

Ohio University
University Curriculum Council
May 11, 2021
Microsoft Teams

Present: Benjamin Bates, , Gordon Brooks, Kelly Broughton, Kathleen Brown, Sherleena Buchman, Shea Burden, Carey Busch, Howard Dewald, Jim Dyer, Kristine Ensign, Timothy Goheen, Katherine Hartman, Sara Hartman, Chris Hayes, Sara Helfrich, Pramod Kanwar, David Koonce, Zaki Kuruppallil, April Loudner-Maffin, Sally Marinellie, Hannah Nissan, Beth Novak, Ruth Palmer, Connie Patterson, Sarah Poggione, Andrew Pueschel, Beth Quitslund, Jennifer Smith, Bärbel Such, Loralyn Taylor, Edna Wangui, Lijing Yang

Absent: Mohammed Bhutta, Catherine Cutcher, Cary Frith, Bayyinah Jeffries, Yang Li, Deborah McAvoy, Jim McKean, Nukhet Sandal

Excused: Jennifer Smith

Guests: David Bell, Debra Benton, Becky Brooks, Robert Delong, Hiroyuki Oshita, Nicole Williamson

Call to Order: Benjamin Bates called the meeting to order at 3:00 p.m.

Approval of Minutes: The April 27, 2021 meeting minutes were approved.

Associate Provost for Faculty & Academic Planning: Howard Dewald

- The Ohio Department of Higher Education has decided to rebrand the Ohio Transfer Module. They are now calling it the Ohio Transfer 36.
 - The minimum number of credit hours a student needs for the Ohio Transfer Module is 36. There are also 36 public institutions, colleges and universities, that are a part of the guarantee.
- Dewald's last day as the Associate Provost for Faculty and Academic Planning will be June 30.
 - He will transition to the Department of Chemistry and Biochemistry.
 - The Provost has not announced how she intends to move forward.
 - Over the next six weeks he will make sure passed items from the UCC are passed by the Board of Trustees and move forward from there.
- Ben Bates thanked Dewald for 8 years of service.

Program Committee Report: Connie Patterson, Chair

PROGRAM CHANGES

1. Patton College of Education

Program Code: ME6274 (Approved)

Program Name: School Counseling

Department/School Name: Counseling and Higher Education

Contact: Christine Bhat

Currently the School Counseling program requires 3 specialization courses (11 credit hours). The proposal is to remove EDCE 7330 – Counseling Assessment of Children and Adolescents as a requirement for the School Counseling Specialization and to incorporate assessment content relevant to the school counseling profession into the Counseling Children and Adolescents course. The recommendation is to utilize a new Counseling Children and Adolescents (EDCE 7246) course with 4 credit hours (instead of 3). With this proposed change, students in the School Counseling specialization would enroll in 8 credit hours specific to their area of specialization beyond the core counseling courses. This proposal also reflects changes to courses in the core areas. This results in a reduction of 1 hour. The total credit hours for this program is 60.

Current	Proposed	Rationale
Core Courses for All Counseling Specializations	Core Courses for All Counseling Specializations	
<ul style="list-style-type: none"> -EDCE 6200 Foundations of Professional Counseling (3) -EDCE 6550 Counseling Theory & Techniques (4) -EDCE 6860 Multicultural Counseling (4) -EDCE 6310 Appraisal I (3) -EDCE 6500 Group Counseling (4) -EDCE 6620 Diagnosis and Treatment Planning (3) -EDCE 6450 Counseling over the Lifespan (3) EDCE 6220 Career Development: Research & Theory (3) -EDCE 7640 Legal and Ethical Issues in Counseling (3) -EDCE 6810 Seminar in Education (2) -EDRE 5010 Introduction to Research Methods (4) -EDCE 6920 Counseling Practicum (3) -EDCE 6915 Counseling Internship (8) 	<ul style="list-style-type: none"> -EDCE 6200 Foundations of Professional Counseling (3) -EDCE 6555 Counseling Interviewing Techniques (3) -EDCE 7555 Theory & Practice of Counseling & Psychotherapy (3) -EDCE 6860 Multicultural Counseling (4) -EDCE 6310 Appraisal I (3) -EDCE 6500 Group Counseling (4) -EDCE 6620 Diagnosis and Treatment Planning (3) -EDCE 6450 Counseling over the Lifespan (3) EDCE 6220 Career Development: Research & Theory (3) -EDCE 7640 Legal and Ethical Issues in Counseling (3) -EDCE 6810 Seminar in Education (2) -EDRE 5010 Introduction to Research Methods (3) -EDCE 6920 Counseling Practicum (3) -EDCE 6915 Counseling Internship (8) 	<p>It was determined that additional content was necessary for preparation before clinical practice.</p> <p>This reflects a credit hour change by the Department of Educational Studies</p>
Required School Counseling Content	Proposed School Counseling Content	
<ul style="list-style-type: none"> -EDCE 6240 Professional School Counseling (4) -EDCE 7245 Counseling Children & Adolescents (3) 	<ul style="list-style-type: none"> -EDCE 6240 Professional School Counseling (4) -EDCE 7246 Counseling Children 	<p>This is in accordance with current CACREP</p>

-EDCE 7330 Counseling Assessment of Children & Adolescents (4)	and Adolescents (4)	accreditation standards
Electives	Proposed Electives	
Complete 3 hours EDCE 6930 Readings & Research in Counseling (3)	Complete 4 hours of approved electives	This allows for more flexibility for students to select courses of interest.
Total- 61 hours	Total= 60 hours	

2. Patton College of Education

Program Code: ME6278 (Approved)

Program Name: Clinical Mental Health Counseling

Department/School Name: Counseling and Higher Education

Contact: Yegan Pillay

Currently students in the Clinical Mental Health Counseling (CMHC) specialization take core courses required of all counseling students in the master's program plus 2 specialization courses totaling 7 credit hours: EDCE 6750 Psychopathology for Counselors (3 credits) EDCE 7320 Personality Assessment (4 credits). Revisions to CSWMFTB licensure standards have eliminated the requirement for a separate course that assesses clinical psychopathology, therefore, we propose eliminating EDCE 6750- Psychopathology for Counselors as a required CMHC course. We also propose eliminating a core course EDCE 6550- Counseling Theory and Techniques (4 credits) and replacing it with two new core courses EDCE 6555- Counseling Interviewing Techniques (3 credits) and EDCE 7555- Theory and Practice of Counseling & Psychotherapy (3 credits). There are no changes in credit hours.

Current	Proposed	Rationale
Core Courses for All Counseling Specializations	Core Courses for All Counseling Specializations	
-EDCE 6200 Foundations of Professional Counseling (3)	-EDCE 6200 Foundations of Professional Counseling (3)	To provide a more comprehensive overview of counseling theories and techniques based on the feedback from students, clinical field supervisors, and the Counselor Education Advisory Board.
-EDCE 6550 Counseling Theory & Techniques (4)	-EDCE 6555 Counseling Interviewing Techniques (3) -EDCE 7555 Theory & Practice of Counseling & Psychotherapy (3)	
-EDCE 6860 Multicultural Counseling (4)	-EDCE 6860 Multicultural Counseling (4)	
-EDCE 6310 Appraisal I (3)	-EDCE 6310 Appraisal I (3)	
-EDCE 6500 Group Counseling (4)	-EDCE 6500 Group Counseling (4)	
-EDCE 6620 Diagnosis and Treatment Planning (3)	-EDCE 6620 Diagnosis and Treatment Planning (3)	
-EDCE 6450 Counseling over the Lifespan (3)	-EDCE 6450 Counseling over the Lifespan (3)	
EDCE 6220 Career Development: Research & Theory (3)	EDCE 6220 Career Development: Research & Theory (3)	
-EDCE 7640 Legal and Ethical Issues in Counseling (3)	-EDCE 7640 Legal and Ethical	

-EDCE 6810 Seminar in Education (2) -EDRE 5010 Introduction to Research Methods (4) -EDCE 6920 Counseling Practicum (3) -EDCE 6915 Counseling Internship (8)	Issues in Counseling (3) -EDCE 6810 Seminar in Education (2) -EDRE 5010 Introduction to Research Methods (3) -EDCE 6920 Counseling Practicum (3) -EDCE 6915 Counseling Internship (8)	This reflects a credit hour change by the Department of Educational Studies
Required Clinical Mental Health Counseling Content	Proposed Clinical Mental Health Counseling Content	
-EDCE 7320 Personality Assessment (4) -EDCE 6750 Psychopathology for Counselors (3)	-EDCE 7320 Personality Assessment (4) -EDCE 6750 Psychopathology for Counselors (3)	This is in response to the revised CSWMFT board licensure standards
Electives	Proposed Electives	
Complete 6 hours of electives	Complete 8 hours of electives	This allows for more flexibility for students to select courses of interest.
Total- 60 hours	Total= 60 hours	

3. Patton College of Education

Program Code: ME6298 (Approved)

Program Name: School/ Clinical Mental Health Counseling

Department/School Name: Counseling and Higher Education

Contact: Christine Bhat

This program combines two specializations in the master's degree in Counselor Education – Clinical Mental Health Counseling and School Counseling. The changes for this program thus reflect changes made to ME6274 School Counseling and ME6278 Clinical Mental Health Counseling. In addition to the core courses required for all students in the master's degree in counseling, students will take 8 credit hours of school counseling coursework and 4 credit hours of clinical mental health coursework. They will take 3 semesters of internship with 600 hours in a school and 600 hours in a clinical mental health setting. We would also like the program name to change to list Clinical Mental Health first and School Counseling second. This allows for consistency with our other combined specialization program. The program will decrease by 5 credit hours.

Current	Proposed	Rationale
Core Courses for All Counseling Specializations	Core Courses for All Counseling Specializations	
-EDCE 6200 Foundations of Professional Counseling (3) -EDCE 6550 Counseling Theory & Techniques (4)	-EDCE 6200 Foundations of Professional Counseling (3) -EDCE 6550 Counseling Interviewing Techniques (3) -EDCE 7555 Theory & Practice of Counseling & Psychotherapy (3)	To provide a more comprehensive overview of counseling theories and techniques based on the feedback from students,

-EDCE 6860 Multicultural Counseling (4) -EDCE 6310 Appraisal I (3) -EDCE 6500 Group Counseling (4) -EDCE 6620 Diagnosis and Treatment Planning (3) -EDCE 6450 Counseling over the Lifespan (3) EDCE 6220 Career Development: Research & Theory (3) -EDCE 7640 Legal and Ethical Issues in Counseling (3) -EDCE 6810 Seminar in Education (2) -EDRE 5010 Introduction to Research Methods (4) -EDCE 6920 Counseling Practicum (3) -EDCE 6915 Counseling Internship (16)	-EDCE 6860 Multicultural Counseling (4) -EDCE 6310 Appraisal I (3) -EDCE 6500 Group Counseling (4) -EDCE 6620 Diagnosis and Treatment Planning (3) -EDCE 6450 Counseling over the Lifespan (3) EDCE 6220 Career Development: Research & Theory (3) -EDCE 7640 Legal and Ethical Issues in Counseling (3) -EDCE 6810 Seminar in Education (2) -EDRE 5010 Introduction to Research Methods (4) -EDCE 6920 Counseling Practicum (3) -EDCE 6915 Counseling Internship (16)	clinical field supervisors, and the Counselor Education Advisory Board. This reflects a credit hour change by the Department of Educational Studies
Required Clinical Mental Health Counseling Content	Proposed Clinical Mental Health Counseling Content	
-EDCE 7320 Personality Assessment (4) -EDCE 6750 Psychopathology for Counselors (3)	-EDCE 7320 Personality Assessment (4) -EDCE 6750 Psychopathology for Counselors (3)	This is in response to the revised CSWMFT board licensure standards
Required School Counseling Content	Proposed School Counseling Content	
-EDCE 6240 Professional School Counseling (4) -EDCE 7245 Counseling Children & Adolescents (3) -EDCE 7330 Counseling Assessment of Children & Adolescents (4)	-EDCE 6240 Professional School Counseling (4) -EDCE 7245 Counseling Children and Adolescents (3) -EDCE 7246 Counseling Children and Adolescents (4)	This is in accordance with current CACREP accreditation standards
Total- 73	Total= 68	

4. Patton College of Education

Program Code: ME6324 (Approved)

Program Name: Clinical Mental Health Counseling/ Rehabilitation Counseling

Department/School Name: Counseling and Higher Education

Contact: Bilal Urkmez

Currently students in the Clinical Mental Health Counseling (CMHC) specialization take core courses required of all counseling students in the master's program plus 2 specialization courses totaling 7 credit hours: EDCE 6750 Psychopathology for Counselors (3 credits) EDCE 7320 Personality Assessment (4 credits). Revisions to CSWMFTB licensure standards have eliminated the requirement for a separate course that assesses clinical psychopathology, therefore, we

propose eliminating EDCE 6750- Psychopathology for Counselors as a required CMHC course. We also propose eliminating a core course EDCE 6550- Counseling Theory and Techniques (4 credits) and replacing it with two new core courses EDCE 6555- Counseling Interviewing Techniques (3 credits) and EDCE 7555- Theory and Practice of Counseling & Psychotherapy (3 credits). There is a one credit reduction in credit hours.

Current	Proposed	Rationale
Core Courses for All Counseling Specializations	Core Courses for All Counseling Specializations	
<ul style="list-style-type: none"> -EDCE 6200 Foundations of Professional Counseling (3) -EDCE 6550 Counseling Theory & Techniques (4) -EDCE 6860 Multicultural Counseling (4) -EDCE 6310 Appraisal I (3) -EDCE 6500 Group Counseling (4) -EDCE 6620 Diagnosis and Treatment Planning (3) -EDCE 6450 Counseling over the Lifespan (3) EDCE 6220 Career Development: Research & Theory (3) -EDCE 7640 Legal and Ethical Issues in Counseling (3) -EDCE 6810 Seminar in Education (2) -EDRE 5010 Introduction to Research Methods (4) -EDCE 6920 Counseling Practicum (3) -EDCE 6915 Counseling Internship (8) 	<ul style="list-style-type: none"> -EDCE 6200 Foundations of Professional Counseling (3) -EDCE 6555 Counseling Interviewing Techniques (3) -EDCE 7555 Theory & Practice of Counseling & Psychotherapy (3) -EDCE 6860 Multicultural Counseling (4) -EDCE 6310 Appraisal I (3) -EDCE 6500 Group Counseling (4) -EDCE 6620 Diagnosis and Treatment Planning (3) -EDCE 6450 Counseling over the Lifespan (3) EDCE 6220 Career Development: Research & Theory (3) -EDCE 7640 Legal and Ethical Issues in Counseling (3) -EDCE 6810 Seminar in Education (2) -EDRE 5010 Introduction to Research Methods (3) -EDCE 6920 Counseling Practicum (3) -EDCE 6915 Counseling Internship (8) 	<p>To provide a more comprehensive overview of counseling theories and techniques based on the feedback from students, clinical field supervisors, and the Counselor Education Advisory Board.</p> <p>This reflects a credit hour change by the Department of Educational Studies</p>
Required Clinical Mental Health Counseling Content	Proposed Clinical Mental Health Counseling Content	
<ul style="list-style-type: none"> -EDCE 7320 Personality Assessment (4) -EDCE 6750 Psychopathology for Counselors (3) 	<ul style="list-style-type: none"> -EDCE 7320 Personality Assessment (4) -EDCE 6750 Psychopathology for Counselors (3) 	This is in response to the revised CSWMFT board licensure standards
Required Clinical Rehabilitation Counseling Content	Required Clinical Rehabilitation Counseling Content	
<ul style="list-style-type: none"> -EDCE 6260 Medical & Psychosocial Issues in Rehabilitation Counseling (4) 	<ul style="list-style-type: none"> -EDCE 6260 Medical & Psychosocial Issues in Rehabilitation Counseling (4) 	No change

-EDCE 6290 Job Placement Theory & Techniques (3)	-EDCE 6290 Job Placement Theory & Techniques (3)	
Electives	Proposed Electives	
NA	Complete 1 hours of an approved elective	CACREP programs are required to maintain 60 hours. This allows for students to select an elective of interest.
Total- 61 hours	Total= 60 hours	

5. Patton College of Education

Program Code: PH6265 (Approved)

Program Name: Counselor Education

Department/School Name: Counseling and Higher Education

Contact: Adrienne Erby

The program change includes a reduction of 2 credit hours based on the merger of two existing courses EDCE 8990 Leadership in Counseling (3 credit hours) and EDCE 8640 Mental Health Consultation (3 credit hours). The two courses were combined to a 4 credit hour course, EDCE 8700 Counseling Leadership and Consultation, based on student feedback and faculty review of content overlap to maximize efficiency of course offerings. EDCE 8990 and EDCE 8640 will be deactivated within 1 year to ensure students admitted prior to Fall 2022 have an opportunity to complete the courses, which would be on their program of study.

6. Patton College of Education

Program Code: ED6272 (Approved)

Program Name: Educational Leadership

Department/School Name: Educational Studies

Contact: Emmanuel Jean Francois

The proposed change is to request approval for (a) the re-arranging of course groupings with no overall change in total hours and no negative impact on student ability to complete the program, and (b) changing the degree from Doctor of Education (EdD) in Educational Leadership program to Doctor of Philosophy (PhD) in Educational Leadership. We propose to increase the minimum number of credits to satisfy the scholarly tools from 12 to 16. We propose to rename “Concentration Area” and call it “Specialization Area/Electives,” change the number of credits to satisfy the “Leadership and Policy Core” and decrease the number of dissertation hours from 15 credits to 10 credits, align with the average number of dissertation hours required by peer programs in The Patton College of Education and at other universities in the State of Ohio, and to respond to feedback receive from alumni. The minimum credit hours to satisfy the PhD in Educational Leadership, including the dissertation, remains 62.

Beth Quitslund – Voting on two different changes: curricular changes and a degree change.

David Koonce – State guidelines state changing the title from an MA to an MS has to include a full proposal. This degree isn’t changing, it’s being reorganized. Koonce will ask for a waiver so it becomes a notification. If we start rewarding a PhD in Education Leadership, versus an EDD, will the trustees need to approve it?

Howard Dewald – Yes.

David Koonce – Koonce will ask about the CCGS process. The notification may still need trustee approval before being sent to HLC.

Loralyn Taylor – This will be a notification for HLC.

Howard Dewald – The state had a process stating no new PhDs. We need clarification.

7. Scripps College of Communication

Program Code: BJ6907 (Approved)
Program Name: Journalism Strategic Communication
Department/School Name: Journalism
Contact: Mary Rogus

Program Code: BJ6906
Program Name: Journalism News and Information

There are two proposed changes: 1. Move JOUR 1330 Precision Language for Journalists from Skills Elective to the Journalism Core 2. Drop the option to take a MDIA or VICO course as the second Skills Elective

8. Scripps College of Communication

Program Code: BJ6910 (Approved)
Program Name: Journalism Carr Van Anda
Department/School Name: Journalism
Contact: Mary Rogus

There are 3 proposed curriculum changes:

1. Move JOUR 1330 Precision Language for Journalists from Skills Elective to the Journalism Core
2. Delete: JOUR 4860 or 4870 requirement
3. Change: Complete any 8 courses in JOUR, MDIA or VICO with approval of advisor. At least 12 credit hours must be in Journalism New: Complete any 8 courses JOUR, MDIA or VICO with approval of advisor. At least 9 credit hours must be in Journalism, at least 1 must be a 4000 level JOUR skills course

Admissions Requirement Changes: Remove junior status to apply and allow freshman admissions Drop 3.0 GPA requirement

9. Honors Tutorial College

Program Code: BJ1923 (Approved)
Program Name: Journalism HTC
Department/School Name: Journalism
Contact: Beth Novak

Changes to the non-HTC Journalism undergraduate programs necessitate changes to the HTC

major. These are only changes to the major requirements; college requirements, including tutorials and thesis, remain the same.

The required 21-hour Specialization area(s) will be replaced with a requirement that students declare a Minor or Certificate Program, or create an advisor approved, minimum 15-hour, group of related courses.

10. Honors Tutorial College

Program Code: BA1934 (Approved)

Program Name: Anthropology

Department/School Name: Sociology and Anthropology

Contact: Beth Novak

This is a clean up to better align catalog / DARS. We are adding courses to the Cultural Anthropology, Biological Anthropology and Archaeology distribution lists, updating the Foreign Language requirement and moving the Linguistics and Statistics requirements to the Collateral Courses distribution list because these two areas are not relevant to all students. This results in a 3 credit reduction in the major curriculum.

11. College of Fine Arts

Program Code: BM5053 (Approved)

Program Name: Instrumental Performance

Department/School Name: Music

Contact: Matthew James

We propose to eliminate MUS 3040 (Instrumentation) from the the Instrumental Performance curriculum beginning with the Fall 2021 semester. The content of this course will be absorbed in other music courses, including MUS 4550 (Basic Conducting) and MUS 4560 (Instrumental Conducting). This will result in a 2 credit hour reduction.

12. College of Health Sciences and Professions

Program Code: BS1203 (ND1205) (Approved)

Program Name: RN to BSN

Department/School Name: Nursing

Contact: Sherleena Buchman

The proposed changes are in response to a required change at OHIO to the general education requirements. The undergraduate RN to BSN program has recently been approved for an increase of 4 credit hours to meet the OHIO general education requirements. However, the School of Nursing curriculum committee has learned that this will cause a negative impact on our enrollment numbers and will make the program not as competitive. The revised program incorporates the Bridges courses into existing NRSE courses. We will revise three existing courses NRSE 4510, 4570 and 4600 to meet the required bridges components.

13. College of Business

Program Code: AA5002 (Approved)

Program Name: Accounting Technology

Department/School Name: Accounting

Contact: David Stott

The purposes of this change are to (1) align two Athens-based courses with their substantially equivalent RHE-based courses and (2) modify the program for BRICKS. Historically, we taught two courses on our RHE campuses that were substantially the same as two courses taught on our Athens campus. However, these courses had different prefixes and course numbers. In our transition to ONE OHIO, these redundant courses will ultimately be eliminated and offered under just the Athens-based course prefixes and numbers. However, in the interim, we need to adjust the programs affected to reflect both courses as alternatives to one another in each of the two courses. This is a minor change at this point that simply adds an option to the two basic accounting courses in the program.

General Education changes. Modified requirements to meet minimum state requirements. BRICKS requirements now include:

- Written Communication: ENG 1510 (3 hrs)
- Quantitative Reasoning: MATH 1200 (4 hrs) and MATH 1350 (4 hrs)
- Social or Behavioral Science: ECON 1040 (3 hrs)
- At least 3 hours in Humanities: Arts, Humanities: Texts and Contexts, Natural Science, or Natural World

Major changes. Modified Accounting Technology Major Requirements as follows (no overall change in credit hours):

- Allow students to complete ATCH 1030 Financial Accounting Procedures or ACCT 1010 Foundations of Accounting (both are 3 credit hour courses)
- Allow students to complete ATCH 1040 Managerial Accounting Procedures or ACCT 1020 Decision Making with Accounting (both are 3 credit hour courses)

No change in credit hours and no other academic units impacted.

NEW PROGRAM/ CERTIFICATE

1. College of Arts and Sciences

Program Code: CTX99G (Provisionally approved for 2 weeks: 5/25/21)

Program Name: Art and Science of Brewing Certificate

Department/School Name: Chemistry and Biochemistry

Contact: Michael Held

This specialized certificate aims to provide students with fundamental principles and concepts of biochemistry, microbiology, and engineering, as well as entrepreneurial aspects and small business ownership, all through the lens of craft brewing. Successful, consistent brewing is largely dependent on a firm understanding of the science behind the process. But craft brewing is far more than brewing science. Craft breweries are small businesses that require specific skillsets for management, planning, marketing, social media presence, and operation. Therefore, this program aims to help bring together students with science backgrounds with business-minded students to provide a translational, peer-led learning environment.

This specialized 9-credit certificate will provide a multidisciplinary educational experience especially attractive to non-degree seeking graduate-level students.

Core Brewing Courses (required):

CAS5413 – Art of Craft Brewing: Athens case study (3cr.)

CHEM5500 – Principles of Brewing Science (3cr.)

Experiential/Internship courses (select one from the following):

CHEM5911 – Chemistry Internship (3cr.)

MGT5070 – Managing Innovation and Corporate Entrepreneurship (3cr.)

MGT5071 – Ideation, Concept Development and Business Models (3cr.)

MGT5072 – New Venture Creation (3cr.)

Currently, Jackie O's of Athens Ohio has agreed to host students for a wide variety of internship opportunities (see letter of support).

2. College of Health Sciences and Professions

Program Code: CTX14U (Provisionally approved for 2 weeks: 5/25/21)

Program Name: Professional Deaf Resources Liaison Certificate

Department/School Name: Rehabilitation and Communication Sciences

Contact: Becky Brooks

The CSD Professional Deaf Resources Liaison Certificate provides an opportunity for all undergraduate Ohio University students interested in furthering their understanding of American Sign Language (ASL), as well as, the history, community, and culture of individuals who are deaf. The program provides students with the necessary knowledge and skill in ASL to become allies to the deaf community. The curriculum provides a firm underpinning for entry into a career for students who seek collaborative employment experiences with the deaf community in fields such as health and human services, education, social services, community service agencies, vocational rehabilitation, etc. NOTE: Students are not qualified to interpret, nor does this certificate make the student an expert in the field of American Sign Language or Deaf Studies.

The credit hours for the certificate is 21; however, it requires 2 prerequisites for 8 hours making the entire certificate 29 hours. This violates OHIO policy on maximum number of credits for an undergraduate certificate.

Exemption Request: Professional Deaf Resources Liaison Certificate

The Communication, Sciences and Disorders department is requesting an exemption for the Professional Resources Deaf Resources Liaison Certificate.

Exemption Request:

We are requesting an exemption to the maximum number of credit hours (24 credit hours) permitted for an undergraduate certificate. Including the pre-requisites to the certificate, CSD 1110 Elementary ASL I (4 credit hours) and CSD 1120 Elementary ASL II (4 credit hours), the total credit hours needed to complete the certificate is 29 credit hours.

Rationale:

American Sign Language, as with any L2 language, requires high level, technical skill development. Four semesters of language acquisition are insufficient to develop higher level communication techniques needed for students to be able to effectively apply and utilize the Professional Deaf Resources Liaison Certificate. In addition, as the language of a marginalized culture, sensitivity and empathy are essential to culturally appropriate language development and

use. The required and elective courses for the Professional Deaf Resources Liaison Certificate have been carefully selected to represent the skill set needed for students to appropriately and effectively apply the certificate in real-world situations in which they are interacting with members of the deaf community.

Consultations:

The following individuals were consulted, and approval was sought for the Professional Deaf Resources Liaison Certificate to proceed. Documentation and/or letters of support from each are provided in OCEAN 1.9.

1. Howard Dewald, Associate Provost for Faculty and Academic Planning
2. Sally Marinellie, Senior Associate Dean, College of Health Sciences and Professions (Note: John McCarthy, Interim Dean, College of Health Sciences and Professions was also consulted.)
3. Jim Montgomery, Director, Communication Sciences and Disorders

Beth Quitslund – Why isn't it being proposed as a minor?

Connie Patterson – There is no major for this certificate.

Beth Quitslund – It is larger than most minors.

Ben Bates – It's almost as big as some majors.

Becky Brooks – It's greater than minors in terms of credit hours.

Beth Quitslund – It would also require an exemption to be a minor because it's so large.

Zaki Kuruppallil – I'm assuming there is a major that already has these two pre-requisites in their curriculum.

Becky Brooks – The focus is on CSD majors and they are required to take the two pre-requisites. It's open to all students and would be great for education students.

Connie Patterson – We will want to do an annual check in upon HLC approval to see how many students outside of CSD are pursuing this. When this launches, the clock will start. The exemption process was written for items that carried more risk. It originated when talking about standalone undergraduate certificates that were financially ineligible, also gainful employment, things that carried more risk.

David Koonce – One way to allow this and not raise the ceiling on everyone else is to carve out a specific exemption process. The state says all doctoral degrees have to be 90 hours unless you submit a rationale for why the degree is less than 90 hours and it's approved by the CGS. You have to show programs around the state that have programs that are less than 90 hours, some justification. We could do the same for the 21 hours unless you have a justification that's approved by the UCC.

Connie Patterson – That's something we could look at with the Program Review Committee when they review this exemption. Three years is the time listed in the Programs Committee

exemption guidelines. This is only the second time we've used the exemption process, but it was written with regard to something that carried much more risk.

EXPEDITED REVIEW

1. College of Arts & Sciences

Program Code: BA4203

Program Name: Political Science- Pre-Law

Department/School Name: Political Science

Contact: Jennifer Fredette

Add two additional law-related POLS advanced electives to the list of courses that count toward "Political Science Advanced Elective" to better reflect our course offerings and to provide students in the POLS Pre-Law major with more opportunities to complete this requirement.

2. College of Arts & Sciences

Program Code: CTFSTC

Program Name: Forensic Studies Certificate

Department/School Name: Linguistics

Contact: Michelle O'Malley

The 3 categories of electives have been removed allowing students to simply choose three electives from a single large list in addition to the 9 specified courses (CAS 2000, LET 1450, and SOC 2600).

3. Russ College of Engineering and Technology

Program Code: AA5011

Program Name: Computer Technology Major (A.A.B.)

Department/School Name: Electrical Engineering and Computer Science

Contact: David Juedes

Minor changes are being made to the Computer Technology Associates degree program to align with the new general education requirements: The current program specifies that students need to "Complete 3 or more hours from Tier II Social Science (2SS)". This should be changed to "complete additional courses to fill general education BRICKS requirements."

4. Scripps College of Communication

Program Code: CTPOLC

Program Name: Political Communication Certificate

Department/School Name: Communication Studies

Contact: Brittany Peterson

While it initially made sense to house the Political Communication Certificate within POLS, this is no longer the case. Efforts to move POCO have been discussed among POLS and COMS faculty for years, but it seems no one had the bandwidth to complete this sort of low-stakes "housekeeping" change in OCEAN. The proposal involves no change to the program; both departments have expressed a willingness for the change. All advising for POCO happens with Communications.

PROGRAM RELOCATION SECOND READING:

Three memos on the Programs Committee website.

The College of Health Sciences and Professions is requesting a location change from the Department of Interdisciplinary Studies (DIHS) to the Department of Social and Public Health (DSPH) for the following certificates:

- Gerontology Certificate (CTGERO)
- Appalachian Studies Certificate (CTAPSU)
- Gerontology Certificate (CTGERG)

The coordinator and primary course instructor for gerontology courses is housed in DSPH. Additionally, the undergraduate gerontology certificate content is closely aligned with the Child and Family Studies (CFS) degree program, which is housed in DSPH.

We do not anticipate any disadvantages for students and faculty (including pre-tenure faculty). Discussion between chairs and faculty members in the departments resulted in agreement for this location change for these three certificates.

Program Review Committee Report: Bärbel Such

On-Going Reviews AY 2020-21

- Chemical and Biomolecular Engineering – **First Reading**

Completed Reviews AY 2020-21

- Applied Health Sciences and Wellness
- Aviation
- Civil Engineering
- College of Business
- Educational Studies
- Electrical Engineering/Computer Science
- Human and Consumer Sciences (follow up AY 17)
- Linguistics (follow up AY 17)
- Mechanical Engineering

Upcoming Reviews AY 2021-22

- 12 programs notified Mar. 2, 2021
- first deadline: July 30, 2021 (potential external reviewers)

Other PRC Business

- recruitment of potential internal reviewers

Individual Course Committee Report: Sally Marinellie, Chair and Beth Quitslund, Co-Chair

I. New Courses, Course Changes, Course Deactivations, BRICKS reversals

NEW COURSES

College	Course	BRICKS
A&S	CARS 2030: Archaeology of the Ancient Near East (3)	PSBS
A&S	CHEM 4911/5911: Chemistry Internship (3)	BLD/Cap
A&S	ECON 2350: Sustainability Economics: Energy and Environment in the Modern World (3)	ACNW
A&S	HIST 3465/5465: History of US China Relations (3/4)	
A&S	HIST 3792/5792: History of Secret Intelligence: Great Game to Five Eyes (3/4)	
A&S	ML 2701: Introduction to Latinx Studies (3)	FIE
COM	MDIA 6130: Research in Social Data Analytics (4)	
COM	VICO 5000: Introduction to Visual Communication	
EHS	EDCE 8700: Counseling Leadership and Consultation	
EHS	EDSP 5300: Teaching Mathematics for Diverse Learners	
FAR	MUS 2555/5555: Contemporary Music and Digital Instruments (1 to 2)	
FAR	MUS 2634: Choral Methods Lab Choir (1) *	
FAR	MUS 5631: Choral Techniques and Materials (3)*	
HSP	EXPH 1600: Foundations in Muscular Fitness	
OST	OCOM 8925: Health Policy and Systems	

***These course approvals were not eligible for UCC approval due to lack of CCC and Dean approval by time of meeting.**

COURSE CHANGES

College	Course	Changes	BRICKS
A&S	CLAR 2110 to CARS 2010: Greek Archaeology	Prefix, number, LOs, texts; Course Topics, BRICKS component added	PSBS
A&S	CLAS 2300 to CARS 2300: Heroes in Classical Literature	Prefix, name from <i>Heroes - Classical Literature in Translation</i> , LOs, KGFs; BRICKS component added	PHTC
A&S	CLAS 2310 to CARS 2140: Human Aspirations Among the	Prefix, number, LOs, texts; Course Topics, BRICKS component added	ACSW

	Greeks and Romans		
A&S	CLAS 2320 to CARS 2150: Democracy and Republicanism in the Ancient World	Prefix, number, LOs, texts; BRICKS component added	ACSW
A&S	CLAS 2350: War and Society in Ancient Greece and Rome	Prefix, number, LOs, texts; added BRICKS component	ACSW
A&S	CLAS 2360 to CARS 2170: Food, Drink and Identity in the Ancient World	Prefix, number, no credit if, Course Topics info; added BRICKS component	ACSW
A&S	CLAS 2390 to CARS 3460: Ethnicity in the Ancient World	Prefix, number, LOs, texts; added BRICKS component	BDP
A&S	CLAS 2540 to CARS 2110: Rome Under the Caesars	Prefix, number, description, LOs, topics; added Course Topics infor, BRICKS component	PHTC
A&S	CLAS 2550 to CARS 2440: Pagan to Christian in Late Antiquity	Number, prefix, description, topics; added other Course Topics info, BRICKS component	PHTC
A&S	CLAS 3430 to CARS 3420: Women in the Ancient Mediterranean World	Number, prefix, description, topics; added other Course Topics info, BRICKS component	BDP
A&S	CLAS 3540 to CARS 3400: Greek and Roman Religions and Society	Prefix, number, description, LOs, Course Topics info; added BRICKS component	BDP
A&S	CLWR 1810 to CARS 2400: Introduction to the Study of Religion	Prefix, number, description, LOs, topics; BRICKS component added	ACSW
A&S	CLWR 2220 to CARS 2510: Difficult Dialogues: Religion, Gender and Sexuality	Prefix, number, hours (3 to 4), LOs; added discussion, BRICKS component	ACSW
A&S	CLWR 2240 to CARS 2530: Difficult Dialogues: Science and Religion	Number, prefix, topics; added other Course Topics info, BRICKS component	ACSW/BER
A&S	ENG 3990: Literary Theory and Ethical Practice	Name from <i>Literary Theory</i> , description, LOs, pre-reqs, Course Topics info; added BRICKS component	BER
A&S	GEOG 1310: Globalization and the Developing World	LOs; change BRICKS component from Pillars to Arches	FIE /ACNW

A&S	GEOG 2500: Introduction to City Planning	Description, LOs; added BRICKS component	ACNW
A&S	GEOG 3210/5210: Population Geography	Description, LOs; added Course Topics info, BRICKS component (3210); removed research component, changed grade code (5210)	BDP
A&S	GEOG 3310/5310: Geography of Africa	Description, LOs, Course Topics info; added BRICKS component	BSL
A&S	GEOG 3340/5340: Historical Geography of the United States	Description, LOs; added Course Topics info, BRICKS component (3340); removed research component, changed grade code (5340)	BDP
A&S	GEOG 3350/5350: Geography of Latin America	Description, LOs; added Course Topics info, BRICKS component (3350); removed research component, changed grade code (5350)	BDP
A&S	GEOG 3380/5380: Geography of Asia	Description, LOs; added Course Topics info, BRICKS component (3380); removed research component, changed grade code (5380)	BSL
A&S	GEOG 4480/5480: Migration and Development	Description, LOs; added Course Topics info, BRICKS component (4480); removed research component, changed grade code (5480)	BDP
A&S	HIST 2220: Europe in the Twentieth Century	LOs, Tier 2 LOs; added BRICKS component	PHTC
A&S	HIST 2300: Capitalism and Its Critics: An Intellectual History	LOs, Tier 2 LOs; added BRICKS component	ACSW
A&S	HIST 3501/5501 to HIST 2755: Nature, Science and Religion in premodern Europe to 1750	Name from Nature, Science and Religion to 1800, description, LOs; added Course Topics info, BRICKS component; removed prereqs	ACNW
A&S	HIST 4770: Perspectives on the Holocaust: Sources	Description, LOs, Course topics info, T3E LOs; BRICKS components added	BSL/Cap

A&S	LING 4940/5940: Research Experience in Linguistics	LOs, section size, grade code (4940), LOs; added BRICKS component	BLD/Cap
A&S	MATH 1102: Elementary Topics in Mathematics II	Description, LOs, hours (3 to 4), prereqs, topics, texts; added BRICKS component	ACSW
A&S	MATH 2301: Calculus I	LOs, prereqs, T2 outcomes; added Course Topics info, BRICKS component	ACSW
A&S	MATH 2500: Statistics and Probability	LOs, no credit if; added BRICKS component	ACSW
A&S	PHYS 2002: Introduction to Physics	Description, LOs, offerings; added lab activities, Course Topics info, BRICKS component	ANS
A&S	PHYS 2052: General Physics	Description, LOs, prereqs, offerings; added lab activities, Course Topics info, BRICKS component	ANS
A&S	POCO 4010: Seminar in Political Communication	Requisite, Outcomes, Topics, Short Name	
A&S	POLS 4010/5010: American Constitutional Law	Description, LOs, Course Topics info; added BRICKS component	BER
A&S	PSY 2110/5110: Statistics for the Behavioral Sciences	Description, prereqs, LOs; added Course Topics info, BRICKS component	FQR
A&S	PSY 2410: Child and Adolescent Psychology	LOs, texts; added BRICKS component	ACSW
A&S	PSY 2540: Psychology of Peace and Cooperation	LOs; added BRICKS component	ACSW
A&S	PSY 3420: Psychology of Adulthood and Aging	LOs, Course Topics info; added BRICKS component	BDP
A&S	PSY 3440: Psychology of Gender	LOs; added BRICKS component	BDP
A&S	PSY 3520: Social Psychology of Justice	Description, LOs; added BRICKS component	BER
A&S	PSY 4720: Human Stress	LOs, Course Topics info; added BRICKS components	BDP/Cap
A&S	T3 4400: Seminar in Wealth and Poverty	Description, LOs, topics; added BRICKS component	Cap

EHS	CONS 3100: Human Resources for Customer Service Learning	Added prereq	
ENT	CS 4560/5560: Software Design and Development I	LO, topics, texts; added exp learn, BRICKS components	BLD/Cap
ENT	CS 4561/5561: Software Design and Development II	LOs, topics, texts; added BRICKS component	BSL
ENT	EE 4953: Electrical and Computer Engineering Capstone	LOs; added texts, exp learn	
ENT	EE 4963: Electrical and Computer Engineering Capstone	LOs; added texts, exp learn, BRICKS components	BLD/BSL
FAR	THAR 1710: The Theatrical Experience	Description, LOs; added Course Topics info, BRICKS component	ACSW
HSP	CSD 2140: Introduction to Deaf Culture	Description, LOs; added BRICKS component	FIE
HSP	IHS 2215: Medical Humanities: Global Health and Literature	Description, LOs, Course topics info; BRICKS component added	PHTC
HSP	NRSE 6928: Nursing Educator Practicum	Requisite	
HSP	NRSE 6934: Capstone Experience for Nurse Educators	Requisite, Course Description	
HSP	NURS 2031: LPN-RN Transition	Learning Outcomes	
HSP	NURS 2041: LPN-RN Bridge	LOs & Course Topics	
INST	AKAN 1110: Elementary Twi (Akan) I	Description, LOs, Course topics info; BRICKS component added	BDP
INST	HIND 1110/5110: Elementary Hindi-Urdu I	Description, LOs, Course topics info; BRICKS component added	BDP
INST	INDO 1110: Elementary Indonesian I	Description, LOs, Course topics info; BRICKS component added	BDP
INST	MALA 1110/5110: Elementary Malaysian I	Description, LOs, Course topics info; BRICKS component added	BDP
INST	THAI 1110: Elementary Thai I	Description, LOs, Course topics info; BRICKS component added	BDP
INST	WOL 1110: Elementary Wolof I	Description, LOs, Course topics info; BRICKS component added	BDP

OST	OCOM 6004: The Osteopathic Approach to Patient Care	LOs	
OST	OCOM 7004: The Osteopathic Approach to Patient Care	LOs	

EXPEDITED COURSE CHANGES

College	Course
A&S	CLAR 2120 to CARS 2020: Roman Archaeology
A&S	CLAS 2520 to CARS 2100: Classical Athens
A&S	CLAS 2510 to CARS 2120: Ancient Jerusalem: From Solomon to Suleiman
A&S	CLAS 2340 to CARS 2310: Classical Mythology
A&S	CLWR 2230 to CARS 2520: What is Evil?
A&S	CLAS 2970T to CARS 2970T: Classics and Religious Studies HTC Tutorial
A&S	CLAS 2971T to CARS 2971T: Classics and Religious Studies HTC Tutorial
A&S	CLAS 2980T to CARS 2980T: Classics and Religious Studies HTC Tutorial
A&S	CLAS 2981T to CARS 2981T: Classics and Religious Studies HTC Tutorial
A&S	CLWR 4340 to CARS 3040: Sufism-Mysticism and Asceticism in Islam
A&S	CLAS 3970T to CARS 3970T: Classics and Religious Studies HTC Tutorial
A&S	CLAS 3980T to CARS 3980T: Classics and Religious Studies HTC Tutorial
A&S	CLAS 4520 to CARS 3430: Roman Social History
A&S	CLWR 4900/5900 to CARS 4900/5900: Special Topics in Classics and Religious Studies
A&S	CLWR 4930 to CARS 4930: Independent Study
A&S	CLAS 4970T to CARS 4970T: Classics and Religious Studies Tutorial
A&S	CLAS 4980T to CARS 4980T: Classics and Religious Studies Tutorial
A&S	CLWR 5930 to CARS 5930: Independent Study
A&S	HIST 2700/CLAS 2700 to HIST 2700 / CARS 2700: Comparative Slavery: Ancient and Modern
HSP	CSD 8949: Research Practicum in Audiology

COURSE DEACTIVATIONS

College	Course
A&S	CLAR 3710: Ancient Rome: Development of the City from the 8th Century B.C. to the 4th Century A.D.
A&S	CLAS 2900: Special Topics in Classics in English
A&S	CLWR 2900: Special Topics in Classics and World Religions
A&S	CLWR 4350: Women in Buddhist Traditions
A&S	CLWR 4440: Taoism and Confucianism
A&S	CLWR 4710: African Religions
A&S	CLWR 5440: Taoism and Confucianism
A&S	CLWR 5450: Women in Buddhist Traditions
A&S	CLWR 5710: African Religions
EHS	REC 4750: Concepts & Issues in Adventure Programming

BRICKS REVERSALS

College	Course	Remove From
A&S	CAS 2000: Foundations in Forensic Studies	ANW
A&S	PBIO 1090: Americans and Their Forests	PNS
COM	COMS 1100/1100C: Communication Among Cultures	ACNW
ENT	ETM 1130: Introduction to Engineering and Technological Sciences	ANW
FAR	ART 2950: Intro to Art Therapy	ACNW

Zaki Kuruppilil – Questioned how these reversals were determined and asked about an appeal process.

Katie Hartman – Hoping to have an appeals process for a first reading at the first fall UCC meeting, but that would be too late for the catalog.

Beth Quitslund – This list was not all BRICKS courses that were disapproved by the OTM, many fell into an intermediate category. You can submit a disapproved course twice. After reading the comments on ETM 1130, it could not be approved as a natural science. We are trying to reverse as few as possible. Having courses that qualify for general education and then get pulled after one semester or year is not pleasant to contemplate. It would be chaos for DARS and for advising students.

Katie Hartman – Only courses that were returned from OTM without suggestions on changes for resubmitting are listed as BRICKS reversals.

Sarah Poggione – I agree with Beth. There is no way advising would be able to keep up with reversals and with Guarantee Plus, it would be problematic. I appreciate that Beth and those on UCC are trying to keep things they think may get through OTM as opposed to reversing everything. I think that’s an efficient strategy. I’m concerned about things having been given a clear and strong no from OTM staying on and then never getting through. We want to give students what they need.

Katie Hartman – We did reach out and ask people what they would like to do. The General Education Committee has gotten educated through seeing the OTM responses in ways they weren’t when courses began approval. When we started looking at OTM, we only had 89 courses over 20 years and now 200 courses have gone through. We had a meeting with Paula Compton, Associate Vice Chancellor & Executive Director, and the chair of Natural Sciences. We are hoping to sit in on more panels like this.

Beth Quitslund - Sally Marinellie has been chairing for two years. Her original arrangement was to chair for one semester until someone else had more time. She is an amazing organizer and leader of all these processes.

Ben Bates – Sally will not be co-chairing the Individual Course Committee next year. We want to thank her for her service in that capacity. Although she will continue on as a member of that committee. Jim Dyer will be stepping up to co-chair.

Prefix Change Notification

Due to the program name change from Educational Administration to Educational Leadership, all EDAD courses will change to the prefix EDLE.

III. Changes to BRICKS section of ICC Guidelines

General Education Committee Report: Katie Hartman, Chair

- There are two more dates for BRICKS summer workshops, June 4 and June 7. More can be added if there is an interest.
 - The stipend offered to faculty originates from a Konneker Grant.
 - Even if a course has already been approved for BRICKS, faculty can still participant by filling out an assessment plan and work on the implementation of learning outcomes.
- We have new learning outcomes for the Ohio Transfer Module (Ohio Transfer 36). There are differences between our guidelines and OTM, but it’s a matter of language and not substance.
- In 2020 we passed a General Education Assessment plan proposal. No funding is secured to execute the plan. We need to secure the funding so we can execute in the fall. We may make revisions to the order. It’s a 5-year staggered plan.
- We need an appeals process for BRICKS courses that have not met OTM approval. It’s going to take a faculty panel to review OTM concerns.
- We want to add additional BRICKS advising documents. There is an advising handbook right now, but we’ve been asked for a checklist that can be modified for courses.
- We are working on additional Ocean 3.0 updates for BRICKS, cleanup and clarifications. Currently there are only 3 BRICKS categories and we will add a fourth.

New Business: Resolution for the Reinstatement of the Academic and Global Communications Program, Gordon Brooks and David Bell

- Graduate Council reviewed the Linguistics program review and found concerns with the elimination of the Academic and Global Communications program and the elimination of the courses and services it provided. They are worried these courses and services will evolve to other places in the university without the specialization that Linguistics provides.
- Lijing Yang brought these concerns forward at the April UCC meeting and Bates asked that the parties draft a resolution.
- Provost Sayrs mentioned at the May Faculty Senate meeting writing centers are being combined.
- Howard Dewald clarified that if this resolution passes it would be presented to the Provost and not the Board of Trustees.
- David Bell, Associate Professor and Linguistics Chair, shared a PowerPoint presentation.
 - The Academic and Global Communications Program, formerly known as ELIP, began in 2009 by Dr. Dawn Biowski.
 - Started teaching ET 6020 Technical Writing Seminar in 2012. AGC has taught 42 sections since 2012. In AY 20-21 44 students took the seminar. ET 6020 is no longer in course offerings.
 - Services expanded to undergraduates and graduates. English for specific purposes for domestic and international students such as speaking, listening, reading and writing skills.
 - AGC faculty have PhDs in Applied Linguistics and active research agendas in this field.
 - AGC has a reputation nationally and internationally. The University of Michigan used our model.
 - The Provost terminated all AGC faculty in May 2020 and their end date will be May 15, 2021. Bikowski held an administrative role and resigned shortly after the announcement.
 - Outside perception is that we are reducing the quality of instruction.
 - One instructor could provide AGC 5140 Academic Writing in Graduate Studies, AGC 5220 Classroom Communication for TAs, and ET 6020 Technical Writing Seminar, and the coordination of a writing lab.
- David Koonce, Associate Dean of the Graduate College - The speak test in AGC 5220 is almost a necessity. The Ohio revised code says we have to qualify non-native speakers placed in classrooms. We need something in place to qualify TAs and if they don't qualify, something in place to teach them.
 - We need this not only for the students, but for faculty who are advising and teaching these students. The services needed will be pushed into the hands of faculty who aren't trained in these areas.

- Ben Bates: Given that the program is slated to end on May 15, it makes sense to suspend the rules, have a second reading, and vote on the resolution.
 - Beth Quitslund moved to suspend the rules, Bärbel Such seconded the motion, with 2/3 majority to suspend the rules, suspension passed.
 - The resolution passed and will be sent to the Provost's office.

Adjournment:

- The meeting adjourned at 4:31 p.m.

Submitted by: Angie Brock, University Curriculum Council, Administrative Assistant