

**UNIVERSITY CURRICULUM COUNCIL**

**3:15p.m.**

**Tuesday, April 13, 2010**

**Baker Center Room 231**

**Sixth Meeting of 2009-2010**

**ATTENDANCE:**

Present: Bernstein, Brannan, Broughton, Brown K, Casebolt, Connor, Cutright (for Sherman), Dashiell (for Shepherd), Descutner, Giesey, Hines (for Bose), Ingram, James, Kremer, Lamb (for McWeeny), Leinbaugh, Li (For Leite), Moody, Morrone, Palmer, Patterson (for Middleton), Reilly, Sampson (for Irwin), Sarnoff, Scanlan (for Ogles), Sparks, Tuck,

Excused: Fonseca, Newton,

Absent: Benson, Blamble, Calhoun, Coski, Dantas, Davis, Gonyer, Muhammad, Neader, Riley, Roberson, Sisson, Stephens, Stock, Suhr, Webster, Weiner, Williams

Guests: Benton, Doroodian, Emery, Evans, Holben, Horner, Klein, Rice, Rossiter, Straight,

**CHAIRS REPORT:** David Thomas

Thomas called the meeting to order at 3:15p.m.

Thomas welcomed everyone to the sixth meeting of the University Curriculum Council.

Thomas asked for a motion to accept the March 9, 2010 minutes. Casebolt moved and Cutright seconded. Minutes approved by voice vote.

Thomas informed the Council that before March 2001 UCC had a standing committee on General Education. On May 14, 2001 the standing committee by Faculty Senate action was replaced by the General Education Council. On November 14, 2005, the Faculty Senate voted to disband the General Education Council and General Education will be taken care of by the UCC with 6 extra members. Due to being so far behind in reviews, Thomas allocated those six members to review. Now Q2S is going to put a lot of pressure on ICC and UCC.

Thomas called for a reconstitution of the General Education committee. Discussion followed. It would be an ongoing committee that would review General Education, recommend policy as well as oversee the approval of courses. The committee would keep General Education under the control of the UCC. It was decided that Thomas would have a resolution for the Council to look over for the next meeting.

Thomas invited Jeff Giesey to update the Council on OCEAN. Giesey presented a slide show giving the status on where the transition was to date. He also gave a brief overview of how OCEAN works. The information can be found on the front page of the University Curriculum Council website (<http://www.ohio.edu/facultysenate/ucc/>) under useful links. Giesey asked that anyone working on the review process has suggestions for what they would like to see in a data

report to please email him. The review process would not be completed by Fall 2010 as originally outlined. Transition DARS will probably not be printed. Existing courses are currently being converted into People Soft. It will be Winter Quarter before Semester courses will be loaded.

**INDIVIDUAL COURSE COMMITTEE:** Anita James, Chair

James presented the minutes from the March 16, 2010 meeting.

James added a tabled course, MFE 697, to the minutes

Minutes unanimously approved as amended by voice vote.

**PROGRAMS COMMITTEE:** Greg Kremer, Chair

**For First Reading**

1. Nutrition Major (BS6363) Program Changes
  - a. Delete two current departmental requirements (HCCF 371, HCRM 250 or HCIA 185)
  - b. Delete COMS 103 option
  - c. Net deletion of 7 creditsRules suspended with one opposition  
Unanimously approved by voice vote
  
2. Dietetics Major (BS6360) Changes
  - a. Change the name to Applied Nutrition
  - b. Add degree concentrations in addition to current Dietetics
  - c. Update the basic and applied nutrition minor (OR6360)
  - d. Core set of courses for all students (112-122 credit hours)
  - e. Three concentrations (Dietetics, School Nutrition and Environmental Nutrition) of individualized study (45-52 credit hours)
  - f. Required English, Math, and Tier courses (12-13 credit hours)
  - g. Electives (5-23 credit hours)
  - h. Added BIOS 103, 130, 131, 225; MKT 202
  - i. Deleted COMS 103; BIOS 445; HCCF 371; HCIA 185; HCRM 250; JOUR 250; PESS 414Rules suspended with one opposition  
Unanimously approved by voice vote
  
3. New Department of Recreation and Sport Pedagogy
  - a. Recent approval by the UCC of the realignment of Coaching Education, Physical Education, and Recreation Studies from the College of Health and Human Services to the College of Education effective July 1, 2010
  - b. Establish a Department of Recreation and Sport Pedagogy in the College of Education.
  - c. The department will house the three academic programs, nine faculty members (7 Group I and 2 Group II) and about 300 studentsRules suspended

Approved by voice vote with one abstention

4. New Department of Sports Administration
  - a. Recent approval by the UCC of the realignment of the graduate Sports Administration and Facility Management program, the graduate athletic administration program and the undergraduate Sport Management program from the College of Health and Human Services to the College of Business
  - b. Establish the Department of Sports Administration in the College of Business.
  - c. The new department will have the three programs, eight faculty (6 Group I and 2 Group II) and about 500 students.

Rules Suspended with one objection

Approved by voice vote with one abstention

5. Global Leadership Program Relocation
  - a. Relocating from the Scripps College of Communication to the Center for International Studies
  - b. The move will strengthen academic synergies, improve administrative effectiveness and save costs.
  - c. It will strategically align the Global Leadership Center with core global partnerships administered through the Center for International Studies.
  - d. No significant negative impacts in the move
  - e. Interdisciplinary certificate program
  - f. Questions and concerns were raised.
    - i. Who will be granting the certificate
    - ii. What is the role for the Arts and Sciences curriculum committee
    - iii. Questions concerning sustainability and the home of the faculty member.

Rules Suspended by show of hands with six opposed

g. Concern was raised regarding so many suspension of rules

h. Questions still remained regarding the move

Motion proposed to reconsider of the suspension of the rules and taking the proposal back to first reading

Motion approved by voice vote with 3 objections. The proposal is back to first reading.

- i. International Studies has never awarded an undergraduate degree before the War and Peace Certificate that was approved last meeting. There was still a concern as to where the degree will reside. Second reading will be during the May meeting.

6. College of Fine Arts B.A. Degree Change
  - a. Liberal Arts Requirements: Credit Hour Changes
    - i. Humanities from 18 to 12
    - ii. Social Sciences from 18 to 12
    - iii. Natural Sciences from 18 to 12
  - b. Humanities Course options additions and deletions listed in the full proposal.
  - c. Changes will enable each program to meet their accreditation body requirements and standards
  - d. Enable to provide a strong educational foundation of professional, discipline specific courses.

- e. Arts and Sciences requested the program change be tabled until the College of Arts and Sciences could be consulted. They consider the changes a significant change and were under the understanding that when the degree was moved it would not be changed. They feel changes would make the degree a different degree than the Bachelor of Art offered by Ohio University.
  - f. Fine Arts stated that when the move was made an agreement was made that the degree would not be changed for two years but that they would need to adapt it to their requirements. They are still keeping well within requirements of a Liberal Arts degree.
  - g. Discussion followed.
  - h. It was decided that both colleges needed to get together with Programs to discuss this before the second reading.
7. Mechanical and Systems Engineering Prefix Request
- a. MSE course prefix for the Mechanical and Systems Engineering courses  
Rules suspended by voice vote with 2 objections  
Unanimously approved by voice vote
8. Masters of Engineering Management Prefix Request
- a. EMGT course prefix for the Engineering Management courses  
Rules suspended by voice vote with 1 objection  
Unanimously approved by voice vote

### **For Second Reading**

- 1) Geographic Information Science Certificate Changes
- a) List of Statistics courses from which students could choose one will be expanded
  - b) GEOG 268 will be required to equip them with basic skills and knowledge required for the core GIS courses and it is a prereq for most of the core courses.
  - c) GEOG 474, 475 and 479 will be added to the list of Core Courses to choose from.
  - d) List of support courses will be expanded from 4 to 14.
  - e) GEOG 485A will be removed. Difficult to find internship opportunities available.
  - f) Revised curriculum will require a total of seven courses toward the completion of the certificate
- Unanimously approved by voice vote
- 2) Diversity Studies Certificate
- a) Enhance a student's general education, academic major and/or career preparation.
  - b) It will assist students to be culturally informed, competent and respectful towards all diverse peoples, prepare for living and working in a diverse local and global society and develop students as engaged citizens in the democratic "publics" of their own community, state, nation and world.
  - c) Requires 28 quarter credit hours spread across various diversity domains.
  - d) Take 2 required courses as introduction and a capstone.
  - e) Select an interdisciplinary complement of courses to provide multiple perspectives in various domains of diversity.

- f) Will participate in one interactive summer session workshop designed specifically for diversity education work.
  - g) Concern was raised regarding the graduate assistantship funded by an Ohio University 1804 grant. The 1804 grant have a finite time. If they don't get the grant or when the funds run out, how will the assistantship be funded.
  - h) Domains listed were confusing and need to be cleared up.
  - i) Other concerns were raised regarding courses
  - j) The proposal was tabled until the next meeting.
- 3) Industrial Technology name change to Engineering Technology and Management
- a) Change the name of the department to Engineering Technology and Management
  - b) Change the name of the program to Engineering Technology and Management
  - c) Change the name of the degree to a B.S. in Engineering Technology and Management.
  - d) Change the prefix of all IT classes to ETM
  - e) Engineering and management describe the types of careers most graduates pursue.
  - f) The new name best describe the program and has excellent name recognition for recruiting, retention and graduate placement and advancement

Unanimously approved by voice vote

**REVIEW COMMITTEE:** Jeff Connor, Chair

No reviews

There being no further business, Thomas adjourned the meeting at 4:50 p.m.