

Faculty Senate Resolution
on guidelines for bilateral articulation agreements

Faculty Senate second reading and vote, Mon. March 11, 2013

Whereas comprehensive guidelines for bilateral articulation agreements between high schools or technical colleges and specific Ohio University programs have been developed by the Undergraduate Admissions and the Registrar's Office;

Whereas the department or program from which the equivalent Ohio University courses are aligned, has oversight in the development of articulation agreements with career and technical centers, where the department agrees that the experience a successful student acquires successfully in the program of the career or technical center and who is admitted into the sponsoring Ohio University program is equivalent to the content of specific courses in its own department;

Whereas career and technical centers where the courses originate have oversight for the qualifications of the teachers, texts and syllabus;

Whereas UCC and Faculty Senate have already approved the creation of the TCC (Career Technical Credit) and TAA (Articulation Agreement Credit) grade for these courses;

Be it resolved that program-to-course equivalencies created under bilateral articulation agreements cannot be used for General Education credit at Ohio University and cannot include Ohio University courses that have been matched to Ohio Transfer Module (OTM) and Transfer Assurance Guide (TAG) statewide courses taken at other colleges and universities in the University System of Ohio (see <https://www.ohiohighered.org/transfer>);

Be it resolved that bilateral articulation agreements between Ohio University and career technical centers cannot result in more than 12 credit hours of specific Ohio University courses;

Be it resolved that the bilateral articulation agreement be reviewed every three years by Undergraduate Admissions and the originating program, which will send a letter reviewing the outcomes of the bilateral articulation agreement to the relevant associate dean of the college and the Assistant Director for Articulation and Transfer Advising, and recommend whether the agreement should be renewed as is, changed or discontinued;

And be it resolved that in its seven year program review the originating program include the number and progress of students completing the bilateral articulation agreements and entering the program.