

**Resolution to Form a Committee Charged with Reviewing and Changing the Scheduling Process for Regional Campus Course Offerings**

Faculty Senate  
Executive Committee

May 3, 2021

Approved

*Whereas*, One OHIO's success is critical to the success of the University,

*Whereas*, considering the University's mission focuses on academic excellence, course offerings and the scheduling of courses for students,

*Whereas*, One OHIO has led to a substantive change in the process of scheduling courses on Ohio University regional campuses,

*Whereas*, the details of the scheduling process were established without faculty input or shared governance,

*Whereas*, there is a lack of transparency in the decision-making process regarding course offerings and the modality of said offerings,

*Whereas*, the current scheduling of a faculty member's courses and the modality of said courses is ultimately assigned by individuals without any discipline specific expertise,

*Whereas*, there is a lack of transparency in how the budget is impacted by the current scheduling process,

*Whereas*, the current system potentially hurts students in the sense that decisions regarding courses offered to them are not made by the faculty who teach their courses or their department chairs and directors,

*Whereas*, instructional faculty (including academic program coordinators) and non-tenured faculty are in a position where it may be difficult to voice concerns regarding scheduling given the vulnerability of their position which potentially threatens academic quality in terms of course offerings,

*Whereas*, the current system does not give department chairs and directors final say regarding the offerings of department courses on regional campuses,

*Whereas*, a lack of transparency regarding adjunct hiring and assignment to courses threatens the academic quality of course offerings and may impact full time faculty course offerings and,

*Whereas*, the current system has led to the changing of a faculty member's course offerings, the modality of course offerings (e.g., online, face-to-face) course enrollment limits, and other

important academic changes *without* informing or consulting faculty members of said changes and with no *meaningful* way to provide input prior to the schedule going live for students.

*Be it resolved*, that a committee is formed with the goal of reviewing the current process, addressing faculty concerns, and developing a transparent and academically sound scheduling process moving forward.