

**Faculty Senate Resolutions
Transmittal Form**

Title: Resolution to Form a Committee Charged with Reviewing and Changing the Scheduling Process for Regional Campus Course Offerings

Sponsor: Executive Committee

Type: Resolution of Handbook Policy (signature required)
 Resolution of Non-Handbook Policy (signature required)
 Resolution of Position (no signature required)

Date Passed: May 3, 2021

Date Transmitted: May 4, 2021

Date Response Due: (60 days from Date Transmitted)

Disposition of Resolution

Date of disposition: __7/6/2021_____

Signed: _____

Will not be signed (explanation attached)

Alternative date to be negotiated

Signature not required

Senate Office

Resolution logged in
 Database updated
 Handbook updated if applicable
 Resolution filed



OHIO UNIVERSITY

Office of the Executive Vice President
and Provost

Date: 7/6/2021

To: Faculty Senate

From: Elizabeth Sayrs

Re: Resolution to Form a Committee Charged with Reviewing and Changing the Scheduling Process for Regional Campus Course Offerings

I support the idea of reviewing the current (phase 1) scheduling process, as was already recommended by the group that developed the process, but I am unable to sign this resolution in its current form due to some of the “whereas” clauses. The current scheduling process was developed and recommended in fall 2019 by a university-level committee, which included faculty representation from Athens and regional campuses (see <https://www.ohio.edu/one-ohio/committees>, Instructional Efficiency Phase 1). This scheduling process was then adopted after consultation with Deans’ Council. Under this process, schedules are initiated by the regional campus, taking into consideration the instructional needs across all regional campuses. Then relevant schedules are shared with Athens department chairs/school directors to look for opportunities for course sharing or further scheduling efficiencies, or to identify opportunities to use additional teaching capacity from RHE faculty if available. This process ensures that the needs of the regional campus students are met, and met first with regional faculty. This scheduling process was developed prior to the pandemic, and while changes in the modalities of course offerings during course planning has sometimes changed the timing of the scheduling process from what was initially proposed, the process itself has been followed overall. Phase 1 of the scheduling process is currently planned to cover course offerings through summer 2022 (the end of this academic year).

The committee anticipated that Phase 1 of the scheduling process would be reviewed and lead to “phase 2 and beyond,” which would clarify and make any necessary changes to scheduling roles and responsibilities, and would move to a multi-year rather than semester-by-semester schedule with a more integrated and collaborative planning process. Thus I anticipate forming an ad hoc working group to develop the next phase of the scheduling process of during the upcoming academic year. I look forward to collaborating on this next phase with faculty, chairs, and deans.

Finally, one “whereas” clause in the resolution states that “a lack of transparency regarding adjunct hiring and assignment to courses threatens the academic quality of course offerings.” The Faculty Handbook states that part and full-time regional campus faculty members “may teach only those courses for which they are approved by the [Athens] department” (II.O.3.b). Please let me know if there is evidence that this long-standing process is not being followed.