Technology**

Contact: Martin Tuck (tuck@ohio.edu)

Summary: A proposal is to offer the Accounting Technology Associates Degree program on the Ohio University Chillicothe campus. The degree is a regional campus program currently offered on the Southern and Lancaster campuses. This proposal requests expanding the offering of the degree to the Chillicothe campus. While some of the required courses will be offered from other campuses through a distance format, the Chillicothe campus currently has all of the faculty and physical resources needed to offer the complete degree. Through distance and face to face course offerings, Chillicothe students will be able to complete the program entirely on the campus.

SECOND READINGS – NEW PROGRAMS

Item 1

Unanimously Approved by Voice Vote

Program Name: **MFA in Communication Media Arts** – Full Proposal for Chancellor’s Council on Graduate Studies (CCGS, formerly RACGS) (formerly RACGS)

Contact: Rebecca Schmehl (sell@ohio.edu), Eric Williams (williae2@ohio.edu)

Summary: This cross-disciplinary degree would be housed within the Scripps College of Communication (SCRIPPS), drawing from programs and faculty in the School of Media Arts & Studies (MDIA) and the School of Visual Communication (VISCOM), the development of a communication-based cognate area outside of MDIA or VISCOM and with significant coursework and collaboration in the College of Fine Arts, allowing students to choose from a dynamic range of courses. This cooperative effort with the College of Fine Arts will continue when the MFA is in place as we continue to take steps toward a collaborative degree program between colleges. The program is specifically targeted to people wishing to use digital media for communication purposes to either persuade, inform or educate a designated audience/user. Examples of this type of artistic approach to communication can found in public media, education, the nonprofit arena, social projects and in communication involving politics, healthcare, and public relations.

As professional communication disciplines are being expected to become more evidence-based, this program hopes to combine creative output with critical study, learning modalities and/or experiential communication strategies. Thus, the graduate program leading to the MFA degree will require completion of a minimum of 90 semester hours of graduate study, including at least:

- 28 credits of Media Production/Studio Courses
- 6 credits of Production Seminar
- 12 credits of Contextual Courses
- 7 credits of Directed Electives
- 12 credits of Experiential Learning (studio based)
- 25 credits of Thesis

Full proposal and COFA/SCRIPPS advising recommendations available in OCEAN.

Item 2

Unanimously Approved by Voice Vote

Program Code: BAXX08

Program Name: **Honors Tutorial Dance Studies, B.A.**

Contact:

Program Summary: The proposed B.A. major in Honors Tutorial Dance Studies is designed to meet the needs of high-achieving students who want to pursue a liberal-arts based HTC degree in dance. Currently HTC Dance Studies offers a BFA degree that focuses on performance and choreography. The new BA degree would offer a degree option better suited to the needs of HTC

Dance students with interests in dance scholarship, dance criticism, or related fields. Given the specialized nature of the program, demand for the program is small. HTC Dance currently enrolls only one or two students per year in the highly individualized HTC BFA. We expect that the BA option would attract an additional one or two students per year. The reasons for proposing the new program are to better meet the educational objectives of HTC Dance students by enabling them greater flexibility in degree requirements and a broader liberal arts orientation. This would bring new kinds of students into the student bodies of both HTC and the Dance Division, thereby enhancing both units. The curriculum is adapted from the existing HTC BFA and the existing Dance BA. It includes the same core requirements as any other HTC degree: minimum 3.5 GPA, English composition requirements, Honors seminar, six tutorials, two thesis tutorials, and successful submission of a thesis. It shares with the HTC BFA and the Dance BA a group of first year foundational courses in dance, a studio dance technique series, a series in kinesiology and somatics, a series in dance history and world cultures, movement analysis, and pedagogy. This program will require fewer courses in dance technique and composition than the HTC BFA, and will not require participation in the senior project in performance and choreography. Instead, the proposed program includes 40 credit hours outside dance in relevant areas of study to be determined by the academic advisor, as best fits the student's academic interests. The resource needs for the program are minimal. All required courses are already included in the HTC BFA in Dance Studies and the BA in Dance. We hope to implement this program beginning in academic year 2016-2017.

Item 3

Unanimously Approved by Voice Vote

Program Code: CTXX9U

Program Name: **Certificate in Food and Society**

Contact: David Bell

Summary: The Certificate in Food and Society allows students to think critically about an aspect of their lives simultaneously deeply personal, public, and political to which they can readily relate. The Certificate seeks to promote an interdisciplinary understanding of how food is grown, treated, harvested, sold, purchased, consumed, shared, and disposed of and the impact it has on its suppliers, consumers, and environment, and how in short food affects us all. Using approaches from the humanities, social sciences, and natural sciences, the Certificate in Food and Society prepares students to analyze the current and historical American food system, its global connections, and local alternatives. The program examines cultural, culinary, political, economic, agricultural, environmental, and geographic approaches to food within local, urban and global contexts. The Certificate emphasizes both food culture and food systems. The Certificate consists of 20 credit hours comprised of 6 credits of FOUNDATION courses, two courses on FOOD PRODUCTION, one course on FOOD POLICY, POLITICS, AND REGULATION, one ELECTIVE course and two CAPSTONE courses. At least FOUR courses must be at the 3000 level or above and no more than THREE courses at the 1000 level. Students who enroll in the Certificate must meet with the Director to plan their program of study. See OCEAN Discussion tab for a justification and revised course list. *Updated edit from proposer: Please eliminate the category headings under "electives."*

Item 4

Unanimously Approved by Voice Vote

Program Code: BSXX23

Program Name: **Physical Activity and Sport Coaching**

Contact: Oh, H.; oh@ohio.edu

Summary: Currently, the Physical Education Teacher Education (PETE) program offers a B.S.P.E. undergraduate degree (teacher licensure). This new proposal is a non-licensure major

titled Physical Activity and Sport Coaching (PASC). After successfully completing the PASC major requirements and officially applying for degree conferral, students will be awarded the B.S.P.E. degree (non-licensure).

The PASC major is designed to be inclusive for students who aspire to pursue physical activity and sports coaching careers at various levels (e.g., less competitive vs. competitive settings). The current Ohio University PETE program in the Patton College of Education must maintain compliance with CAEP (formerly NCATE)/NASPE, a selective academic GPA of 3.0 for admission, and extensive time dedicated to professional internships (i.e., 826 clinical hours). This newly designed PASC major does not include the licensure components of the PETE major, including the 3.0 minimum GPA. This proposed major will offer a diverse avenue for students interested in coaching physical activity and sports in various levels outside of licensed teaching in Ohio. Currently, there are no specific programs offered at Ohio University for students who aspire to obtain an undergraduate education in the area of physical activity and sport coaching. This new PASC major provides students with the knowledge, skills, and opportunities to fulfill their educational needs and interests in physical activity and sports coaching through quality academic coursework, student centered and experiential-based learning and faculty expertise. The Coaching Education Minor is integrated into this new PASC major. The PASC major also provides students with the opportunity to engage in a professional internship related to their chosen physical activity and sport area. The PASC major will not have an impact on total curricular hours and will use current existing PETE courses except for seminar and internship courses while integrating the Coaching Minor courses (i.e., a minimum of 16 credit hours) into this new program. PASC students are required to complete a minimum of 120 credit hours and to achieve and maintain a cumulative GPA of 2.0 to remain in the major. By completing this PASC major, students will have many opportunities to select their careers in physical activity and sport coaching such as: ♣ physical activity and sports camp coaching ♣ youth sports coaching ♣ after school sports coaching ♣ club sports coaching ♣ intramural sports coaching ♣ interscholastic and intercollegiate sports coaching The PASC major has been endorsed by patron programs for additional course needs outside of the PETE program including programs in Coaching Education and Exercise Physiology. Currently, our PETE program consists of four faculty members: one Group I faculty and three Group II faculty members. The PETE faculty anticipates that this PASC major will start fall 2016-2017. Clarifications to be noted: the T3 course requirement listed under "Courses in the Patton College" on p. 22 of the proposal could be fulfilled by any T3 course, not just a Patton College course; the MATH 1090 or MATH 1130 requirement should say, "MATH 1090 or higher."

FIRST READINGS – CHANGES IN PROGRAMS

Item 1

Program Code: MP8145

Program Name: **Master of Public Health (MPH)**

Contact: Tania B. Basta, basta@ohio.edu

Summary: We propose to change the format of the existing consortium based MPH to a stand-alone MPH program at Ohio University. In making this transition, we plan to: 1) Alter the method of delivery from a hybrid of online and distance learning classes to traditional face-to-face classes on the Athens campus, 2) Update the curriculum by changing six classes (19 credit hours) in the current 42 hour curriculum to be responsive to local needs, and 3) Update the admissions criteria by increasing minimum GPA, making the GRE optional, and extending the deadline for admission application. Therefore, in the detailed description below, we will describe 1) the current consortium-based MPH program; 2) the rationale for leaving the current MPH consortium arrangement; 3) description of the proposed stand-alone MPH program at OU; 4) a comparison of the current consortium-based MPH curriculum and the proposed standalone MPH curriculum, and 5) a comparison of the current consortium-based MPH admissions criteria and

the proposed stand-alone MPH admissions criteria. We are confident that these changes will increase the quality of the program and, as a result, increase the enrollment in the MPH program.

Item 2

Program Code: AU5317

Program Name: **Audiology**

Contact: Marianne Malawista, malawist@ohio.edu

Summary: Increase the minimum credit hours associated with our two Audiology Externship courses, CSD 7910 and CSD 8910. This will increase the minimum number of credit hours to earn the degree from 102 to 109, a total of 7 credit hours. There will be no anticipated impact on resource requirements, faculty, or other departments.

Item 3

Program Code: MS6471

Program Name: **Food and Nutrition Sciences**

Contact: Robert Brannan, brannan2ohio.edu

Summary: This request is for a unique program code to track students admitted to the M.S. Food and Nutrition degree program (in the School of Applied Health Sciences and Wellness) who enroll in the specialized concentration that includes a dietetics internship. The current credit hour requirement for the M.S. degree (non-thesis option) is 34; the revised program track will require 51 credit hours. Resources have been committed by the Dean of the College of Health Sciences and Professions. The director of the dietetics internship (Kimberlee B. Orben, MS, MA, RD, LD, CSO) was hired last year to help develop the program, host the first visit by the accrediting agency, and recruit students. She is a licensed dietitian in Ohio and Board Certified Specialist in Oncology Nutrition. A search for a second clinical faculty member for the internship is currently under way.

Item 4 (not in OCEAN)

Program Code: All BBA Undergraduate Majors

Program Name: **College of Business Core Curriculum**

Contact: Chris Moberg (moberg@ohio.edu)

Summary: The College of Business has been engaged in a comprehensive evaluation and revision of our core curriculum since an all-day faculty retreat was held in August 2014. The revision process started with the adoption of updated core learning objectives that met the standards of AACSB, our global accrediting body. Once these learning objectives were established, the curriculum committee mapped our learning objectives against every course we required our students to complete as part of our college requirements. In addition to ensuring that every class required in our core curriculum effectively and efficiently addressed the college's learning objectives, other goals for the revision process included: simplifying our curriculum's use of prerequisites so that students had increased flexibility to navigate through and complete core requirements in a timely manner; provide fewer constraints in classes students were required to complete so they had increased flexibility to pursue electives and non-business courses that fit their interests and majors; create an integrated freshman experience to build on one of our core curriculum strengths – the sophomore cluster; and, introduce professionalism, expectations, and core learning objectives to our students during freshman year. During the last six months of the process, another objective emerged and was adopted, mainly based on Dean Hugh Sherman's participation on the university's college affordability task force and the college's willingness to pilot 4-Year Pathways to Graduation for students entering the college in August 2016. This goal was to expand our evaluation of prerequisites within the college's majors and to consider reducing the total number of hours required to graduate from 128 hours to 120 hours.

Please see 4 documents available on the Programs Committee web page:

1. Program Change Proposal form
2. PDF of current Business Requirements for all of BBA majors.
3. Side-by-side comparison of the current and new COB core business requirements.
4. The college's current COB Core Curriculum Learning Objectives.

Item 5

Program Codes: BA4405, BA4406, BA4408

Program Name: **Global Studies –Africa, Global Studies –Asia, Global Studies – Latin America**

Contact: Catherine Cutcher, cutcher@ohio.edu

Summary: add the following courses to the “Global Studies Electives” for all three programs

ANTH 3600 - Origins of Food Production

BA 4915 - International Business Experience

CLWR 3460 - Religion and Violence C

LWR 4330 - Political Islam

EDAD 4200: Comparative Education and Culture

EDTE 2500: Issues in Global Education

GEOG 3400: Geography of Development

GEOG 4450: Gender, Environment and Development

HSP 2190 - Introduction to Immigrant & Migrant Health

HSP 2235 - Cross Cultural Issues in Tropical Diseases

INST 1001 - Cross Cultural Preparation for Study Abroad

MDIA 4170 - Media and the Muslim World

MGT 3600 - Introduction to International Business

MGT 3650 - International Market Assessment and Entry

MGT 4640 - Cross-Cultural Leadership and Management

MKT 4410 - International Marketing

POLS 4765 - Diaspora, Transnationalism and Post-Colonialism

Item 6

Program Code: BA4407

Program Name: **Global Studies –Europe**

Contact: Catherine Cutcher, cutcher@ohio.edu

Summary:

1. Add the following courses to the “Global Studies Electives”:

ANTH 3600 - Origins of Food Production

BA 4915 - International Business Experience

CLWR 3460 - Religion and Violence C

LWR 4330 - Political Islam

EDAD 4200: Comparative Education and Culture

EDTE 2500: Issues in Global Education

GEOG 3400: Geography of Development

GEOG 4450: Gender, Environment and Development

HSP 2190 - Introduction to Immigrant & Migrant Health

HSP 2235 - Cross Cultural Issues in Tropical Diseases

INST 1001 - Cross Cultural Preparation for Study Abroad

MDIA 4170 - Media and the Muslim World

MGT 3600 - Introduction to International Business

MGT 3650 - International Market Assessment and Entry

MGT 4640 - Cross-Cultural Leadership and Management

- MKT 4410 - International Marketing
POLS 4765 - Diaspora, Transnationalism and Post-Colonialism
2. Add the following courses to the “European Area Studies Electives”:
ANTH 3820 – Cultures of the Mediterranean
FR 4334 - French Through Film

Item 7

Program Code: BA4409

Program Name: **Global Studies – War and Peace**

Contact: Catherine Cutcher, cutcher@ohio.edu Nukhet Sandal, sandal@ohio.edu

Summary:

1. Add to the list of “Core Requirements”:
CLWR 3460 – Religion and Violence
INST 4950 - War and Peace Studies Capstone Seminar
2. Add to the list of “Electives”:
CLWR 4330 - Political Islam
HIST 3231 - Latin American History: From Independence to the Present
HIST 3371 - Middle East History 1500 to the present
POLS 4765 - Diaspora, Transnationalism and Post-Colonialism

Item 8

Program Code: CTEURO

Program Name: **European Studies Certificate**

Contact: Catherine Cutcher, cutcher@ohio.edu

Summary: Add the following courses to the “European Area Studies Electives”:

ANTH 3820 – Cultures of the Mediterranean
FR 4334 - French Through Film

Item 9

Program Code: CTWARU

Program Name: **War and Peace Studies Certificate**

Contact: Catherine Cutcher, cutcher@ohio.edu Nukhet Sandal, sandal@ohio.edu

Summary:

1. Add to the list of “Core Requirements”:
CLWR 3460 – Religion and Violence
INST 4950 - War and Peace Studies Capstone Seminar
2. Add to the list of “Electives”:
CLWR 4330 - Political Islam
HIST 3231 - Latin American History: From Independence to the Present
HIST 3371 - Middle East History 1500 to the present
POLS 4765 - Diaspora, Transnationalism and Post-Colonialism

Item 10

Program Code: MP6356

Program Name: **Physician Assistant Practice**

Contact: Melissa Bowlby, PA-C; bowlby@ohio.edu

Summary: After implementation of the initial PA (Physician Assistant) program curriculum, the PA program curriculum committee is proposing changes to the existing curriculum in order to meet the evolving needs of the program and for the continued success of the PA students. These changes include course and clinical rotation deletions from the curriculum and how some courses are numbered and sequenced in the program. In total, the changes will result in a decrease of

eight credit hours in the program (six hours related to clinical rotation deletions and two hours related to a course deletion)

FIRST READINGS – NEW PROGRAMS

Item 1 (not in OCEAN)

Program Name: **Master of Accounting (MAcc)**

Contact: Chris Moberg (moberg@ohio.edu)

Summary: The College of Business at Ohio University proposes re-establishing the Master of Accounting (MAcc) degree. Because this program has been dormant for so long, the ODHE requires the same process for approval as a new graduate program. *Please review the Program Development Plan (PDP) available on the Programs Committee web page.*

Item 2

Program Code: CTX21U

Program Name: **Project Management Certificate** (Undergraduate)

Contact: Zaki Kuruppallil, [kuruppallil@ohio](mailto:kuruppallil@ohio.edu)

Summary: The development of a project management strategy is central to the success of the modern corporate enterprise. It is very likely that many of the Ohio University graduates participate in the execution of projects within their respective company. It is reasonable to assume that they will be members of strategic or tactical project teams within their company within several years of graduating from Ohio University. This certificate will couple a project management course with general management courses and other complementary courses to provide the student with exposure to the skills that are required to be an effective project manager. This project management certificate is intended to supplement students of any major who are currently enrolled in any program at Ohio University and who wish to enrich their project management skills. 16 hours in computer methods, accounting and management.

Item 3

Program Code: CTX22U

Program Name: **Technical Project Management Certificate** (Undergraduate)

Contact: Zaki Kuruppallil, [kuruppallil@ohio](mailto:kuruppallil@ohio.edu)

Summary: Students who are enrolled in Ohio University's online programs are typically employed or are seeking employment. The employed students may be assuming strategic roles within their respective organization. This certificate will couple a project management course with general management courses and other complementary courses to provide the student with exposure to the skills that are required to be an effective project manager. This project management certificate is intended to supplement students of any major who are currently enrolled in any online undergraduate program at Ohio University and who wish to enrich their project management skills. 18 hours in computer methods, accounting and management.

NOTIFICATIONS/EXPEDITED REVIEW PILOT

Item 1

Program Code: MS7260

Program Name: **Computer Science**

Contact: Cindy Marling, marling@ohio.edu

Summary: We propose to update the MS7260 Computer Science program as follows:

1. Remove CS 5580, Operating Systems II, as a requirement for all MSCS students. Allow students to choose one additional depth requirement course in its place. This provides more flexibility for students to pursue work in their own areas of research or interest, while maintaining the same number of total program hours.

2. Require that at least four of the depth requirement classes be at the 6000 level for all MSCS students. Currently, only one depth requirement class must be at the 6000 level, while the others may be at the 5000 level. CS 6000-level courses are advanced, in-depth courses for graduate students only. CS 5000-level courses are taught in a dual 4000/5000 format, potentially providing more breadth than depth. Therefore, this change adds rigor to the program and ensures that the intent of the depth requirement is fulfilled.

Item 2

Program Code: BS8122

Program Name: **Exercise Physiology**

Contact: Sharon Rana (rana@ohio.edu)

Summary: add a new, required course to the Exercise Physiology core requirements, EXPH 2200, Applied Kinesiology. This change would add three credit hours to the program, which will increase the core credit hours from 74 to 77. The total program hours would remain at 120 credit hours, because students would take this course instead of an elective. This change will not impact resources or faculty, and no other academic units are affected by the change.

Item 3

Program Code: BS4225

Program Name: **Economics** Major (B.S.)

Contact: William Shambora shambora@ohio.edu

Summary:

- Add five Economics electives to the list of 25 electives now shown in the program. Students will continue to choose six classes from the list of electives so there will be no impact on total program hours or resource requirements. The five electives to add are:
 - ECON3220 Economics of Human Resources
 - ECON3500 Development Economics
 - ECON3510 Agricultural Development
 - ECON3520 Economic History of the United States
 - ECON3530 European Economic History
- Remove one Economics elective: ECON3010 Economics of Altruism

OTHER BUSINESS

Expedited Review of Program Change Proposals

Unanimously Approved by Voice Vote

Presented for vote: Expedited Program Change Proposals 020516.pdf *available on the Programs Committee web site*. Revised based on the feedback from previous UCC meeting.

[Programs Committee recommends the framework and process outlined in this document](#) in response to the Nov. 24, 2015 [Resolution to Establish Frameworks for Expediting Curricular Changes](#).

[Programs Committee also recommends a trial launch of this process for the remainder of the semester where the determination of proposals eligible for expedited review are vetted by Programs Committee.](#)

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse presented for first reading the ICC Review of General Education Courses. It will not apply to expedited courses. Kruse asked for input to be emailed to him.

Kruse presented the General Principles for Expedited Course Change Approval for second reading and vote.

Principles unanimously approved by voice vote.

Kruse presented the agenda for approval. The agenda was unanimously approved by voice vote.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

John Cotton presented the report for David Ingram.

Program Review Committee update March 15, 2016

AY14

College of Business, asked Graduate Council for comment

Communication Studies, ready for second reading at UCC

Journalism, report about to be sent to Graduate Council

Media Arts and Studies waiting for Dean and Chair to respond, March 16

AY15

Mathematics, asked chair to recruit new external reviewer and set new date

Heritage College of Medicine, asked Graduate Council for comment

Human Services Technology, self-study received, external chosen, date changed to March 31 and April 1, need internal reviewers, multiple campuses Chillicothe, Lancaster, Southern

AY16

Biological Sciences, external review report received

Molecular and Cellular Biology, asked Graduate Council for comment

Chemistry and Bio Chemistry, waiting for Dean and Chair to respond, April 1

Environmental and Plant Biology, asked Graduate Council for comment

Physics & Astronomy, site visit complete, waiting for report

Aviation, waiting for self-study, all UCC business suspended until self-study received

Individualized Studies, Specialized Studies, self-study due September 15, 2016

Military Science, ready for first reading at UCC

Law Enforcement Technology, report ready for chair and dean

Recreation and Sports Pedagogy, site visit March 24-25

Human and Consumer Sciences Education, self-study due September 15, 2016

Medical Assisting Technology follow-up, ready for first reading at UCC

Dance, self-study received, site visit March 16-17

Theatre, self-study received, site visit complete, waiting for report

IARTS, waiting for Dean and Chair to respond, March 28

Music, waiting for Dean and Chair to respond, March 21

AY17

Notices have gone out for these programs – self-study due September 15, 2016

School of Art and Design

Film

African American Studies
Classics and World Religions
Linguistics – will submit self-study December 15
Modern Languages
Philosophy
Information and Telecommunication Systems
Visual Communication
Electronic Media
Associate of Arts and Sciences

34 reviews in progress

John Cotton presented the agenda for David Ingram.

Seven Year Review of the School of Communication Studies for second reading and vote.

Unanimously Approved by Voice Vote

Seven Year Review of Military Science for first reading. No questions or discussion.

Seven Year Review of Medical Assisting Technology for first reading. No questions or discussions.

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

The committee will look at the current outcome goals for General Education and begin to re-work them and re-frame some of the goals for clarity.

NEW BUSINESS

Thomas adjourned the meeting at 4:28p.m.