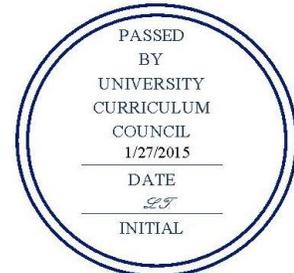


UNIVERSITY CURRICULUM COUNCIL
Tuesday, December 9, 2014
3:15p.m.
Baker Center Room 231
Fourth Meeting of 2014-2015



ATTENDANCE:

Present: Alonso-Sameno, Asleson (for Kennedy-Dygas), Basta, Broughton, Castillo, Cotton, Fawley, Giesey (for Irwin), Ingram, Kanwar, Kim, Koonce (for Shields), Kruse, Marinellie, Miller, Moberg (for Sherman), Mowrer (for Johnson), Palmer, Patterson (for Middleton), Rogus, Sparks, Sulecki, Thomas, Tuck, Williams,

Excused: Zedaker

Absent: Amireh, Annabi, Barlag, Carter, Edmonds, Frank, , Kloscak, Machtmes, Mattley, Roberson, Sarikas, Sayrs, Scanlan, Tees, Trube, Twilley, Walkowski, Weade, Webster, Weinberg, Williford

Guests: Dewald, Whitnoble

CHAIR'S REPORT: David Thomas

Thomas called the fourth meeting of 2014-2015 to order at 3:15 p.m. and welcomed everyone.

Thomas asked for approval of the November 18, 2014 minutes. Fawley moved. Tuck seconded. Motion carried. Minutes approved with 2 abstentions.

Thomas informed the Council that he was aware of the relocation planning taking place in Fine Arts and has asked Ingram to serve as Chair Pro-Tem should any items regarding the relocation come before the Council.

Thomas gave the floor to Dewald who updated the Council on College Credit Plus which is replacing the Post-Secondary Education option for High School Students. It has been rewritten through Legislative Mandate and has to be implemented by the start of the 2015-2016 Academic Year. Every public high school in the state of Ohio must develop a 15 and 30 credit pathway with an institution of Higher Education within a 30 mile radius of the High School. The institutions will serve as a partner with the High School in delivering the courses which must be transcribed and transferable and identical to the courses offered to students articulated at the institutions of Higher Education. The High Schools and Institutions can negotiate as to what the pathways are and how many pathways there will be. Several options available include the credentialing of High School teachers to deliver the college course at the High School, students can attend the institution itself, the institution's faculty can teach the course at the High School and there can be blends of online delivery. Participating High School students will be enrolled as any other student at the Higher Education institute and expected to do the same work to receive college credit. The High School students can earn up to a full year of college credit. Beginning in the Seventh Grade and through Senior year in High School, students considered college ready can be admitted into the program.

The Board of Regents is overseeing the program and have put together a set of rules which have just been posted on their website. There will be a comment period at the end of this month in

Columbus.

Ohio University has developed a task force looking into how Ohio will partner with the High Schools. The biggest stumbling block will be the admissions standards for the students. The Superintendents of the High Schools would like the institutions to allow any student in. This would not be feasible as there are students who are not ready and would be set up for failure. The Regionals will most likely have separate standards from the Athens campus due to unique issues on the Regionals. Ohio must also provide an advisor for each of these students which would make it difficult to allow all students in the program.

A funding formula has been dictated by the state in terms of how and where the courses are delivered. If the student is taught the course at the High School by a credentialed teacher, Ohio University can charge \$40.00 per credit hour. If the course is taught at Ohio University by one of our faculty, the charge would be \$160.00 per credit hour.

These courses will not replace Advancement Placement courses nor can they be taught simultaneously. There is some concern that College Credit Plus will tank the AP program.

Other issues include providing development opportunities for credentialed High School teachers, and where the funding for the program is coming from. There are still many other issues that have to be addressed.

Next meeting January 27th

INDIVIDUAL COURSE COMMITTEE: Sally Marinellie, Chair/Mary Rogus, Vice Chair

Marinellie and Rogus presented the ICC minutes appended to this report.
Rogus added to the course changes: ET 1010, 1800, 1810, 3810, 4100, 4110, 4500, GEOL 4660
ILML 2907, POLS 4310, PT 7110, 7120, 7500, EH 4010
Courses unanimously approved as amended by voice vote

PROGRAMS COMMITTEE: Kelly Broughton, Chair

Broughton presented the agenda.

SECOND READINGS – CHANGES IN PROGRAMS

Item 1

Unanimously approved by voice vote

Program Code: MA4201 - Political Science

Program Name: **Master of Arts in Political Science**

Contact: Sarah Poggione; poggione@ohio.edu

Summary: We are requesting revisions to the MA in Political Science. These revisions have been approved by the Political Science Department. Most of the requested changes are related to the increase in credit hours for graduate courses approved by the UCC in January of 2014. We are also requesting to make two writing courses offered by ELIP required. These requested

changes reflect the work that graduate students do in the program and will help them develop skills they need to prepare them for law school, doctoral programs, and careers in public affairs. The requested changes include:

- 1) increasing minimum credit hours from 48 to 58 hours
- 2) increasing maximum number of thesis/non-thesis credit hours from 6 to 8 hours
- 3) requiring ELIP 5140 and ELIP 5160
- 4) changes in curricular components
- 5) requiring one submitted research paper for the non-thesis option
- 6) adding POLS 6600 as one of three required subfield seminars selected from POLS 6100, 6300, 6500, 6600, and 6700

The following table summarizes the proposed changes. We describe these in detail in the following sections.

	Semester Hour Program Requirements	
	Current Requirements	Proposed Changes
Thesis/non-thesis	6	8
POLS electives	12	8
Required Seminars	15	26
POLS specialization	15	16
Minimum credit hours	48	58

We do not expect any negative impacts on our or any other departmental resources or faculty. The English Language Improvement Program has indicated that they are able to meet our students' needs for ELIP 5140 and 5160.

Item 2

Unanimously approved by voice vote

Program Code: AA5018

Program Name: **Environmental Engineering Technology**

Contact: Nicole Pennington, penningj

Summary: Proposed RHE degree expansion from Chillicothe to Southern.

The Environmental Engineering Technology (EVT) Program is a preexisting degree within Ohio University Regional Higher Education (RHE) and is currently offered exclusively on the Ohio University Chillicothe (OUC) campus. The degree is designed for students who wish to develop knowledge and skills in the following areas: environmental health, worker safety/health, alternative energy, environmental laboratory operations, and air/soil/water sampling. Ohio University Southern (OUS) is proposing to offer this degree to meet the needs of our local industrial employers in the tri-state area of Kentucky, Ohio, and West Virginia.

The EVT degree will be offered as a collaborative program between OUS and OUC. Both campuses will offer the entire degree program with some courses being offered through the utilization of the Ohio University Learning Network (OULN) and online/blended course options to maximize the efficiency of course delivery. Online courses will follow criteria set forth by the OUC System Coordinator.

Item 3

Unanimously approved by voice vote

Program Code: BS8105

Program Name: **Community Health Services**

Contact: Tania Basta, basta@ohio.edu

Summary: We would like to add 11 additional courses to the “Related Health Content Requirements.” Currently, students have to complete 30 hours (10 classes) from a list of 15 courses. Since students are required to take 10 classes, it can be difficult with scheduling conflicts for students to find 10 classes to meet this requirement. Therefore, we would like to add 11 courses so that students will have more options available to meet this requirement. None of the original 15 classes will be deleted from the list of options; we will only be adding additional options that are related to community and public health. There will be no impact on resource requirements of faculty as all of these classes are already taught in our College of Health Science and Professions and/or Department of Social and Public Health.

These are the actual courses that we would like to add to list of “Related Health Content Requirements”

HSP 2210 Intro to Global Health

HSP 2235 Cross Cultural Comparisons in Tropical Diseases

EH 3200 Health and the Built Environment

EH 4000 Environmental Health and Safety Risk Communication

EH 4010 Climate Change and Public Health

HLTH 4930 Independent Study

CFS 2700 Intimate and Family Relationships

OHS 2000 Essentials of Occupational Hygiene and Professions

SW 1000 Introduction to Social Work and Social Welfare

NUTR 1100 Introduction to Food Systems

NUTR 2000 Lifespan Nutrition

Item 4

Unanimously approved by voice vote

Program Code: ME6279

Program Name: **Rehabilitation Counseling**

Contact: Dr. Cornelia Patterson patterc1@ohio.edu

Summary: The Department of Counseling and Higher Education’s Counselor Education program located in The Patton College of Education would like to request the name of the Rehabilitation Counseling program be changed to Clinical Rehabilitation Counseling.

This change does not have any impact on total program hours or curriculum. All master’s students in the Counselor Education program earn the same degree (Master of Education) regardless of program area. Students are required to take 60 credit hours of coursework for the degree and licensure. This is the case with students in the current Rehabilitation Counseling specialization and will remain the same for students in the new Clinical Rehabilitation Counseling specialization. With the name change to Clinical Rehabilitation Counseling there will be no change in total program hours (60), no impact on resource requirement or faculty, and no other departments will be affected by the change.

Currently the Council on Rehabilitation Education (CORE) accredits the Rehabilitation Counseling (RC) program and the Council for Accreditation of Counseling and Related Educational Programs (CACREP) accredits our Clinical Mental Health Counseling (CMHC) program. Graduation from a CACREP accredited CMHC program is one of the requirements for independent practice within TRICARE and employment as a mental health counseling practitioner within a growing number of Federal agencies, such as the VA and US Army Substance Abuse Program. Therefore, in October 2013 CORE became a corporate affiliate of

CACREP to ensure that Rehabilitation Counseling graduates who were required to take Clinical courses be able to become dually accredited as both a Clinical Rehabilitation Counseling (CRC) program and a CMHC program. One of the suggested changes in the CORE/CACREP conversion policy is to use a program title that reflects the combined identity. For this reason we would like to change our program name from Rehabilitation Counseling to Clinical Rehabilitation Counseling. Letters of support have been obtained from both HCOM and HSP.

FIRST READINGS – CHANGES IN PROGRAMS

Item 1

Program Code: CTWARG

Program Name: **War and Peace Studies Graduate Certificate Program**

Contact: Nukhet Sandal (sandal)

Summary: We propose decreasing core course requirements from 6 hours to 3 hours, and increase the elective requirements from 6 hours to 9 hours. Currently there are five courses listed as core courses, and students are expected to take 2 of those courses, in addition to 2 elective courses from the designated electives. We would like to distribute the requirements as 1 core course requirement, and 3 electives requirement from at least 2 different departments.

This change will not have any impact on any department or program, other than making it possible for the interested graduate students of all departments to qualify for the certificate. The interdisciplinary nature of the program will be maintained by requiring the 9 hours of electives to be from at least two departments/programs. Total credit hours are not changing. (16 hours)

The web page (http://www.internationalstudies.ohio.edu/academic-programs/grad/war_and_peace_cert.html#courses-tab) should reflect these changes:

1) statement of total hours required:

Students must complete a total of at least 16 hours.

2) under Core War and Peace Courses Requirements:

Students must complete at least ~~1 2-classes or 6 credit hours~~ of the core courses from the following list.

3) under War and Peace Thematic Options Requirements:

Students must complete *at least 3 courses* ~~2-classes~~ from two different departments from the following list.

Item 2

Program Code: AA1106

Program Name: **Child Development**

Contact: Barbara Trube, trube@ohio.edu

Summary: The AA1106 Child Development A.A.S. program was reviewed by the Ohio Board of

Regents in Spring 2014. Approval was contingent upon meeting current OBR requirements that the A.A.S. program have a total of six transfer agreement courses (TAG). Revisions of the Program included replacing an existing early childhood introduction course (EDEC 1001) with a TAG course (EDTE 1500), and adding a technology in education course (EDCT 2030).

The OBR increased clinical-field and practicum requirements for the A.A.S. programs that increased the experiences students had in their 300 hour practicum from two weeks to four weeks of intense “take over” in an early childhood setting. A seminar was previously embedded

in the experience, however, with additional requirements, adding a 1-hour seminar (EDEC 2929 Practicum Seminar – on route to ICC) was recommended by faculty to support students in completing the documentation and portfolio that are required to complete assessments in the Practicum. Said assessments are part of the OBR and Ohio Department of Education Accreditation Requirements.

The revised A.A.S. program Tier II requirements need to provide students flexibility of choice in taking 10 hours for students' Breadth of Knowledge. Therefore, students may choose from among the Tier II requirements. In addition, students may choose between NUTR 1000 – Introduction to Nutrition or HLTH 2000 Introduction to Public Health.

The total number of hours for the program is being reduced. The previous program was at 64 hours. The current "proposed" program is at 60 hours.

Recommended contingent on ICC course approvals.

Item 3

Program Code: BS4234

Program Name: **Geography: Urban and Regional Planning**

Contact name and email for this proposal: Risa Whitson; whitson@ohio.edu

Summary: We are proposing three changes:

- 1) to change the name of this major to Urban Planning and Sustainability;
- 2) to move one course (GEOG 3530: Environmental Planning) that is currently on a list of "core electives" to the list of required "core courses" in the program requirements; and
- 3) to change the number of "core elective" courses required by students from three to two courses.

PROGRAMS REVIEW COMMITTEE: David Ingram, Chair

No report

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

Thomas informed the Council that he received requests from students who were misadvised or had an issue in Arts and Sciences. Two more have been taken care of.

The 1804 Task Force is working on how you can put together writing and communication as a Tier 1 component. They're hoping to come up with a pilot to see how it works.

NEW BUSINESS

There being no further business, Thomas adjourned the meeting at 3:59 p.m.