

**Ohio University**  
**University Curriculum Council**  
**October 13, 2020**  
**Microsoft Teams**

**Present:** Salome Aluso, Benjamin Bates, Mohammed Bhutta, Gordon Brooks, Kelly Broughton, Sherleena Buchman, Shea Burden, Carey Busch, Jim Dyer, Kristine Ensign, Timothy Goheen, Katherine Hartman, Sara Hartman, Chris Hayes, Sara Helfrich, Pramod Kanwar, David Koonce, Zaki Kuruppallil, Jody Lamb, Yang Li, April Loudner-Maffin, Sally Marinellie, Deborah McAvoy, Jim McKean, Ruth Palmer, Connie Patterson, Nicole Pennington, Sarah Poggione, Andrew Pueschel, Beth Quitslund, Nukhet Sandal, Jennifer Smith, Barbel Such, Loralyn Taylor, Edna Wangui, Lijing Yang

**Absent:** Catherine Cutcher, Cary Frith, Bayyinah Jeffries, Beth Novak

**Guests:** Debra Benton, Robert Delong, Howard Dewald, Cherise Olmo, Nicole Williamson

**Call to Order:** Benjamin Bates called the meeting to order at 3:00 p.m.

**Approval of Minutes:** The September 15, 2020 meeting minutes were approved by voice vote.

**Associate Provost for Faculty & Academic Planning:** Howard Dewald

- The next Board of Trustees meeting is in January. UCC items from September, October, and November will be due November 30.
- The Communications Studies Plan was submitted for the Ohio Guaranteed Transfer Pathways (OGTP).
- The state is looking at revisions for the Ohio Transfer Module (OTM) and its relation to General Education. There is a survey that requires our input.
- The state is developing learning outcomes for diversity and inclusion.
- There has been discussion about English Composition and Oral Communication learning outcomes.
- The state is trying to develop the Ohio Transfer Promise. The OU Provost and President would be asked to review this and sign off on it.

Katie Hartman: A group is working on the OTM survey. Changes to the OTM are in OU's favor, and are consistent with BRICKS. She sat in on a meeting to help write measurable diversity and inclusion learning outcomes. Those outcomes will align with Intercultural Explorations and Diversity in Practice. An Ohio Promise group has been formed.

**Program Committee Report:** Connie Patterson, Chair

- Program Changes to align with BRICKS must be approved no later than the March UCC meeting. Programs with more than 50% change to align with BRICKS need additional approvals and are due by the February UCC meeting. Some back and forth is usually needed so submissions need to be processed early to accommodate revisions.

## **PROGRAM CHANGES**

### **1. Russ College of Engineering and Technology**

Program Code: BS7251

Program Name: Chemical Engineering

Department: Chemical and Biomolecular Engineering

Contact: Darin Ridgway

Change 1: Require either CHE 1000 or ChE 1100 or ET 2800.

Change 2: Update the list of Technical Elective courses accepted toward the degree. This is necessary as new elective courses have been developed or identified as appropriate. The patron departments are Biological Sciences, Chemistry, Geology, Math, Physics, and Electrical Engineering.

No impact is expected as it is only an occasional student in any course and in many cases these courses are already being taken for elective credit, with a DARS Exception being used to accept them. There is no impact on required program hours, although students completing ET 2800 will complete more hours than the degree requires.

## **NOTIFICATIONS**

### **College of Business**

#### **Dual Degree Notification**

As recommended, we would formally like to notify the Programs Committee (PC) and University Curriculum Council (UCC) of the establishment of a new dual degree, linking two already approved and established programs together for specific students wishing to pursue a dual degree pathway. We have checked on the approval processes for such programs and a memo of notification was recommended by Beth Quitslund and David Koonce.

#### **Specific Context**

We have a lot of students who are in our online and professional MBA programs (typically the business analytics concentration) who want to go on to the Master of Business Analytics program after they finish their MBA. We would like to have that path recognized as an official dual degree (like our MBA/MSA). The relevant programs are Online/Professional MBA with all concentrations (MB6152, MB6153, MB6154, MB6155, MB6157, MB6166, MB6167, MB6168; MB6159; MB6160; MB6161; MB6162; MB6169; MB6170; MB6171; MB6172) and the Online Master of Business Analytics (MB6173).

The credit hour requirements for each program as the OMBA is 35; PMBA 36 and MBAn is 30. When students apply they can “double count” eight credit hours from their MBA to the MBAn.

### **Program Suspension**

#### **1. Patton College of Education**

Program Code: ME6227

Program Name: Critical Studies in Education

Department: Educational Studies

Contact: Dwan Robinson

Based on persistent low enrollments, this program was placed on hiatus beginning in the fall

semester 2018-19. CCGS was informed on this program suspension but the program is still showing active in PeopleSoft. To ensure we are in compliance with HLC, we the official teach out plan is being submitted by the program faculty.

There are currently 9 students in the program. All of the students have completed the required coursework and are working on their Capstone Master's paper with their advisor. The date the last student has to complete their paper is the end of the 2023-2024 academic year. The remaining faculty person is responsible for honors and critical students service courses.

## **2. Patton College of Education**

Program Code: ME6876

Program Name: Blended Early Childhood and Special Education

Department: Teacher Education

Contact: Frans Doppen

Due to the departure of a full-time tenure faculty member and the failure to gain approval to hire a tenure track faculty member to replace them, thereby reducing capacity and resources in the special education program, the Blended Early Childhood and Special Education (ME6876) is suspending admissions, effective fall semester 2020.

There are currently 13 students in the program. All required coursework will be offered until the current students have completed the program. The date the last student will be awarded the degree is Summer, 2021.

Faculty workload (course assignments) had to be adjusted leading to current faculty having to take on new preparations. Current faculty have also had to participate in the hiring of adjunct instructors to cover the teach-out of currently enrolled students. They have also had to assume advising responsibilities to ensure currently enrolled students are informed and supported during the teach-out.

## **3. College of Arts & Sciences**

Program Code: BA5222

Program Name: German

Department: Modern Languages

Contact: Christopher Coski

**Rationale for the hiatus:** In the wake of the spring 2019 and spring 2020 instructional faculty non-renewals, we have insufficient faculty remaining in German to offer an adequate number of courses to German majors without resorting to an unreasonable number of unpaid independent studies. We have concluded that the German major is unsustainable with only two faculty members. For this reason, we request the immediate closing of further admission to the German major.

**Current number of German majors:** 9 (as of September 7, 2020).

**Teach-out plan:** German faculty will continue to offer a limited number of major-level courses, as our minors also need some of these (our German minor will remain in place). German faculty will offer independent studies as needed to teach out current majors. In some cases, where

appropriate, students studying abroad in third-party-provider programs may also transfer in a limited number of course credits toward the major.

**Informed parties:** Our remaining German faculty, Dr. Bärbel Such and Dr. Nikhil Sathe, have discussed this decision with me. I have informed our Department Majors & Minors Committee Chair (departmental advising coordinator), Dr. Melissa Figueroa. I have cc'd on this email a number of potentially interested parties including Dean Florenz Plassmann, Associate Dean Sarah Poggione, Assistant Dean Randy Price, and Registrar Deb Benton, in order to ensure they are aware of this request, and to allow all an opportunity to provide feedback or ask questions. If there are other parties I have inadvertently omitted, I will gladly include them.

### **Graduate Curriculum Cleanup**

#### **MS3311, MS3317 Chemistry**

- The reduction in number of required 5000-level courses in the area of specialization from 3 to 2, and
- The requirement of at least three courses 5000+ in different areas of specialization (including the student's own).
- The OCEAN curriculum requires 4 credits in the division seminar course (1 each semester for 4 semesters), and counts them toward the degree. This is the most common number of credits earned in the seminars for residential master's students (because they are 2-year degrees), but that there is in fact no minimum number of credit hours required. The requirement is for enrollment during residence in the program. The online program does not require participation in the seminars because students are not in residence.

#### **PH3311 Chemistry**

- The reduction in number of required 7000-level courses in the area of specialization from 3 to 2, and
- The requirement of at least three courses 5000+ in different areas of specialization (including the student's own).

### **Department of English**

#### **MA5231 & PH5231**

1. **Required Course Numbers.** The courses listed as meeting most requirements in the M.A. program are nearly all 5000-level courses. The English Department no longer offers most of those courses, and all graduate students take the equivalent 7000-level courses. This reflects a difference in scheduling practice but not a difference in course content or outcomes.

Graduate courses in the English Department have always been "dual-listed" in practice: sections of 5000-level (M.A.) and 7000-level (Ph.D.) were offered at the same time in same room with same assignments. We stopped creating and registering Master's students in the 5000-level course sections as an administrative convenience, but this has resulted in no changes to pedagogy, M.A. student experience, or expectations for our M.A. students since Q2S.

We do continue to enroll both M.A. and Ph.D. students in 5000-level courses when there is no 7000-level equivalent.

2. **Removal of Inactive Courses.** The Q2S paperwork listed all existing courses (or courses intended to be converted to semesters) that would fit a requirement category description. For instance, “Literature before 1640” included all 5000-level courses that would be in the catalog and cover primarily literature written before 1640. We no longer teach many of those courses, and in fact some have never been taught on semesters. Those are essentially phantom courses in the curriculum which we would like to officially take off the list of courses available for degree completion at this time. These courses include ENG 5260: Nineteenth-Century Prose; ENG 5310: Major Medieval Genre; ENG 5710: Twentieth-Century American Literature; ENG 5720: Twentieth-Century Literature/Modernism.

3. **Determination of Which Courses Meet Requirements.** In practice, all decisions about whether a course meets a requirement category have been made by the Director of Graduate Studies (and, if there is any ambiguity, in consultation with the Graduate Committee). The listing of courses in the paperwork submitted at Q2S simply sorted all courses we planned to convert for semesters into the requirement categories according to their names. This list does not reflect the regular practice both before and after Q2S of using special topics courses (ENG 7800) to meet requirements whenever the topic is appropriate.

4. **Clerical Errors at Q2S.** A number of requirements were simply misstated in the OCEAN forms. These misstatements represent differences from the pre-Q2S curriculum that were never intended or put into practice. We would like to correct the following:

- a. ENG 5880: Although 4 hours are given as required for the M.A. and 5 for the Ph.D., this course has never been offered and is not a requirement for a graduate degree. Instead, Ph.D. students in residence are required to take ENG 7810 when it is offered and M.A. students in residence are strongly encouraged to take ENG 7810.
- b. Both Rhetoric/Composition and Literature students have the same culminating experience hours. They must take 4-8 hours of ENG 6930: Master's Essay or ENG 6950: Master's Thesis. These culminating experiences options were in use before Q2S, so it is unclear why they are not appropriately documented in the OCEAN curriculum form.
- c. Creative Writing students must take at least 4 hours of ENG 6950: Master's Thesis and successfully defend a thesis. This is also a requirement carried over from the pre-Q2S curriculum that is simply missing from the OCEAN form.
- d. Literature students pursuing an M.A. Thesis must take 1 additional graded elective for 4 hours; Literature students pursuing an M.A. Essay must take 2 additional graded electives for 8 hours. This is ambiguous in the OCEAN form, so we wish to clarify it here.

6. **Minimum Credit Hours Required for the M.A. and Ph.D.** The minimum credit hours required for both graduate degrees incorrectly include number of credit hours needed for graduate funding; the number hours needed for funding were never required for the degree. The correct number is as follows:

- a) For the M.A: 36 hours
- b) For the Ph.D.: 90 hours post-baccalaureate.

7. **Course replacement:** We have replaced ENG 5960 with ENG 5950 for both degrees. ENG 5960 has been made inactive.

## 8. International Development Studies MA4209

- In the earlier version of the program, the equivalent of 12 semester hours were required in the Foundation. The current program requires 8.

This change reflects the withdrawal of funding for most INST-designated graduate courses, and their subsequent cancellation redesignation or cross-listing with the home departments of the faculty that teach them. The current program has shifted those 4 hours into the former (09-12) category of “development electives,” (10 cr) which, since the Q2S transition, is not being called “development core.” (12 cr). This flexibility accommodates the irregularity with which the former INST courses are now taught in their new home departments, as well as the fact that the qualifying courses are now universally 4 cr graduate classes.

- In the earlier version of the program, the equivalent of 6 semester hours were required in the methods section (this is also what the OCEAN document requires). The current program requires 8.

This change reflects the shift from 3 cr to 4 cr courses across most of the qualifying options.

- The current program has one additional specialization track, Development and Conflict. (A different 5th track, Sport and Development, was approved by UCC in 2013, but is no longer offered.)

This change reflects the fact that all of the faculty previously supporting the Sports and Development track have left OU since 2013. Development and Conflict represents both a field-relevant alternative and (given that it is not dependent on staffing by only 2 or 3 specific faculty) a sustainable alternative drawing on a dozen departments across campus.

### **Program Review Committee Report:** Barbel Such, Chair

- Currently trying to find reviewers for programs under review. Potential reviewers feel it is too much of a commitment, or more of a commitment than they can make this semester.
- The committee is reviewing the program review process. It needs to be reviewed every 5 years. They are looking at the language and the process itself.
- Suggestions are welcome for making the review process easier.

### AY16

- Aviation – [awaiting date for virtual site visit](#)

### AY19

- School of Rehabilitation and Communication Studies - Negotiating a review date for three separate programs aligned with accreditation.

### AY20

- Applied Health Sciences and Wellness – [site visit scheduled for Oct. 27/28](#)
- Chemical and Biomolecular Engineering – [awaiting date for virtual site visit](#)

- Civil Engineering – [awaiting date for virtual site visit](#)
- Computer Science/Electrical Engineering – [site visit scheduled for Oct. 22/23](#)
- Mechanical Engineering – [review at Graduate Council](#)

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- College of Business – [site visit scheduled for Nov. 2/3](#)
- Linguistics/ELIP/OPIE (follow up 16-17) – [site visit scheduled for Nov. 10 or 12](#)
- Human and Consumer Sciences Education (follow up 16-17) – [awaiting self-study](#)

[delayed to AY 22 due to COVID-19]

- School of Communication Studies – notified of delay
- Media Arts and Studies- notified of delay
- School of Journalism - notified of delay
- Mass Communication (joint Journalism and Media Arts) - notified of delay
- Center for Law, Justice, and Culture - notified of delay
- Individual Interdisciplinary Programs and Translational Biomedical Sciences – notified of delay
- Engineering Technology, Lancaster – delayed prior to COVID-19. Will combine with ETM as part of One Ohio.
- Honor's Tutorial College/Honors Program (delayed from AY18) – notified of delay

**Individual Course Committee Report:** Sally Marinellie, Chair and Beth Quitslund, Co-Chair

New Courses

Prefix/Number	College	Name	Credit hrs	Bricks
HIST 2750	A&S	Disease, Medicine, and Society in Europe to 1800	3	Arches: Connected World
HIST 4115	A&S	Ancient East Asian Ideas and the Contemporary World	3	Capstone
NRSE 6011	HSP	Foundations for Nurse Educators	2	--
NRSE 6211	HSP	Advanced Pharmacology and Pathophysiology for Nurse Educators	3	--
NRSE 6621	HSP	Instructional Strategies for the Nurse Educator	2	--
NRSE 6622	HSP	Educational Design, Assessment and Evaluation for Nurse Educators	2	--

Course Changes

Prefix/Number	College	Name	Change type
ACCT 5020	COB	Advanced Accounting Concepts I	Prerequisite
ACCT 5030	COB	Advanced Accounting Concepts II	Prerequisite
EXPH 5610	HSP	Advanced Topics in Exercise Performance	Prerequisite

PBIO 1030	A&S	Plants and People	<b>Bricks: Pillars</b>
QBA 1720	COB	Introduction to Information Analysis and Descriptive Analytics	<b>Bricks:</b> Constructed World
QBA 2720	COB	Business Analytics	<b>Bricks:</b> Quantitative Reasoning
RFPD 2910	EHS	Work Experience in Retail and Fashion Merchandising	Name, Course Description, Hours
RFPD 4910	EHS	Internship: Retail and Fashion Merchandising	Name change, hours
SASM 2920	COB	Practicum in Sport Management	Outcomes, Grading factors, Summative experience

**General Education Committee Report: Katie Hartman, Chair**

- The ICC will conditionally approve courses if they are pending OTM.
- A document for BRICKS program adaptation process suggestions has been added to the General Education webpage.
- The Educational Policies and Student Affairs Committee should present a resolution at the next Faculty Senate meeting on changes to the undergraduate catalog.
- Continued consultations with the Registrar’s Office on DARS, catalog entries, and meetings once a week.
- Continuing to work on catalog changes and how the language will incorporate BRICKS and be consistent with what the UCC and Faculty Senate already approved. It is being written so it can be coded into PeopleSoft and the catalog.
- Modifying transfer language through EPSA and the Registrar’s Office.
- The last fall BRICKS workshops was today. 29 faculty participated.
- There will be an early spring workshop series. Self-paced workshop links are online and include five minutes on each section versus the 3-hour workshop. BRICKS weekly office hours are linked on the General Education website, Mondays 10:45-11:45 or Wednesdays 2-3 through Teams.
- First Reading: Change of J and JE course policy.
  - Removed junior level requirement.
  - Remove criteria for evaluation of course.
  - Add Advanced Writing as an option to fulfill the requirement.
- First Reading: Tier Substitution Policy.
  - Replace tier language with generic “general education.”
  - Change process to UCC General Education Committee.
  - Add appeal process.



**NEW BUSINESS:**

- Upcoming meetings for Fall 2020 – Spring 2021:  
November 17, 2020, December 15, 2020, January 19, 2021, February 16, 2021, March 16, 2021, April 13, 2021, and April 27, 2021

**Adjournment:**

- The meeting adjourned at 3:42 p.m.

Submitted by: Angie Brock, University Curriculum Council, Administrative Assistant