

Faculty Senate Resolution
on guidelines for bilateral articulation agreements

EPSA

First Reading, February 11, 2013

Whereas comprehensive guidelines for bilateral articulation agreements between high schools or technical colleges and specific Ohio University programs have been developed by the Assistant Director for Articulation and Transfer Advising in the offices of the Registrar and Admissions;

Whereas the department or program from which the equivalent Ohio University courses are aligned, has oversight in the development of articulation agreements with career and technical colleges;

Whereas career and technical colleges where the courses originate have oversight for the qualifications of the teachers, texts and syllabus;

Whereas UCC and Faculty Senate have already approved the creation of the TCC (Career Technical Credit) and TAA (Articulation Agreement Credit) grade for these courses;

Be it resolved that program to course equivalencies created under bilateral articulation agreements cannot count for General Education credit at Ohio University and cannot include Ohio University courses that have been matched to Ohio Transfer Module (OTM) and Transfer Assurance Guide (TAG) statewide guarantees;

Be it resolved that bilateral articulation agreements between Ohio University and career technical colleges cannot result in more than 12 credit hours of specific Ohio University courses. General subject area credit for additional subjects may be awarded at the department or program's discretion;

Be it resolved that the bilateral articulation agreement be reviewed every three years by Undergraduate Admissions and the originating program, which will send a letter reviewing the outcomes of the bilateral articulation agreement to the relevant associate dean of the college and the Assistant Director for Articulation and Transfer Advising, and recommend whether the agreement should be renewed as is, changed or discontinued;

And be it resolved that in its seven year program review the originating program include the number and progress of students completing the bilateral articulation agreements and entering the program.