

Ohio University
University Curriculum Council
April 27, 2021
Microsoft Teams

Present: Benjamin Bates, Mohammed Bhutta, Gordon Brooks, Kathleen Brown, Sherleena Buchman, Howard Dewald, Jim Dyer, Kristine Ensign, Timothy Goheen, Katherine Hartman, Sara Hartman, Chris Hayes, Sara Helfrich, Pramod Kanwar, David Koonce, Zaki Kuruppallil, April Loudner-Maffin, Sally Marinellie, Deborah McAvoy, Jim McKean, Beth Novak, Ruth Palmer, Connie Patterson, Sarah Poggione, Beth Quitslund, Nukhet Sandal, Jennifer Smith, Bärbel Such, Loralyn Taylor, Edna Wangui, Lijing Yang

Absent: Salome Aluso, Kelly Broughton, Shea Burden, Carey Busch, Ian Carter, Catherine Cutcher, Cary Frith, Bayyinah Jeffries, Yang Li, Hannah Nissan, Andrew Pueschel, Devin Sudman

Guests: Debra Benton, Kamile Geist, Nicole Williamson

Call to Order: Benjamin Bates called the meeting to order at 3:00 p.m.

Approval of Minutes: The April 13, 2021 meeting minutes were approved.

Associate Provost for Faculty & Academic Planning: Howard Dewald

- UCC items that need Board of Trustee approval are due June 1.
- The Ohio Department of Higher Education has asked the President and Provost to sign the Ohio GI Promise.
- There was a recent meeting of the Ohio Guaranteed Transfer Pathways steering committee.
 - Reviewed progress made and challenges with curricular matters.
 - The business OGTP is being revised.
 - The ODHE may be in favor of different pathways for different institutions.
- Materials submitted to the ODHE since the last meeting are beginning to receive approval.

Program Committee Report: Connie Patterson, Chair

PROGRAM CHANGES

1. Scripps College of Communication

Program Code: AA5013 (Approved)

Program Name: Electronic Media

Department/School Name: Media Arts and Studies

Contact: Brian Plow

The change in the Electronic Media program will align it with BRICKS General Education. This change removes reference to the Tier II General Education curriculum in the Non-major Required Course section. There is no change in required credit hours.

In the Non-major Required Course section, subrequirements #3, #4 and #5, are being removed because students will complete such coursework through the completion of BRICKS General Education. This change also removes any reference and course option pertaining to Tier II General Education. Subrequirement #1 will change to include JOUR1330 instead of COMS1030. COMS1010 will remain as an option.

2. College of Fine Arts

Program Code: BM5105 (Approved)
 Program Name: Music Composition
 Department/School Name: Music
 Contact: Matthew James

Propose to eliminate MUS3040 (Instrumentation) from the Music Composition curriculum beginning with the Fall 2021 semester. The content of this course will be absorbed in two other Music Composition Courses, MUS4550 (Basic Conducting) and MUS4050 (Orchestration). This proposal will result in the reduction of two credit hours for the Music Composition Major.

3. College of Fine Arts

Program Code: BM5107 (Approved)
 Program Name: Music Education- Instrumental Emphasis
 Department/School Name: Music
 Contact: Matthew Talbert

We propose to eliminate MUS 3040 (Instrumentation) from the music education curriculum beginning with the Fall 2021. The content of this course will be absorbed in two other music education courses (MUS 4550 – Basic Conducting) and (MUS 4560 – Instrumental Conducting). This proposal will result in the reduction of credit hours by 2 for the Instrumental Music Education major.

4. College of Health Sciences & Professions

Program Code: AA5018 (Approved)
 Program Name: Environmental Engineering Technology
 Department/School Name: Social and Public Health
 Contact: Sally Marinellie

The change in the Environmental Engineering Technology Major program will more seamlessly align with the BRICKS. The change reduces required non-major Tier III (now BRICKS) from 4 to 3. The change reduces total credit hours from 62-64 to 61-63 credit hours (depending on courses taken).

Current Non-Major Required Courses	Proposed Non-Major Required Courses
Section 2: Tier II Complete at least 4 hours in Tier II requirements (2CP, 2FA, 2HL, 2SS recommended).	Section 2: BRICKS Complete at least 3 hours from one of the following: <ul style="list-style-type: none"> • Humanities: Arts • Humanities: Texts and Contexts • Social or Behavioral Science • Connected World Note: Courses used to meet other program requirements may be reused to meet this requirement.

5. College of Health Sciences & Professions

Program Code: DP8140 (Approved)

Program Name: Doctor of Physical Therapy

Department/School Name: Rehabilitation and Communication Sciences

Contact: Sally Marinellie

New accreditation standards (according to CAPTE) require all students to have material taught in PT 8771, Manual Therapy for the Spine. This will change our program credits from 138 to 142.

6. College of Health Sciences & Professions

Program Code: CTPAHW (Approved)

Program Name: Performing Arts Health & Wellness

Department/School Name: Applied Health Sciences and Wellness

Contact: Jeff Russell

1. AT 3690 was renumbered to AT 2960 in fall 2020, so we are requesting that this number change be reflected in the certificate.
2. Two of the NUTR courses (1500, 1510) in the certificate have been dropped by the Nutrition Division and a third one that was used for substitution (NUTR 3230) is only taught in the summer, an unsatisfactory option for nearly all students. Additionally, whereas at present there is no exposure to psychology/mental health—a very important topic in performing arts health, wellness, and healthcare—we propose to add PSY 1010. This change will increase the minimum hours required from 15 to 16 because NUTR 1500 and 1510 were each 1 hour, while PSY 1010 is 3 hours.

7. College of Health Sciences & Professions

Program Code: AA2342 (Approved)

Program Name: Associate in Nursing

Program Code: BS1221 (Approved)

Program Name: Nursing (Traditional)

Program Code: BS1203 (Approved)

Program Name: Baccalaureate Nursing (RN to BSN)

Department/School Name: Nursing

Contact: Sherleena Buchman

The proposed changes are in response to a required change at OHIO to the general education requirements. The three undergraduate programs have met with the general education committee on multiple occasions to ensure that the proposed changes will meet the new OHIO requirements across all three undergraduate programs. All changes across the School of Nursing program will need to be sent to our Accrediting bodies as well as the Ohio Board of Nursing.

New general education requirement added: Arch Constructed World- student choice; Changes to four existing courses to add in the Bridges in the Traditional program; Four new courses added to the RN to BSN program to meet the Bridges requirement; Dropped the Soc 1000 course from

undergraduate requirement due to new general education requirements; and dropped CSF 2710 from the Associate program due to course not being changed to general education course.

The full comparison chart for all three tracks are in OCEAN 1.9.

8. College of Arts & Sciences

Program Code: BS4240 (Approved)

Program Name: Geography- Environmental Pre-Law

Department/School Name: Geography

Contact: Gaurav Sinha

We are proposing four changes in response to changing course offerings both within Geography and other units, and to streamline the major for students.

The changes include:

1) GEOGRAPHY REGIONAL COURSE: Students will now be required to take one Regional Geography course. All regional courses are offered regularly and are required for all of our other majors with the exception of Meteorology.

2) CORE COURSES: Core courses will change such that students will be required to take GEOG 3430 (Global Issues in Environmental Geography) OR GEOG 4470 (Natural Resource Conservation) rather than both. This is a in response to staffing changes and will ensure that required courses will be available to students.

3) CORE ELECTIVES: Core electives are being updated to allow students more flexibility. The following courses are being added to the list of core electives: GEOG 3150, GEOG 3430, GEOG 4450, and GEOG 4470.

4) EXTRADEPARTMENTL SUPPORTING COURSES: We propose three changes to our extradepartmental course requirements: a. The Chemistry requirement will be eliminated. b. The Social Science requirement will be eliminated. c. The Reasoning requirement is being reduced from two courses to one course, and COMS 2150 - Argumentative Analysis and Advocacy Credit will be eliminated from the list of possible courses.

The number of total hours within the major will not change, and there will be no major impact to any other program.

9. College of Arts & Sciences

Program Code: BS3321 (Approved)

Program Name: Geological Sciences

Department/School Name: Geology

Contact: Alycia Stigall

We propose a program change in the B.S. degree in Geological Sciences (BS3321) to update the curriculum to align with BRICKS and modernize the field methods component of the major. Currently students are required to complete GEOL 4960 (Field Geology). We propose to replace this course with a pair of courses: GEOL 4650 Geologic Methods (which will be aligned as a BRICKS Capstone) and GEOL 4610 Regional Field Geology (which will be aligned as a BRICKS Learning & Doing course). There are no changes to the total hours required for the major and will not impact any other academic units in the university.

10. Patton College of Education

Program Code: BS6175 (Approved)

Program Name: Middle Childhood Education Math & Social Studies
 Department/School Name: Teacher Education
 Contact: Lisa Harrison

Changes were made to required Math content coursework which included a substitution for a previously required course (MATH 1500 for MATH 2500), removal of another course (MATH 3000), and MATH 1101 changed from 3 credit hrs. to 4 credit hrs. These changes reflect content alignment with the Middle Childhood Mathematics Ohio Assessment of Educators licensure exam required to earn a Middle Childhood math license. The course number of EDCS 3010 was changed to EDCS 2010. GEOG 1200 was replaced with GEOG 1100 for the Geography elective within the major. This results in a decrease of 3 credit hours.

11. Patton College of Education

Program Code: BS6176 (Approved)
 Program Name: Middle Childhood Education Science & Social Studies
 Department/School Name: Teacher Education
 Contact: Lisa Harrison

The course number of EDCS 3010 was changed to EDCS 2010. GEOG 1200 was replaced with GEOG 1100 for the Geography elective within the major. There is no change to credit hours.

12. Patton College of Education

Program Code: BS6177 (Approved)
 Program Name: Middle Childhood Education Math & Science
 Department/School Name: Teacher Education
 Contact: Lisa Harrison

Changes were made to required Math content coursework which included a substitution for a previously required course (MATH 1500 for MATH 2500), removal of another course (MATH 3000), and MATH 1101 changed from 3 credit hrs. to 4 credit hrs. These changes reflect content alignment with the Middle Childhood Mathematics Ohio Assessment of Educators licensure exam required to earn a Middle Childhood math license. The course number of EDCS 3010 was changed to EDCS 2010. This results in a decrease of 3 credit hours.

13. Patton College of Education

Program Code: BS6178 (Approved)
 Program Name: Middle Childhood Education Language Arts & Social Studies
 Department/School Name: Teacher Education
 Contact: Lisa Harrison

The course number of EDCS 3010 was changed to EDCS 2010. GEOG 1200 was replaced with GEOG 1100 for the Geography elective within the major. Several Language Art content courses were changed at the request of the English Department due to the change of their course offerings and development of new courses. The course number of EDCS 3010 is changed to EDCS 2010. There is no change in required credit hours.

Current		Proposed		Reason
Requirement	Cr	Requirement	Cr	

GEOG 1200	3	GEOG 1100	3	Proposed replacement course aligns with BRICKS
EDCS 3010	3	EDCS 2010	3	Course was renumbered to align with BRICKS
Junior Composition	3	ENG 2800: Expository Writing and the Research Paper	3	Based on request of English Department. Replaces J requirement; serves as Advanced Writing Course under new Gen Ed
1 required ENG 2010: Introduction to Prose Fiction and Nonfiction ENG 2020: Introduction to Poetry and Drama	3			Based on request of English Department. Prioritizing genre coverage in specific context of American Literature surveys
1 required ENG 3210: American Literature to 1865 ENG 3220: American Literature 1865- 1918 ENG 3230: American Literature 1918- present	3	2 required ENG 2530: American Literature 1 (to 1865) ENG 2540: American Literature 2 (1865-present)	6	Based on request of English Department. More thorough coverage of literature taught in grades 4-9 and changes in English offerings
1 required ENG 3250: Women and Literature ENG 3370: African American Literature to 1930 ENG 3390: African American Literature 1930 to Present	3	1 required ENG 2320: Literature & Social Justice (Justice and Society Arch, new course)	3	Based on request of English Department and MCE program faculty. Opportunities to tie in with Arches, and changes in English offerings
1 required ENG 3500: Grammar, Usage, and Mechanics ENG 3510: History of the English Language	3	JOUR 1330: Precision Language for Journalists	3	Based on request of English Department. Changes in English offerings
1 required ENG 2800: Expository Writing and the Research Paper ENG 3610: Creative Writing: Fiction ENG 3620: Creative Writing: Poetry	3	1 required ENG 3610: Creative Writing: Fiction ENG 3620: Creative Writing: Poetry ENG 3630: Creative Writing: Nonfiction	3	Based on request of English Department. Creative writing focus and expanded offering

1 required ENG 3550 or ENG 4660	3		Better alignment of global literature necessary for English teaching is embedded in EDMC 3210: Children Literature for Middle Childhood
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14. Patton College of Education

Program Code: BS6179 (Approved)

Program Name: Middle Childhood Education Language Arts & Science

Department/School Name: Teacher Education

Contact: Lisa Harrison

The course number of EDCS 3010 was changed to EDCS 2010. Several Language Art content courses were changed at the request of the English Department due to the change of their course offerings and development of new courses. The course number of EDCS 3010 is changed to EDCS 2010. There is no change in required credit hours.

Current		Proposed		Reason
Requirement	Cr	Requirement	Cr	
EDCS 3010	3	EDCS 2010	3	Course was renumbered to align with BRICKS
Junior Composition	3	ENG 2800: Expository Writing and the Research Paper	3	Based on request of English Department. Replaces J requirement; serves as Advanced Writing Course under new Gen Ed
1 required ENG 2010: Introduction to Prose Fiction and Nonfiction ENG 2020: Introduction to Poetry and Drama	3			Based on request of English Department. Prioritizing genre coverage in specific context of American Literature surveys
1 required ENG 3210: American Literature to 1865 ENG 3220: American Literature 1865- 1918 ENG 3230: American Literature 1918- present	3	2 required ENG 2530: American Literature 1 (to 1865) ENG 2540: American Literature 2 (1865-present)	6	Based on request of English Department. More thorough coverage of literature taught in grades 4-9 and changes in English offerings
1 required ENG 3250: Women and Literature ENG 3370: African American Literature to 1930	3	1 required ENG 2320: Literature & Social Justice (Justice and Society Arch, new course)	3	Based on request of English Department and MCE program faculty. Opportunities to tie in with Arches, and changes in English offerings

ENG 3390: African American Literature 1930 to Present				
1 required ENG 3500: Grammar, Usage, and Mechanics ENG 3510: History of the English Language	3	JOUR 1330: Precision Language for Journalists	3	Based on request of English Department. Changes in English offerings
1 required ENG 2800: Expository Writing and the Research Paper ENG 3610: Creative Writing: Fiction ENG 3620: Creative Writing: Poetry	3	1 required ENG 3610: Creative Writing: Fiction ENG 3620: Creative Writing: Poetry ENG 3630: Creative Writing: Nonfiction	3	Based on request of English Department. Creative writing focus and expanded offering
1 required ENG 3550 or ENG 4660	3			Better alignment of global literature necessary for English teaching is embedded in EDMC 3210: Children Literature for Middle Childhood

15. Patton College of Education

Program Code: BS6180 (Approved)

Program Name: Middle Childhood Education Language Arts & Math

Department/School Name: Teacher Education

Contact: Lisa Harrison

Changes were made to required Math content coursework which included a substitution for a previously required course (MATH 1500 for MATH 2500), removal of another course (MATH 3000), and MATH 1101 changed from 3 credit hrs. to 4 credit hrs. These changes reflect content alignment with the Middle Childhood Mathematics Ohio Assessment of Educators licensure exam required to earn a Middle Childhood math license. Several Language Art content courses were changed at the request of the English Department due to the change of their course offerings and development of new courses. The course number of EDSC 3010 is changed to EDSC 2010. This results in a 3 credit hour decrease.

Current		Proposed		Reason
Requirement	Cr	Requirement	Cr	
EDCS 3010	3	EDCS 2010	3	Course was renumbered to align with BRICKS
Junior Composition	3	ENG 2800: Expository Writing and the Research Paper	3	Based on request of English Department. Replaces J requirement; serves as

				Advanced Writing Course under new Gen Ed
1 required ENG 2010: Introduction to Prose Fiction and Nonfiction ENG 2020: Introduction to Poetry and Drama	3			Based on request of English Department. Prioritizing genre coverage in specific context of American Literature surveys
1 required ENG 3210: American Literature to 1865 ENG 3220: American Literature 1865- 1918 ENG 3230: American Literature 1918- present	3	2 required ENG 2530: American Literature 1 (to 1865) ENG 2540: American Literature 2 (1865-present)	6	Based on request of English Department. More thorough coverage of literature taught in grades 4-9 and changes in English offerings
1 required ENG 3250: Women and Literature ENG 3370: African American Literature to 1930 ENG 3390: African American Literature 1930 to Present	3	1 required ENG 2320: Literature & Social Justice (Justice and Society Arch, new course)	3	Based on request of English Department and MCE program faculty. Opportunities to tie in with Arches, and changes in English offerings
1 required ENG 3500: Grammar, Usage, and Mechanics ENG 3510: History of the English Language	3	JOUR 1330: Precision Language for Journalists	3	Based on request of English Department. Changes in English offerings
1 required ENG 2800: Expository Writing and the Research Paper ENG 3610: Creative Writing: Fiction ENG 3620: Creative Writing: Poetry	3	1 required ENG 3610: Creative Writing: Fiction ENG 3620: Creative Writing: Poetry ENG 3630: Creative Writing: Nonfiction	3	Based on request of English Department. Creative writing focus and expanded offering
1 required ENG 3550 or ENG 4660	3			Better alignment of global literature necessary for English teaching is embedded in EDMC 3210: Children Literature for Middle Childhood

MATH 2500	4	MATH 1500	3	Better aligned to content necessary for math licensure exam
MATH 3000	3			Content does not align with program requirement
MATH 1101	3	MATH 1101	4	Change in credit hours

16. Patton College of Education

Program Code: BS6307 (Approved)
 Program Name: Integrated Mathematics
 Department/School Name: Teacher Education
 Contact: Matt Felton Koestler

These changes were made in discussion with faculty from the math department, including the department chair. We are removing the requirement for MATH 3000 History of Mathematics (3cr) because the math department cannot guarantee that they can offer it on a regular basis. Instead we are listing it as a recommended elective. We are adding MATH 3060 Introduction to Mathematical Reasoning, Problem Solving, and Proof (3cr) as a recommended elective. Currently the major requires math electives at 3300 or above. This would allow MATH 3060 to count as an elective as well. We are also noting that EDCS 3010 Education and Cultural Diversity (3cr) was recently renumbered to EDCS 2010 (same name and credits) as part of a course change to align with BRICKS.

FIRST READING- NEW PROGRAM/ CERTIFICATE

1. College of Fine Arts

Program Code: CTXX5G (Provisionally approved for 2 weeks-5/11/21)
 Program Name: Arts in Health
 Department/School Name: Interdisciplinary Arts
 Contact: Kamile Geist

The Arts in Health Graduate Certificate is available for any graduate student (degree or non-degree seeking) at Ohio University who is interested in learning about and experiencing firsthand the positive impact the Fine Arts can have on health. Students will have opportunities to learn about and experience all the Fine Arts mediums through classroom experiences and through on-site experiential learning. The certificate is designed for students and working professionals from across academic disciplines and health professions to learn together about the world of Arts in Health.

The certificate requires students to take 4 graduate courses, a minimum total of 12 credit hours. The certificate will require:

- IART 5801 An Introductio to Arts in Health (3 credits)
- IART 5802 Arts in Health Community Project (3 credits)
- Electives (2)

2 – 3-credit hour graduate electives: Chosen from existing courses that have been pre-approved as elective choices for the Arts in Health certificate including:

Course Prefix	Course #	Course Title
HLTH	6710	Public Health Concepts
HLTH	6720	Social & Behavioral Sciences in Public Health
IHS	5300	Fundamental Health Policy: Concepts, Components, and Systems
IHS	5514	Professional and Clinical Ethics for the Health Professions
FAR	5100	Introduction to Arts Management
FAR`	5200	Concepts, Communications, and Considerations in Arts Management

Administrative support to recruit students and to administer the program will be provided by the School of Interdisciplinary Arts (IARTS) within the College of Fine Arts. IARTS will be the host school for the new Arts in Health courses and graduate certificate.

EXPEDITED REVIEW

1. Patton College of Education

Program Code: BS6316

Program Name: Mild-Moderate Educational Needs

Department/School Name: Teacher Education

Contact: Jen Newton

Program Code: BS6317

Program Name: Moderate-Intensive Educational Needs

Adding EDSP 3710 updating coursework to better align with accreditation standards, noting that EDCS 3010 has been renumbered as EDCS 2010 in response to BRICKS, and correcting an error in the catalog (ECED 2300 is not part of their coursework and is not currently included in DARS). There is no change in credit hours.

2. Patton College of Education

Program Code: PH6856

Program Name: Science Education

Department/School Name: Teacher Education

Contact: Danielle Dani

Three specialization courses are added to the program: EDTE 7400, EDTE 8923, and EDTE 8941. This does not change required credit hours but rather provides specificity in courses that partially fulfill required science specialization areas.

3. College of Fine Arts

Program Code: OR5199

Program Name: Conducting Minor

Department/School Name: Music

Contact: William Talley

Students in the program are currently required to take either Instrumentation (MUS 3040) or Vocal Pedagogy (MUS 4585) so that they have a firm understanding of the characteristics of the instruments or voices in their ensembles. Instrumental Methods and Materials (MUS 3631) will provide similar instruction. Additionally, content related to scoring for instruments will be covered in the program's conducting courses, MUS 4550, MUS 4560 and MUS 4590.

Since MUS 3631 is a 3 CR course, students who take it will only need 4 elective credits to fulfill the 15 CR minimum for the degree.

4. College of Fine Arts

Program Code: BF5155

Program Name: BFA in Film

Department/School Name: Film

Contact: Ofer Eliaz

Add course ART 1240: Visual Art in Practice and Theory: Critical Perspectives as an option for students during their Freshmen year. Students will be able to choose ART 1240: Visual Art in Practice and Theory: Critical Perspectives, or IART 1170: Intro to the Arts: Arts in Contexts, or ART 1100: Seeing and Knowing the Visual Arts.

5. College of Health Sciences & Professions

Program Code: MS8174

Program Name: Master of Science in Athletic Training (Professional)

Department/School Name: Applied Health Sciences and Wellness

Contact: Kristine Ensign

We are requesting expedited review of the proposed program changes. Each year the division of athletic training reviews the admissions process to identify ways to strengthen the application process and/or improve the number applications received for the program. This year we have identified several changes that will align us with other professional athletic training programs (make us more competitive) and decrease the barriers to applying while maintaining the standards set forth by the Commission on Accreditation of Athletic Training Education (CAATE). We intend to change the requirements for the GRE, number of letters of recommendation, observation hours, CPR/AED requirement, and number of semester hours required for biology, human anatomy, physics, chemistry, and psychology.

NOTIFICATIONS

SECOND READING: Approved

University College- see two memos on Programs Committee website

This memo outlines the intent to form a new department in University College, the Department of Applied Sciences and Professions, effective July 1, 2021. The decision to form a department was made by interim dean Carey Busch after several discussions with the RHE faculty who were realigned to UNC in August 2020. The primary purpose of creating this department is to create the structure currently lacking to address the needs of the faculty and programs recently realigned as part of One Ohio.

Several meetings were held during the fall semester which included the faculty, the dean, assistant dean for advising and student services and the director of degree programs. The purpose of these meetings was for UNC dean and staff to develop a better understanding of the new programs and subjects as well as the faculty developing a better understanding of UNC with the goal of providing a foundation for determining opportunities and making informed, strategic decisions. While discussions have been productive the lack of a formal department and ability to name a department chair has become a hindrance our ability to develop appropriate governance and support to the new programs and subjects.

The new department will include the following degrees:

- Bachelor of Applied and Technical Studies
- Associate of Science in Law Enforcement Technology,
- Associate of Technical Studies

In addition to the above named degrees, the department will include two subject areas:

- Real Estate
- Office Administration Technology

FIRST READING- CERTIFICATE RELOCATION- Three memos on the Programs Committee website.

The College of Health Sciences and Professions is requesting a location change from the Department of Interdisciplinary Studies (DIHS) to the Department of Social and Public Health (DSPH) for the following certificates:

- Gerontology Certificate (CTGERO)
- Appalachian Studies Certificate (CTAPSU)
- Gerontology Certificate (CTGERG)

The coordinator and primary course instructor for gerontology courses is housed in DSPH. Additionally, the undergraduate gerontology certificate content is closely aligned with the Child and Family Studies (CFS) degree program, which is housed in DSPH.

We do not anticipate any disadvantages for students and faculty (including pre-tenure faculty). Discussion between chairs and faculty members in the departments resulted in agreement for this location change for these three certificates.

NOTIFICATION-

1. PROGRAM SUSPENSION

BA1914 French Tutorial- The Department of Modern Languages no longer has the capacity or faculty resources to support the high level of one-on-one tutorials necessary for the French program. No faculty will be impacted by this deactivation.

There is currently only one student in the program, and she will be able to complete the degree without changes.

2. MAJOR CODE CLEAN UP:

During Q2S, the Counselor Education program reduced the number of major codes to more accurately reflect the program offerings. In an effort to clean up unused major codes in our program, I'm writing to request that ME6301 and ME6297 be inactivated. Master's students in

the Counselor Education program have the option of selecting from one of the following active codes:

ME6278 Clinical Mental Health Counseling
ME6324 Clinical Mental Health/ Clinical Rehabilitation Counseling
ME6274 School Counseling
ME6298 Clinical Mental Health/School Counseling

There are no impacts to students or faculty as these code have not been used since before 2012.

FEEDBACK ON PROGRAMS COMMITTEE GUIDELINES & TEMPLATE- PROPOSED REVISIONS FOR 21-22

Program Review Committee Report: Bärbel Such, Chair

On-Going Reviews AY 2020-21

- Civil Engineering – **Second Reading** (Approved)
- College of Business – **Second Reading** (Approved)
- Linguistics (follow up AY 17) – **Second Reading** (Approved)
- Chemical and Biomolecular Engineering – at Grad Council

- **Lijing Yang, Program Review Chair of Graduate Council** - She is concerned about the elimination of the academic and global communication program. She brought up this concern at the last UCC meeting. The English program and the Graduate Student Senate representative also expressed their concerns for the elimination of this program, as it will hinder the English language development of Ohio University students, particularly international students. A resolution on the elimination of agency program was sent to Ben Bates.
- **Bärbel Such, Chair** – I don't believe this issue affects the viability of the Linguistics program.
- **Lijing Yang** – I agree it doesn't affect the viability of the program.
- **Ben Bates, UCC Chair** - We will return to this issue under new business.

Completed Reviews AY 2020-21

- Applied Health Sciences and Wellness
- Aviation
- Educational Studies
- Electrical Engineering/Computer Science
- Human and Consumer Sciences (follow up AY 17)
- Mechanical Engineering

Upcoming Reviews AY 2021-22

- 12 programs notified Mar. 2, 2021
- first deadline: July 30, 2021 (potential external reviewers)

Individual Course Committee Report: Sally Marinellie, Chair and Beth Quitslund, Co-Chair

- Updated ICC guidelines: <https://webcms.ohio.edu/faculty-senate/committees/individual-course-committee>

New Courses

College	Course	Hrs	BRICKS
A&S	ANTH 2400 / SOC 2400: Breaking the Law	3	FIE/ACNW
A&S	CHEM 4500/5500: Fundamentals of Brewing Science	3	BLD/Cap
A&S	ENG 3870C: Composing for the Community	3	BLD
A&S	PHYS 2056: General Physics 2 electricity and magnetism	3	ANW [with PHYS 2057 only]
A&S	PHYS 2057: General Physics 2 laboratory course	1	ANW [with PHYS 2056 only]
FAR	FAR 5930: Independent Study	1 to 4	

Course Changes

College	Course	Changes	BRICKS
A&S	ANTH 2010: Introduction to Biological Anthropology	Description, LOs; added Course Topics info, BRICKS component, T2 rationale	ANW
A&S	ANTH 2020: Introduction to World Archaeology	Description, LOs; added Course Topics info, BRICKS component, T2 rationale	ACNW
A&S	BIOS 2500: Evolution: the history of life on earth	LOs, texts, KGFs; added summative experience, BRICKS component	ANW
A&S	CHEM 2410: Analytical Chemistry I: Quantitative Analysis and Electrochemistry	LOs, prereqs	
A&S	CLAR 2900 to CARS 2900: Special Topics in Classics and Religious Studies	Names from Special Topics in Classical Archaeology, prefix, LOs	
A&S	CLAS 3800 to CARS 3800: Colloquium in Classics and Religious Studies	Name from Colloquium in Classics in English, prefix, number, description	
A&S	CLWR 3320 to CARS 3010: New Testament	Prefix, number, LOs	
A&S	CLWR 4810 to CARS 3260: Myth, Ritual, and Symbolism	Prefix, number, description, LOs	
A&S	ENG 2800: Writing with Research	Name from Expository Writing and the Research Paper, description, LOs, prereqs, offerings, topics; added all other Course Topics info, BRICKS component rationale	FAW
A&S	ENG 3260: Queer Literature	Name from Lesbian and Gay Literature, description, LOs, prereqs, topics; added all	BDP

College	Course	Changes	BRICKS
		other Course Topics info, BRICKS component	
A&S	ENG 3850: Writing About Culture and Society	LOS, prereqs, Course Topics fields; added BRICKS component	BDP
A&S	ENG 3860: Composing in New Media	Description, LOs, offerings, prereqs, Course Topics fields; added Exp Learn, BRICKS component	BLD
A&S	GEOG 2400: Environmental Geography	Description, LOs; added Course Topics info, BRICKS component, T2 rationale	ACNW
A&S	PHYS 2051: General Physics	Description, LOs, requisites, lab activities; added Course Topics info, BRICKS component, T2 rationale	PNS
A&S	PSC 1010: The Physical World	LOs, offerings; added Course Topics info, BRICKS component, T2 rationale	ANW
A&S	PSC 1011: Physical World	LOs, offerings; added Course Topics info, BRICKS component, T2 rationale	ANW
A&S	PSY 1110: Elementary Statistical Reasoning	Description [no credit if], LOs, prereqs/no credit if; added Course Topics info, BRICKS component	FQR
A&S	PSY 2310: Cognitive Psychology	LOs; added BRICKS component	ACNW
A&S	PSY 2420: Educational Psychology	LOs, prereqs; added Course Topics info, BRICKS component	ACNW
A&S	PSY 2510: Social Psychology	LOs, KGFs; added BRICKS component	ACNW
A&S	PSY 2710: Psychopathology	Name from Abnormal Psychology, LOs, prereqs; added BRICKS component	ACNW
A&S	PSY 2720: Psychology of Personality	LOs, prereq; added BRICKS Component	ACNW
EHS	CONS 3890: Career Development for Service Professionals	Prereqs; texts added	
EHS	EDCE 8920: Practicum in Counselor Education and Supervision	Course refresh, hours (1 to 3)	
EHS	REC 1005: Winter Camping and Backpacking	Course name changed from Winter Wilderness Living Skills; description, LOs; added lab activities, Course Topics info, exp learn, BRICKS component; removed major set-aside	BLD
EHS	REC 1010: Wilderness Navigation	Description, LOs, major set-aside codes; added lab activities, Course Topics info, exp learn, BRICKS component	BLD

College	Course	Changes	BRICKS
EHS	REC 1030: Wilderness Survival	Description, LOs, major set-aside codes, requisites; added lab activities, Course Topics info, exp learn, BRICKS component	BLD
EHS	REC 1080: Fundamentals of Rock Climbing	Description, LOs, major set-aside codes; added lab activities, Course Topics info, exp learn, BRICKS component	BLD
EHS	REC 1110: Cross Country Snow Skiing	Description, LOs, major set-aside codes; added lab activities, Course Topics info, exp learn, BRICKS component	BLD
EHS	REC 1130: Fundamentals of Canoeing	Description, LOs, major set-aside codes; added lab activities, Course Topics info, exp learn, BRICKS component	BLD
EHS	REC 1131: Whitewater Canoeing	Description, LOs; added lab activities, Course Topics info, exp learn, BRICKS component; remove major set-aside	BLD
EHS	REC 1140: Fundamentals of River Kayaking	Change name from Fundamentals of Kayaking; description, LOs, major set-aside codes; added lab activities, Course Topics info, exp learn, BRICKS component	BLD
EHS	REC 1141: Whitewater Kayaking	LOs, major set-aside codes; added lab activities, Course Topics info, exp learn, BRICKS component	BLD
EHS	REC 1142: Coastal Kayaking	Description, LOs, major set-aside codes; added lab activities, Course Topics info, exp learn, BRICKS component	BLD
EHS	REC 1150: Whitewater Rafting	Description, LOs, major set-aside codes; added lab activities, Course Topics info, exp learn, BRICKS component	BLD
EHS	REC 1160: Stand Up Paddleboarding	Description, LOs, major set-aside codes; added lab activities, Course Topics info, exp learn, BRICKS component	BLD
EHS	REC 1190: Caving	LOs, major set-aside codes; added lab activities, Course Topics info, exp learn, BRICKS component	BLD
EHS	REC 1200: Mountain Biking	LOs, major set-aside codes; added lab activities, Course Topics info, exp learn, BRICKS component	BLD
EHS	SLS 3010: Ethics and Risk Management in Sport and Physical Activity	Description, LOs, Course Topics info; add major set-aside, BRICKS component; remove prereqs	BLD
ENT	CE 4372 to CE 4372/5372: Masonry Structural Design	Dual list	

College	Course	Changes	BRICKS
ENT	CS 3200/5200D: Organization of Programming Languages	Prereq	
ENT	ET 2100: Engineering Programming	Name from Programming in C, description, LOs	
ENT	ISE 3210/5210: Engineering Probability	LOs; added Course Topics info	
ENT	ISE 3341/5341: Work Design	LOs, prereqs, topics	
ENT	ISE 4151/5151: Information Systems Engineering	LOs, prereqs, topics	
ENT	ISE 4160/5160: Principles of Six Sigma	LOs, prereqs, topics, KGFs	
ENT	ISE 4170/5170: Lean Manufacturing and Service Systems	LOs, prereqs, topics; added lab activities	BDP
ENT	ISE 4192: Senior Capstone	LOs, prereqs, topics	BER/BLD/ BSL/Cap
FAR	DANC 4711: Writing Dance and Gender	Name from Dance, Sexuality and Gender, description, LOs, offerings, section size, T2 LOs; added Course Topics info, BRICKS component, T2 rationale	FAW
FAR	MUS 1790: Technology for Musicians	Name from Technology for Music Educators, description, offerings	
FAR	MUS 2534/MUS 5534: Bella Voce (SSAA Chorus)	Name from Women's Chorus, LOs	

Expedited Changes

College	Course
A&S	CLAR 3610 to CARS 3500: Greek Cities and Sanctuaries
A&S	CLAR 3630 to CARS 3510: Aegean Bronze Age Archaeology
A&S	CLAR 3650 to CARS 3410: Technology in Greek and Roman Society
A&S	CLAS 2530 to CARS 2130: Alexander the Great and the Hellenistic
A&S	CLAS 3010 to CARS 3440: Love in Antiquity
A&S	CLAS 3130 to CARS 3450: Wisdom in Antiquity
A&S	CLAS 3140 to CARS 3130: Indian Epic: Mahabharata and Ramayana
A&S	CLAS 3720 to CARS 3520: On-Site Survey of Greek History
A&S	CLWR 2210 to CARS 2500: Difficult Dialogues: Religious Beliefs
A&S	CLWR 2300 to CARS 2410: The Global Occult: Ghosts, Demonology,
A&S	CLWR 3330 to CARS 3020: Introduction to Islam
A&S	CLWR 3340 to CARS 3100: Hinduism

College	Course
A&S	CLWR 3350/5350 TO CARS 3110/5110: Buddhism
A&S	CLWR 3360 to CARS 3240: Theories of Religion
A&S	CLWR 3450 to CARS 3200: Self-denial and Religion: Virgins, Monk
A&S	CLWR 3460 to CARS 3210: Religion and Violence
A&S	CLWR 3470 to CARS 3120: Gandhi and the Gita: The Religious Root
A&S	CLWR 3480 to CARS 2430: The History of Yoga: From Ancient Discipline to Modern Movement
A&S	CLWR 4330/5420 to CARS 3030/5030: Political Islam
A&S	CLWR 4410/CLWR5410 to CARS 3250: Contemporary Religious Thought
A&S	CLWR 4430 to CARS 3290: Women and Religion
A&S	CLWR 4820/5820 to CARS 3220/5220: Thinking About Death: Belief and Practice
A&S	CLWR 5430 to CARS 5040: Sufism-Mysticism and Asceticism in Islam
EHS	RFM 2040: Digital Means of Fashion Communication
EHS	RFM 2890: Professional Career Search Strategies
EHS	RFM 2910: Work Experience in Retail and Fashion Merchandising
EHS	RFM 3230: Retail Merchandising- Promotional Strategy
EHS	RFM 3830: Product Development, Evaluation, and Distribution
EHS	RFM 4800: Strategic Retail Policy
EHS	RFM 4910: Internship: Retail and Fashion Merchandising

Course Deactivations

College	Course
A&S	CLAS 2110: Greek and Latin Roots in Biomedical Terminology

General Education Committee Report: Katie Hartman, Chair

- We have switched to advising presentations. Hartman is available this summer for advising presentations.
- BRICKS summer workshop schedule includes four days with a \$200 stipend for up to two courses. Workshops focus on course design, rubrics, and assessment.
 - Even if a course has already been approved for BRICKS, faculty can still participant by filling out an assessment plan and work on the implementation of learning outcomes they changed.
 - Sign-ups are available through Qualtrics.
- This fall there will be changes made to the General Education Assessment for a better sequence of what we are approving. The number of courses we have in a certain category will dictate when we want to assess those.
- We are working on a policy limited to courses with Ohio Transfer Module approval. We need to figure out in writing if a course is conditionally approved or pending, what does that mean. If it gets denied or disapproved twice, what does that mean? They are now in the process of consultations. Consultation with the Registrar and others are needed. They will hopefully share a draft at the May UCC meeting.
- Additional Ocean 3.0 BRICKS updates for this summer. Updates include adding a fourth component.

Connie Patterson, Programs Committee Chair – She is exploring the use of the Ohio Open Library, which stores open access materials. It will potentially be a way to explore UCC documents. She will be reaching out to the chairs of UCC committees to schedule a meeting in mid-May for a demo. OIT was confident it could be ready for this fall. It would pose an opportunity to find materials without opening up multiple Word documents or PDFs.

New Business:

- Ben Bates – A concern was raised at the previous meeting regarding the academic and global communication program, formerly ELIP at Ohio University. The program is something that is very valued by a large number of people. What is the UCC's role with regard to this program? Even though it's called a program, it was never actually approved as a program because it isn't degree-granting. Bates shared the Graduate Student Senate's resolution in the chat.
- Gordon Brooks - The Faculty Handbook states that issues about program eliminations should be reported to the UCC.
- Katie Hartman – Is this a curricular matter or a staffing matter?
- Beth Quitslund – It's curricular in the sense that a whole category of classes were eliminated, along with the faculty that taught them.
- Katie Hartman – It is related to number 4 in our charge in the Faculty Handbook, which is the addition, deletion, or changes in courses.
- Beth Quitslund – The courses are still on the books, but can't be offered.
- David Koonce - There's a set of ACG courses that can't be offered because their faculty no longer exists. There may be dependencies in other curricula, explicit requirements or expectations of students that need leveling material. This burden is now being shifted to professors who are now going to have to work to bring their students up to speed for writing their thesis and dissertations or participating in the classroom as a TA so there are going to be some challenges with this elimination.
- Beth Quitslund - At least one program did explicitly require two of the ACG courses and the graduate admissions has long had a category where student's funding is dependent upon taking one of the ACG courses. Students may need supplemental English instruction to ensure their own success and sometimes the success of their students if they are TAs.
- Katie Hartman - It can be related to three of the UCC charges. A resolution or statement should be written for the UCC to endorse and vote upon.
- Ben Bates – The UCC provides recommendations to the Board of Trustees for programs and curricula. If a statement was prepared by the May 11 meeting it would go to the BOT in June. Lijing Yang and Gordon Brooks will write up a statement for the next UCC meeting, the rules can be suspended and the resolution voted upon.
- Katie Hartman – The emphasis seems to be on learning outcomes, which is solely in the UCC charge whether it's a standalone program or integrated into another program.
- Ben Bates – The completed resolution or statement should be sent to Angie Brock and she will forward it to UCC members to be read prior to the May 11 meeting.

Adjournment:

- The meeting adjourned at 4:02 p.m.