UNIVERSITY CURRICULUM COUNCIL
Tuesday, December 10, 2013
3:15p.m.
Baker Center Room 231
Third Meeting of 2013-2014

PASSED
BY
UNIVERSITY
CURRICULUM
COUNCIL
1/21/2014
DATE
_____
INITIAL

ATTENDANCE:
Present: Alonso-Sameno, Black, Broughton, Descutner, Dewald, Fawley, Giesey, Hatch (for Frank), Ingram, Koonce (for Slade), Kruse, Marinellie (for Leite), Martin B., Mathes, McDaniel, Mower (for Johnson), Palmer, Patterson, Rogus, Sparks, Thomas, Tuck, Villamil, Wadsworth (for Johnson), Webster,

Excused: Spanner, Tuck, Twilley

Absent: Carr, Carter, Cheng, Edmonds, Henderson, Kennedy-Dygas, Martin, S., Mattley, Roberson, Scanlan, Schirtzinger, Sherman, Trube, Weade, Weiler, Williford

Guests: Overby, Whitnable

CHAIR'S REPORT: David Thomas

Thomas called the Third meeting of 2013-2014 to order at 3:15 p.m. and welcomed everyone.

Thomas asked for approval of the November 19, 2013 minutes. Howard moved. Ingram seconded. Motion carried. Minutes approved.

Thomas updated the Council on items he has been working on.

- Working with Sally Marinellie and Linda Lockhart in making sure J and JE courses can integrate with Semesters. Involving On-line education as well. They believe they will have a draft that will come to ICC the first part of January. If anyone wishes to see the draft, please email David.
- OCEAN update: OCEAN is quietly moving forward.
- General Education Task Force 2 met this morning for 3 hours. More of an implementation task force. Thanked those who answered surveys from their colleges

 INDIVIDUAL COURSE COMMITTEE: Sally Marinellie, Chair

Marinellie presented the minutes from the ICC meeting for approval.
Courses approved unanimously by voice vote

PROGRAMS COMMITTEE: Bruce Martin, Chair

Martin presented the agenda.

SECOND READING

CHANGES IN PROGRAM PROPOSALS

Item 1

Program Code: BS3106
Program Name: Mathematical Statistics Track
Contact: Todd Young; youngt@ohio.edu

Summary Statement:
(1) Change the requirement of "MATH 3210 Linear Algebra" to "MATH 3200 Applied Linear Algebra or MATH 3210 Linear Algebra." Many students have 3200 instead of 3210 for a variety of reasons. Giving the option will allow more flexibility for students and for scheduling. It will eliminate the need for many waivers. MATH 3200 and 3210 are basically the same course except that 3210 emphasizes proofs. MATH 3200 and 3210 are "no-credit-if" courses - last course taken counts. MATH 3210 Linear Algebra is the TAGS course. It and its prerequisites cannot be altered. We will continue to offer it on a limited basis for students who want it.

(2) We wish to modify the Applied Statistics electives requirement to read:

Applied Statistics Electives Complete 3 courses, 1 from Group A and 2 from Group B.

Group A choose 1 course:
MATH 2500, COMS 3520 Emp. Res. Apps. in Comm., ECON 3810 Economic Statistics, GEOG 2710 Intro Statistics in Geography, ISE 3040 Fundamentals of Statistics, ISE 3200 Engineering Statistics, PSY 2110 Stat For Behav Sc, QBA 2010 Intro to Business Statistics

Group B, choose 2 courses:
MATH 4550, 4560, ECON 4850, 4870, 4890, GEOL 3050, GEOG 4710, ISE 4160, 4300, PSY 2120, 3110, PBIO 3150, QBA 3710, SOC 4500

This change is in response to our review of the semester statistics offerings around the University.

(3) EE 3713 is currently in electives. We are removing it. It is a Probability course, but at a lower level than 3500 and does not have much applications.

We consulted with Economics and Geology about the decisions pertaining to their courses.
Motion to approve
Unanimously Approved by voice vote

Item 2

Program Code: CTWRIT
Program Name: Writing Certificate
Contact: Jennie Nelson; nelsonj1@ohio.edu

Summary Statement:

I am submitting a list of additional electives to be added to the Writing Certificate Program. I contacted faculty from across campus, inviting them to submit courses for the Certificate. In order to serve as an elective, faculty understood that at least 25% or more of a student's final grade had to depend on writing completed for the course. In addition, I have included a list of the new names and course numbers for the core writing courses for the Writing Certificate.
Motion to approve
Unanimously Approved by voice vote

Item 3

Program Code: OR3331
Program Name: Physics Minor
Contact: Horacio Castillo; castillh@ohio.edu

Summary Statement:
Under "Requirements / Minor Hours Requirements", replace "23 hours" with "20 hours". This will reduce total hours needed for the minor from 23 to 20 and is intended to correct a mistake made when our Department uploaded the program proposal into OCEAN during the Q2S transition. It was always our intention to do a direct conversion of a requirement of 30 quarter hours to a requirement of $30*(2/3) = 20$ semester hours.
Motion to approve
Unanimously Approved by voice vote

NEW PROGRAM PROPOSALS

Item 1

Program Code: BAXX07
Program Name: Geography – Globalization and Development
Contact: Risa Whitson; whitson@ohio.edu

Summary Statement:
Currently offering seven undergraduate degree programs, the department of Geography at Ohio University provides students with a solid foundation in the liberal arts. Our degree programs bridge the natural and social sciences and focus on the study of human and natural environments. We propose to add a unique and timely track to our major offerings: a Bachelor of Arts degree in Geography with a focus on Globalization and Development. In addition to providing a strong geographic education, this major will provide students with a sophisticated understanding of contemporary global issues and a geographical framework for analyzing key issues involved in national and international development, especially as it relates to the Global South. Reflecting the discipline of Geography as a whole, this program emphasizes an integrated approach to studying the relationship of global change to individual and community well-being by combining the benefits of area studies with theoretical and topical investigations in the curriculum. As with all of our major tracks, this degree will incorporate foundational courses in Geography (including physical geography, human geography, geographic techniques and statistics). The proposed program is unique from our other major offerings, however, in that it also requires two regional geography courses, as well as courses in World Economic Geography, Globalization and the Developing World, Environmental Geography, and Geographies of Development. The proposed

major also requires three additional courses within Geography and two from related disciplines which further develop understandings of specific issues related to globalization and development (e.g., migration, population, poverty, gender, and food security). Many Geography majors are already drawn to our degree programs because of these specializations. The advantages of this program are that it will provide students with a structured and integrated curriculum of study as well as a degree name which more closely reflects students' area of specialization. As a result of faculty turnover and hires in the past decade, our department has developed a strong faculty specialization in the areas of globalization and development, which is reflected in the courses which our faculty teach. Of the fourteen Group I faculty at OU in the Geography Department, six have teaching and research specializations that focus directly on the themes of Globalization and Development. Following from this, we currently offer a wide number of courses which center on regional studies, international development, and globalization. As such, no additional resources will be required to run the Globalization and Development program. All courses required for this program are already being taught on a regular basis by Group I faculty. As a result of this, we propose that this program be offered to students beginning in Fall 2014.
Motion to approve
Unanimously Approved by voice vote

Item 2

Program Code: CTX10U
Program Name: Social Media
Contact: Karen Riggs; riggsk@ohio.edu

Summary Statement:
Effective citizenship and career pursuits require social media competencies in new modes of information exchange, idea production and personal connection. To complement students' competency in using social media, they need learning outcomes that help them make sense of this revolutionary influence on contemporary life. The proposed Scripps College of Communication Certificate in Social Media Studies emphasizes career access and social media literacy. In addition, the certificate would explore such topics as: • Information sharing • Entertainment values • Organizational behavior • Marketing practices • Identity, geopolitics, social networking.
Motion to approve
Unanimously Approved by voice vote

FIRST READING

CHANGES IN PROGRAM PROPOSALS

<u>**Item 1**</u>

Program Code: BA5231
Program Name: English
Contact/Designee: Beth Quitslund; quitslun@ohio.edu

Summary Statement:
The proposed change has four parts:
1. Split the four current concentrations in the English major into four separate major codes and change the name of one of them.
2. Make two changes to all four curricula: adding ENG 3070J as DARS requirement and allowing one major elective to be taken at the 2000-level rather than the 3000-level.
3. Restructure the English requirements for the Pre-law track and eliminate extra-departmental elective requirements.
4. Add ENG 3290 as a way to fulfill the "Theory and Rhetoric" requirement in the Cultures, Rhetoric, & Theory track.

<u>**Item 2**</u>

Program Code: PH7267
Program Name: Electrical Engineering & Computer Science
Contact/Designee: Douglas Lawrence; lawrencd@ohio.edu

Summary Statement:
The School of EECS seeks to offer a direct-entry option to its existing Ph.D. program in Electrical Engineering and Computer Science (EECS). Presently, students are only admitted to the Ph.D. program in EECS after they have completed a Master's degree. The rationale behind this change lies primarily in the evolving nature of research in these disciplines. Because most research problems are now beyond the level of most M.S. students, the School wishes to identify, recruit, and support Ph.D. caliber students after the Bachelor's degree. In order to accommodate direct-entry Ph.D. students, we have modified our Ph.D. requirements accordingly to specify the work performed by direct-entry students that equates roughly to the work performed at the M.S. level. These students must complete 30 hours of formal coursework along with the two years of dissertation related research required of students who enter the Ph.D. program after completing an M.S. degree.

In addition to the direct-entry changes, we made one additional minor change relating to 6000 level coursework. The older Ph.D. guidelines specified a minimum number (6) of hours of formal coursework that must be in mathematics or the natural sciences at the 6000 level or above. The proposed changes drop this number to 3. Hence, the patron departments that may be affected by this change are Mathematics, Physics, Chemistry, and Biology.

We have attached the proposed Ph.D. requirements along with a version that highlights the changes to the document.

Item 3

Program Code: PH5192
Program Name: Interdisciplinary Arts
Contact/Designee: William Condee; condee@ohio.edu

Summary Statement:
The School of Interdisciplinary Arts proposes a change to the doctoral program in order to increase its integration with the College of Fine Arts. Since changing its name from Comparative Arts to Interdisciplinary Arts in 2002, the School has become a central locus within the college for scholarly inquiry concerning the arts. To increase its integration with the college, IARTS is proposing to expand its current focus on scholarship to embrace a new track: scholar/artist. The S/A track will serve to accommodate those students who wish to combine scholarly education with artistic work at the Ph.D. level.

Admission: Applicants to this track must already have a Master's degree in a Fine Arts discipline. Before applying, the student must contact the appropriate Fine Arts professor (outside of IARTS) and include in the application (along with other required material) a plan of study and a letter from this professor indicating support for the student and agreement to the plan. The units within the College of Fine Arts that have agreed to participate are Dance, Film, Music, and Theater.

Support: IARTS will use its current GTAships only, and anticipates that 1-2 students per year will be admitted (IARTS currently accepts, on average, a total of five students per academic year).

Curriculum: A student in the Scholar/Artist track will take at least two graduate-level performance/studio courses with the pertinent arts faculty member over a two-year period, instead of the traditional IARTS scholarly secondary area. In addition, that faculty member will serve on the student's dissertation committee.

Total hours: no impact on resource requirements or faculty. Students will take courses from faculty in Dance, Film, Music, and Theater Patron Departments: Dance, Film, Music, Theater.

Item 4

Program Code: BA 4402; CTWSTU; CTWSTG
Program Name: Women & Gender Studies
Contact/Designee: Vicki Butcher; butcherv@ohio.edu

Summary Statement:
Propose changing program name from Women's and Gender Studies to Women's, Gender, and Sexuality Studies. The WGS Program explores interdisciplinary perspectives from which to examine gender and sexuality as they intersect with class, race, ethnicity, nationality, and transnational movements. The proposed name-change will:

- Formally recognize the centrality of both gender and sexuality in the WGS program's mission;
- Better reflect the current content of the WGS curriculum;
- Bring the WGS program in line with the names of comparable academic programs around the country, thereby appropriately reflecting Ohio University's place at the cutting edge of scholarship on gender and sexuality; and
- Widen the appeal of the program to the ever-growing number of students wishing to pursue sexuality studies in particular.

The change will not impact total program hours, resource impacts, or faculty. The change will apply to the Bachelor of Arts in Women and Gender Studies and the undergraduate and graduate certificate program in Women and Gender Studies.

NEW PROGRAM PROPOSALS

Item 1

Program Code: PAXX01
Program Name: Master's Degree in Physician Assistant Practice
Contact/Designee: Gary Chleboun; chleboun@ohio.edu

Summary Statement:
The Ohio University Master's Degree in Physician Assistant Practice (MPAP) is a professional master's degree that prepares post-baccalaureate students to become physician assistants. The Physician Assistant Program will have its academic home in the School of Rehabilitation and Communication Sciences in the College of Health Sciences and Professions (CHSP). The Program's physical home will be strategically located in Dublin, Ohio with the Heritage College of Osteopathic Medicine (HCOM) at the Ohio University-Dublin Campus. The existing professional graduate programs in the School of Rehabilitation and Communication Sciences (Doctorate in Physical Therapy, Doctorate in Audiology, and Master of Speech Language Pathology) have a long history of exceptional outcomes with licensure passing rates consistently at or near 100%. The strength of its academic home, the potential for collaboration, and the interprofessional educational opportunities with the medical students in HCOM will position the Physician Assistant Program for success.

Physician assistants are prepared to practice medicine with the direction and supervision of a physician and can provide a wide variety of diagnostic, therapeutic and preventive services to

patients. The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has determined that the appropriate level of education for the physician assistant for all developing programs is a Master's degree. (1) Data from the 27th Annual Report on Physician Assistant Educational Programs (2010-2011) indicated that 91% of responding programs offered a Master's Degree.

The Physician Assistant Program consists of seven semesters, four didactic and three clinical semesters, that total 110 credit hours. The class size will be 45 students, and, if approved, the program will begin in May 2015, and the first class will graduate in August, 2017. Twelve clinical rotations, each four weeks in length, will be required to ensure that the graduates are prepared to practice in a variety of clinical situations. A distinguishing feature of the program will be the focus on primary care, particularly in urban and rural underserved areas including Appalachia through the strategic placement of students in these areas for their clinical rotations. This emphasis on underserved communities in Appalachia is consistent with the mission of CHSP.

This program is going to be delivered in Dublin but housed here. The question was raised if they are Dublin Campus Students or Athens Campus Students. The Library pays for resources by where the students are housed and there could be an impact on the resources available for the students on the Dublin Campus. The students will be coded as Athens Campus students.
Marinellie moved to suspend the rules
     Accreditation reasons
     RAGGS is aware that OSU is developing a similar program and if the Regents can see
     the quality of the Dublin program they will be less likely to compare the two programs.
Motion seconded
One opposition
One abstention
Motion carried
Program moved to Second Reading
Concern raised regarding how the students will be coded due to resources.
Concern raised about faculty – Faculty live in the area
Motion to approve
Motion seconded
Approved by voice vote with one abstention

POINTS OF INFORMATION FOR UCC

Item 1 (Minor change approved by RHE curriculum committee)

Program Code: BS5511
Program Name: Bachelors of Science in Applied Management
Contact/Designee: Kim Riley: rileyk@ohio.edu

Summary Statement:
Change: Currently the BSAM program major requirement states a minimum of 2.0 GPA overall for Area I (Professional Skills) and Area II (Core Courses). Propose requiring a 2.0 GPA in each of the areas, Area I and Area II.

REVIEW COMMITTEE: David Ingram, Chair

        Seven Year Review for Second Reading
            RHE Computer Science and Technology for first reading

The Program Review Committee (PRC) presents their review and recommendations regarding the Computer Science Technology (CTCH) program offered at the Chillicothe, Lancaster, and Southern campuses.
Serious concerns were found when the review was undertaken and the reviewers considered that the program was in-jeopardy. The RHE Interim Executive Dean has assured the PRC that these concerns have been or are being addressed. In the light of that assurance, the PRC recommends to UCC that the program is viable.
Motion to approve the review
Unanimously approved by voice vote

Ingram informed the committee that he is working with Howard Dewald in the Provost Office on following up in putting in place an infrastructure for supporting the new guidelines

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

Thomas reported that there have been two waivers and one pending which did not require full committee approval.

Dean Bob Frank and Greg Kremer are co-chairing the General Education Committee that is "re-imagining" General Education. The committee has been meeting all year.

In January, Thomas and three others will be attending the American Association of Colleges and Universities. Liberal Arts and General Education are items to be discussed.

NEW BUSINESS

None

There being no further business, Thomas adjourned the meeting at 3:45 p.m.