

1 **A Resolution to Change Faculty Handbook Language on**
2 **Grade Appeals Involving Academic Misconduct**

3
4 **Passed**
5 **January 12, 2009**
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7 WHEREAS: Students have a right to appeal grades, even in cases involving academic
8 misconduct; and,
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10 WHEREAS: Current language in the faculty handbook is vague regarding procedures
11 that should be followed with respect to appeals in cases of academic misconduct; and,
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13 WHEREAS: The severity of academic misconduct charges and refutations requires that
14 careful documentation be included in the appeal; therefore,
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16 BE IT RESOLVED BY THE OHIO UNIVERSITY FACULTY SENATE: That the
17 faculty handbook be amended to include the following changes (deletions indicated by
18 ~~striketrough~~ and additions in ***bold/italics***).
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20 Section IV/C/3 Grade Appeals

21 [NOTE: Sections “a” and “b” are not included because no changes are recommended for
22 those sections.]

- 23 c. ***In cases not involving academic misconduct***, the burden of proof for a grade
24 change is on the student, ~~except in those cases involving charges of academic~~
25 ***dishonesty***. If the dean concludes that the student has insufficient grounds for an
26 appeal, there can be no further appeal by the student. If the dean concludes that
27 sufficient grounds do exist for an appeal, the dean shall appoint a faculty
28 committee of five members to consider the case. If a majority on the committee
29 decide that the grade should be changed and the instructor does not accept the
30 recommendation, the committee can authorize the Registrar to change the grade.
31 The decision of the committee is not subject to further appeal. In appeal cases in
32 which the dean is the instructor, the role of the dean will be assumed by the
33 Provost. In those appeal cases involving courses taught by faculty from more than
34 one college, the Dean of University College will review the appeal and, if
35 necessary, appoint the appeals committee.
- 36 d. ***In cases of academic misconduct both the student and teacher must document***
37 ***their allegations and refutations in writing, including any supporting material***
38 ***(e.g., copies of the student’s work, copies of other materials used but not***
39 ***referenced in the student’s work, etc.) relevant to the case. Such written***
40 ***evidence will be reviewed in accordance with the grade appeal process followed***
41 ***by the college or unit.***