Ohio University University Curriculum Council Tuesday, September 10, 2019 Alden Library, Friends of the Library, Room 319

Present: Courtney Archibald, Gordon Brooks, Sherleena Buchman, Benjamin Carman, John Cotton, Catherine Cutcher, Jim Dyer, Kristine Ensign, Timothy Goheen, Katherine Hartman, Sara Hartman, Sara Helfrich, Bayyinah Jeffries, Pramod Kanwar, Jody Lamb, April Loudner-Maffin, Sally Marinellie, Jim McKean, Cherise Olmo, Ruth Palmer, Connie Patterson, Luke Pittaway, Sarah Poggione, Andrew Pueschel, Beth Quitslund, Sherri Saines, Elizabeth Sayrs, Barbel Such, Loralyn Taylor, Allison White, Lijing Yang

Absent: David Koonce, Zaki Kuruppalil, Deborah McAvoy, Nukhet Sandal, Jim Smith

Guests: Howard Dewald

Call to Order: Sara Helfrich called the meeting to order at 3:05 p.m.

Approval of Minutes: The April 30, 2019 meeting minutes were approved by voice vote.

UCC Chair's Report: Sarah Helfrich

- Welcomed everyone to the first meeting of the school year and thanked everyone for their service.
- We recently received the new list of faculty and students who are members of the UCC. Thank you for agreeing to participate.
- Sara and Kristi Barnes, Southern campus, are co-leading the course program approval
 group for One OHIO. Sara talked about the process they go through entering courses,
 through inception, and until it leaves the university. They are trying to identify any
 glitches in the process, ways we can make it better, faster, but not lose the rigor of it.
- They are looking to add things to the UCC website and are making sure information is in the best place. They also meet with people to talk about workflow and system software.
- Let Kristi Barnes or Sara Helfrich know if there are any questions or issues with the systems in place.

Speaker: Howard Dewald, Associate Provost for Faculty & Academic Planning

- The uniform statewide standards for remediation-free status are reviewed once a year. English and Mathematics were fine with those aspects.
- In the legislature this past year, House bill 66 looked at undergraduate admissions, faculty teaching, and general education. Over the summer, there was a study committee put together from the Inter-University Council. They were looking at tenured faculty's contribution to undergraduate missions of our 4-year institutions. This is a group that has one faculty member in the committee. Lauren McMills from chemistry was appointed to this committee and represented not only Ohio University, but faculty throughout the entire state. They wanted to know how we assessed instruction, other than class evaluations. They discussed the Bruning Teaching Academy, our award program. They wanted to know how teaching skills are developed and what support is in place for student learning. There will be a report coming out in October.

- There was a request for General Education in the Ohio Guaranteed Transfer Pathways module. They sent us a survey and it was turned in by the General Education Committee last Monday, September 2.
- Ohio State University has a one-day session on October 15, "Reimaging Teaching and Learning."
- Higher Learning Commission is interested in our program review, both on academic and research and for our centers and institutes. Those are done and submitted to the Board of Trustees. When the HLC does their periodic reviews, they view that file. Dewald thanked John Cotton for he and his committees work on the Program Review Committee.
- As new programs are created, they are taken to the Board of Trustees. New bachelors programs go the HLC, ODHE and those on a masters track also go through the graduate program.
- Certificates passed by the UCC are presented to the Board of Trustees as a list in June.
 The state wants notified when we create a new certificate New technical certificates include several additional steps.
- After the UCC passes an item, it can take a year or two years, especially with a master's
 program, before you can advertise and accept students. After items are passed they still
 have to go to the Board of Trustees and other levels of approval.

Program Review Committee Report: John Cotton, Chair

• Cotton presented the agenda.

AY16

• Aviation – Self-study received, externals approved. Site visit TBD.

AY17

Tier I Quantitative Skills – developing plan for review (David Ingram, lead.)

AY18

- Center for International Studies To UCC for Second reading. Viable.
- Department of Political Science **To UCC for second reading**. Viable.
- Department of Interdisciplinary Healthcare Studies Review delayed until Fall 2021
- Honor's Tutorial College Review delayed until Fall 2020.

AY19

- Counseling and Higher Education **To UCC for Second reading**. Viable.
- Teacher Education To UCC for Second reading. Viable.
- Office Administration Technology To UCC for Second reading. In jeopardy. Follow up AY22
- Medical Assisting Technology To UCC for Second reading. Viable, with concerns.
 Follow up AY22.
- Voinovich School Env Studies To graduate council for comment.
- Technical and Applied Studies Site visit delayed to fall '19.
- Applied Management Externals approved. Received self-study. Site visit TBD.
- Voinovich School MPA Externals approved. Received self-study. Site visit Sept 16-17.
- Educational Studies Externals approved. Received self-study. Site visit TBD.
- School of Rehabilitation and Communication Studies Negotiating a review date for three separate programs aligned with accreditation

AY20

- Applied Health Sciences and Wellness Externals approved.
- Chemical and Biomolecular Engineering Notified of upcoming review.
- Civil Engineering Externals approved.
- Computer Science Notified of upcoming review.
- Electrical Engineering Notified of upcoming review.
- Industrial and Systems Engineering Externals approved.
- Mechanical Engineering Notified of upcoming review.
- School of Nursing Externals waived site visit Oct 7.

Program Committee Report: Connie Patterson, Chair

- Patterson referred attendees to the new HLC program teach-out document posted to the UCC webpage.
- The Program Committee began piloting a new process for program changes that would only require one reading before being passed by voice vote, unless there were questions or objections. Program changes with questions or objections would appear the next month for a second reading and vote.
- Patterson presented the agenda.

SECOND READINGS - PROGRAM CHANGES

1. The Patton College of Education

Program Code: MS8160

Program Name: Coaching Education Department: Recreation & Sport Pedagogy

Contact: Stephen Harvey

The Coaching Education program wishes to make program changes after faculty completed their seven-year periodic program self-study and review by a college level committee.

- Reduction in credit hours from 36 to 30.
- Addition of COED 5213 Dynamics of Skill Acquisition (3 credits) as a core class and a reorganization of program electives to read "Choose 2 of the following":
 - o COED 6240 Social Dynamics of Coaching (new)
 - o COED 6115 Foundations of Coaching II (existing)
 - o COED 6130 Finance for Sports Coaches (existing)
 - o COED 6180 Utilizing Technology in Athletic Coaching (existing)
 - o COED 6230 Sports (existing)
 - o COED 6340 Performance Recovery. (existing)

2. The Patton College of Education

Program Code: BS6175, BS6177, BS6180

Program Name: Middle Childhood Education Math/Social Studies, Math/Science, Language

Arts/ Math

Department: Teacher Education

Contact: Mathew Felton

We are replacing the requirement for MATH 3070 with a newly created course EDMC 2300,

because MATH 3070 was not best meeting students' needs. This decision was made in collaboration with the Mathematics Department. This will not change total program hours.

3. The Russ College of Engineering and Technology

Program Code: BS7273

Program Name: Bachelors of Science in Technical Operations Management

Department: Engineering Technology & Management

Contact: Zaki Kuruppalil

Removed BUSL 2000 from required business course and added the three credit hours to free electives.

4. Arts & Sciences

Program Code: BS4242

Program Name: Geography- Urban Planning and Sustainability

Department: Geography Contact: Risa Whitson

We are proposing two changes:

- 1) Add GEOG 4799: Foundations for Capstone Research in Geography to the list of Geography Foundation courses. This change will result in the required credit hours for the program changing from 44 to 45.
- 2) Add GEOG 3450: Access to Water in a Changing World to the list of Core Electives. This is a new class which is appropriate for the core elective list for this major.

5. Arts & Sciences

Program Code: BS4240

Program Name: Geography-Environmental Prelaw Geography

Department: Geography Contact: Risa Whitson

We are proposing two changes:

- 1) Add GEOG 4799: Foundations for Capstone Research in Geography to the list of Geography Foundation courses. This change will result in the required credit hours for the program changing from 64 to 65 total credits (44 to 45 credits required in Geography).
- 2) Add GEOG 3450: Access to Water in a Changing World to the list of Core Electives. This is a new class which is appropriate for the core elective list for this major.

6. Arts & Sciences

Program Code: BS4238

Program Name: Geography- Meteorology

Department: Geography Contact: Risa Whitson

We are proposing two changes:

1) Add GEOG 4799: Foundations for Capstone Research in Geography to the list of Geography Foundation courses.

2) Remove GEOG 3030: Meteorological Observations (1 credit hour) and replace it with GEOG 3031: Meteorological Observations (2 credit hours). These change will result in the required credit hours for the program changing from 73 to 75 total credits (44 to 46 credits required in Geography).

7. Arts & Sciences

Program Code: BS4235

Program Name: Geography-Geographic Information Science

Department: Geography Contact: Risa Whitson

We are proposing to add GEOG 4799: Foundations for Capstone Research in Geography to the list of Geography Foundation courses. This change will result in the required credit hours for the program changing from 44 to 45.

8. Arts & Sciences

Program Code: BS4232

Program Name: Geography- Environmental Geography

Department: Geography Contact: Risa Whitson

We are proposing two changes:

- 1) Add GEOG 4799: Foundations for Capstone Research in Geography to the list of Geography Foundation courses. This change will result in the required credit hours for the program changing from 65 to 66 total credits (44 to 45 credits required in Geography).
- 2) Add GEOG 3450: Access to Water in a Changing World to the list of Core Electives.

9. Arts & Sciences

Program Code: BA4231 & BS4231

Program Name: Geography Department: Geography Contact: Risa Whitson

We are proposing to add GEOG 4799: Foundations for Capstone Research in Geography to the list of Geography Foundation courses. This change will result in the required credit hours for the program changing from 41 to 42.

10. Arts & Sciences

Program Code: BS3105

Program Name: Actuarial Science

Department: Math Contact: Todd Young

We are dropping the required courses MATH 4520 Stochastic Processes and MGT 2000 Introduction to Management. These course have become of marginal relevance to the actuarial

profession.

We are adding MATH 3560 Theory of Interest. This course covers essential material and is design to prepare students for the Society of Actuaries exam SOA FM, which employers are coming to expect for internship applicants. This change decreases total program hours by 3 credits.

11. College of Business

Program Code: CTENTR

Program Name: Entrepreneurship Certificate

Department: Management Contact: Ana Rosado Feger

Remove ISE 4190 and ISE 4191 from the list of approved electives and add ISE 4192 to the list of approved electives because ISE 4190 and ISE 4191 have been combined by the ISE department.

Remove MGT 3710 from the list of approved electives.

Rationale: It has been moved to the Applied Experience Section.

Add the following courses to the list of approved electives in the Entrepreneurship Certificate.

- RFPD 3830 Product Development, Evaluation and Distribution
- RFPD 4230 Retail Merchandising Promotional Strategy
- RFPD 4300 Fashion Buying and Assortment Planning
- RFPD 4910 Internship: Retail Merchandising and Fashion Product Development
- RFPD 4930 Independent Study Retail Merchandising and Fashion Product Development
- ART 3960 Student Design Agency
- MDIA 4600 Business of Hollywood Aug 2016

Current: "Applied Experience" lists only MGT 3730. We would like to add to the "Applied Experience" Section:

- MGT 3710 Business Plan Design
- MGT 3735 Entrepreneurship in Practice Rationale:

SECOND READINGS - NEW PROGRAMS

1. College of Health Sciences & Professions

Program Code: MSXX13

Program Name: Cardiovascular Perfusion Department: Interdisciplinary Health Studies

Contact: Sally Marinellie

This proposal is for a Master of Science in Cardiovascular Perfusion (MSCP), a professional master's degree that prepares post-baccalaureate students to work as cardiovascular perfusionists. The program will be housed in the College of Health Sciences and Professions (CHSP), Department of of Interdisciplinary Health Studies (DIHS). Perfusion faculty will be housed at Cleveland Clinic's Miller Family Heart and Vascular Institute, Ohio. The program is 53 semester credit hours.

A cardiovascular perfusionist is an allied healthcare professional, qualified by academic and clinical education, who operates the extracorporeal circulation equipment necessary to support a patient's cardiopulmonary, circulatory, or respiratory function. The perfusionist monitors the patient's blood circulation and keeps the surgical team informed of any changes as well as operating mechanical devices to assist the heart and lungs, and aide in conservation of blood.

The need for a graduate degree in the field reflects the increasing demands due to patient complexity and technological advances (Sistino, 2014). Hospitals and healthcare facilities recognize that high educational levels are associated with decreases in mortality, readmission rates, and length of stay. Furthermore, there is a need to train future perfusionists to be leaders in their discipline. Currently there are five certificate programs, four baccalaureate programs, and nine graduate programs for perfusion in the U.S. A graduate-level program is the desired entry level into the perfusion profession (Sistino, 2014; Toomasian, Searles, Kurusz, 2003).

Enrollment will be limited by the resources at Cleveland Clinic; it is expected that no more than seven students per year will be accepted into the program until additional resources become available.

This degree is a unique partnership with Cleveland Clinic. The Cleveland Clinic has been training perfusionists for over 50 years. Cleveland Clinic has the expertise and resources to deliver the instruction and supervision of students in this degree program. The degree would be administered by Ohio University, in the College of Health Sciences and Professions. The Department of IHS will offer the online non-perfusion courses to the students in the program

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Non-Perfusion courses: (12 credit hours)
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IHS 5520 - Research and Evidence-Based Practice in Healthcare

IHS 5447 - Critical Thinking and Reasoning in Clinical Problem Solving

HLTH 5850 - Quality Improvement in Healthcare Organizations

IHS 5513 – Health Informatics for the Health Professions

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<u>Perfusion courses</u>: (41 credit hours) (note: All of the courses below are newly proposed)
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IHS 6921- Perfusion Practicum I – 4 cr

IHS 6922- Perfusion Practicum II – 4 cr

IHS 6923- Perfusion Practicum III – 4 cr

IHS 6924- Perfusion Practicum IV – 4 cr

IHS 6925 - Perfusion Practicum V- 5 cr

IHS 6301 – Perfusion Theory I – 3cr

IHS 6302 – Perfusion Circuit – 2cr

IHS 6303 - Clinical Implementation I - 2cr

IHS 6304 – Perfusion Theory II- 2cr

IHS 6305 – Clinical Implementation II – 2cr

IHS 6306 – Perfusion Theory III- 2 cr

IHS 6307 – Mechanical Support in Perfusion–3cr

IHS 6900 – Special Topics in Perfusion – 1cr

IHS 6940 - Research Seminar I -1 cr

IHS 6941 - Research Seminar II – 1 cr

The total number of credit hours required for completion of the degree: The degree requires a minimum of 53 credit hours.

2. College of Health Sciences & Professions

Program Code: CTX40G

Program Name: Nursing Leadership Certificate

Department: Nursing Contact: Char Miller

The proposal is for a Post-Masters Nursing Leadership (NL) certificate. This specialized focused certification will be available only to students who have a Master's degree in nursing. Completion of the NL Post-Masters Certificate Program will allow students who complete the certificate courses to be eligible for national certification from the American Nurses Credentialing Center (ANCC).

The Nursing Leadership certificate program prepares graduates for the advanced role of nursing and health care management. This specialty is designed to prepare nurses at the graduate level to manage the delivery of nursing and health care services across the spectrum of health care settings.

The program includes 20 credit hours of Nursing Leadership track courses. These courses provide the concepts related to the competencies for nursing leaders and prepare graduates for certification.

Program of Study:

NRSE 6801 Leadership in Systems and Organizations 3cr

NRSE 6803 Health Policy and Advocacy 2 cr

NRSE 6804 Principles of Business and resource Management 3 cr

NRSE 6710 Nursing Administration 3 cr

NRSE 6212 Project Planning and Evaluation for APN 3 cr (100 clinical hours) 3 cr

NRSE 6829 Practicum for Nurse Leaders (300 clinical hours) 6 cr

3. College of Arts & Sciences

Program Code: CTX77U

Program Name: Certificate in Forensic Studies

Department: Linguistics Contact: Michelle O'Malley

This certificate will provide an interdisciplinary overview of forensic studies, exploring scientific components of criminal investigation and criminal justice processes through a multidisciplinary lens. A wide range of courses in criminology, psychology, sociology, biology, business, linguistics, political science, accounting, chemistry, and cyber/data security, as well as other relevant disciplines, will give students the opportunity to learn about various notions, methods, and approaches behind criminal investigation and the criminal justice process.

Total # of credits required: 18 minimum

Required Courses:

CAS 2000 (3) (proposed): Foundations in Forensic Studies

LET 1450 (3): Introduction to Criminalistics and Forensic Science

SOC 2600 (3): Criminal Justice

Elective Courses: *At least one course, or a minimum of 3 credit hours, from each of the following three categories must be completed, and at least one course must be at the 3000-level or above.

Category I: Social Sciences

LING 2800 - Language in America (3cr.)

LING 3880 – Forensic Linguistics (3cr.)

SOC 3640 - Police in Society (3 cr.)

SOC 4620 - Sociology of the Courts (3 cr.)

POLS 4570- National Security in the Contemporary Era (3 cr.)

Category II: Natural & Behavioral Sciences

PSY 3520 - Social Psychology of Justice (3 cr.)

ANTH 2010 - Biological Anthropology (3 cr.)

COMS 3601 - Courtroom Rhetoric (3 cr.)

BIOS 2500 - Genetics & Human Society (3 cr.)

BIOS 3640 - Forensic Biology (3 cr.)

Category III: Applied & Computational Sciences

ACCT 3200- Forensic Accounting (3 cr.)

CTCH 2640 - Computer & Network Security (3 cr.)

ITS 4510 - Telecommunications Network Security (3 cr.)

MIS 2800 - Business Intelligence & Information Management (3 cr.)

GEOG 2680 - GIS & Mapping (3 cr.)

FIRST READING-PROGRAM CHANGES

1. College of Arts & Sciences (Approved, no second reading)

Program Code: MA4416

Program Name: Law, Justice & Culture

Department: Center for Law, Justice & Culture

Contact: Haley Duschinski

Changing credit hours from 34 hours to 32 hours. With this proposed program change, the degree will consist of 12 hours of core coursework, 16 hours of elective coursework, and 4 hours of research.

2. College of Arts & Sciences (Held for Second Reading)

Program Code: BA4903

Program Name: African American Studies Department: African American Studies

Contact: Gary Holcomb

AAS would like to change its requirements for the B.A. to reflect the requirements of other AAS programs outside of OHIO as well as other Humanities programs at OHIO. It is proposed tat students will take a total of 18 credits instead of 12 divided between two concentration areas (e.g., 3 courses in HST for 9 credits, and 3 in Lit for 9 credits) then take 3 electives. Including the 3.0 introduction course, the student would be required to complete a total of 30.0 credit hours. Electives may come from the list under electives and/or other concentration areas not selected for their major.

3. College of Arts & Sciences (Approved, no second reading)

Program Code: BA4241

Program Name: Geography-Globalization & Development

Department: Geography Contact: Risa Whitson

Add GEOG 4799: Foundations for Capstone Research in Geography to the list of Geography Foundation courses. This change will result in the required credit hours for the program changing from 53 to 54 total credits (47 to 48 credits required in Geography).

Add GEOG 3450: Access to Water in a Changing World to the list of Core Electives.

4. College of Arts & Sciences (Approved, no second reading)

Program Code: BS3321

Program Name: Geological Sciences Department: Geological Sciences

Contact: Greg Springer

DROP GEOL 4660 from list of required courses for the major. Reduce number of core required credit hours from 41 to 38 hours.

Under extra-departmental courses Component 3, add an Option 5 of taking the sequence below: PBIO 1140 - Foundations of Plant Biology -and PBIO 1150 - Plant Structure and Development This change is to give students additional options and flexibility in their schedules.

5. College of Fine Arts (Approved, no second reading)

Program Code: BM5101 Program Name: Voice Department: School of Music Contact: Matthew James

Add new course (MUS 3751: Italian for Singers) as requirement for this degree. This will add one credit hour to the total required for the degree. The new sequence will emphasize the International Phonetic Alphabet, and the study of diction, phonology and grammar as appropriate for singing in English, Italian, German and French.

The new four-course sequence will be: MUS 3750, MUS 3751, MUS 3752 and MUS 3753.

Change the language requirement for this degree so that instead of requiring ITAL 1110 and either FR 1110 or GER 1110, the new requirement is two semesters of grammar in a single language (either Italian, or French, or German). This will not result in a change of credits for the

degree, nor any additional resources.

6. College of Health Sciences & Professions (Approved, no second reading)

Program Code: BS8100

Program Name: Community Health Services

Department: Social and Public Health

Contact: Heather Harmon

The Community and Public Health (CPH) major has a Health Science Core Requirement, Part I. Under this requirement, there are three options. We would like to revise the first option, which is named Health Science Core Option 1. We would like to remove BIOS 2030, 2035, and 3450 from this option. The Department of Biological Sciences will not be affected by this change as they are no longer offering BIOS 2030 and BIOS 2035. The BIOS 3450 is taught at a level that is not appropriate for our majors and requires more biological science background before taking it. We would like to add IHS 3020, a course that is currently being offered by the Interdisciplinary Health Studies Department, will better meet the educational needs of our students.

7. College of Health Sciences & Professions (Approved, no second reading)

Program Code: CTAPSU

Program Name: Appalachian Studies Certificate

Department: Social and Public Health

Contact: Sally Marinellie

We are proposing: 1. Addition of IHS 2230 to the Appalachian Studies Certificate as a required course under "core requirements"; 2. Reducing minimum credit hours from 21 to 19; and 3. Minimizing redundancy in the electives by allowing the two selected core courses to fulfil the relevant elective category.

FIRST READING- NEW PROGRAM/ CERTIFICATE

1. College of Business

Program Code: CTX84U

Program Name: Banking and Financial Services Certificate

Department: Finance Contact: Travis Davidson

The Banking and Financial Services Certificate program will consist of 15 credit hours including four required courses and one elective course. The program incorporates the economic foundation for the role of the banking industry as well as practical, hands-on applications and skills needed for success in a banking career. The courses will include coverage of: (1) the role that bank services play in the economy; (2) a practical knowledge of risk management tools used to improve bank performance; (3) the legal and ethical implications of the banking industry; (4) a foundational understanding of financial assets and financial institutions with which a bank may interact; (5) skills needed to market financial services to better serve the customer. The Banking and Financial Services Certificate will admit students from within the CoB and students from outside of the CoB.

Required Courses (3 hours each for a total of 12 credit hours):

1. MKT 3580 – Foundations of Professional Sales

- 2. FIN 3270 Financial Markets and Institutions
- 3. FIN 4280 Bank Management
- 4. FIN 4290 Advanced Bank Management OR FIN 3310 Risk and Insurance

Choose 1 of the following Elective Courses (3 hours):

- 1. REAL 1010 Real Estate Principles and Practices
- 2. ITS 2010 Understanding Internet Technology
- 3. MGT 2590 Strategic Leadership Onboarding
- 4. MGT 3300 Human Resource Management
- 5. MKT 4200 Services Marketing

2. College of Business

Program Code: CTX83U

Program Name: Financial Programming Certificate

Department: Finance Contact: Travis Davidson

The Financial Programming Certificate program will consist of two required courses and three elective courses for a total of 15 to 17 credit hours. Interested students in the College of Business (CoB) can tailor their education to add programming skills in preparation for a career in the financial services industry, while non-CoB students can broaden their education and attain an industry-specific application of their complementary skills.

The program will incorporate two finance courses and three computer programming courses which include coverage of: (1) financial assets, institutions, and markets; (2) investment theories and applications; and (3) structure, design, and implementation of the computer programming languages C#, C++, and SQL.

Required Courses (6 total credit hours):

- 1. FIN 3270 Financial Markets and Institutions
- 2. FIN 3410 Investments

Electives (9-11 credit hours total):

Group 1 (Choose two courses): C++ and C#

- 1. CS 2400 Introduction to Computer Science I
- 2. CS 2401 Introduction to Computer Science II
- 3. MIS 3200 Systems Development
- 4. ETM 3030 Applications of Object Oriented Programming

Group 2 (Choose 1 course): SQL

- 1. MIS 2800 Business Intelligence and Information Management
- 2. ETM 3310 Database Applications & Analytics

EXPEDITED REVIEW

1. College of Arts & Sciences

Program Code: BS3323

Program Name: Geological Sciences Environmental Geology

Department: Geology

Contact: Greg Springer

Under extra-departmental courses BS Physics or Biology component, add an Option 5 of taking the sequence below: PBIO 1140 - Foundations of Plant Biology -and PBIO 1150 - Plant Structure and Development

Please rename the component, "Other Natural Sciences component".

NOTIFICATIONS

1. The Patton College of Education

Program Code: ME6396 & ME6397

Program Name: AYA Physical Science-Physics & AYA Physical Science-Chemistry

Department: Teacher Education

Contact: Danielle Dani

Request to suspend admissions and ultimately close AYA Physical Science-Physics & AYA Physical Science-Chemistry. No students have matriculated or graduated from these two programs since they were developed.

2. Arts & Sciences

Program Code: OR5224

Program Name: Russian Minor Department: Modern Languages Contact: Christopher Coski

Due to the necessity of reducing faculty in light of the recent budget crisis, the Department of Modern Languages would like to request that the Programs Committee consider approving a hiatus and suspension of admissions for the minor Program in Russian (OR5224). There are currently 9 Russian minors who will either be able to complete the requiremenst while current faculty are here. Independent studies may also be used if necessary.

3. College of Business

Program Code: MS6100 Program Name: Management Department: Management

Contact: Amy Taylor-Bianco

The Higher Learning Commission required the program to reduce the number of credit hours from 39-36 hours.

Individual Course Committee Report: Sally Marinellie, Chair and Beth Quitslund, Co-Chair

• Marinellie presented the agenda.

NEW COURSES

Course	Course Name	Credit Hours
Prefix and		
Number		
ACCT 4700	Data Analytics for Accounting	3
BIOS	Pathogenic Bacteriology	3
4220/5220		
CE 7320	Plastic Design of Structures	3
CSD 1130	Introduction to the Deaf Community	3
CSD 2140	Introduction to Deaf Culture (T 2, Cross-Cultural)	3
CSD 3110	Advanced American Sign Language I	3
CSD 3140	American Sign Language Development	3
CSD 5110	Elementary Sign Language I	3
MBA 6924	Analytics Practicum	1
PCOE 5901	Teacher Quality Matters: Ohio's Seven Standards for	3
	Teaching	
SASM 4140	Business of eSports	3
SASM 4200	Sport Analytics	3
SASM 6010	Sports Administration in North Carolina	3
SASM 6015	Sports Administration Expedition	1-6
SASM 6585	Sport Business Revenue Strategies	4
THAR 5140	Theater in Education Methods Classes	4

COURSE CHANGES

Course Prefix	Course Name	Change Type
and Number		
BIOL 1010	Principles of Biology	Learning outcomes; gen ed goals narrowed;
CSD 1110/5850 to	Elementary Sign Language I	Undual-list, course description, goals, topics, texts. <i>Note:</i> 5850
CSD 1110		will be de-replaced by 5110.
ENE 4100	Energy Engineering Senior Design I	Change to T3 equivalent; description; prerequisite
ENE 4500	Energy Conversion Laboratory	Prerequisite; description
GEOG 4800	Capstone Experience in Geography	Change to T3 equivalent; prerequisite; description; learning outcomes;
HC 2600	Introduction to Ethical Community Engagement	Prerequisites
HC 2610	Introduction to Ethical Research and Creative Activity	Grade code, prerequisites
HC 2620	Introduction to Ethical Leadership	Grade code; prerequisites
ISE 1100	Introduction to Computers and Industrial Engineering	Learning outcomes
MBA 6370	Operations Management	Learning outcomes; topics section completed
MBA 6380	Strategy	Learning outcomes

ME 6940	Research	Increase max hours
ME 6950	Thesis	Increase max hours
MFE 6440	Futures, Options, and other Derivatives	Course name, GEC, not
		repeatable, add topics/readings/key
		grade factors, learning outcomes
MUS	Vocal Coaching	Description; repeatable; learning
3754/5754		outcomes; key grade factors;
		summative
PBIO 1000	Plants and the Global Environment	Description; learning outcomes;
		general education goals narrowed;
		topics/readings/key grade factors
		updated
PBIO 2250	Flowers	Learning outcomes; no credit if
PBIO 2470	Biomes of the World	Learning outcomes; update general
		education goals
QBA 4720	Prescriptive Analytics	Learning outcomes; topics section
		completed

Expedited Course changes (for information only)

PSY 1090	OCOM 6012
PSY 3810	OCOM 7003
PSY 3220	OCOM 7004
PSY 3210	CHE 6950
PSY 4010	CHE 8950
PSY 4410	ME 3011
PSY 2210	BME 6940
PSY 2510	HLTH 6210
PSY 2710	AT 6920
PSY 2720	HLTH 6930
PSY 3610	
PSY 2310	
PSY 3330	
PSY 3410	
PSY 3240	
PSY 3320	
PSY 3310	
PSY 3250	
PSY 3430	
PSY 3440	
PSY 3420	
PSY 3620	
PSY 3710	

PSY 3520 PSY 2120/5120

General Education Committee's Report: Katie Hartman, Chair

- Hartman presented attendees with a handout and gave a PowerPoint presentation on General Education principles. Both can be found at: https://www.ohio.edu/provost/reimagining-general-education
- O&A:
- Will we be revising our course learning outcomes and common goals based on these general education changes?

That will not be determined until after we create the general education models. A presentation of the report will be presented to the UCC in December. That will dictate what changes we will need to make and give faculty time to figure out how they will be implemented.

- We do not want to duplicate courses, we want to use the expertise we have across the university, rather than have similar courses. We aren't going to build a general education program that extends a student's time on campus. We still want students to graduate in a 4-year timeframe.
- We are currently at 27 credit hours and we are required to be at 36. Will academic programs have to make an adjustment to their course requirements for this credit hour change?
- It will depend on the model for what the ultimate implications will be. The J course requirement means it does not fit in one of the five distribution areas for the state. If we adjust the J course requirement it will fit. It may be a matter of adjusting where things will fit.
- Neither Ohio University's J course or Tier 3 fits with the state requirements. Ohio University has the smallest general education requirements in the state. Ohio State just passed their general education requirements and they are at 47 credit hours.
- Courtney Archibald, student representative: Will it increase student choices? Students don't have the time to take electives they want and they don't count in the general education requirement, even if it would increase their job prospects or be a good learning experience.

Right now you have to check a box to complete a course, we want students to be excited and say, look what I can take.

Most models won't throw things way in the open, such as anything counts for general education.

• The five distribution areas are there so you can fill the general education package and it will be a plug and play to any general university.

- We separate the arts from humanities and literature, but at the state level, humanities is all in one group.
- Is there a certain year this will be finalized?

We are hoping to have the models finalized by fall 2020, but students will be held to their catalog of entry.

• The J requirement is up for consideration. The state has 62 learning outcomes. We do not have to go back and rewrite ours to match theirs, right now our outcome goals are compounded.

NEW BUSINESS:

• The next UCC meeting will take place October 8.

Adjournment:

• The meeting adjourned at 4:27 p.m.

Submitted by: Angie Brock, University Curriculum Council, Administrative Assistant