

**Ohio University**  
**University Curriculum Council**  
**November 17, 2020**  
**Microsoft Teams**

**Present:** Salome Aluso, Benjamin Bates, Mohammed Bhutta, Gordon Brooks, Kelly Broughton, Sherleena Buchman, Shea Burden, Jim Dyer, Kristine Ensign, Timothy Goheen, Katherine Hartman, Sara Hartman, Chris Hayes, Sara Helfrich, Pramod Kanwar, Zaki Kuruppallil, Jody Lamb, Yang Li, April Loudner-Maffin, Sally Marinellie, Deborah McAvoy, Jim McKean, Ruth Palmer, Connie Patterson, Sarah Poggione, Andrew Pueschel, Beth Quitslund, Nukhet Sandal, Jennifer Smith, Barbel Such, Loralyn Taylor, Edna Wangui, Lijing Yang

**Absent:** Carey Busch, Ian Carter, Catherine Cutcher, Allyson Goff, Cary Frith, Bayyinah Jeffries, David Koonce, Beth Novak

**Excused:** Nicole Pennington

**Guests:** Carissa Anderson, Debra Benton, Howard Dewald, Hans Kruse, Trever Roycroft, Eric Williams, Nicole Williamson

**Call to Order:** Benjamin Bates called the meeting to order at 3:00 p.m.

**Approval of Minutes:** The October 5, 2020 meeting minutes were approved by voice vote.

**Associate Provost for Faculty & Academic Planning:** Howard Dewald

- The Ohio Transfer Module (OTM) and its relation to General Education is under review to align the OTM with various changes.
- The state is asking institutions to embrace the OTM and is developing a promise that each institution will be asked to sign.
- The Ohio Mathematics Initiative is looking at mathematic sequences that university students take and is partnering with the Ohio Department of Education relative to secondary education. They look to come up with alternatives to a secondary algebra class, possibly statistics quantitative reasoning, or technical math. Ohio University is being asked to look at our curriculum.
- The Ohio Guaranteed Transfer Pathways (OGTP) Ohio University has submitted are online. None of them are in a state of being active. Our admission and transfer office are working with faculty to bring our OGTPs to an active state. Many more are being added. Panels working on TAG, CTAG and OGTP are interlinked.
- The Ohio Department of Higher Education was called the Ohio Board of Regents in the past. They were/are responsible for approving new programs. We are trying to put together documentation of approvals for our degrees. The ODHE website listings go back to 2010. Graduate programs are listed into the late 1990s, but it's hard to produce the actual piece of paper. In order to search, items must be scanned. As you're developing new programs and going through old files, send any letters or notices you received from the Board of Regents to Howard Dewald or Loralyn Taylor. We are trying to establish a library of these documents.

**Program Committee Report: Connie Patterson, Chair**

- We are putting forward revisions to the templates programs are asked to complete for new programs and program changes. Typically we would hold these until the end of the year, but due to new requirements we are requesting the additions now. If a program is in the process, the program wouldn't be returned if they didn't have this information.
- A new chart has been added to align with the Higher Learning Commission requirements. The HLC is trying to get an idea of how much content has been repackaged from programs with existing courses, redesigned, and new courses.
- A question was added for program changes, asking whether there have been program changes since 2015. Many changes happen incrementally and we need to start tracking this to gather more information for Loralyn Taylor or others who may need it.

**Proposed revisions to templates****1. New Programs**

Add the following to align to new HLC requirement

| <b>Category</b>  | <b>Number of Credit Hours</b> | <b>Percent of Total</b> |
|--|-------------------------------|-------------------------|
| Existing or repackaged curricula: <i>Courses from existing inventory of courses at OHIO</i>            |                               |                         |
| Revised or redesigned curricula: <i>Courses for which content has been revised for the new program</i> |                               |                         |
| New curricula: <i>Courses developed for the new program that haven't been offered at OHIO</i>          |                               |                         |
| Total: <i>Must match the total number of credit hours required for the program</i>                     |                               |                         |

**2. Program Changes**

Add a question about whether or not the program has been changed since 2015. If so, please list the approved changes in addition to the proposed change.

**SECOND READINGS – PROGRAM CHANGES**

NA

**SECOND READINGS – NEW PROGRAMS**

NA

**PROGRAM CHANGES****1. Russ College of Engineering & Technology (Approved)**

Program Code: BS7262

Program Name: Chemical Engineering- Materials Track

Department: Chemical and Biomolecular Engineering

Contact: Darin Ridgway

Program Code: BS7263

Program Name: Chemical Engineering- Biological Track

Require either CHE 1000 or ChE 1100 or ET 2800. (ET2800 is the change)

Update the list of Technical Elective courses accepted toward the degree. This is necessary as new elective courses have been developed or identified as appropriate. There is no impact on required program hours, although students completing ET 2800 will complete more hours than the degree requires.

## **2. Russ College of Engineering & Technology (Approved)**

Program Code: BS7263

Program Name: Chemical Engineering- Biological Track

Department: Chemical and Biomolecular Engineering

Contact: Darin Ridgway

Require either CHE 1000 or ChE 1100 or ET 2800. (ET2800 is the change)

Update the list of Technical Elective courses accepted toward the degree. This is necessary as new elective courses have been developed or identified as appropriate. There is no impact on required program hours, although students completing ET 2800 will complete more hours than the degree requires.

## **3. Russ College of Engineering & Technology (Approved)**

Program Code: BS7264

Program Name: Chemical Engineering- Energy and the Environment Track

Department: Chemical and Biomolecular Engineering

Contact: Darin Ridgway

Require either CHE 1000 or ET 2800. (ET2800 is the change)

Update the list of Technical Elective courses accepted toward the degree. This is necessary as new elective courses have been developed or identified as appropriate. There is no impact on required program hours, although students completing ET 2800 will complete more hours than the degree requires.

## **4. College of Fine Arts (Approved)**

Program Code: BF5155

Program Name: Film

Department: School of Film

Contact: Ofer Eliaz

Change GPA requirement to Maintenance of a 2.7 GPA in courses within the major. Original requirement was: Maintenance of a 3.0 GPA in courses within the major.

Change Core I requirement to require students to select 2 of the following courses: FILM 2010 (Introduction to Film: History of World Cinema), FILM 2020 (Introduction to Film: Film Analysis), FILM 2030 (Introduction to Film: Documentary). Current requirement is to take FILM 2020 and FILM 2030.

Eliminate the requirement to take FILM 4910: Internship.

### **5. College of Fine Arts (Approved)**

Program Code: ORFILM

Program Name: Film Minor

Department: School of Film

Contact: Ofer Eliaz

Add to Core Film Studies Requirements: Complete 1 of the following: FILM 3150: Film Studies 1 or FILM 3160: Film Aesthetics.

Eliminate FILM 3400: Film Techniques from Core Techniques requirements.

Add the following courses to the list of possible Film Electives options: FILM 4440: Media Arts Management, FILM 3150: Film Studies 1, FILM 3160: Film Aesthetics.

Remove the following courses from the list of Film Electives options: FILM 3380: Studies in Documentary Film, FILM 4210: International Film I, FILM 4220: International Film II, FILM 4610: Motion Picture Production I, FILM 4620: Motion Picture Production II

### **6. College of Business (Approved)**

Program Code: BB6121

Program Name: Accounting

Department: Marketing

Contact: Katie Hartman

Program Code: BB6158

Program Name: Business Analytics

Program Code: BB6137

Program Name: Management Information Systems

Program Code: BB6125

Program Name: Finance

Program Code: BB6124

Program Name: Business Economics

Program Code: BB6120

Program Name: Business Prelaw

Program Code: BB6156

Program Name: Entrepreneurship

Program Code: BB6122

Program Name: General Business

Program Code: BB6132

Program Name: International Business

Program Code: BB6126  
 Program Name: Management and Strategic Leadership

Program Code: BB6127  
 Program Name: Marketing

The proposed changes align the BBA programs with the new BRICKS general education requirements. In the 2020-21 UG catalog, these are listed “Requirements for all B.B.A Majors.” There is no impact on program learning outcomes or assessment plans. The BBA program learning outcomes include Intercultural Knowledge and Competence and Ethical Reasoning. Changes allow for better assessment of learning outcomes within the college’s five-year assessment plan.

Changes are limited to the “Selected General Education Requirements” section of the BBA college-level requirements and include: • Catalog language replacing Tier-specific language with BRICKS language • Revision of Global Perspectives • Addition of an Ethical Perspectives Requirement

| Current   | Proposed   |
|---|--|
| <i>Selected General Education Requirements</i>  | <i>Selected General Education Requirements</i>   |
| <p>In addition to meeting all Ohio University Tier I, II, and III General Education requirements, B.B.A. candidates are required to take coursework to meet the following targeted areas. Some of these courses will also meet Tier I and Tier II requirements.</p> <p><b>Composition</b> ENG 1510 or 1610 (for non-native English speakers only)</p> <p><b>Mathematics</b> MATH 1350</p> <p><b>Economics</b> ECON 1030 and 1040</p> <p><b>Global Perspective</b></p> <p>Three options exist:</p> <ol style="list-style-type: none"> <li>1. Completion of a foreign language to 2120 or higher</li> <li>2. 6 hours of approved coursework from the following:</li> </ol> <p>Anthropology: ANTH 3800, 3810, 3830, 3850</p> <p>Communication Studies: COMS 4100</p> <p>World Religions: CLWR 3330, 3340, 3350, 4330</p> <p>Economics: ECON 3400, 3410, 3500, 3530, 4550, 4730, 4740, 4750, 4760</p> <p>Finance: FIN 4550</p> <p>Geography: GEOG 1200, 3290, 3310, 3350, 3380</p> <p>History: HIST 1220 or 1330, 3231, 2460 3232, 3250, 3330, 3360, 3411, 3420, 3440, 3452, 3481, 3641, 3731, 3820, 3822, 3831, 3865, 4902</p> <p>International Studies: INST 1100, 1400, 1600, 2100, 3201, 3202</p> <p>Linguistics: LING 2750</p> | <p>In addition to meeting all Ohio University <b>BRICKS</b> General Education requirements, B.B.A. candidates are required to take coursework to meet the following targeted areas. Some of these courses will also meet <b>BRICKS</b> general education requirements.</p> <p><del>Composition ENG 1510 or 1610 (for non-native English speakers only)</del></p> <p><b>Mathematics</b> MATH 1350</p> <p><b>Economics</b> ECON 1030 and 1040</p> <p><b>Cultural Perspectives</b></p> <p>Cultural Perspectives courses prepare you for active participation in multicultural business contexts in the US and globally. Through these courses, you will learn cultural self-awareness, cultural frameworks, empathy, communications, curiosity, and openness. B.B.A. candidates are required to complete a minimum of six total credit hours of coursework designated as:</p> <ul style="list-style-type: none"> <li>• <b>BRICKS Intercultural Explorations</b> and/or</li> <li>• <b>BRICKS Diversity &amp; Practice.</b></li> </ul> <p>Students who complete one of the following International Experience programs will fulfill the Cultural Perspectives requirement:</p> <ul style="list-style-type: none"> <li>• Global Consulting Program (GCP), visit: <a href="http://www.cob.ohio.edu/gcp">www.cob.ohio.edu/gcp</a></li> <li>• Ohio International Consulting Program (OICP), visit:</li> </ul> |

|  |   |
|--|---|
| Management: MGT 3600, 3650, 4640, 4650<br>Marketing: MKT 4410<br>Political Science: POLS 1500, 2500, 4310, 4340, 4360, 4410, 4440, 4450<br>Note: Only one of the following may be included in the 6 global hours:<br>HIST 1220, 1330<br>3. Successful completion of one of the following International Experience programs | <a href="http://www.cob.ohio.edu/oicp">www.cob.ohio.edu/oicp</a><br><br>Note: The Cultural Perspectives requirement is waived for international students on a F1 visa.<br><br><b>Ethical Perspectives</b><br>Ethical Perspectives courses prepare you to make difficult decisions when ethical considerations are involved and when the answers are not straightforward. Through these courses, you will learn to recognize and evaluate ethical issues and use ethical self-awareness, perspectives, and concepts to make ethical decisions. |
|--|---|

## 7. Scripps College of Communication (Approved)

Program Code: BC5329

Program Name: Information Telecommunication Systems

Department: Emerging Communication Technologies

Contact: Trevor Roycroft

Advanced network applications like live video, audio, or gaming frequently demand specific services from the network infrastructure. Advanced applications like live video and gaming are a function of not only the type of data that is being transferred but of the transmission requirements of the information and the location of the information being exchanged. Augmented and virtual reality are two examples of applications that may demand specific services from networks and also need to know from where the required information can be delivered by the network to the end user. To address this technology transformation, the J. Warren McClure School of Emerging Technologies proposes to evolve the ITS degree into two tracks: the traditional track (ITS) will remain dedicated to information telecommunication systems networking; the new track (ECT) will be dedicated to emerging communication technologies production, e.g., virtual and augmented reality (VR/AR). According to our school advisory board, students possessing both networking and content production skills have a competitive advantage in the marketplace. Adding a second track to our major will allow our students to develop this competitive edge by combining courses that build competency in both networking and content production.

The current ITS major requires that students complete at least 78 semester credit hours. Completion of the ECT track requires students to complete at least 82 credit hours. Current ECT/ITS resources are sufficient to meet expected demand, which is anticipated to grow during the first three years from an initial five to a steady state of 12 total ECT track students.

The new track would be the Emerging Communications Technologies Track. Below is the comparison between the two

| Table 1  |   |
|--|---|
| ECT Track  | Existing ITS Major (New ITS Track)  |
| <b>Intro Requirements (12 credits)</b><br>ITS 2140 - Intro to Emerging Technologies (3)<br>ITS 2300 - Data Networking (4)<br>ECT 1700 - Digital Design for Games/VR (3)<br>ECT 1710 - Digital Design Tools (2)   | <b>Intro Requirements (9 credits)</b><br>ITS 2140 - Intro to Emerging Technologies (3)<br>ITS 2300 - Data Networking (4)<br>ITS 3100 - Internet Applications (4)  |
| <b>Core Requirements (11 credits)</b><br>ECT 1210 – Introduction to Virtual Reality Technology (4)<br>ECT 2210 - Intro to VR Production (4)<br>ECT 4440 - Games/VR Capstone (dual offer w/ ITS 4440) (3)   | <b>Core Requirements (10 credits)</b><br>ITS 3110 - Network Transport, Optical Networking (4)<br>ITS 4020 - Strategic Decision Making in ITS Industries (3)<br>ITS 4440 - Lifecycle Management of Telecom Systems (3)   |
| <b>Electives (15 credits) Choose 5 (at least 3 from ECT):</b><br>ITS 3100 - Internet and Network Systems (4)<br>ITS 3110 - Technical Foundations for Comm (4)<br>ITS 4020 - Strategic Decision Making in ITS (3)<br>ITS 4310 - Privacy in the Internet Age (3)<br>ITS 4750 - Internet Engineering (4)<br>ITS 4900 – Topical Seminar (3)<br>ITS 4920 – Practicum in Communication Systems (1-3)<br>ECT 2750 - New Media Storytelling (3)<br>ECT 3220 - Virtual Reality: Cine-VR (3)<br>ECT 3230 - Virtual Reality: Immersive Audio (3)<br>ECT 3240 - Virtual Reality: VR Interactive (3)<br>ECT 2401 - Digital Game Design (3)<br>ECT 3401 - Game Development I (3)<br>ECT 4401 - Game Development II (3)<br>ECT 4910 - Internship (3 credit max) | <b>Electives (15 credits) Choose 5:</b><br>ITS 3019 - Information and Telecommunication Policy I (3)<br>ITS 3021 - Information and Telecommunication Policy II (3)<br>ITS 4290 - Comm Network Analysis and Design (3)<br>ITS 4310 - Privacy in the Internet Age (3)<br>ITS 4370 - Wireless Networking (3)<br>ITS 4410 - Voice over IP Systems (3)<br>ITS 4510 – Telecom Network Security (3)<br>ITS 4530 - Encrypted Communications (3)<br>ITS 4750 - Internet Engineering (4)<br>ITS 4900 - Topical Seminar (3)<br>ITS 4920 - Practicum in Communication Systems (1-3) |
| <b>General Courses (24 credits)</b><br>COMS 1030 - Fundamentals of Public Speaking (3)<br>ACCT 1005 - Accounting for Business Activities (3)<br>ECON 1030 - Principles of Microeconomics (3)<br>ECON 1040 - Principles of Macroeconomics (3)<br>FIN 3000 - Introduction to Corporate Finance (3)<br>MGT 2000 - Introduction to Management (3)<br>MIS 2021 - Business Information Systems (3)<br>MKT 2020 - Marketing Principles (3)  | <b>General Courses (24 credits)</b><br>COMS 1030 - Fundamentals of Public Speaking (3)<br>ACCT 1005 - Accounting for Business Activities (3)<br>ECON 1030 - Principles of Microeconomics (3)<br>ECON 1040 - Principles of Macroeconomics (3)<br>FIN 3000 - Introduction to Corporate Finance (3)<br>MGT 2000 - Introduction to Management (3)<br>MIS 2021 - Business Information Systems (3)<br>MKT 2020 - Marketing Principles (3)   |
| <b>Statistics (3-4 credits) Choose 1:</b><br>COMS 3520 - Quantitative Inquiry in Comm<br>ECON 3810 - Economic Statistics<br>MATH 2500 - Intro to Statistics<br>PSY 2110 - Statistics for the Behavioral Sciences<br>QBA 1720 - Introduction to Information Analysis and Descriptive Analytics  | <b>Statistics (3-4 credits) Choose 1:</b><br>COMS 3520 - Quantitative Inquiry in Comm<br>ECON 3810 - Economic Statistics<br>MATH 2500 - Intro to Statistics<br>PSY 2110 - Statistics for the Behavioral Sciences<br><b>QBA 1720 - Introduction to Information Analysis and Descriptive Analytics</b>  |
| <b>Programming (3-4 credits)</b><br><b>Choose 1:</b><br>ITS 2801 - Scripting Projects<br>CS 2300 - Computer Programming in JAVA<br>CS 2400 - Introduction to Computer Science I<br>ET 2100 - Programming in C  | <b>Programming (3-4 credits)</b><br><b>Choose 1:</b><br>ITS 2801 - Scripting Projects<br>CS 2300 - Computer Programming in JAVA<br>CS 2400 - Introduction to Computer Science I<br>ET 2100 - Programming in C   |
| <b>Area of Concentration (14 credits)</b><br>Five related courses outside of the ITS/ECT prefix.   | <b>Area of Concentration (14 credits)</b><br>Five related courses outside of the ITS prefix.  |

## FIRST READING- NEW PROGRAM/ CERTIFICATE

### 1. College of Arts & Sciences (Approved)

Program Code: BSXX13

Program Name: Environmental Science and Sustainability

Department: College of Arts & Sciences

Contact: Sarah Wyatt

Environmental Science and Sustainability is a multi-disciplinary program that provides scientific knowledge of the natural world, the living organisms that inhabit it, and social sciences at the core of sustainability. Students will learn the scientific principles that underlie environmental

issues, the effects of human actions, and the public policies and regulations that influence those actions. Students will complete a core curriculum from a range of disciplines to provide a broad foundation in environmental science and sustainability issues and choose major electives from a variety of departments to tailor the program to their interests. The program is unique in its inter-, multi-disciplinary approach, it draws major requirements and electives from courses and expertise in ten departments/program across the College of Arts and Sciences and the Voinovich School. Students who pursue this degree will be prepared for careers in environmental resource management, governmental and non-governmental agencies, companies pursuing social responsibility, with a wide variety of roles from science to public policy. All courses are currently available, so no additional resources should be needed.

The Program of Study is below.



| Table 1. Required Courses*  |   |  |         |  |
|---|---|--|---------|--|
|   | Number                                      | Name   | Credits |  |
| Year 1  | PBIO 1000 (L)                               | Plants and their Global Environment (+ lab)  | 3 + 1   |  |
|   | CAS 1415                                    | Intro to Sustainability  | 3       |  |
|   | PBIO 1140 or BIOS 1700 <u>and</u> BIOS 1705 | Foundations of Plant Biology or Biological Science I <u>and</u> Biological Sciences I Laboratory | 4       |  |
|   | GEOG 1100                                   | Physical Geography   | 4       |  |
|   | GEOL 2150 <u>and</u> GEOL 2020              | Environmental Geology <u>and</u> Introductory Geology Laboratory                                 | 3+1     |  |
|   | MATH 1350                                   | Survey of Calculus   | 4       |  |
|   | SOC 1000                                    | Introduction to Sociology  | 3       |  |
| Year 2  | CHEM 1210 or 1510                           | General Chemistry I  | 4       |  |
|   | CHEM 1220 or 1520                           | General Chemistry II   | 4       |  |
|   | GEOG 2400                                   | Environmental Geography  | 3       |  |
|   | PBIO 2090                                   | Plant Ecology  | 3       |  |
|   | ECON 1030                                   | Principles of Microeconomics   | 3       |  |
| Subtotal 43 credits   |   |  |         |  |
| Year 3 - Ethics requirement   |   |  |         |  |
|   | PHIL 3350                                   | Environmental Ethics   | 3       |  |
| Year 3 - Statistics requirement (choose one)                        |   |  |         |  |
|   | PBIO 3150                                   | Statistical Methods in Plant Biology   | 4       |  |
|   | GEOG 2170                                   | Introduction to Statistics in Geography  | 3       |  |
|   | MATH 2500                                   | Introduction to Statistics   | 3       |  |
| Year 3 –Environmental Economics requirement (choose one)            |   |  |         |  |
|   | ECON 3130                                   | Economics of the Environment   | 3       |  |
|   | ECON 3010C                                  | Economy of Altruism  | 2       |  |
|   | ECON 3350                                   | Energy Economics   | 3       |  |
|   | ECON 3510                                   | Agricultural Development   | 3       |  |
|   | MKT 4100                                    | Sustainability Marketing   | 3       |  |
| Year 3 – Social Equity/Justice requirement (choose one)             |   |  |         |  |
|   | GEOG 3410                                   | Geography of Hunger and Food Security  | 3       |  |
|   | GEOG 4560                                   | The Just & Sustainable City  | 3       |  |
|   | SOC 2300                                    | Social Inequalities and Social Change  | 3       |  |
|   | SOC 4810                                    | Environmental Sociology  | 3       |  |
| Year 3 - Environmental Policy and Planning requirement (choose one) |   |  |         |  |
|   | POLS 4840                                   | Politics of Sustainability   | 3       |  |
|   | ES 3620                                     | Environmental Science and Public Policy  | 3       |  |
|   | ES 4710                                     | Bioenergy: Science, Policy and Business  | 3       |  |
|   | POLS 4250                                   | Envtl & Natural Resource Politics and Policy   | 3       |  |
|   | GEOG 4520                                   | Environmental and Sustainability Planning  | 3       |  |
| Year 3 or 4 - Experiential Learning (choose one)                    |   |  |         |  |
|   | PBIO 4940                                   | Undergraduate Research   | 2       |  |
|   | GEOG 4942                                   | Research Experience in Env. Geography  | 2       |  |
|   | PBIO <u>or</u> GEOG 4910                    | Internship   | 2       |  |
|   | ES 4832                                     | Sustainability Implementation Practicum  | 3       |  |
|   | ES 4910                                     | Env. Studies Leadership Experience   | 2       |  |
| Subtotal 16-19 credits  |   |  |         |  |

|  |                        |   |                |     |
|--|------------------------|---|----------------|-----|
| Year 3 and 4 - Major Electives (choose 4 courses from at least two departments, with a minimum of 2 at the 3XXX or 4xxx level) |                        |   |                |     |
|  | BIOS 2200              | Conservation & Biodiversity               | 3              |     |
|  | GEOG 2680              | Introduction to GIS & Mapping             | 3              |     |
|  | GEOL 2710              | Water Resource & Sustainability           | 3              |     |
|  | GEOL 2310              | Water and Pollution                       | 3              |     |
|  | PBIO 2060              | Sustainable Agriculture                   | 3              |     |
|  | BIOS or GEOG 3160      | Biogeography                              | 3              |     |
|  | GEOG 3020              | Climatology                               | 3              |     |
|  | GEOG 3150 or GEOG 3300 | Landforms and Landscapes or Geomorphology | 3              |     |
|  | GEOG 3310              | Geography of Africa                       | 3              |     |
|  | GEOG 3330              | Appalachia: Land and People               | 3              |     |
|  | GEOG 3350              | Geography of Latin America                | 3              |     |
|  | GEOG 3430              | Global Issues in Environment              | 3              |     |
|  | GEOG 3440              | Agricultural Ecosystems                   | 3              |     |
|  | GEOG 3450              | Access to Water in a Changing World       | 3              |     |
|  | GEOG 3580              | Environmental Hazards                     | 3              |     |
|  | GEOL 3060              | Geodata Analysis for Geological Sciences  | 3              |     |
|  | GEOL 3700              | Groundwater Fundamentals and Practices    | 3              |     |
|  | PBIO 3220              | Tropical Ecology                          | 3              |     |
|  | PBIO 3260              | Plant Ecophysiology                       | 4              |     |
|  | PBIO 3330              | Restoration Ecology                       | 3              |     |
|  | REC 3550               | Principles of Ecotourism                  | 3              |     |
|  | SOC 3090               | Sociology of Appalachia                   | 3              |     |
|  | PBIO 4380              | Soil Properties and Ecosystems Processes  | 4              |     |
|  | BIOS 4310              | Aquatic Biology                           | 3              |     |
|  | ES 4250                | Watershed Management                      | 3              |     |
|  | ES 4300                | Field Methods in ES                       | 3              |     |
|  | ES 4610                | Resilience Theory and Practice (at UCC)   | 3              |     |
|  | ES 4720                | Energy Systems and Policy                 | 3              |     |
|  | ES 4730                | Environmental Entrepreneurship            | 3              |     |
|  | GEOG 4170              | Landscape Ecology                         | 3              |     |
|  | GEOG 4660              | Remote Sensing                            | 3              |     |
|  | GEOG 4450              | Gender, Environment and Development       | 3              |     |
|  | GEOG 4470              | Natural Resource Conservation             | 3              |     |
|  | GEOL 4270              | Water Geochemistry                        | 3              |     |
|  | GEOL 4750              | Watershed and Stream Hydrology            | 3              |     |
|  | GEOL 4800              | Hydrogeology                              | 3              |     |
| Major Elective Subtotal  |                        |   | 14-17 credits  |     |
| Year 4 - T3/Capstone (choose one)  |                        |   |                |     |
|  | T3 4850                | Sustainability Citizenship                | 3              |     |
|  | T3 4080                | Environmentalism in America               | 3              |     |
|  | T3 4010                | Climate Change and Public Health          | 3              |     |
|  | ES 4500                | Environmental Studies Capstone            | 3              |     |
| Capstone   |                        |   | 3 credits      |     |
| Major requirements - Total   |                        |   | 76- 81 credits |     |
| Credit hours required for degree completion (inclusive of college and university requirements):                                |                        |   |                | 120 |

## 2. Scripps College of Communication (Held for Second Reading)

Program Code: BSXX09

Program Name: Virtual Reality and Game Development

Department: Emerging Communication Technologies

Contact: Julio Arauz

The Virtual Reality and Game Development major (VRG) is housed in the McClure School of Emerging Communication Technologies (McClure). In addition to a core set of Virtual Reality and game design classes, VRG electives within the McClure School introduce our students to the information networking systems and coding required to solve problems and implement VR and game systems within a larger context. Within the 120 total credit hours needed to complete their undergraduate degree, the students' business or communication courses (two minors from which they must choose) prepare our students to become effective leaders, entrepreneurs and/or creative problem solvers in a wide variety of industries.

The total credit hours required for completion of the major:

59 credit hours for major

+ 15 credit hours for minor

The total credit hours required for completion of the degree: 120 credit hours

| <b>Major Requirements within ECT (37 credits)</b>   |
|---|
| ECT 1210 Understanding VR Technologies (4 credits)<br>ECT 1700 Foundations of VR & Game Development (3 credits)<br>ECT 1710 Digital Tools for VR and Games (2 credits)<br>ECT 2210 Intro to VR Production (4 credits)<br>ECT 2401 Game Design (3 credits)<br>ECT 2750 New Media Storytelling (3 credits)<br>ECT 3260J VR: Critical Analysis and Evaluation (3 credits)<br>ECT 3401 Game Dev I (3 credits)<br><br>Choose 3:<br>ECT 3220 VR Production: cine-VR (3 credits)<br>ECT 3230 VR Production: Interactive (3 credits)<br>ECT 3210 VR Production: Immersive Audio (3 credits)<br>ECT 4401 Game Dev II (3 credits)<br><br>Choose 1:<br>ECT 4440 VR and Game Design Capstone (3 credits)<br>COMM 4023 Theme Park Capstone (3 credits) |
| <b>Major Requirements outside of ECT (13 credits)</b>   |
| COMS 1030 Public Speaking (3 credits)<br>ITS 2140 Intro to Info and Telecom Systems (3 credits)<br>ITS 2801 Scripting Projects (3 credits)<br><br>Choose 1:<br>PSY 1110 Elementary Statistical Reasoning (3 credits)<br>PSY 2110 Statistics for the Behavioral Sciences (3 credits)<br>PHIL 1200 Principles of Reasoning (3 credits)  |
| <b>Electives for the major (9 credits)</b>  |
| ECT 2411 Game Design: World Creation (3 credits)<br>ECT 2900 Special Topics (3 credits)<br>ECT 4110 Augmented Reality Development (3 credits)<br>ECT 4910 Internship (1-8 credits)  |

|   |   |
|---|---|
| ECT 4920 Practicum (1-4 credits)<br>ECT 4900 Special Topics (3 credits)<br>ITS 2010 Understanding Internet Tech (3 credits)<br>ITS 2300 Data Networking (4 credits)<br>ITS 3100 Internet Applications / Systems (4 credits)<br>ITS 3110 Technical Foundations for Communication (4 credits)<br>ITS 4020 Strategic Decision Making in ITS (3 credits)<br>ITS 4310 Privacy in the Internet Age (3 credits)<br>MDIA 1350 Animation Foundation (3 credits)<br>MDIA 2500 Animation I (3 credits)<br>MDIA 3500 Animation II (3 credits)<br>COMS 3200 Comm & New Technologies (3 credits)<br>COMS 4110 Comm w/ People w/ Disabilities (3 credits)<br>COMS 4510 Instructional Training (3 credits)<br>ENG 3860 Composing in New Media (3 credits)<br>ECT 4250 Transmedia Storytelling (3 credits) |   |
| OPTIONS IF NOT PREVIOUSLY CHOSEN AS REQUIREMENTS:<br>ECT 3220 VR Production: cine-VR (3 credits)<br>ECT 3230 VR Production: Interactive (3 credits)<br>ECT 3240 VR Production: Immersive Audio (3 credits)  |   |
| <b>Minor (15 credits) Choose one of two options: Business or COMS</b>   |   |
| Business minor  | Communication Studies minor   |
| ACCT 1005 (3 credits)<br>MGT 2000 (3 credits)<br>MKT 2020 (3 credits)<br>FIN 3000 (3 credits)<br>MIS 2021 (3 credits)   | COMS 1030 X<br>Note: COMS 1030 is listed as previous requirement, above.<br><br>Choose 2:<br>COMS 1100 (3 credits)<br>COMS 2050 (3 credits)<br>COMS 2060 (3 credits)<br>COMS 2150 (3 credits)<br><br>Choose 3: 9 credits from any COMS classes: (COMS 2020, 2040, 2400, 3060, 3200, 3300, 3410, 3420, 3520, 3602, 3603, 3610, 4050, 4100, 4110, 4200, 4410, 4630, 4900) |
| <b>BRICKS (38 credits)</b>  |   |
| Foundations (11 hours)<br>Pillars (11 hours)<br>Arches (9 hours)<br>Bridges (4 hours)<br>Capstone (2 hours)<br>VRGD students will find at least 9 BRICKS hours within their required courses. <ul style="list-style-type: none"> <li>• Foundations [one of the quantitative courses listed, above] (3 hours)</li> <li>• Foundations [ECT 3260J has been accepted (written foundation)] (3 hours)</li> <li>• Bridges [currently proposing ECT 1210 (ethical reasoning)] (1 hour)</li> <li>• Capstone [ECT 4440 has been accepted] (2 hours)</li> </ul>   |   |
| <b>Additional Credits/Electives (as needed to complete 120 hours)</b>   |   |
| Students require a total of 120 credits to graduate from the Virtual Reality and Game Development major. Elective credits may be used inside or outside the major. However, electives courses must include: <ul style="list-style-type: none"> <li>• At least two programs (two different prefixes)</li> <li>• A minimum 8 credits at 3xxx and 4xxx level A certificate is recommended but not required.</li> </ul>   |   |
| <b>Total: 120 hours</b>   |   |

## **EXPEDITED**

### **1. College of Business**

Program Code: CTOAMG

Program Name: Operations and Supply Chain Management Certificate

Department: Management

Contact: Gary Coombs

We are removing one course from the “choose from among” set in order to include that course in a proposed, advanced/follow-on certificate program. This will result in three required courses with no “choice from among” component. Total required credits remain unchanged.

Change Curricular requirements from:

CTOAMG Certificate in Operations & Supply Chain Management (3 courses = 9 hours)

- MGT 5020: Management of Operations & Project Management

Choose 2 from among:

- MGT 5021: Lean Six Sigma
- MGT 5022: Sustainable Supply Chain Management
- MGT 5023: Supply Chain Risk

To: CTOAMG Certificate in Operations & Supply Chain Management (3 courses = 9 hours)

- MGT 5020: Management of Operations & Project Management
- MGT 5021: Lean Six Sigma
- MGT 5023: Supply Chain Risk

### **2. College of Business**

Program Code: MS8162

Program Name: Master of Science in Athletic Administration

Department: Sports Administration

Contact: Jim Strobe

The College wishes to reduce the number of letters of recommendation from three to two.

### **3. College of Business**

Program Code: MS8161

Program Name: Master of Sport Administration (Professional/Online)

Department: Sports Administration

Contact: Jim Strobe

The College wishes to reduce the number of letters of recommendation from three to two.

### **4. College of Business**

Program Code: MS8112

Program Name: Master of Sport Administration

Department: Sports Administration

Contact: Jim Strobe

Due to university strategic changes with regard to requiring standardized tests as part of admissions processes the College of Business is no longer requiring GMAT/GRE for graduate

admissions.

## **NOTIFICATIONS**

### **Program Suspension**

#### **1. Patton College of Education**

Program Code: CTTTWG

Program Name: Transition to Work Certificate

Department: Teacher Education

Contact: Frans Doppen

Due to low enrollment, the Transition to Work Certificate (CTTTWG) is suspending admissions, effective fall semester 2020.

There are currently 6 students seeking the certificate. All required coursework will be offered until the current students have completed the certificate. The date the last student will be awarded the certificate is at the end of Fall 2020.

This impacts one OHIO faculty member who previously taught the Spring semester course. All other courses in this endorsement program were taught by adjunct instructors.

#### **2. Patton College of Education**

Program Code: MS6327

Program Name: Professional Tennis Management

Department: Recreation and Sport Pedagogy

Contact: Bruce Martin

The Professional Tennis Management program was intended to begin in the 2018-2019 academic year. The potential start date was delayed multiple times due to insufficient enrollment.

Unfortunately, the program never achieved the necessary number of students to ensure financial viability. After further review and in light of faculty capacities, it was determined that this program is not going to move forward. Effective in fall semester, 2020, the program suspended admissions and is filing the necessary documentation to close the program.

## **Graduate Curriculum Cleanup**

#### **1. Patton College of Education**

Program Code: PH6276

Program Name: Higher Education

Department: Counseling and Higher Education

Contact: David Nguyen

As a faculty, we are requesting a change to the program requirements to remain current on current trends in the field of higher education and student affairs.

1. Increase the number of required courses from seven courses (21 credits) to eight courses (24 credits)
2. Reduce the number of elective courses from three courses (9 credits) to two courses (6 credits)
3. Instead of offering a choice of practicum courses, students will only choose the one offered with frequency (EDHE7920)

4. Explicitly outlining the minimum scholarly tools courses needed to be taken by students.

**PH6276**

**Changes in Higher Education PhD Curriculum**

| <b>OLD</b>              |  |  | <b>NEW</b>              |   |  |
|-------------------------|--|--|-------------------------|---|--|
| <b>CORE</b>             | EDHE 6885 - History and Philosophy of American Higher Education (3 cr.)                                  | Select seven courses for <b>21</b> Credits | <b>CORE</b>             | EDHE 6885 - History and Philosophy of American Higher Education (3 cr.)         | Complete the following courses for a total of <b>24</b> hours. |
|                         | EDHE 6890 - Legal Issues in American Higher Education (3 cr.)  |  |                         | EDHE 6890 - Legal Issues in American Higher Education (3 cr.)                   |  |
|                         | EDHE 7210 - Diversity in American Higher Education (3 cr.)   |  |                         | EDHE 7210 - Diversity in American Higher Education (3 cr.)                      |  |
|                         | EDHE 7800 - College Teaching   |  |                         | EDHE 7790 - Finance and Budgeting in Higher Education (3 cr.)                   |  |
|                         | EDHE 7850 - Organization and Governance of Higher Education (3 cr.)                                      |  |                         | EDHE 7850 - Organization and Governance of Higher Education (3 cr.)             |  |
|                         | EDHE 7880 - Policy Perspectives in Higher Education (3 cr.)  |  |                         | EDHE 7860 - Leadership and Change Management in Higher Education (3 cr.)        |  |
|                         | EDCP 7250 - Advanced College Student Development: Theories and Research (3 cr.)                          |  |                         | EDHE 7880 - Policy Perspectives in Higher Education (3 cr.)                     |  |
|                         |  |  |                         | EDCP 7250 - Advanced College Student Development: Theories and Research (3 cr.) |  |
| <b>Electives</b>        | EDHE 7915 Service-learning in Ecuador (3 cr.)  | Select three courses for <b>9</b> Credits  | <b>Electives</b>        | Students will complete at least two (2) courses greater than 5000-level courses | 3 x 3 = <b>6</b> Credits                                       |
|                         | EDHE 7390 The American Community College (3 cr.)   |  |                         |   |  |
|                         | EDHE 7780 - Assessment and Evaluation in Higher Education and Student Affairs (3 cr.)                    |  |                         |   |  |
|                         | EDHE 7790 - Finance and Budgeting in Higher Education (3 cr.)  |  |                         |   |  |
|                         | EDHE 7820 - Effective Curriculum Development and Teaching Practices in American Higher Education (3 cr.) |  |                         |   |  |
|                         | EDHE 7830 Institutional Research and Planning in Higher Education (3 cr.)                                |  |                         |   |  |
|                         | EDHE 8210 Critical Race Theory in Higher Education (3 cr.)   |  |                         |   |  |
| <b>Field Experience</b> | EDHE 7810 Practicum in College Teaching and Curriculum Development                                       | Select one course for <b>3</b> credits     | <b>Field Experience</b> | EDHE 7920 - Practicum in Higher Education Administration and Leadership (3 cr.) | <b>3</b> Credits   |
|                         | EDHE 7920 - Practicum in Higher Education Administration and Leadership (3 cr.)                          |  |                         |   |  |
| <b>Scholarly Tools</b>  | EDRE 7200 Educational Statistics (4 cr.)   | <b>15</b> Credits                          | <b>Scholarly Tools</b>  | EDRE7500 - Intro to Qualitative Research (4 cr.)                                | <b>16</b> Credits  |
|                         | EDRE 7500 Introduction to Qualitative Research Methods in Education (4 cr.)                              |  |                         | EDRE7200 - Educational Statistics (4 cr.)                                       |  |
|                         | EDRE 7330 Research Design in Education (4 cr.)   |  |                         | EDRE7330 - Research Design in Education (4 cr.)                                 |  |
|                         | EDHE 8900 Scholarly Writing. (3 cr.)   |  |                         | EDCE 8240 - Counselor Education Professional Publications (4 cr.)               |  |
| <b>Dissertation</b>     | Dissertation Credits   | <b>12</b> Credits                          | <b>Dissertation</b>     | Students must complete at least 12 dissertation credits                         | <b>12</b> Credits  |
|                         |  | <b>Total 60</b>                            |                         |   | <b>Total 61</b>  |

**Program Review Committee Report:** Barbel Such, Chair

- The Program Review Committee has made some changes to the language and small changes to the process and have been voted on within the committee earlier this year. Will be ready to present to UCC in February. Next they will review the self-study requirements.

AY16

- Aviation – site visit scheduled for Dec. 1

AY19

- School of Rehabilitation and Communication Studies - Negotiating a review date for three separate programs aligned with accreditation.

AY20

- Applied Health Sciences and Wellness – site visit completed; report sent to director and dean
- Chemical and Biomolecular Engineering – site visit scheduled for Feb. 18-19, 2021
- Civil Engineering – site visit scheduled for Feb. 9, 2021
- Computer Science/Electrical Engineering – site visit completed; report sent to chair and dean
- Mechanical Engineering – First Reading

AY 21

- College of Business – site visit completed; awaiting report
- Linguistics/ELIP/OPIE (follow up 16-17) – site visit completed; awaiting report
- Human and Consumer Sciences Education (follow up 16-17) – site visit scheduled for Jan. 26, 2021

Reviews Completed AY 21:

- Educational Studies

[delayed to AY 22 due to COVID-19]

- School of Communication Studies – notified of delay
- Media Arts and Studies- notified of delay
- School of Journalism - notified of delay
- Mass Communication (joint Journalism and Media Arts) - notified of delay
- Center for Law, Justice, and Culture - notified of delay
- Individual Interdisciplinary Programs and Translational Biomedical Sciences – notified of delay
- Engineering Technology, Lancaster – delayed prior to COVID-19. Will combine with ETM as part of One Ohio.
- Honor's Tutorial College/Honors Program (delayed from AY18) – notified of delay



## Individual Course Committee Report: Sally Marinellie, Chair and Beth Quitslund, Co-Chair

### New Courses

| Course        | College | Name   | Credit hours |
|---------------|---------|--|--------------|
| ECT 1700      | COM     | Foundations of Virtual Reality and Game Design                               | 3            |
| ECT 1210      | COM     | Understanding Virtual Reality Technology                                     | 4            |
| ECT 2210      | COM     | Introduction to VR Production  | 4            |
| ECT 2411      | COM     | Digital Game Design: World Creation  | 3            |
| ECT 2750      | COM     | New Media Storytelling   | 3            |
| ECT 2900      | COM     | Special Topics in VR and Game Development                                    | 1-6          |
| ECT 4910      | COM     | Internship (elective for: Virtual Reality and Game Development curriculum)   | 1-12         |
| ECT 4920      | COM     | Practicum  | 1-6          |
| ECT 4110/5110 | COM     | Augmented Reality Development  | 3            |
| ECT 6910      | COM     | Experiential Learning in Emerging Communication Technologies                 | 1-12         |
| ECT 6960      | COM     | MFA Production Thesis in Scripps College of Communication                    | 1-12         |
| MUS 6771      | FAR     | Organization and Administration of School Music Programs                     | 3            |
| MUS 5217      | FAR     | Literature of Band Music   | 3            |
| MUS 5595      | FAR     | Advanced Instrumental Conducting   | 3            |
| MUS 6101      | FAR     | Theory for Music Education   | 3            |
| SAM 3030      | COB     | Introduction to Bachelor of Science in Business (BSB) and Career Development | 1            |
| SAM 3905      | COB     | Internship and Career Preparation  | 1            |

### Course Changes

| Course    | Name                                      | BRICKS Change |
|-----------|---|---------------|
| ACCT 6250 | Forensic Accounting and Fraud Examination |               |
| ECT 3210  | Virtual Reality Production                |               |
| ECT 3220  | Virtual Reality Production                |               |
| ECT 3260J | Virtual Reality Critical Analysis         | <b>FAW</b>    |
| ECT 4440  | Lifecycle Management                      |               |
| ECT 6200  | Virtual Reality Studio                    |               |
| EDRE 5010 | Intro to Educational Research             |               |
| EDTE 5230 | Reading/Language: Laboratory              |               |
| EDTE 5240 | Literature for Children and Adolescents   |               |
| IHS 3010  | Spirituality in Healthcare                | <b>BDP</b>    |
| IHS 3600  | Interpretations of Health and Medicine    | <b>BDP</b>    |

|           |  |              |
|-----------|--|--------------|
| IHS 3934  | Interprofessional Experiential Learning    | <b>BLD</b>   |
| IHS 4514  | Professional and Clinical Ethics           | <b>BER</b>   |
| LING 4600 | Intro to Phonetics                         |              |
| LING 4860 | Intro to Semantics and Pragmatic           |              |
| MATH 2500 | Statistics and Probability                 |              |
| MDIA 6950 | Thesis                                     |              |
| MGT 3100  | Values, Business Ethics, and Corporate     | <b>BER</b>   |
| MUS 1420  | Class Piano II                             |              |
| MUS 2640  | Brass Methods and Materials                |              |
| MUS 2641  | Woodwind Methods and Materials             |              |
| MUS 2642  | String Methods and Materials               |              |
| MGT 3435  | Leadership in Practice                     |              |
| MUS 3600  | Class Piano VI                             |              |
| NRSE 4401 | Professional Practice in Nursing           |              |
| PBIO 2480 | Dendrology contact                         | <b>PNS</b>   |
| PHIL 2350 | Business Ethics UCC Published              | <b>ACstW</b> |
| POLS 4420 | Middle East Politics UCC Published         | <b>BDP</b>   |
| PT 7920   | Integrated Clinic Experience               |              |
| RFPD 2150 | Elementary Textiles                        |              |
| RFPD 3230 | Retail Merchandising: Promotional Strategy |              |
| RFPD 3300 | Fashion Buying and Assortment Planning     |              |
| RFPD 3830 | Product Development, Evaluation            |              |

**General Education Committee Report:** Katie Hartman, Chair

- Had 3-hour BRICKS workshop on Friday, November 13, 2020. 15 faculty attended as a part of the Konneker grant. The next workshop will be early spring.
- The leadership team of Reimagining General Education has weekly office hours Mondays 10:45-11:45 or Wednesdays 2-3 through Teams. A link can be found on the General Education website.
- Self-paced workshop links are on the General Education website and include five minutes on each section.
- UCC deadlines: Individual Course Committee (ICC) and Programs Committee (PC) for the December meeting – November 23, 2020; ICC & PC for the January meeting – December 28, 2020; ICC & PC for the February meeting – January 25, 2021; ICC & PC for the March meeting – February 15, 2021; ICC & PC for the April meeting – March 22, 2021
- Second Reading: Change of J and JE course policy. (Passed)
  - Removed junior level requirement.

- Remove criteria for evaluation of course.
- Add Advanced Writing as an option to fulfill the requirement.
- Second Reading: Tier Substitution Policy. (Passed)
  - Replace tier language with generic “general education.”
  - Change process to UCC General Education Committee.
  - Add appeal process.
- Arch requirement recommendations- Students must complete one of each: Constructed World, Natural World, and Connected World. Arch topics will be classified into one arch topic/theme. Completion of three arch courses in a single topic will be encouraged.

Jim Dyer: Why not allow courses to count in more than one arch if the issue is not having enough courses to populate different arches?

Katie Hartman: It becomes complicated to have courses count in multiple arches. This is a temporary solution. In a couple of years, when we have more courses populated, we can do continuous improvements so students would eventually take courses within one arch.

Sarah Poggione: As part of the Collaborative Arches Initiative Working Group, it was a question of making sure we have enough seats, we don’t delay students, and provide a way for there to be more flexibility. Thought it was a good plan with our implementation schedule.

Katie Hartman: The group had many recommendations, such as recommendations if staying with the current plan. Out of their collective suggestions, this solution offered the best flexibility until we develop BRICKS without having to undo things in a couple of years.

Beth Quitslund: Without the Arches Initiative Working Group, it would have taken until spring to figure out solutions.

Sarah Poggione: Each of the Arches working groups that were working on an arch proposal had faculty from at least two different colleges, in many cases three, and regional campus faculty as well. This plan will be more flexible and serve our regional and eCampus students well.

Katie Hartman: Preference for bypassing first and second readings and moving forward for a vote to meet catalog deadlines.

Ben Bates: It’s meant to be a temporary solution, and at some point we expect there to be coherent, single course arches, we need to put forth a date to revisit. Asked for advice of the arches working groups and the possibility of a sunset clause.

Sarah Poggione: The arch groups were faculty were looking at courses outside of their departments and are unable to provide a definite date for completion, only that they would not be able to meet student demand with the revamp of general education.

Ben Bates: Concerned this temporary fix will become permanent and there are additional distribution requirements. Asked for something to call these requirements back to be

revisited because many will all age out of the general education committee at some point.

Katie Hartman: Asked for it to be revisited in the fall of 2022, and potentially make changes for the fall 2023 catalog.

Ben Bates: Asked for that to be added as an additional recommendation on the document. Under Robert's Rules of Order, you need two-thirds of those who are present to vote in favor of suspending the rules, then you can proceed on to the main motion if the rules are suspended.

- Sarah Poggione moved to suspend the vote. Zaki Kuruppalil seconded. The motion to suspend the rules and vote was passed. The arch requirement recommendations passed.
- The Reimagining General Education Committee has begun editing the language in the undergraduate catalog. A first draft copy is available for viewing and feedback. The committee's goal is to post and share a final copy of the undergraduate catalog language at the January 2021 UCC meeting.

#### **NEW BUSINESS:**

- Upcoming meetings for Fall 2020 – Spring 2021:  
December 15, 2020, January 19, 2021, February 16, 2021, March 16, 2021, April 13, 2021, and April 27, 2021

#### **Adjournment:**

- The meeting adjourned at 4:11 p.m.

Submitted by: Angie Brock, University Curriculum Council, Administrative Assistant