

**Programs Committee**  
**Agenda Items for UCC November 5, 2019**

1. Accelerated Graduate Pathways- Beth Quitslund

**SECOND READINGS – PROGRAM CHANGES**

NA

**SECOND READINGS – NEW PROGRAMS**

**1. College of Health Sciences & Professions**

Program Code: DAXX01

Program Name: Doctor of Athletic Training

Department: Applied Health Sciences and Wellness

Contact: Chad Starkey

This is a proposal for a post-professional advanced practice Doctorate in Athletic Training (DAT). Athletic training is in the midst of a mandated change in the entry-level degree level. As announced in 2015 and effective AY 2022-2023, all entry-level education must occur at the master's degree level. As a consequence, the routes for post-professional education will be altered, relying on advanced practice doctorates and residency programs to fill this need. Ohio University's current post-professional Master of Science in Athletic Training track (MS8130) will be discontinued effective ~AY 2021-2022; however, the need for post-professional education will continue to exist.

The DAT will consist of two tracks (specializations), one which focuses on advanced clinical practice and another that focuses on clinical research. The delivery mode will be online courses. The proposed program will consist of a minimum of four academic semesters and a minimum of 42 credit hours. The base program consists of 17 hours of core coursework and 13 credit hours in the Clinical Practice Track or 13 credit hours in the Clinical Research Track. The program also requires a minimum of 12 hours of electives and includes the option to receive a Clinical Informatics certificate offered by our college.

ACADEMIC PLAN Minimum credit hours: 42

Required Core Courses (17 hours)

AT 6120 Leadership and Professionalism in AT- 2 credits (New)

AT 6160 Patient-Oriented Outcomes in AT- 3 credits (New)

AT 6222 Statistics for Advanced AT Practice I- 3 credits (New)

AT 6310 Neuromechanics<sup>1</sup>- 3 credits (Existing)

AT 6350 Sports Epidemiology- 3 credits (New)

IHS 5513 Health Informatics for the Health Professions- 3 credits (Existing)

Clinical Practice Track (13 hours)

HLTH 6100 Evaluation and Quality Improvement in Healthcare- 3 credits (Existing)

AT 6360 Psychosocial Issues in AT- 2 credits (New)

AT 6400 Evidence-Based Care in AT I- 3 credits (New)

AT 6410 Evidence-Based Care in AT II -3 credits (New)

PT 7150 Imaging in Rehabilitation- 2 credits (Existing)

Clinical Research Track (13 hours)

AT 6322 Statistics for Advanced AT Practice II- 4 credits (New)

AT 6940 Research Project (2 cr repeatable for 6 cr)- 6 credits (Existing)

HLTH 6770 Grant and Proposal Writing in Public Health- 3 credits (Existing)

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ELECTIVES (Minimum of 12 hours)

HLTH 6801 Health Information Systems & Applications- 3 credits (Existing)  
IHS 6803 Program Planning and Evaluation in Healthcare 3 credits (Existing)  
AT 6560 Healthcare of the Performing Artist 3 credits (New)  
AT 6500 Instrumentation in Sports Sciences<sup>3</sup> 3 credits (New)  
AT 6550 Techniques in the Healthcare of Baseball Athletes<sup>3</sup> 3 credits (New)  
AT 6900 Special Topics in Athletic Training 1-15 credits (Existing)  
AT 6930 Special Problems 1-4 credits (Existing)  
ELIP 5140 Academic Writing in Graduate Studies- 3 credits (Existing)  
EXPH 6080 Research Methods<sup>2</sup> 3 credits (Existing)  
IHS 5900 Special Topics – Medical Spanish<sup>3</sup> 1- 1 credit (Existing)

<sup>1</sup>Traditional lecture course to be transitioned to online

<sup>2</sup> Required for students who have not taken this course

<sup>3</sup> Requirement for students who are placed with professional baseball organizations

To be considered for admission, applicants must:

- Be a graduate of a CAATE-accredited master's degree program

Or

- Be a graduate of a CAATE-accredited bachelor's program and possess a master's degree in a related area

- Have a minimum of a 3.0 GPA

- A GRE score of 300 and writing score of 4 is preferred

- Be certified as an athletic trainer by the NATA Board of Certification, Inc.

- Be appropriately credentialed in the state in which they reside

- Each semester the student must demonstrate evidence of full-or part-time work experience as an athletic trainer. The scope of employment can include clinical practice, teaching, research, business, and/or administrative responsibilities. Gaps in employment must be justified in order to seek a waiver of this requirement (e.g., Family Medical Leave).

As this is a clinical doctorate rather than an academic doctorate, students entering from undergraduate programs will have the same professional qualifications as those students who enter from an entry-level master's degree. Other than the potential lack of a research methods course we do not see substantial differences in the program between these two entry routes (students who do not have research methods in their professional program would need to take EXPH 6080).

We anticipate an initial group of 25 students. Over time and given the appropriate resources we anticipate 50 students per cohort.

**PROGRAM CHANGES**

**1. College of Arts & Sciences**

Program Code: BS4225

Program Name: Economics (B.S.)

Department: Economics

Contact: Shamila Jayasuriya

We propose to offer only one choice of Math track to our B.S. Economics majors. Currently, our B.S. Economics majors are required to choose one out of two Math tracks. To be specific, they can choose either MATH 3050 (Discrete Math) and MATH 3210 (Linear Algebra) OR they can choose MATH 3200 (Applied Linear Algebra) and MATH 3400 (Elementary Differential Equations).

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However, going forward, the Mathematics department may not be offering MATH 3210 (Linear Algebra) frequently. Subsequently, the Economics faculty discussed the option of offering only one track to our B.S. Economics majors in the future. That is, we will require MATH 3200 and then let our majors choose from either MATH 3050 or MATH 3400. All three courses will be offered every semester by the Mathematics department.

**2. College of Arts & Sciences**

Program Code: BA5215  
Program Name: World Religions  
Department: Classics and World Religions  
Contact: Ruth Palmer

We wish to remove the foreign language requirement from the World Religions major. The two year language requirement for the A&S BA is sufficient for our purposes. This will not result in any impacts.

**3. Regional Higher Education**

Program Code: AA5013  
Program Name: Electronic Media  
Department: OHIO Southern  
Contact: Donald Moore

In addressing the concerns of our recently completed 7-year self-study, the Electronic Media program is proposing changes in the curriculum. Currently the program has three traditional sequences - audio, video and multimedia. The new plan would regroup and condense the course offerings and offer two options to make the degree more cohesive across all campuses. It would provide the following: 1) a more streamlined traditional set of courses focused on Media Production, and 2) an online set of courses with a focus on Media Management Technology.

The two sequences provide students with an option to follow either a production track by attending face-to-face, as well as some blended and online courses, or a business/management track that would be offered completely online. Courses will be existing courses from the Business Management and Electronic Media programs housed in RHE. However, Writing for Media (EM 1020) would be added to the core section of the program and would be required for all EM students.

Total credit hours required for the degree would be reduced from 64 to 60, which is in line with most other Associate Degree programs on the regional campuses and will still provide a path into the MDIA program of study.

Two existing business courses would be added to the online sequence:

BMT 1100 Introduction to Management.  
BMT 1700 Small Business Operations

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**4. College of Business**

Program Code: MS6100  
Program Name: Master of Science in Management  
Department: Management  
Contact: Amy Taylor-Bianco

The Master of Science in Management was designed to provide graduates with key knowledge skills and abilities and offers graduates the facility to tailor their degree according their managerial areas of interest and needs within the marketplace. They receive foundational knowledge in the Management and Leadership Certificate, combine two areas of managerial areas of interest and then focus in on one of these areas in their capstone course sequence. The offering of certificate options within our interchangeable certificate program allows students to focus in on two areas of interest that build on the management and leadership knowledge.

We seek approval for two additional certificates that are fully approved and already being offered as stand-alone certificates and as concentrations within our MBA program: Strategic Selling and Sales Leadership (CTSSLG) and the Business Analytics Certificate (CTBACG). These certificates have gone through the home academic unit development and approval, The Department of Management and Strategic Leadership approval process to be added to the degree, and the COB Graduate Committee approval process. (The current certificate options are: Business Venturing, Global Management, Human Resource Management and Operations and Supply Chain Management). Each of these certificates, when combined with any of the other four options, enables graduates to tailor their coursework to their specific areas of interest or need.

**FIRST READING- NEW PROGRAM/ CERTIFICATE**

**1. Regional Higher Education**

Program Code: CTX95U  
Program Name: Aging Inclusion Certificate  
Department: Regional Higher Education  
Contact: Kathy Normansell

The United States is an increasingly aging society with the fastest growing segment of population being people over the age of 65. It is difficult to imagine any professional career that will not intersect in some aspect with the senior population, as a whole, or as an individual. The 18 credit Aging Inclusion Certificate is a Liberal Arts undergraduate certificate that will provide a breadth of knowledge on concerns and issues related to the senior population toward the end of promoting the inclusion of seniors into any professional career path. The certificate will have special interest to students in popular RHE majors in Social Work, Psychology, Sport and Lifestyle Studies, Health Administration, Specialized Studies and Nursing. A unique feature of the certificate is the requirement of a Capstone course project in which students will synthesize their knowledge gained from the selected coursework and integrate it with their own major and career interests. This will allow for an individualized approach to the certificate, while ensuring students can articulate a cohesiveness of their knowledge.

Minimum of 18 credits: Complete the following for 9 credits:

PSY 1010 Intro to Psychology (3)  
HLTH 2901 Health Aspects of Aging (3)  
SLS 4930 Aging Inclusion Capstone (3)

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Choose 9 Credits from the following:

CFS 3800 Death, Dying & Bereavement (3 cr)

PSY 3420 Psychology of Adulthood and Aging (3 cr)

REC 4210 Principles of Aging, Physical Activity and Recreation (3 cr)

SW 3233 Counseling Older Adults (3 cr)

SW 3293 Aging in American Society (3 cr)

COMS 4100 Cross-cultural Communication (Jr/Sr)

Up to 3 cr relevant Special Topics workshops, as approved by the certificate coordinator from related disciplines, including SLS, COMS, PSY, SW, PHIL, SW, NURS and UC.

The Aging Inclusion (AI) Certificate is a generalized, but practical, option for regional campus students who may not be interested in the specific discipline of gerontology but are interested in the practical application of issues related to the aging population within the area of the student's major.

**EXPEDITED REVIEW**

**1. College of Arts & Sciences**

Program Code: BA4221

Program Name: Economics (B.A.)

Department: Economics

Contact: Shamila Jayasuriya

**2. College of Arts & Sciences**

Program Code: OR4221

Program Name: Economics Minor

Department: Economics

Contact: Shamila Jayasuriya

We propose to add a newly approved course to the list of electives we currently have in the program. Students will continue to choose three classes from the list of electives so there will be no impact on total program hours or resource requirements. The elective that we propose to add to the program is as follows: ECON 2200 Introduction to Economic Data Analysis Using Python

**3. College of Arts & Sciences**

Program Code: BA4107

Program Name: Psychology

Department: Psychology

Contact: Bruce Carlson

Here is the current admissions criterion: Freshman/First-Year Admission An associate's degree is required for admission.

Here is the proposed change to the admissions criterion: Freshman/First-Year Admission No requirements beyond University admission requirements.

**4. Scripps College of Communication**

Program Code: BJ6906

Program Name: Journalism News and Information

Department: Journalism

Contact: Eddith Dashiell

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**5. Scripps College of Communication**

Program Code: BJ6907  
Program Name: Journalism- Strategic Communication  
Department: Journalism  
Contact: Eddith Dashiell

Add JOUR 2230 Podcasting Survey to the Strategic Communication track's list of "Issues and Topics" electives (Journalism Electives-Part 2)

Add JOUR 4200 Podcasting in Audio Journalism to the News and Information track's list of "Skills and Specialized" electives (Journalism Electives-Part 1).

These proposed changes will have no impact on programs, schools or departments outside the School of Journalism or the Scripps College of Communication, no impact on resource requirements or faculty and no change in total credit hour requirements for the major.

**6. College of Fine Arts**

Program Code: BFXX02  
Program Name: Interdisciplinary Arts  
Department: School of Interdisciplinary Arts  
Contact: Jody Lamb

When this program was conceived nearly 2 years ago, it was determined that students would not be allowed to apply to the program until the term before they anticipated reaching sophomore rank (at least 30 semester hours earned). In other words, students could apply at the end of their first year of study to begin the program at the beginning of their second year. After recent discussions with faculty and potential students, the College believes the program will attract incoming first year students and that we can provide proper guidance during their first year of study. We would therefore like to change the admissions requirements to a direct entry program. This would have no further impact on resource requirements or faculty. The program hours do not change.

**NOTIFICATIONS**

Revision to Programs Committee Guidelines:

UCC authorization may be required for the Graduate College to open or close a program code (degree or certificate) in the application to graduate study. Graduate College will be creating a form to allow programs to request opening and closing of their application. If the request meets certain criteria, we will forward that to UCC PC for approval. This authorization may be ongoing, like planned terms of study, or for an ad hoc suspension or opening of an application. If a program code must be opened or closed outside of UCC's normal meeting schedule, the program should work with the Graduate College to assure all parties are notified and that UCC authorization is obtained at the soonest possible time.