Model 1: Integrated (40 credit hours)

Gateways
(9 hrs)

- English Composition* (3)
- Advanced Writing* (3)
- Mathematics, Statistics, and Logic* (3)

Learning Goals
- Quantitative Reasoning
- Written Communication

Bridges Courses:
- Speaking Together meets ODHE requirements for Oral Communication
- Culture & Differences, Systems & Creative Thinking should meet ODHE area of distribution requirements as either A&H, NS, or SS courses.

Directions
(min= 9 hrs)

- Thinking & Creating through Arts & Humanities* (3)
- Thinking & Creating through Natural Science* (3)
- Thinking & Creating through Social Sciences* (3)

Learning Goals
- A&H Knowledge / Methods
- NS Knowledge / Methods
- SS Knowledge / Methods

Bridges
(min= 9 hrs)

- The OHIO Community (1)
- Speaking Together* (2)
- Culture & Difference* (3)
- Systems & Creative Thinking* (3)

Learning Goals
- Ethical Reasoning
- Critical Thinking
- Intercultural K&C
- Oral Communication
- Teamwork

Pathways
(min= 10 hrs)

- Problem-based, multi-disciplinary clusters of coursework that includes at least 3 credit hours from each of three knowledge domains (A&H*, SS*, and NS*) and 1 credit hour of experiential learning

Learning Goals
- Critical Thinking
- Integrative Learning
- Teamwork

Pathways are bodies of coursework drawn from all three knowledge domains to explore a historical or current issue. Courses may be separate, multi-disciplinary, or interdisciplinary.

Capstone
(min= 3 hrs)

- Capstone or Culminating Experience (3)

Learning Goals
- Critical Thinking
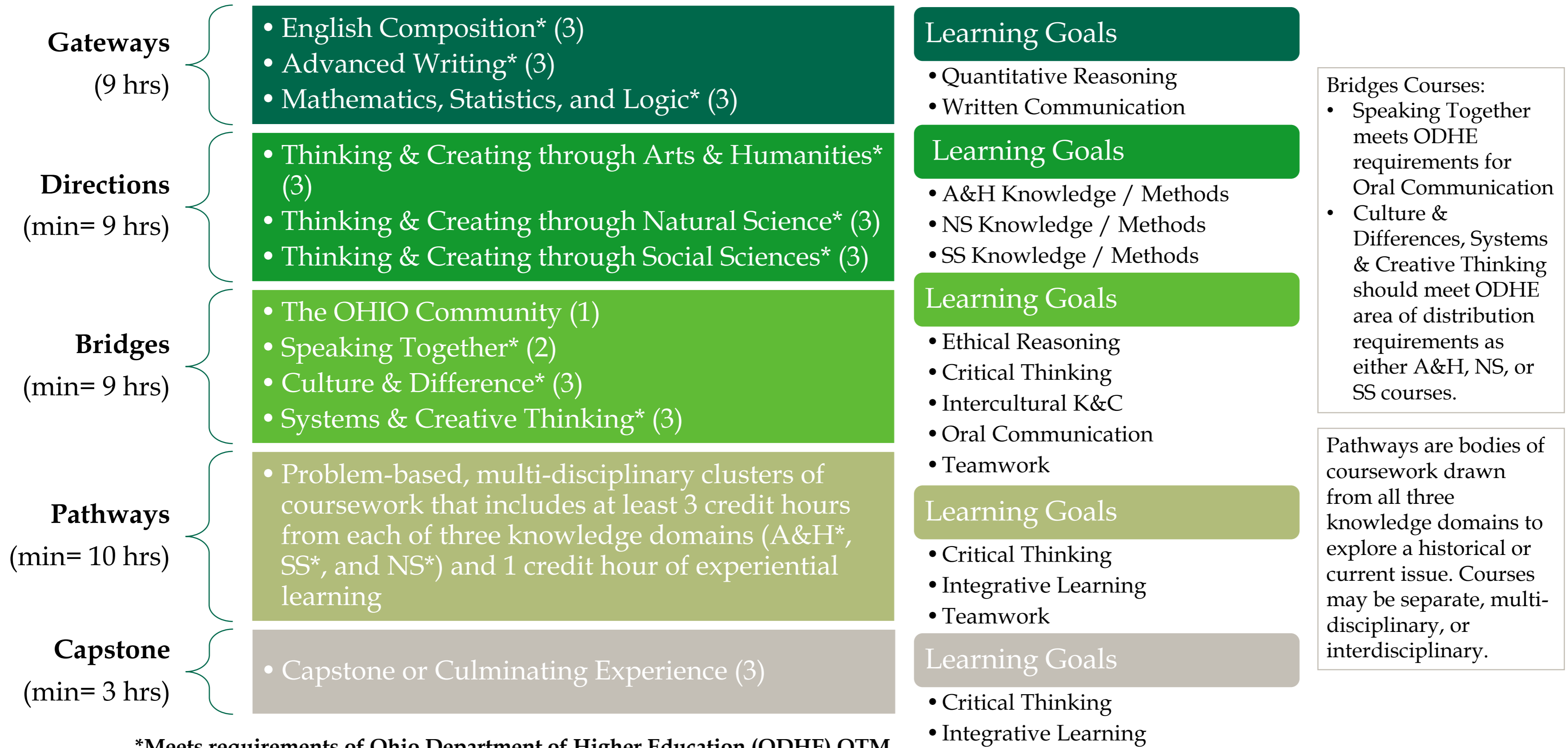- Integrative Learning

*Meets requirements of Ohio Department of Higher Education (ODHE) OTM.

Model 2: Blended (40 credit hours)

Foundations (min = 12 hrs)

- English Composition* (3)
- Advanced Writing* (3)
- Mathematics, Stats, and Logic* (3)
- Dialogues* (min=3)
  - Transitions (1)
  - Diverse Peoples (1)
  - Ethical Reasoning (1)

Pillars (min = 12 hrs)

- Humanities & Literature* (3)
- The Arts* (3)
- Natural Sciences* (3)
- Social Sciences* (3)

Arches (min = 12 hrs)

- Topic-based, 12-hour, multi-disciplinary (at least three credit hours from each: AHL*, SS*, and NS*) general education certificate

Convergence (min = 4 hrs)

- Experiential Learning (1)
- Capstone (3)

Dialogues represent coursework focused on specific common goals. They may be standalone courses (1-3 hrs) or coursework taken concurrently with other courses.

Arches are bodies of course work drawn from all three knowledge domains (AHL, SS, and NS) that explore a broad topic from different disciplinary perspectives. Courses are appropriate for general education.

Example topics:
- Creativity
- Innovation & Change
- Global Connections
- Health & Wellness
- Learning
- Technology & Society
- Social Justice & Diversity
- Sustainability

Learning Goals
- Ethical Reasoning
- Intercultural K&C
- Quantitative Reasoning
- Teamwork
- Written Communication

Learning Goals
- Arts & Humanities Knowledge
- Natural Sciences Knowledge
- Social Sciences Knowledge

Learning Goals
- Critical Thinking
- Intercultural K&C
- Teamwork

Learning Goals
- Critical Thinking
- Integrative Learning
- Oral Communication

*Meets requirements of Ohio Department of Higher Education (ODHE) OTM.

Model 3: Distributed (≈ 43-67 credit hours)

Breadth of Knowledge (36 credit hours)*	Common Goals (24 credit hours)	Enrichments (7 hours)
• English Composition* (3) • Mathematics, Statistics, and Formal Logic* (3) • Arts & Humanities* (min=6) • Social Sciences* (min=6) • Natural Sciences* (min=6 + 1 lab)	• Critical Thinking (3) • Ethical Reasoning (3) • Intercultural Knowledge & Competence (3) • Integrative Learning (3) • Oral Communication (3) • Quantitative Literacy (3) • Teamwork (3) • Written Communication (3)	• Transitions Learning Community (1) • Experiential Learning (3) • Capstone (3)

*Meets requirements of Ohio Department of Higher Education (ODHE) OTM.

- Common goal courses are tagged to achieve all learning outcomes for each common goal. Common goal courses may be major, minor, or certificate courses.
- Courses may count across multiple categories (i.e., breadth of knowledge, common goal, and enrichment).
- Courses may not double count within each category.

Presentations

Faculty Senate
- Mon., October 7
- Walter 235

UCC
- Tues., October 8
- Alden 319

Poster Event
- Wed., October 9
- 3:30 – 5:30
- 5th Floor Baker

Board of Trustees
- Thurs., October 10
- Walter

UAAC
- Wed., October 16
- Glidden Theater

Student Senate
- Wed., November 6
- Walter 235

Open Discussion Q&A

Mon., October 14, 2:00–3:00PM in Baker 226

Tues., October 15, 1:30–2:30PM in Baker 233

Tues., October 22, 10:30–11:30AM in Baker 230

Wed., October 23, 10:30–11:30AM in Baker 233

Tues., October 29, 12:00–1:00PM in Baker 233

Wed., October 30, 3:00–4:00PM in Baker 233