

1                                   **A Resolution to Change Faculty Handbook Language on**  
2                                   **Academic Dishonesty**

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4                                   **Passed**  
5                                   **January 12, 2009**  
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8   WHEREAS: Academic integrity is a core value of Ohio University; and,  
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10   WHEREAS: Current faculty handbook language does not provide teachers with clear  
11   guidance on how to proceed with cases of academic misconduct; and,  
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13   WHEREAS: Faculty should assert their prerogative to handle academic misconduct as an  
14   academic issue while also recognizing the need to seek advice from others who have  
15   expertise on this issue; therefore,  
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17   BE IT RESOLVED BY THE OHIO UNIVERSITY FACULTY SENATE: That the  
18   faculty handbook be amended to include the following changes (deletions indicated by  
19   ~~strike~~through and additions in ***bold/italics***).  
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21   Section VIII/F. Academic Dishonesty

22   The Ohio University Student Code of Conduct prohibits all forms of academic  
23   dishonesty. These include but ***are not limited to*** cheating; plagiarism; forgery; furnishing  
24   false information to the University; and alteration or misuse of University documents,  
25   records, or identification. ***Ohio University has a two-tiered approach to responding to***  
26   ***cases of academic misconduct. First, academic misconduct typically occurs in the***  
27   ***classroom and should be handled in accordance with policies specified in the syllabus***  
28   ***of a particular class (see Section IV.A.3). If an instructor suspects academic***  
29   ***misconduct she/he should carefully investigate and document the case and, if academic***  
30   ***misconduct is discovered, provide the student with a written statement documenting the***  
31   ***misconduct and explaining what sanctions, penalties, or other actions will be taken as***  
32   ***a result.***

33   ~~If a student engages in course-related academic dishonesty, his or her grade on the work~~  
34   ~~in question or in the course may be lowered by the instructor. Any student wishing to~~  
35   ~~protest the instructor's action has recourse to the established grievance procedures,~~  
36   ~~starting at the department level. (See the Undergraduate Catalog or Student Handbook or~~  
37   ~~contact University Judiciaries for further information.)~~

38   ***Second***, instructors may also report cases of academic dishonesty to the Director of  
39   University Judiciaries for further action; however, by so doing, an instructor does not in  
40   any way relinquish the right to ~~assign a grade in a course~~ ***assign the student a grade***  
41   ***consistent with the grading policy and academic dishonesty statement contained on the***  
42   ***syllabus (See Section V.A.3.b and d). After consultation with the instructor, the Office***

43 *of University Judiciaries may recommend that the instructor handle the situation solely*  
44 *as a classroom issue, that a letter of concern be sent to the student, and/or that the case*  
45 *be officially referred to the office so that formal hearing procedures can be initiated.*  
46 ~~The student may appeal the grade through the appeal of grade procedure of Section~~  
47 ~~IV.C.3.~~ Any student accused of academic dishonesty by *referred to* University Judiciaries  
48 *because of academic misconduct* is entitled to notice of charges being made against him  
49 or her and to a full hearing. If suspension or dismissal is recommended, the student is  
50 further entitled to appeals procedures and will not be suspended or dismissed from the  
51 University while appeals are in process.

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