

UNIVERSITY CURRICULUM COUNCIL
Tuesday, March 14, 2017, 3:05p.m.
Alden Library, Room 319
Seventh Meeting of 2016-2017



ATTENDANCE:

Present: Asleson (representing Frank), Barlag, Broughton, Childers, Cotton, Cutcher (representing Edmonds), Frith (representing Webster), Ingram, Koonce (representing Shields), Kruse, Lamb (representing Sayrs), Marinellie (representing Leite), Miller, Moberg (representing Sherman), Modayil, Nyarko, Patterson (representing Middleton), Rogus, Szolosi, Tees, Tuck,

Excused: S. Brown, Castillo, Jeffries, Kanwar, Kondrit, Rodina, Ruhil

Absent: Anderson, Barnett, Bergmeier, L. Brown, Buchanan, De Lacalle, Escobado, Helfrich, Hood-Brown, Horner, Jeng, Loudner-Maffin (representing Johnson), Mather, McAvoy (representing Irwin), Mitchell, Stark, Wanat, Wharton

Guests: Dewald, Whitnable

CHAIR'S REPORT: David Thomas

Thomas called the seventh meeting of 2016-2017 to order at 3:05 p.m. and welcomed everyone.

Thomas asked for approval of the February 14, 2017 minutes. Tuck moved. Cotton seconded. Minutes approved by voice vote.

Thomas informed the Council that Inside Higher Education reported on issues concerning visas and immigration for students citing that roughly 40% of public and private institutions are experiencing a 40% decline in international applications. Incoming president Dr. Duane Nellis, during a conversation with Thomas, indicated that he shared this concern.

Thomas turned the floor over to Howard Dewald, Associate Provost for Faculty & Academic Planning.

Dewald updated the Council on the Transfer Pathways for transferring Associate Degree students within four year institutions. There has been discussion on how to proceed should the transfer be based on learning outcomes or based on course matching. The Steering Committee will be meeting next Thursday in Columbus. Two clusters have met and four more still have to meet.

Dewald will be getting materials out to the colleges regarding duplicative programs.

Dewald informed the Council that The Board of Trustees is meeting this Thursday and Friday.

Dewald informed the Council that there is one Legislature who is working to introduce a bill that would force every faculty member to teach 3 hours of Undergraduate courses. There is also a wave across the country to end tenure for new faculty being hired.

(These comments were made later in the meeting).

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

Program Review Committee update March 14, 2017

AY15

Mathematics, asked chair to recruit new external reviewer and set new date for Fall 2017

AY16

Aviation, self-study received, waiting for external reviewer suggestions

UC BSS/AIS, ready for second reading at UCC

Human and Consumer Sciences Education, waiting for comments from Dean

Dance, waiting for final changes to the report

IARTS, ready for second reading at UCC

AY17

Self-studies due September 15, 2016, unless noted otherwise

School of Art and Design, comments received

Film, report received

African American Studies, ready for second reading at UCC

Classics and World Religions, ready for second reading at UCC

Linguistics, self-study received, site visit April 11-12

Modern Languages, comments received from Graduate Council

Philosophy, report sent to Graduate Council

Information and Telecommunication Systems, comments received

Visual Communication, ready for second reading at UCC

Electronic Media – will submit self-study December 15

Associate of Arts and Sciences, ready for second reading at UCC

Tier I Quantitative Skills – developing plan for review

Cutler Scholars' Program – site visit March 22-23

AY18

Self-studies due September 15, 2017, unless noted otherwise

Center for International Studies, notified of upcoming review

Criminal Justice, notified of upcoming review

Department of Economics, notified of upcoming review

Department of Geography, notified of upcoming review

Department of Geological Sciences, notified of upcoming review

Department of Political Science, notified of upcoming review, due Fall 2019

Women's and Gender Studies, notified of upcoming review

Department of Sociology/Anthropology, notified of upcoming review

Air Force ROTC, notified of upcoming review

Department of Interdisciplinary Healthcare Studies, notified of upcoming review

Honor's Tutorial College, notified of upcoming review

29 reviews in progress

A series of seven year reviews are on the Board of Trustee's consent agenda.

The review process for next year's reviews have been started.

Ingram presented for second reading:

- UC BSS/AIS
- UC AA/AS
- Visual Communications
- IARTS
- African American Studies
- Classics and World Religions

All reviews unanimously approved by voice vote.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse presented for approval the Revised Guidelines for Submission of New Course Proposals and Course Changes, effective Fall 2017-2018. The grade WN is included in the guidelines in anticipation of the resolution presented for first reading at the March Faculty Senate meeting. Thomas asked Dewald to explain the inclusion of this grade.

Dewald informed the Council that during the Faculty Senate meeting on March 13th, EPSA introduced a revision of the grading policy adding WN (Withdraw/Never Attended) as well as WP and WF dates in response to federal mandates. This impacts student financial aid and how much they receive if and when they stop attending.

Guidelines unanimously approved by voice vote. The Guidelines are appended to these minutes.

Kruse presented the agenda for approval. Agenda unanimously approved by voice vote. (appended to these minutes)

PROGRAMS COMMITTEE: Kelly Broughton, Chair/Chris Moberg, Vice Chair

SECOND READINGS – CHANGES IN PROGRAMS

None

SECOND READINGS – NEW PROGRAMS

University College

Unanimously Approved by Voice Vote

Program Code: **ORXX12**

Program Name: **Minor in Aerospace Studies**

Contact: Layla Sweet, sweetl1

Summary: The Department of Aerospace Studies (AST) proposes to establish an undergraduate Minor Aerospace Studies. This proposal is modeled after the existing Minor in Military Studies in the Army ROTC program here at Ohio University, as well as over 45 Universities across the country that offer a Minor in Aerospace Studies. Students who are AFROTC members (cadets) must complete an extensive concentration of AST (over 24 credit hours) to earn a commission as an officer in the US Armed Forces upon graduating from OU, and the proposed minor will formally recognize the rigor put forth by cadets

completing the ROTC program. A minimum of sixteen hours of credit at the grade of C- or better with an overall 2.5 GPA are required for this minor. As all courses are already established courses, existing prerequisites as stated in the undergraduate catalog will apply.
Correct course list should be: AST1010, 1020, 2010, 2020, 3010, 3020, 4010, and 4020.

Business

Unanimously Approved by Voice Vote

Program Code: **MAXX10 (Full Proposal for ODHE Chancellor's Council on Graduate Studies)**

Program Name: **Accounting**

Contact: Chris Moberg, moberg

Summary: The School of Accountancy and the College of Business at Ohio University proposes reestablishing the Master of Accountancy (MAcc) degree. This program will be offered within the School of Accountancy and the College of Business, both of which are accredited by AACSB – The Association to Advance Collegiate Schools of Business, the longest serving global accrediting body for business and accounting programs.

Health Sciences & Professions

Unanimously Approved by Voice Vote

Program Code: **MSXX10 (Full Proposal for ODHE Chancellor's Council on Graduate Studies)**

Program Name: **Athletic Training**

Contact: Chad Starkey, starkeyc

Summary: We are proposing a new professional preparation track leading to the existing Master of Science in Athletic Training degree. Ohio University currently sponsors an undergraduate professional Athletic Training program. Accreditation requirements are mandating the Master's degree entry-level as of January 1, 2022. This program consists of four semesters and requires 64 graduate credit hours in the classroom and clinical setting. Graduates will be eligible to sit for the national certification examination and obtain state licensure as an athletic trainer. These individuals may then provide healthcare services in high schools, colleges/university, physician's offices, clinics, and with professional athletic teams across the United States.

FIRST READINGS – CHANGES IN PROGRAMS

Health Sciences & Professions

Item 1

Program Codes: **BS6470, BS8117, BS6468, BS5327, BS8100, BS6260, BS8122, BS8119, BS6357, BS6836, BS1221, BS6472, BS3300, BS6601, BS6605**

Program Names: **Applied Nutrition, Athletic Training, Child and Family Studies, Communication Sciences and Disorders, Community and Public Health, Environmental Health, Exercise Physiology Health Services Administration, Integrated Health Studies, Long Term Healthcare Administration, Nursing – BSN, Nutrition, Occupational Hygiene and Safety, Social Work (BA & BSW)**

Contact: Sally Marinellie, smarinels@ohio.edu

Summary: CHSP would like to implement a college-wide requirement that will focus on interprofessional education (IPE) for undergraduate students entering the academic year 2017-18 catalog. The requirement will be to complete a minimum two credit hours in interprofessional education. This proposal is supported by all school directors.

Programs Committee recommends the program work carefully on implementation at the regionals so that costs are not burdensome to RHE students. Please be sure to provide the registrar with a list of the specific special topics course (IHS 2900) which will fulfill the requirement.

Item 2

Program Code: **AU5317**

Program Name: **Doctor of Audiology**

Contact: Joann Benigno, benigno@ohio.edu

Summary: Currently, the Division of Communication Sciences and Disorders (CSD) in the School of Rehabilitation and Communication Sciences offers a Doctor of Audiology (AuD) and also a PhD in Hearing Science. This request is for a unique program code to track students admitted into the AuD program who wish to pursue doctoral study. This Joint AuD/PhD option does not have an impact on total program hours, resources, requirements or faculty. There are no patron departments to be identified. A student who wishes to pursue this option may express their interest in the application to the AuD program. The CSD faculty members have a process in place to determine the student's qualification for the Joint option. If accepted, the student will be assigned a faculty mentor and will be advised on a program of study that will integrate doctoral-level coursework and experiences (e.g., research directed studies, statistics, working in a mentor's research lab) into the coursework required for the AuD. (Note: Any student in the AuD program may elect to take research directed studies and/or statistics as electives.) Each student in the Joint option is also expected to work on a predissertation research project. Each plan of study for a student in the Joint option will be unique, given their area of research interest. At the time of admission into the Joint option, the student is informed that he/she must still apply for the PhD at a later time and that PhD acceptance is not guaranteed. By the semester in which the student applies to the PhD program (end of year 3), he/she will have completed 76 hours for the AuD program and approximately 36 hours for the PhD (note: No more than 34 credits of doctoral-level coursework and research completed during the AuD will count towards completion of the PhD).

Item 3

Program Code: **MA5326**

Program Name: **Master of Arts in Speech-Language Pathology**

Contact: Joann Benigno, benigno@ohio.edu

Summary: Currently, the Division of Communication Sciences and Disorders (CSD) in the School of Rehabilitation and Communication Sciences offers a Master of Arts in Speech-Language Pathology (MA SLP) and also a PhD in Speech-Language Science. This request is for a unique program code to track students admitted into the MA program who wish to pursue doctoral study. This Joint MA/PhD option does not have an impact on total program hours, resources, requirements or faculty. There are no patron departments to be identified. The purpose of the Joint option is to provide a student, who wishes to pursue a PhD, the opportunity to take doctoral-level courses, directed studies, and engage in research experiences during the MA program, which mainly focuses on clinical training. This is highly beneficial for those select students for three reasons: a) they have an incentive to apply to and complete the PhD, given that they have already started some of the coursework; b) they are more prepared for successful study at the doctoral level; c) they can complete two degrees (MA + PhD) in 5 years (instead of 6 years). A student pursuing this option is required to complete the same curricular requirements as all students who pursue the MA.

Item 4

Program Code: **CTGLHL**

Program Name: **Global Health Certificate (Undergraduate)**

Contact: Gillian Ice iceg@ohio.edu

Summary: The faculty in Global Health would like to revise this undergraduate certificate to reflect options for core course requirements and to also add some new choices to the list of electives. These changes have no impact on the total program hours, resource requirements or faculty.

- 1) Core course change: Current requirement: Take BIOS 4440 (Tropical Disease Biology) Requested change: Take either BIOS 4440 or IHS 2235 (Cross-Cultural Issues in Tropical Disease)
- 2) Core course change: Current requirement: Take IHS 3521 (Global Health Research and Service) Requested change: Take either IHS 3521 or HLTH 4120 (Global Health Programming); leave HLTH 4120 also in the electives list

3) Add to the approved electives list:

- ANTH 3550: Medical Anthropology
- COMS 4100: Cross-Cultural Communication
- CSD 4200: Multicultural Aspects in Communication Sciences
- GEOG 3210: Population Geography
- IHS 2190: Introduction to Immigrant and Migrant Health
- IHS 2215: Medical Humanities: Global Health & Literature
- IHS 2290: Global Health and Film
- IHS 3222: Comparative Health Systems
- INST 2100: Africa's Children

Arts & Sciences

Program Code: **BA5221**

Program Name: **French Major (B.A.)**

Contact: Ben Parrot (parrot@ohio.edu)

Summary: We are proposing two additional requirements for a B.A. in French: Students would need to (1) complete a minimum of a five-week approved study abroad program in a French speaking country and (2) complete an official Oral Proficiency Interview (OPI), resulting in a rating of Intermediate High or better, according to the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. A lengthy study abroad experience significantly improves linguistic proficiency and also enables students to immerse themselves in another culture. An ability to function within a different culture and to view one's native culture from a different perspective are essential skills for world citizens in the age of globalization. Such intercultural skills are a central component of linguistic fluency and are a core value of our curriculum, yet cannot easily be obtained within a classroom in the United States. As the OPI is administered by certified professionals unaffiliated with Ohio University, the exam serves as an unbiased metric of students' linguistic competence and ensures that graduates of the program have attained a significant level of oral proficiency in French. Moreover, the test results provide students with an objective assessment of their linguistic proficiency according to an internationally recognized scale; graduates can thus more effectively market their language skills to potential employers. The coursework requirements for the B.A. in French remain unchanged, and the program revisions have no impact upon total program hours or faculty and resource requirements. No patron departments need to be included in the approval queue. Students will be permitted to retake the OPI.

Education

Program Code: **BS6417**

Program Name: **Bachelor of Applied Human and Consumer Science Degree in Customer Service**

Contact: Robin Ambrozy, ambrozy@ohio.edu

Summary: To align the upper level coursework for the Customer Service Degree with Ohio University's other online Degree Completion programs offered through eCampus. This change will allow students to use their 24 hours or more of Customer Service core or related courses to fulfill the upper level requirements. This will reduce the total upper level course work to 30 hours and bring the program in line with other programs across campus. The number of hours needed for graduation will remain 120 hours.

FIRST READINGS – NEW PROGRAMS

Art & Sciences

Item 1

Program Code: **NDX35G**

Program Name: **Teaching English as a Foreign Language**

Contact: Michelle O'Malley

Summary: This certificate proposal addresses requirements for certificates that offer an opportunity for skills development or certification for non-traditional, non-degree seeking students who are not matriculated but who have earned a Bachelors degree to date. This certificate in Teaching English as a Foreign Language (TEFL) is designed to be offered entirely online in an asynchronous manner thereby allowing students to work at their own pace. The certificate coursework will provide theoretical as well as practical instruction to students seeking training in TEFL and who are not attending courses on the Athens campus. Completion of the coursework listed below leads to a TEFL Certificate from the Department of Linguistics. Course content provides graduate-level instruction in the areas of: language foundations, organization and analysis; learning theories; lesson and materials development; and classroom methodologies in TEFL. The content is designed for individuals planning to teach English abroad and/or to augment previous training in related internationally focused areas of study, e.g., Foreign Languages, International Studies, Political Science, Communications, History, Sociology, etc.

ONLINE TEFL Certificate Courses:

LING 5500 Introduction to Linguistics (4 credit hours)

LING 5750 Language Learning (4 credit hours)

LING 5800 TESOL Methods and Materials (4 credit hours)

LING 5920 Language Teaching Practicum (4 credit hours) - students register for two sections of this course as it is currently listed at 2 credit hours but the work load requires 4 credit hours worth of work

Requires a B- average across all courses to be awarded.

Item 2

Program Code: **MLXX01**

Program Name: **MA in Law, Justice & Culture** (PDP for CCGS)

Contact: Haley Duschinski, duschins

Summary: The Center for Law, Justice & Culture at Ohio University proposes the development of an innovative new interdisciplinary MA degree in Law, Justice & Culture. The degree focuses on critical analysis of law as it operates in relation to society, culture, politics, and power, in American as well as international contexts. The program is designed to attract high-achieving students who demonstrate a strong intellectual interest in interdisciplinary law and society studies and who are considering JD, PhD, or JD/PhD programs at other institutions. The new graduate program requires the completion of a minimum of 32 semester hours of graduate coursework. The curriculum is designed so that OHIO undergraduate students are able to complete the program in one additional year. MA students must complete either a thesis or a capstone paper.

Item 3

Program Code: **BAXX11**

Program Name: **Psychology**

Contact: Bruce Carlson

Summary: The Department of Psychology is proposing to offer the BA degree in Psychology to students in the bachelor's completion program. It is expected that this will be a popular option for students in this program, given that Psychology is one of the most popular majors on the Ohio University campus. The curriculum will be identical to the current BA in Psychology, although the available courses will be limited compared to those that are available on the main campus. Approximately half of the courses needed to complete the Psychology major are already available through eCampus. Online versions of

five additional required courses would need to be developed to offer the entire major through eCampus. It is expected that this could be accomplished by hiring multiple part-time faculty members or one full-time faculty member. It is proposed that the program will be implemented beginning January 1, 2018.

Item 4

Program Code: **NDX34G**

Program Name: **Geospatial Information Science: GIS & Cartography Certificate**

Contact: Edna Wangui

Summary: The Department of Geography currently offers several on-campus GIScience courses and a graduate certificate in GIScience. Alumni and other working professionals have expressed interest in online sections for our GIScience courses for earning continuing education credits and/or a certificate. Such options are becoming popular elsewhere, but, in Ohio, only Kent State offers an online two-year Master's degree in GIScience. The proposed online certificate addresses the demand for shorter term professional online education in GIS and cartography. We are adapting many of our existing GIScience courses for online delivery. We will offer two tracks to cater to newcomers to GIS and mapping, as well as professionals seeking more advanced computational skills in geospatial analysis and programming. Four courses (16 credits) will be required to complete the certificate. Courses will be offered in four, 10-week terms throughout the year (July-June), with at least two courses offered per term, so that students can start courses on a rolling basis and earn the certificate in one year or less. Required: GEOG 5730 Principles of GIS, GEOG 5600 Cartography I, GEOG 5610 Cartography II; Select one: GEOG 5760 Advanced Spatial Analysis and GIS Applications, GEOG 5740 GIS Design and Application Development, or GEOG 5770 Advanced Topics in Geoinformatics.

Item 5

Program Code: **NDX36G**

Program Name: **Geospatial Information Science: Geospatial Analysis & Programming Certificate**

Contact: Edna Wangui

Summary: The Department of Geography currently offers several on-campus GIScience courses and a graduate certificate in GIScience. Alumni and other working professionals have expressed interest in online sections for our GIScience courses for earning continuing education credits and/or a certificate. Such options are becoming popular elsewhere, but, in Ohio, only Kent State offers an online two-year Master's degree in GIScience. The proposed online certificate addresses the demand for shorter term professional online education in GIS and geospatial analysis. We are adapting many of our existing GIScience courses for online delivery. We will offer two tracks to cater to newcomers to GIS and mapping, as well as professionals seeking more advanced computational skills in geospatial analysis and programming. Four courses (16 credits) will be required to complete the certificate. Courses will be offered in four, 10-week terms throughout the year (July-June), with at least two courses offered per term, so that students can start courses on a rolling basis and earn the certificate in one year or less. Required: GEOG 5730 Principles of GIS, GEOG 5740 GIS Design and Application Development, GEOG 5760 Advanced Spatial Analysis and GIS Applications; Select one: GEOG 5610 Cartography II or GEOG 5770 Advanced Topics in Geoinformatics.

Health Sciences & Professions

Item 1

Program Code: **CTX19G**

Program Name: **Health Policy Certificate (Graduate)**

Contact: Michael Kushnick, kushnick@ohio.edu

Summary: This Certificate is to enhance the education of current students pursuing programs in health disciplines across multiple colleges who desire to gain skills in the analysis, interpretation, and/or ability to seek solutions to problems affecting population health and healthcare. Considerable interest has been shown in this certificate among students in various health-focused programs within the College of

Health Sciences and Professions (CHSP), including addressing some of the needs of student from graduate programs in the Department of Social and Public Health (SPH) like the Masters in Public Health program and the Masters in Healthcare Administration, as well as other programs within the College. A large part of the uniqueness of this certificate program is that it will bring together curriculum and expertise from CHSP and the Voinovich School of Leadership and Public Affairs. Content will be enhanced through a unique partnership with the Health Policy Institute of Ohio (HPIO), the leading health policy organization in the state. In particular, the HPIO will collaborate with faculty to bring content expertise and especially help drive the students focus on current issues, trends and emerging topics in health and healthcare today. No new faculty on campus will be required for this certificate. The 12 credit hour curriculum will provide students with core content related to of the United States public health and healthcare delivery systems, attention to policy formation and analysis of processes, along with the exploration of current health policy issues. Instructional technology support will be required and is in place within the College for development of new courses and moving content online where needed. The curriculum is designed to lay the foundation of health policy in IHS 5300: Fundamental Health Policy: Concepts, Components and Systems and IHS 5301: The Health Policy Making Process (CHSP). MPA 5850: Policy Analysis for Public Affairs and Leadership (offered by GVS) will be required before the culminating IHS 5302: Health Policy: Current Issues, Trends and Emerging topics course which will require a culminating experience.
Recommended pending new course approvals by ICC.

Item 2

Program Code: **NDX21G**

Program Name: **Psychiatric Mental Health Nurse Practitioner Certificate (Graduate)**

Contact: Char Miller; millerc3@ohio.edu

Summary: This proposal is for a new Psychiatric Mental Health Nurse Practitioner (PMHNP) certificate. This specialized focused certification will be available only to Advanced Practice Nurse Practitioners who are nationally certified in another advanced practice nursing specialty such as Family Nurse Practitioner or Adult-Gerontology Nurse Practitioner. Completion of the PMHNP Certificate will allow graduates to be eligible for national certification from the American Nurses Credentialing Center (ANCC). Despite the high prevalence and social impact of mental health disorders, significant disparity in access to quality treatment remains. This disparity is exacerbated by significant workforce shortages, particularly among mental health professionals. The Health Resources and Services Administration (HRSA) (2016) has identified 113 Mental Health Professional Shortage Areas in Ohio. Graduate alumni Family Nurse Practitioners have requested the addition of this certificate as there are limited educational programs for PMHNP in Ohio. These factors suggest that there is a significant need for this specialty certification. The program of study includes coursework related to role and population competencies specific to the PMHNP. Admission criteria remain consistent with MSN admission criteria for the PMHNP track program with the addition of national NP certification in another specialty. If students not have the required pre-requisite courses, they must complete those courses prior to the role and population-focused coursework. The coursework for the certificate includes 20 credit hours. There are no anticipated additional space requirements or faculty positions needed to support this program. PMHNP-prepared faculty will teach the certificate courses as part of the traditional MSN-PMHNP students. 3.0 is the minimum GPA to award the certificate

Item 3

Program Code: **NDX24G**

Program Name: **Nurse Educator Certificate (Graduate)**

Contact: Char Miller

Summary: This online graduate certificate program prepares graduates to be nurse educators and equip registered nurses with the skills necessary to practice in varied healthcare settings. The proposed change reflects the addition of a Post-Masters Nurse Educator (NE) certificate. This specialized focused certification will be available only to students who have a Masters degree in nursing. Completion of the

NE Post-Masters Certificate Program will allow students who complete the certificate courses to be eligible for national certification from the National League of Nursing (NLN). The program of study includes coursework related to role and population competencies specific to the NE. Admission criteria remain consistent with MSN admission criteria for the current NE track program. If the Post-Masters student does not have the required pre-requisite courses, they must complete those courses prior to being accepted in the certificate program. The coursework for the certificate includes 15 credit hours. A minimum GPA of 3.0 would be required for award of the certificate. The capstone course should be NSE 6934 Capstone Experience for Nurse Educators (not NSE 6634 as stated in proposal).

Education

Item 2

Unanimously Approved by Voice Vote

Program Code: **MEXX04**

Program Name: **Master of Education in Art Education**

Contact: Frans Doppen

Summary: The graduate program in Art Education leading to licensure recognizes and reflects both national and state trends that provide alternative routes to teacher licensure. The program permits the student to receive a master's degree and complete teacher licensure requirements at the graduate level. It recognizes that post-baccalaureate students often have background experience relevant to the classroom and therefore can profit from graduate study leading to licensure rather than enrolling in an undergraduate licensure program. 46 credit hours.

To get this through the state in time a motion was made to suspend the rules, the motion was seconded; motion to suspend the rules unanimously approved by voice vote; program moved to second reading.

EXPEDITED REVIEW

Engineering

Item 1

Program Code: **BS7257**

Program Name: **Mechanical Engineering**

Contact: Greg Kremer

Summary of Proposed Changes and Rationale: This change to the structure of the technical electives is meant to clarify the allowable technical elective courses, especially with respect to the ME technical elective category. The change does not impact the number of hours of electives or the total number of hours in the program. The current structure lists all 3000 and 4000 level engineering courses as possible technical electives, which in some cases could lead to unintended courses being accepted. It also did not explicitly limit the number of 'special investigation' courses that could be counted, although students were advised to limit it to three hours. The new structure, clearly specifies the ME technical elective and the 'Additional Professional or Technical Elective hours - to meet the overall requirement of 6 hours.' All allowable courses are specified to maintain control of the relevance of courses accepted, and the limits on total hours from ME 4910 and 4930 are specified.

Item 2

Program Code: **BS7274**

Program Name: **Energy Engineering**

Contact: Greg Kremer

Summary: The Energy Engineering Program is relatively new (first graduates in Spring 2016-17). Based on lessons learned and frequency of offerings for some courses, we are proposing a restructuring and expansion of the 'technical electives' to include professional electives, and switching some courses in the list due to prerequisites. We also propose adding EE 3051, a 1 credit lab that complements required

courses ET 3132 and EE 3143 – it was inadvertently left out of the initial program. In order to maintain the same total number of program hours, the 1 credit colloquium course EnE 1810 will be removed and the items covered in it will be redistributed throughout the program. We also propose the removal of CHE 4520 as an option in the Electrochemical category. Because of its infrequent offering and the difficulty of getting assessment materials for the course, we will have all students take the more frequently offered ME 4230 for which we are able to get assessment data. To date no EnE students have taken CHE 4520, so there is no negative impact on future students. For clarity we will delete the electrochemical category and add ME 4230 to the Core requirements. Finally, we propose moving ET 1500 Career Orientation into the Engineering Fundamental Requirements category – this is just a cosmetic change, but having it as a sole ‘core requirement’ for the college makes the DARS more confusing. We believe these changes will maintain or improve program quality, while providing better flexibility and clarity for students.

Health Sciences & Professions

Item 1

Program Code: **CTHCLG**

Program Name: **Healthcare Leadership Certificate (Graduate)**

Contact: Michael Kushnick, Kushnick@ohio.edu

Summary: This proposal seeks to revise the graduate certificate in Healthcare Leadership to become a specialized certificate – as per the newly approved Ohio University Guidelines for Minors and Certificates (2017). Specifically, the intent is to move the current certificate from 15 credit hours to 9 credit hours. The rationale for this change is that, by decreasing the number of credits in the certificate, we will be able to increase enrollment while still meeting the student learning outcomes for the proposed certificate with minor adjustments to the individual courses. There will be no impact on resource requirements or faculty and there are no new patron departments.

Item 2

Program Code: **DP8140**

Program Name: **Doctor of Physical Therapy (DPT)**

Contact: Betty Sindelar; sindelar@ohio.edu

Summary: We are requesting to change PT 8940 Capstone from a required course to an elective course. This will change the total number of hours from 143 to 141 for the Doctor of Physical Therapy (DPT) program.

Item 3

Program Code: **BS1221**

Program Name: **Traditional BSN (Bachelor of Science in Nursing)**

Contact: Cathy Baker, bakerc2@ohio.edu

Summary: After implementation of the initial BSN program curriculum, the curriculum committee proposes changes to the existing curriculum in order to meet the evolving needs of the program and the students. The proposed changes to the program are the result of faculty feedback and were approved by a vote of the nursing faculty. These changes will include two course deletions from the curriculum and adjustments in credit hours for a number of the courses. NRSE 3120 Professional Topics and NRSE 4110 Clinical Judgment VI were determined to be redundant with the content of other existing courses. Course credits were increased for most of the core clinical courses. All course numbers have been changed, but the sequencing of courses in the program will not change. In total, the changes will result in a decrease of six credit hours in the program. The total program hours will be reduced to 120 credit hours from 126 credit hours. There is a choice for the Microbiology requirement in Year 2 between a 3 credit course and a 4 credit course. Therefore, the non-nursing course total is either 49 or 50 depending on the course the student chooses. There are no patron departments for this program. No impact on

resource or faculty requirements is anticipated by the proposed changes. The current courses will be taught out with student cohorts who are already in the program.

Contingent upon ICC approval of new courses.

Item 4

Program Code: **OR6360**

Program Name: **Applied Nutrition Minor**

Contact: Jennifer Yoder; yoderj@ohio.edu

Summary: It is the consensus of the Food and Nutrition faculty that all students completing an Applied Nutrition Minor must complete NUTR 3000, as it provides students the essential knowledge of macro and micro nutrient utilization. There is no impact on total program hours, and no impact on resource requirements.

Correction to the requested catalog language under "Minor Course Requirements:" the second section should read, "Complete at least 9 hours from the following courses" (not 12 hours).

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

One case is under review.

NEW BUSINESS

Broughton informed the Council that the Library Alternative Textbook project is about using library content and open educational content in substitution of expensive textbooks if that fits faculty's' learning outcomes and course development plans. If faculty are interested, they can contact their librarians.

Thomas adjourned the meeting at 4:19 p.m.