

**Ohio University Faculty Senate**  
**Monday, April 13, 2015**  
**Room 235, Margaret M. Walter Hall, 7:10pm**  
**Meeting Minutes (Approved May 4, 2015)**

Meeting called to order by Beth Quitslund (Faculty Senate Chair) at 7:10pm

In attendance

- *College of Arts and Sciences*: N. Bernstein, S. Carson, H. Castillo, C. Elster, S. Hays, G. Holcomb, G. Kessler, N. Manning, K. Mattson, J. McLaughlin, R. Palmer, B. Quitslund, L. Rice, C. Snyder, D. Tees, K. Uhalde, S. Wyatt
- *College of Business*: K. Hartman, T. Luce, Z. Sarikas
- *College of Fine Arts*: C. Buchanan, K. Geist, A. Hibbitt, D. Thomas
- *College of Health Sciences and Professions*: T. Basta, F-C. Jeng, A. Sergeev, B. Sindelar
- *Group II*: D. Duvert, C. Schwirian
- *Heritage College of Osteopathic Medicine*: S. Williams
- *Patton College of Education*: G. Brooks, D. Carr, S. Helfrich, K. Machtmes
- *Regional Campus – Chillicothe*: B. Trube
- *Regional Campus – Eastern*: J. Casebolt, K. Spiker
- *Regional Campus – Lancaster*: S. Doty, L. Trautman
- *Regional Campus – Southern*: D. Marinski
- *Regional Campus – Zanesville*: J. Taylor, A. White
- *Russ College of Engineering*: J. Cotton, D. Masel, B. Stuart, G. Suer
- *Scripps College of Communication*: A. Babrow, B. Bates
- *Voinovich School of Leadership and Public Affairs*: A. Ruhil

Excused: E. Ammarell, J. Andrews, B. Reader, N. Reynolds, B. Schoen

Absent: R. Althaus, C. Bartone, L. Black, O. Carter, S. Inman, S. Walkowski

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**MEETING AGENDA**

- I. President Roderick McDavis and Executive Vice President and Provost Pam Benoit
- II. Faculty Athletic Representatives Ann Gabriel and Robert Colvin
- III. Roll Call and Approval of the March 16, 2015 Minutes
- IV. Chair's Report—Beth Quitslund
  - Updates and Announcements
  - Elections Report and Introduction of New Senators
  - Election of Faculty Senate Officers for 2015-16  
Nominating Committee: Steve Hays, Jim Casebolt, Charlotte Elster, Ruth Palmer
  - Upcoming Senate Meeting: May 4, 2015
- V. Executive Committee—Beth Quitslund

- Resolution Temporarily Permitting Certain Benefits Eligibility and Policies Contradicting the Faculty Handbook—Second Reading
- Sense of the Senate Resolution to Endorse U.S. H.R. 275—First Reading

VI. Educational Policy & Student Affairs Committee—Ruth Palmer

- Establishing the Minimum Requirements for Clinical/Professional Doctoral Programs—First Reading
- Resolution Amending the Undergraduate Catalog on Major Residency for the Associate of Technical Study Degree—First Reading

VII. Professional Relations Committee—Sarah Wyatt

- Resolution to Revise the Faculty Handbook as Appropriate for the Revised University Policy on Sexual Misconduct—Second Reading
- Resolution to Revise Language in the Faculty Handbook Regarding the Role of Group III Faculty—First Reading

VIII. Finance & Facilities Committee—Ben Stuart

IX. Promotion & Tenure Committee—Kevin Mattson

X. New Business

XI. Adjournment

**I. President McDavis**

- ❖ Topic 1: Affordability and Efficiency Task Force (State of Ohio Task Force). In February, Governor Kasich signed an Executive Order to create a nine member task force on affordability and efficiency in higher education. Originally, the Governor named Ohio State University's (OSU) Senior Vice President and CFO Geoff Chatas to be the chair of the task force. Subsequently, Chatas stepped down from his position at OSU; it is unclear if he will chair the task force. No other members of the task force have been named as of April 13, 2015. It is also uncertain as to whether or not the task force will produce a report by October.
- ❖ Topic 2: State of Ohio Budget. The legislature has been on its spring break the past two weeks (March 30 – April 12). During that time, the House leadership has been reviewing proposed amendments and preparing a sub-bill. The sub-bill will be introduced in the House Finance Committee tomorrow afternoon (April 14, 2015). The committee will hear public testimony and draft amendments this week. It is anticipated that the finance committee will vote on the bill early next week and the House will pass the bill before the end of the week. When the senate receives the bill at the end of this month, it will work on the legislation for the next seven weeks. During that time, the senate will include its policy priorities in the bill. Not all of the senate's policy changes will align with what the House passed, so, in mid-June, legislative leadership will convene a conference committee to work out the policy and funding differences. In summary, the legislature has a lot more work to do on the budget bill and higher education issues. Final S.S.I. figures, tuition caps and affordability plans are all still being developed. All indications are that we will not know the legislature's final decisions, until the end of June. The uncertainty makes it difficult for us and the other state institutions in Ohio to plan for the future and finalize the institutional budgets.

**I. Executive Vice President and Provost Benoit**

- ❖ Topic 1: Enrollment. Provost Benoit provided an update about enrollment for 2015-16. The figures are provided to date (April 13, 2015).

- *Applications.* At this time last year, there were 20,777 applicants with an average for ACT composite scores of 23.89 and with an average high school GPA of 3.37. For 2015-16, there are currently 20,785 applicants (+8) with an average for ACT composite scores of 23.86 and with an average high school GPA 3.37.
  - *Admitted.* At this time last year, there were 15,113 admitted students with an average for ACT composite scores of 24.63 and with an average high school GPA of 3.50. For 2015-16, there are currently 15,159 admitted students (+56) with an average for ACT composite scores of 24.62 and with an average high school GPA 3.51.
  - *Confirmed* (i.e. students who have sent housing deposits). At this time last year, there were 2,929 confirmed students with an average for ACT composite scores of 23.87 and with an average high school GPA 3.41. For 2015-16, there are currently 3,009 confirmed students (+80) with an average for ACT composite scores of 23.97 and with an average high school GPA 3.44.
- ❖ Topic 2: Innovation Strategy. On April 1, faculty received a note from EVPP Benoit, Steve Golding, and Joe Shields about the Innovation Strategy. The note was about the proposal process, which begins with a letter of intent due on May 11, 2015. As a result of previously-held open forums about the Innovation Strategy, the niches have been revised. Revisions are outlined in the information that was recently sent to faculty. Workshops for each of the niches are being held now; this first one was held on April 13, 2015. There will also be drop-in sessions to help with the letter of intent. Information is available [online](#).

#### **I. Vice President for Finance and Administration Steve Golding**

- ❖ Topic: 31 Coventry Lane. As announced in the Compass [story](#), Golding explained that he will not ask the OHIO Board of Trustees or the Ohio University Foundation Board of Trustees to exercise an option to purchase 31 Coventry Lane. Although OHIO's General Council does not believe there has been any impropriety, Golding explained that there was a conversation about the potential appearance of impropriety. The reason is that the owner of 31 Coventry expressed an intent to continue paying on a previous pledge to OHIO and to make a future gift to the University. Moving forward, the University will continue to consider options for 29 Park Place as part of OHIO's Campus Master Plan. Golding noted that discussions about 29 Park Place began with the 2006 Campus Master Plan in which it was suggested that Park Place was changing as part of the evolution of OHIO's Athens campus. Accordingly, a review of 29 Park Place is part of this year's discussion of the Campus Master Plan in order to determine if the use of this property effectively serves OHIO's constituencies including faculty, staff, and students. It is anticipated that there will be a recommendation in January about the best use of the property.

#### Questions and Discussions

- **Senator Hays** thanked Golding for sharing information via both the announcement early today (April 13, 2015) and at the Faculty Senate meeting. He noted that the information demonstrated the integrity of OHIO and its decision-making processes. Golding noted that, although they had not heard of the potential conflict of interest previously, there was only one action that could have been taken (i.e., not exercise the option to purchase) after learning about it.
- **Senator Elster** noted that enrollment numbers were positive and asked if having stable enrollment numbers and having the OHIO Guarantee would help with the uncertainty of the budget. Benoit responded that the enrollment numbers did help with budget planning yet, without a state budget, too much information is unknown. For example, OHIO expected to know the SSI information by the end of March yet has not received this information from the State. Furthermore, there are a number of new proposals being considered by the state of Ohio as well

as other existing issues may be addressed in this budget cycle; these may impact OHIO's budget. For example, there have been discussions about rebates and controlling student fees. As such, Benoit remarked that OHIO's stable enrollments put OHIO in better situation than other institutions (e.g., those who may not have stable enrollment), yet the ambiguity and uncertainty associated with not having a state budget creates several unknowns. McDavis added by noting that OHIO is doing very well in terms of enrollment and graduation rates; both are important to both OHIO and state funding. As such, on the one hand, these efforts puts OHIO is a good place with respect to planning and budgeting. On the other hand, McDavis explained that there are too many unknowns from the state that would directly impact OHIO's budget.

- **Senator Mattson** remarked that the announcement about not purchasing 31 Coventry Lane reflected issues about the appearance of impropriety yet did not discuss issues associated with spending priorities for OHIO. In other words, the senator believed that the community has clearly indicated that the cost of the property is an issue. As such, the senator asked for some discussion about if the decision not to purchase was simply postponing the purchase of another property at a later date. Golding responded by further explaining the process of the Campus Master Plan. Specifically, Golding noted that discussions about what to do moving forward will be part of discussions regarding the Campus Master Plan, which may continue for the next year or so. The Board of Trustees will make the determination about if they want the President to live in 29 Park Place or want the President to live someplace else. If the Board decides that the President should live someplace else, then discussions will include the best use of 29 Park Place. Golding also noted that this has been a conversation since last March when it was first presented to the Board of Trustees and is a part of an on-going discussion about the best use of University facilities and properties.
- **Senator McLaughlin** stated that the faculty, staff, students, and community want the president back on the campus. The senator also remarked that the symbolism and the purchase of the house are all wrong and expressed frustration with that the lack of urgency in the conversation. The senator further requested that McDavis, Golding, and Benoit communicate those thoughts to Board of Trustees. Golding responded by agreeing to communicate those with the Board. Golding also encouraged everyone to participate in the Campus Master Plan process. Golding explained that there are competing thoughts about the appropriate and best use of 29 Park Place including (but not limited to) whether or not the space is best used as the President's residence. The wide variety of opinions and concerns about costs, having the President live on campus, the use of 29 Park Place as a residence, and other uses for the space will be part of the conversation that will be presented to the Board.
- **Senator A. White** asked if 29 Park Place will be vacant during the Campus Master Plan process. Golding stated that it would be and remarked that the facility currently has major issues regarding renovations. As one of the issues, OHIO cannot guarantee to either the President or to the Board that there will be no bats in the residence. Golding stated that OHIO needs to solve that problem. Furthermore, Golding explained that there have been a number of inquiries about using the facility for other reasons; he also remarked that 29 Park Place will not be torn down.
- **Senator Hays** remarked that he signed the petition yet stated that he would prefer to not be lumped into a single group of faculty because there is not a common opinion among faculty about the symbolism of the President living on-campus. In other words, faculty have different opinions about whether or not the President should live on-campus. Furthermore, the senator remarked that he liked the symbolism of having faculty living on-campus; yet he does not currently live on-campus nor does he want to live on-campus. The senator also stated that if the President did not want to live on campus, then s/he should not have to do so.
- **Senator Holcomb** noted that, from the interactions he has had with students, he believes the students have some frustrations about the President moving off-campus and like the symbolism of the President living on-campus.

- **Senator Rice** asked if there were mechanisms for faculty to provide input on the Campus Master Plan. Golding responded in the affirmative. The Campus Master Plan open meetings for university and community will be held 6:30-8:30 p.m. on Tuesday, April 14 at the Athens Community Center and 11:30 a.m. to 1:30 p.m. on Wednesday, April 15 in Nelson Reception Hall on the Athens Campus. Another open meeting will be a scheduled for a future date. Benoit added that the Campus Master Plan process is about a wide variety of topics – not just 29 Park Place. As examples, the OHIO campus architecture, the walkability of the Athens campus, number of bike paths, and iconic buildings for preservation are all possible points of discussion. Faculty, students, and staff are welcome to give input on a variety of issues.
- **Senator Babrow** asked President McDavis for his views about the importance and the symbolism of the President living on-campus. McDavis responded by stating that he could speak on behalf of himself and on behalf of the previous two Presidents (because they shared their views with him directly). McDavis remarked that whether or not the President lived on-campus is not a real issue. Instead, what matters is the level of engagement, involvement, and interaction the President has with the faculty, staff, and students. McDavis stated that his schedule has not changed (as compared to when he lived at 29 Park Place). Furthermore, he noted that when the President is in the house (residence), s/he is not engaged with people; comparatively, the President is engaged with people when s/he is outside of the house. As such, McDavis explained that he has attended the same events, had the same interactions with people, and taken the same path that he would have if he had been living at 29 Park Place. In fact, McDavis remarked that he is actually on campus longer because he doesn't go back and forth to the residence. Although McDavis stated that whether or not the President should live on-campus is an interesting question, he also noted that he has never stated publicly or privately that he did not want to live on-campus. Furthermore, during the 11 years of living on-campus, McDavis explained that there have been a number of times in which there were problems with bats in the residence; the most recent instance caused his wife to break her foot. (She will be unable to walk again until June.) McDavis also explained that the bottom line is that his employment agreement requires him to live at 29 Park Place. However, since the Board told him to live somewhere else, he and his wife live somewhere else. McDavis remarked that universities across the United States have a wide variety of policies. In the state of Ohio, the trend has been for Presidents to live off-campus. In summary, McDavis concluded by stating that what really matters is the schedule of events the President keeps and the interactions the President has with people; he has not changed and has no plans to change those. Golding added that this conversation started some time ago because the IRS changed tax rules about President housing such that there are now taxes on the residency portion of 29 Park Place. As such, the Board started this discussion some time ago as a way of looking forward to the next few years (i.e., when OHIO recruits the next President after McDavis retires).
- **Senator Wyatt** remarked that everyone is deeply sorry for his wife's injury and stated that comments are not about the President personally. Instead, comments reflect thoughts about moving forward with respect to use of the building, problems with other buildings across campus, and the residence of future OHIO Presidents. Furthermore, the senator explained that the problems with 29 Park Place are symbolic of problems with other campus buildings that are in disrepair. McDavis thanked the senator for the comment. With reference to deferred maintenance, McDavis also explained that the Board passed a Century Bond program that is designed to address issues associated maintenance with deferred maintenance of all buildings on campuses. The Century Bond program is an important step in moving forward. McDavis also expressed that he and the previous two Presidents have a unique perspective as people who have lived in 29 Park Place.

- **Chair Quitslund** remarked that the conversation about the future of the campus and capital funding will be on-going for years to come. Quitslund also reminded the faculty about the Campus Master Plan open meetings and encouraged faculty involvement.

## II. Faculty Athletic Representatives Ann Gabriel and Robert Colvin

- ❖ **Topic 1: NCAA Committee on Academics.** Colvin explained that the Committee is working on new guidelines and wording about academic misconduct. This is partially in response to recent high profile cases involving academic misconduct. In the NCAA, there are two areas of academic misconduct: pre-enrollment (initial eligibility from high school) and student athlete eligibility at the institutional level. (OHIO President McDavis is the chair of this committee.) Colvin stated that one of the issues is defining the institution's role versus the role of the NCAA; a related issue is determining responsibility for the actions to be taken for academic misconduct. Furthermore, Colvin noted that part of the on-going discussion is the level of involvement and decision-making responsibilities of the institutions as compared to those of the NCAA. For example, different institutional cultures may have different definitions of academic misconduct. Colvin also stated that every institution should have strong, written statements about academic misconduct. For example, what should be done about employees who have engaged in academic misconduct? Should it be the responsibility of the NCAA to levy fines and punish or should it be up the institutions? Colvin also stated that the NCAA is particularly interested in the issue of academic misconduct because the NCAA will not allow student athletes to compete when they are not academically eligible. According to Colvin, the Committee should have something developed within the next year.
  - With specific reference to ensuring academic integrity at OHIO, Gabriel added by explaining that the Faculty Athletic Representatives examine student athletes' majors, courses, and faculty as part of what is referred to as a clustering process. The goal is to identify any majors, faculty, and/or courses common among student athletes at OHIO; such commonalities could indicate problems of academic misconduct. This process has revealed no problems at OHIO.
- ❖ **Topic 2: Health of Student Athletes.** The Faculty Athletic Representatives are also advancing efforts to manage and improve the health of the student athletes including mental health issues (e.g., depression and anxiety) as well as eating disorders. In the MAC, there is an initiative called "You Are Not Alone"; this is designed to assist student athletes having problems. In the MAC, the group is currently in the process of identifying resources and best academic practices.

### Questions and Discussions

- **Senator Quitslund** asked for an example of academic misconduct that could differ between institutions. Examples offered were assistance such as reviewing tests/assignments, collaboration work with peers, and collaborative work with advisors. Colvin explained that OHIO should have very clear guidelines about academic misconduct.
- **Senator Bates** asked if the Faculty Athletic Representatives had reviewed the guidelines put forth by the Office of Community Standards. Quitslund remarked that new guidelines were passed in January to improve clarity.
- **Senator Sindelar** explained that, when each institution has written policies and sanctions, there tend to be fewer problems. However, for institutions without written policies or for institutions with different policies for student athletes, there tend to be more problems and/or concerns.
- **Senator Wyatt** noted that student athletes should be treated the same as all other students. Colvin and Gabriel agreed.
- **Senator McLaughlin** asked if there was numerical data from the Office of Community Standards about academic misconduct violations by student athletes as compared to the rest of the student

body. Gabriel said that there is no evidence that student athletes are being treated differently. **Senator Wyatt** remarked that the only way to know is if the student self-identified as a student athlete.

- **Senator Mattson** mentioned that the OHIO Graduate Student Senate passed a resolution stating about the right to not pay fees designated for Intercollegiate Athletics. The senator asked if this was a trend at other universities. Colvin said that he did not know.

### III. Roll Call and Approval of the March 16, 2015 Minutes

- ❖ Roll call (Hartman)
- ❖ **Doty** moved to approve the minutes, seconded by **Hays**. The minutes were approved by a voice vote.

### IV. Chair's Report (Beth Quitslund)

- ❖ Topic 1: Updates and Announcements
  - **Brad Cohen Introduction:** Brad Cohen began at OHIO in late February as our new Senior Vice Provost for Instructional Innovation. His portfolio includes the Center for Teaching and Learning, Academic Technologies, and eLearning. Quitslund asked Cohen to attend the Senate meeting in order to provide him with an opportunity to introduce himself. Quitslund remarked that Cohen is the faculty's partner in the process of improving teaching and course design.
    - Cohen thanked Quitslund for the invitation and explained that his role is support services and focusing the University's investments on supporting faculty that shape curriculum, teaching, and learning.
  - **Campus Master Plan Meetings:** Quitslund noted that open meetings for university and community will be held 6:30-8:30 p.m. on Tuesday, April 14 at the Athens Community Center and 11:30 a.m. to 1:30 p.m. on Wednesday, April 15 in Nelson Reception Hall on the Athens Campus.
  - **Ohio Faculty Council Report:** OFC passed a resolution asking the Governor to include an OFC member on the Task Force for Affordability and Efficiency. In addition, SB6 (which is pending in the Senate Ways and Means Committee) would create a different Joint Committee on Ohio College Affordability. (It also declares itself an "emergency measure necessary for the immediate preservation of the public peace, health, and safety.") The OFC will be asking that committee to listen to faculty as well, if it comes into being.
- ❖ Topic 2: Elections Report and Introduction of New Senators
  - There were 192 ballots returned for Faculty Senate elections (approximately a 15% participation rate). This year's participation rate was significantly lower than last year's 28% participation rate. However, last year's response rate was higher than the previous couple of years. Quitslund remarked that the Executive Committee attributes this year's lower participation rate to a few causes. First, there were exactly as many or fewer candidates than required on 11 of the 15 ballots. As such, faculty members may not have felt the need to vote in uncontested situations. Second, there were some issues in the delivery of paper ballots to faculty as well as isolated problems with the list for mailing ballots. Although there is no reason to think that these issues actually changed the outcomes of any races, there is a need in the future to improve confidence in the process as well as improve participation rates. As such, the Executive Committee will be exploring options for electronic voting next year.
  - Quitslund welcomed and introduced newly-elected and re-elected faculty senators. Quitslund also remarked that the timing of the election only provides one week's notification of the

meeting, so some were unable to attend the April 13 meeting. Senators elected for a first or second three-year term are as follows:

- *Arts & Sciences*: Jim Andrews (Classics & World Religions), Gary Holcomb (African American Studies), Joe McLaughlin (English), Nicole Reynolds (English), and Brian Schoen (History).
- *Business*: Katie Hartman (Marketing)
- *Patton College of Education*: Gordon Brooks (Educational Studies) and Sara Helfrich (Teacher Education)
- *Russ College of Engineering*: Dale Masel (Industrial and Systems Engineering)
- *Fine Arts*: Charles Buchanan (Interdisciplinary Arts) and David Thomas (Film)
- *Health Sciences & Professions*: Fuh-Cherng Jeng (School of Rehabilitation and Communication Sciences)
- *Eastern*: Kevin Spiker (Political Science)
- *Southern*: Orianna Carter (Biological Sciences)
- *Zanesville*: Amy White (Philosophy)
- *Group II*: Dominique Duvert (Modern Languages) and Chris Schwirian (Biological Sciences)

- ❖ Topic 3: Election of Faculty Senate Officers for 2015–16 (Nominating Committee: Steve Hays, Jim Casebolt, Charlotte Elster, Ruth Palmer)
  - On behalf of the Nominating Committee, Senator Hays explained the election of Faculty Senate Officers process. First, the committee solicited volunteers willing to serve from this list of Senators; the committee received none. Second, the committee asked the current officers – Beth Quitslund as Chair, David Thomas as Vice-Chair and Katie Hartman as Secretary – if each were willing to stand for the same offices again; each officer agreed to do so. Third, Hays asked for nominations from the floor; none were offered. Having no other volunteers for the ballot and hearing no names from the floor, Hays asked the Senate to vote to approve the current slate of officers for another one-year term (2015-2016).
    - Luce motioned to approve the slate of officers; Sindelar seconded the motion. The motion was passed by voice vote.
- ❖ Topic 4: Upcoming Senate Meeting. Monday, May 4, 2015 in Walter Hall 235  
Quitslund announced the date of the next Faculty Senate meeting and noted that the final Faculty Senate meeting for the 2014-15 academic year is scheduled for the Monday after finals week, which is two days before grades are due on Wednesday.

#### Questions and Discussions

- None

#### **V. Executive Committee (Beth Quitslund)**

- ❖ Resolution Temporarily Permitting Certain Benefits Eligibility and Policies Contradicting the Faculty Handbook—Second Reading
  - The resolution is offered the Executive Committee to address a contract issue with select Group III faculty who qualify for health benefits. The resolution states that Group III faculty in specific circumstances be given contracts as “Group III ACA Qualifiers” during the period that ACA requires benefits to be offered. Furthermore, the resolution officially acknowledges the currently-existing Handbook Sections III.A-D and K are non-binding. The resolution shall be in effect for a maximum of two years.



- Resolution passed by a voice vote.
- ❖ Sense of the Senate Resolution to Endorse U.S. H.R. 275—First Reading
  - The sense of the senate resolution is offered the Executive Committee to endorse H.R. 275, which is a bill introduced in United States House of Representatives designed “To establish a commission to identify and examine issues of national concern related to the conduct of intercollegiate athletics, to make recommendations for the resolution of the issues, and for other purposes.” If passed, the sense of the senate resolution will be forwarded to members of Congress representing congressional districts in which Ohio University maintains campuses and to the senators representing the State of Ohio.

Questions and Discussions

- A senator mentioned that the H.R. 275 legislation is offered by the Drake Group, whose mission is to “defend academic integrity in higher education from the corrosive aspects of commercialized college sports,” and encouraged faculty and staff to learn more about the Drake Group. The senator also noted that the Drake Group president-elect is David Ridpath, who is an OHIO faculty member in the Sports Administrative Department (College of Business). Quitslund also noted that COIA has asked its member institutions to endorse the legislation.
- OHIO’s COIA representative Senator Sindelar reminded the faculty that this legislation came from a meeting with members of the President’s cabinet and has bi-partisan support. However, there is need for support from constituents to move this along the process. Quitslund noted that the two of the bill sponsors are republican and two bills sponsors are democrat.

**VI. Educational Policy & Student Affairs Committee (Ruth Palmer)**

- ❖ Establishing the Minimum Requirements for Clinical/Professional Doctoral Programs—First Reading
  - The resolution is sponsored by the Graduate Council and offered by the EPSA Committee to change the minimum number of semester hours for conferral of a clinical / professional doctoral degree beyond the bachelor’s (master’s) degree to be 70 (36) semester hours when this number of credit hours meets or exceeds the standards of the disciplinary accrediting board or the national norm for the doctorate.

Questions and Discussions

- A senator from one of the programs who would fall into this type of doctoral program mentioned that some of the language in the Resolution may not apply to the program. For example, there is language about preparing students to conduct research, which the doctoral program mentioned does not do. Instead, they prepare professionals to integrate and apply research. In addition, the Resolution states that the program prepares individuals to produce scholarly work, which the program mentioned also does not do. However, for some of the programs there are capstone projects that involve research yet not on the scale of a dissertation.
- A senator from another program stated that the medical school does not do any kind of research nor do they do a capstone project involving data.
- Palmer thanked senators for their comments and input.

- ❖ Resolution Amending the Undergraduate Catalog on Major Residency for the Associate of Technical Study Degree—First Reading

- The resolution is offered by the EPSA Committee to amend the major residency requirement such that there is an exception specifically for the Associate of Technical Study program (AS5513). For this degree, the state transfer credit guidelines conflict with OHIO's major residency requirement (i.e., earn a minimum of 50% of coursework taken to fulfill your major concentration in residence).

#### Questions and Discussions

- A senator noted that she was not primarily concerned with the residency issue; instead, she was concerned that the degrees are for courses in majors in which OHIO does not have control. RHE Executive Dean Bill Willan responded by stating that this degree is designed to bring in hours from accredited technical programs to OHIO; OHIO then adds liberal arts education that provide students with the opportunity to earn an Associate degree. For example, there is a program for emergency medical technicians. Other institutions in the state of Ohio including Bowling Green, Akron, and Miami are offering these degrees. Willan explained that it is important to note that the programs of study have been vetted and accredited; these programs often include comprehensive exams or certificate exams. Willan remarked that this is a trend within a variety of fields to promote continuing education as a path to promotion within the profession. Willan stated that the program is a benefit for OHIO and allows OHIO to introduce liberal arts education to students who would not otherwise get it. This Resolution is consistent with what other institutions are doing.
- A senator stated that the language in the Resolution should be more specific such that it is limited to the kinds of programs described.
- A senator remarked that, in the example of the emergency medical technicians, there is a national certification. However, the guidelines as stated in the Resolution do not require national certification or accreditation. Furthermore, the senator argued that if the Resolution language is not more specific, then it leaves the door open to others. As such, the senator suggested that there should be more language about the approval process.
- Another senator respectfully disagreed with previous comments about the specificity of the language. Instead, the senator stated that this is a special case for a special population.
- Quitslund asked if there are specifications in the legislation about what qualifies for technical study. Dean Willan responded that the programs have to go through a credit affirmation process; only those programs that qualify are given approval.
- A senator explained that the degree program has already gone through the OHIO approval process through the University Curriculum Council and has been accepted by the Board of Regents. As such, this will be an official OHIO program. The only function of this Resolution is to solve a problem associated with the residency requirement in the Faculty Handbook.
- Quitslund asked if OHIO could limit the concentrations that are used for the degrees. In response, it was stated that OHIO has to ask for special permission to add more concentrations to the program.
- A senator asked if the Resolution could be approved as-is for now except with the addition of a requirement to review the program in the future.
- A senator stated that the Resolution is too vague and asked if there could be language added about a committee review process.
- A senator remarked that adding language may be simply adding unnecessary language because the University Curriculum Committee (and others) have already approved the program. As previously mentioned by another senator, the senator explained that this Resolution is written to address a specific problem.

- A senator remarked that the approval process may not have been complete enough and suggested that the Faculty Senate should take a closer look.

## **VII. Professional Relations Committee (Sarah Wyatt)**

- ❖ Resolution to Revise the Faculty Handbook as Appropriate for the Revised University Policy on Sexual Misconduct—Second Reading
  - University policy 03.004 on Sexual Misconduct has been revised. The resolution is offered by the PR Committee to amend Faculty Handbook language to be consistent with the revised policy.
  - Resolution passed by a voice vote.
- ❖ Resolution to Revise Language in the Faculty Handbook Regarding the Role of Group III Faculty—First Reading
  - The resolution is offered by the PR Committee to revise language in the Faculty Handbook regarding the role of Group III faculty such that the Handbook will state the following:
    - In Section II.C.3.c: “Group III positions should be 1) temporary, part-time positions to fill an unanticipated need, not a continuing need across multiple semesters or 2) a longer term, part-time position to provide an expertise otherwise not available to a department or regional campus”
    - In Section II.C.3.c.iv. “If the teaching load fulfilled by Group III faculty in a department or regional campus becomes more long term (more than 4 consecutive semesters, excluding summers) and consistently rises above 0.5 FTE and could be filled by a full-time or nearly full-time (0.75 FTE or above) position, a department or regional campus should request a Group I or Group II position and fill it according to the hiring policy of the department or regional campus and university standards for hiring full time employees”

### Questions and Discussions

- A senator mentioned that Section C.3.iv has no real enforcement power. Wyatt agreed that “should” has no real enforcement power. However, the intent is to make a statement to the Dean and Provost. Wyatt also noted that there are a number of departments who might fear requesting a Group 2 because they are concerned that asking for a Group 2 position might minimize the possibility of getting a Group 1. In response, a senator mentioned that perhaps the language could change to “it is expected that…” instead of “should.”

## **VIII. Finance & Facilities Committee (Ben Stuart)**

- ❖ None

### Questions and Discussions

- None

## **IX. Promotion & Tenure Committee (Kevin Mattson)**

- ❖ Topic: Forthcoming Resolution.
  - Mattson stated that P&T will probably bring forth a Resolution for first reading to the group for the next meeting about Group II promotion policies.

### Questions and Discussions

- None

#### **X. New Business**

- ❖ None

#### Questions and Discussions

- None

#### **XI. Adjournment**

- ❖ **Wyatt** moved to adjourn, seconded by **Casebolt**. The meeting was adjourned at 9:13PM.