

Ohio University Faculty Senate
Monday, March 11, 2013
Room 235, Margaret M. Walter Hall, 7:10 p.m.
Minutes—DRAFT

Faculty Senate Chair Elizabeth Sayrs called the meeting to order at 7:10 p.m.

In attendance:

College of Arts and Sciences: R. Boyd, C. Elster, S. Hays, K. Hicks, G. Holcomb, P. Jones, L. Lybarger, R. Palmer, B. Quitslund, L. Rice, A. Rouzie, H. Sherrow

College of Business: K. Hartman, T. Stock

College of Fine Arts: C. Buchanan, V. Marchenkov, D. McDiarmid, E. Sayrs, D. Thomas

College of Health Sciences and Professions: T. Basta, D. Bolon, D. Ries

Group II: RA Althaus, D. Duvert

Heritage College of Osteopathic Medicine: S. Inman, J. Wolf

Patton College of Education: G. Brooks, D. Carr, B. Vanderveer

Regional Campus—Chillicothe: N. Kiersey

Regional Campus—Eastern: J. Casebolt

Regional Campus—Lancaster: G. Shonia for S. Doty

Regional Campus—Southern: D. Marinski

Regional Campus—Zanesville: L. Haven, A. White

Russ College of Engineering: H. Pasic, B. Stuart

Scripps College of Communication: B. Bates, L. Black, J. Lee, J. Slade

Voinovich School of Leadership and Public Affairs: A. Ruhil

Excused: H. Akbar, S. Doty, K. Uhalde

Absent: E. Ammarell, B. Branham, G. Negash, S. Patterson, K. Uhalde

Overview of the Meeting:

- I.** President McDavis and Executive Vice President & Provost Benoit
- II.** Vice President for Student Affairs Ryan Lombardi
- III.** Roll Call and Approval of the February 11, 2013 Minutes
- IV.** Chair's Report
 - Faculty Athletics Representatives: Robert Colvin and Ann Gabriel
 - Nominating Committee: Toby Stock, Ken Hicks, Doug Bolon
 - Workload language in the proposed Ohio budget
 - Updates and Announcements
 - Upcoming Senate Meeting: April 8th, Walter Hall 235
- V.** Executive Committee
 - Resolution on Updating the Faculty Handbook—First Reading
 - Resolution to Institute a Faculty and Staff Survey—First Reading
- VI.** Promotion & Tenure Committee—Joe Slade
- VII.** Professional Relations Committee—Ben Bates
 - Update on the Resolution on the Establishment of a Professional Name and

- Possibility for Promotion for Group II
- VIII. Educational Policy & Student Affairs Committee—Ruth Palmer
 - Resolution on Guidelines for Bilateral Articulation Agreements—Second Reading
 - Resolution to update Faculty Handbook language on Textbooks and Student Accessibility Services—Second Reading
 - IX. Finance & Facilities Committee—Judith Lee
 - Resolution on Shared Governance under RCM – First Reading
 - X. New Business
 - XI. Adjournment
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I. President McDavis

- Implementation of the Fifth Report on the Condition of Education in Ohio. The 2012 Report by the Ohio Board of Regents (OBOR), called “Advancing Ohio’s Innovation Economy,” focused on what state colleges and universities should do to promote technology transfer and innovation. The Sixth Report takes up the implementation of recommendations in the Fifth Report. Because this is essentially a second year on the same work, McDavis and VP for Finance Steve Golding retain their places on their respective report committees. The 5 implementation themes for the next report are 1) developing capacity for technology transfer, probably through regional partnerships; 2) creating an entrepreneurial ecosystem; 3) workforce development, with focus on community colleges; 4) expanding start-up incubator capacity; and 5) developing and collecting performance metrics for these goals. The full executive summary for the Fifth Report can be found [here](#).
- Update on the Guaranteed Tuition Concept. Executive leaders have discussed guaranteed tuition with the Administrative and Student Senates, the Board of Trustees, the Governor’s staff, and representatives of the OBOR; they also testified at the House Subcommittee on Higher Education. The idea has been largely well-received, and the model will be fine-tuned prior to generating an actual proposal. Faculty Senate will have more details when they are available.
- Update on the State Budget Bill. There is no new information about funding numbers, and our completion rate means that our SSI is looking respectable. The bill (H.B. 59) does, however, contain language about faculty workload [appended at the end of the summary] empowering Boards of Trustees to raise all full-time faculty course loads at their institutions by one course per year, regardless of previously negotiated contracts. The IUC scheduled a conference call for March 12; the President indicated that he would rather leave all decisions about workload up to individual institutions and their Boards.

Questions and Discussion

Senators expressed concern about the impact of guaranteed tuition on at-risk students. **Steve Hays** noted that because the cost of all four years is flat, rather than rising each year, the first two years have to be more expensive than they would be currently (while the last two are cheaper). Students who began but were unable to continue would thus experience a higher cost of failure, even though the total cost to students over 4 years is meant to be a discount over incrementally increased tuition rates. McDavis noted that the goal is more

graduates, and we are getting increasingly qualified applicants who are more likely to finish. He also noted that more students leave for financial reasons than academic ones, so our efforts to improve scholarship support should also help. Asked by **Toby Stock** if we couldn't give the same discount and certainty by stating ahead of time what the rate of tuition increase would be, the President argued that one of the biggest marketing advantages of guaranteed tuition is simplicity. **Duane McDiarmid** further wondered about students who might need or prefer to take time off to work during before finishing their degree. McDavis responded that a committee would be in place to make adjustments for individual cases as necessary; the plan is also not currently meant to apply to the regional campuses (where, **James Casebolt** noted, many of those students who do not go straight through are taking their classes). While **Judith Lee** approved of the way that the model would encourage students to finish in 4 years, **McDiarmid** injected worry about students who find that difficult for good academic reasons like changing majors, double majors, and additional preparation for graduate school applications.

The other downside to guaranteed tuition that **Stock** pointed out was the transfer of financial risk from students and families to the University. The President agreed that this presented dangers, especially given that the state could radically change the budget situation every two years. He also noted that the degree of risk partly depends on what is included in the guarantees—whether it is just tuition and general fee, or whether it includes other costs like housing. Dayton, he said, charges \$35,000 for essentially everything. Our model is still in preparation.

When **Albert Rouzie** asked whether there was a downside for OU in performance-based funding, the President averred that in fact the policy rewards our successes. Other ways to improve timely graduation are also in the works, including first-year retention initiatives and strategizing about how to use our capacity better over the summer. He also emphasized that the current budget bill is good news for OU, with \$100 million in new funding for higher education.

Senators also sought more information on the workload language in H.B. 59. **Hays** volunteered to teach two sections of 40 rather than one section of 100. **Joe Slade** described the global reputation of U.S. universities as depending on knowledge creation. **Loren Lybarger** and **Slade** wondered if whether McDavis, OSU's Gee, and other state university presidents would oppose the measure. The President said that he would prefer not to have the language because he thought that it was better to use internal mechanisms and the discretion of individual Boards of Trustees to determine appropriate workload policy, but that he would be waiting to hear from the other presidents and could not speak for Gee. There had been a sense, he noted, that the language could have been more directive, rather than leaving policy to Trustees. He also reported that testimony from the AAUP at the Statehouse was scheduled for Wednesday, 3/13. In response to **Ken Hicks**'s inquiry about what and who motivated the language in the bill, McDavis said that it was an attempt to have faculty do more, but could not say who initiated it.

II. Vice President for Student Affairs Ryan Lombardi

- Overview of the Housing Master Plan (HMP)
 - Background: As an auxiliary unit, Residential Housing is self-funding, and also pays into the General Fund for IT support and maintenance. Currently there are about 8,000 beds on campus. The 10-year plan will be implemented in 3 distinct phases,

- allowing for flexibility as funding or other needs and circumstances change; it was developed with extensive consultation across campus.
- Principles of the HMP: The full list of principles is included on slide #1 of the appended presentation. Lombardi pointed to the emphasis on living-learning communities (and lack of “country club” amenities).
 - Highlights of the plan: Construction will align residential life along the “sweep,” a mostly level curve through the campus [see slide #2]. Pedestrian and green space will increase, with impact on parking and traffic patterns (employee parking may move out toward the residences, with non-commuter student parking displaced to the margins). Colored buildings on the slides are planned new construction (and some pale buildings represent possible new academic expansion). Floor plans in the new 200-300 bed residences will cluster students in groups of 16 to allow for communities-within-communities, and all buildings will have multi-purpose rooms for academic instruction, fitness classes, or community events. Design is meant to maintain the established look of the campus. In answer to **Rouzie**’s question, Lombardi noted that all buildings will be built to a minimum of LEED Silver sustainability standards, whether certification is actually sought or not. **Charlotte Elster** strongly urged Lombardi to build in the infrastructure for public transit from the beginning so that it would operate efficiently and conveniently; he expressed strong interest in pursuing such a plan.
 - The plan will go to the Trustees in August for final approval of Phase One (site preparation has begun). **Hicks** asked how long construction would take, and was told that each phase will take about 18 months to complete, so the first residences should open in fall 2015. In response to **Hays**’s concern about the cost of the construction that would be passed on to students, Lombardi remarked that debt is very cheap and bids for recent projects had been coming in under projections. Modeling out the \$300 million cost over ten years showed that the cost of housing to students would need to increase about 3.5% per year, which is very little more than the current rate—and that our housing costs are currently low relative to peers’.
 - Update on the [OBOR Tobacco Free Resolution](#): OSU has announced that it will go tobacco-free. Miami already bans tobacco. OHIO is in the process of gathering data; about 2/3 of the 2,000 or so people polled so far support the ban. Lombardi noted that the biggest question is enforcement—Miami doesn’t have a mechanism and OSU is thinking about what it will do. **Elster** expressed skepticism about preventing cigarettes from wandering in from Court St., and Lombardi agreed that a tobacco free policy would probably be more like a statement of principle than an enforced behavioral rule.

III. Roll Call and Approval of the February 11, 2013 Minutes

Joe Slade moved to approve the minutes, seconded by **Hicks**; the minutes were approved by a voice vote.

IV. Chair’s Report

- **Faculty Athletics Representatives Robert Colvin and Ann Gabriel**

The FARs are faculty members appointed represent the University in its relationships to the NCAA and the MAC. They ensure the academic integrity of the athletics programs, including watching over both the eligibility of the individual athletes

to play and their academic welfare in general. Because they report directly to the President and work with the IAC, faculty who have concerns about student athletes in their classes or about an athletics program should call on the FARs to represent them. [The more detailed description of their duties, initiatives, and selection process is appended to the minutes.]

Senators had a number of questions. **Lee** asked about the IAC's attention to the link between football and degenerative brain conditions. The FARs said that they are concerned about student safety, including games against inappropriate competitors and midweek games, but that NCAA rules were the main safeguard against traumatic brain injury. There has been no significant discussion of potential liability. **Hays** expressed concern about the adequacy of NCAA regulations to protect against not only brain but musculoskeletal degradation, and the FARs responded that they and their MAC colleagues are committed to student welfare. Finally, **Slade** wondered if the academic resources for student athletes were also available to help other students succeed and was told that ICA does not have its own tutoring staff or program; athletes use the OU Tutoring Center.

- **Nominating Committee: Toby Stock, Ken Hicks, Doug Bolon**

The Committee nominated **Elizabeth Sayrs** for Chair, **David Thomas** for Vice Chair, and **Beth Quitslund** for Secretary—that is, the current officers. Additional nominations will be accepted from the floor at the April meeting, followed by a vote by all new and continuing senators.

- Nominations for Faculty Senate were announced, to close on March 15; any faculty member may nominate any other (or him or herself). In the February meeting it was said—due to a typo in the Handbook—that elections would be the first week of March. The original resolution specified the *last* week of March.
- Workload language in the proposed Ohio budget: This is in the context of some disturbing workload issues at Ohio institutions—Toledo has just raised workload for all faculty to 4/4, while in Akron various colleges are seeing their workloads increase without consultation with the faculty beforehand. Cleveland State representatives to the Ohio Faculty Council (OFC) report that their institution is threatening not to count small classes on workload at all. While the budget language did not come from the IUC (as some S.B. 5 language did), it may have come from or been encouraged by members who are having union issues about workload. The OFC is working on a resolution to the effect that workload should be established in consultation with faculty. In real terms, H.B. 59 is not a huge threat to OU faculty because we have college and department policies that protect us, but the trend is worrying.

Faculty who are opposed to the budget language were encouraged to contact their elected state representatives. A sample letter provided by the AAUP and key contacts are available [here](#). The interests of the whole University may be best served if pressure comes from voters rather than from University administration. In addition, the Executive Committee is working on a letter to the Governor and to all state legislators who represent a district housing an OU campus.

- ARP and STRS Update: Changes to the STRS defined contribution plan are also reflected in the alternative retirement plan (ARP). Like STRS members, ARP members will

contribute an additional 1% of their salary starting July 1. This will not add an additional 1% to ARP retirement accounts, because STRS will take 1% away from the employer contribution. The total amount going into ARP accounts will be the same (20.5% of salary), but 1% more will come directly from the employee, while 1% more of the employer contribution will be siphoned off by STRS.

Additionally, it is possible that our Early Retirement plan may not meet the IRS definition of a “separation” allowing pension benefits to start. Greg Fialko and Legal Affairs are working on the issue, but some tweaks to the ER plan may be required. Updates will come as available.

- **New State Policies on Remediation:** At the most recent OFC meeting, Becky Watts presented a new policy designed to comply with H.B. 153 (the last biennial budget bill) in establishing “remediation-free” thresholds for math, science, reading, and writing. Students meeting these standards may not be required to take “remedial” courses but must be placed into credit-bearing courses. *Which* credit-bearing course is not specified. There are several measures for all the subjects but science (for which no uniform assessment was identified), but the ACTs are as follows: English subscore 18+; Reading subscore 21+; Math subscore 22+.
- **University Committees and Faculty Population:** OU is down 10% in Group I faculty, student numbers have increased, and committee structures have not changed. It is possible that we will need to reduce the number of faculty on some committees to conserve labor, although there are obvious dangers for shared governance. Contact Sayrs at sayrs@ohio.edu if you want to give input on this problem.
- **Semester Feedback** is due by March 15. A discussion opportunity will follow.
- **Upcoming Senate Meeting: April 8th, Walter Hall 235**

V. Executive Committee

- **Resolution on Updating the Faculty Handbook—First Reading**

There are LOTS of errors in the Faculty Handbook, the results of bad cutting and pasting, typos, and changing or poorly-remembered names. We would like to be able to fix these without introducing resolutions for each one; the idea is to undertake the emendation over the summer and post all changes on the website. Any change could be challenged and subject to a resolution in the fall if necessary.
- **Resolution to Institute a Faculty and Staff Survey—First Reading**

A Resolution in 2008 mandated annual surveys of faculty evaluating the President and Provost. In reading through the sheets, the officers have noticed respondents volunteering themes that the surveys don’t ask about. As a result, we have talked to the President, Provost, Institutional Research, and the Chairs of the Classified and Administrative Senates about finding a better tool that would gather more data. It would continue to ask about shared governance, but in a larger context. The resolution proposes identifying first what we want to know and then a tested instrument that would give us the right information. If it goes according to plan, this wider survey would replace the Presidential and Provost evaluations; if it flounders, we go back to doing those.

Questions clarified that the survey would include the regional campuses as well as Athens. There was concern about a longer survey making response rates drop even more;

last year the response was about 16%. Sayrs noted that asking the same questions every year was probably part of the problem, as well as the fact that the immediate impetus for the Presidential evaluation in 2008 has since dissipated. It was also suggested that a survey including more employee groups and questions not immediately and only directed at evaluating the President might strike the Board of Trustees as both more noteworthy and more valid. Discussion also included the need to have questions relevant to the specific groups answering questions and a clear data breakdown among categories of respondents. Some senators expressed approval.

VI. Promotion & Tenure Committee—Joe Slade

Sayrs and Slade recently met with the Provost about an appeal case. The Committee has a case currently pending.

VII. Professional Relations Committee—Ben Bates

- Update on the Resolution on the Establishment of a Professional Name and Possibility for Promotion for Group II

This resolution is not ready for a second reading because final language is still being worked out with the deans; Bates thanked the Provost for helping to clarify which issues were at stake. A meeting on March 26 should result in a fully-reconciled version.

Changes since the last reading are as follows:

- At II. C. 3. b., Group IV was rescued from being converted to Group II (with thanks to the College of Fine Arts).
- In subpoint iii, some very messy language was further cleaned up by the deans, and they correctly noted that rank really ought to count for salary.
- Not a change, yet: in subpoint v, the deans wondered if 5-year contracts “should” be offered or if that language was too directive. Anyone feeling strongly about this should send comments to Bates.
- Rank titles in subpoint iv: these now include two tracks, “instructors” and “lecturers.” The PRC had suggested that instructors be those holding teaching-only contracts, while lecturers hold teaching and service contracts (the model in use at Akron). Others have suggested that terminal degree in field should make the difference (the model at Kent State). ALSO, the resolution now grandfatheres professorial courtesy titles (including the associated promotion ranks) *for those Group II faculty who currently have them* but does not grant them to hires subsequent to the resolution’s implementation.
- In subsection viii the resolution had tried to put criteria in place for ranks, but the deans pointed out that colleges decide criteria for Group I faculty; the resolution now follows that model in a way appropriate to the TRS terms of Group II contracts. It was suggested from the floor that Group II faculty who have many years of service at OU should not have to wait five years for promotion to the top rank, and Bates agreed to try to fix it.
- In section viii, the language about professional development support was refined to reflect Group II contracted responsibilities (i.e., not research).
- On the question of who should approve criteria, the deans felt strongly that a majority of Group II faculty in a department should not be able to overrule the majority of Group I faculty. So the resolution now requires that BOTH the

majority of Group I faculty AND the majority of all Group I + Group II faculty must approve promotion criteria.

- Deans were also concerned about Faculty Senate arbitrating conflicts over promotion criteria, so the Senate will mediate and the Provost has volunteered to decide any conflicts too intractable for mediation.

Feedback was requested to Ben Bates before March 26.

Sayrs reported that she had heard from some Arts & Sciences faculty that they had been in the dark about the resolution. Discussion then suggested that some chairs and directors were in fact not clear about what was being proposed or what the consequences would be. It was suggested that a message from the dean might get attention that previous notifications about the resolution had not. Some other opportunities for discussion and information were also proposed.

VIII. Educational Policy & Student Affairs Committee—Ruth Palmer

- **Resolution on Guidelines for Bilateral Articulation Agreements—Second Reading**

This resolution establishes limits on and review of credit transfer arrangements worked out between individual OU programs and technical schools or similar institutions. Some language was changed to facilitate understanding, but it is substantively the same as at the first reading.

The resolution passed by a voice vote.

- **Resolution to Update Faculty Handbook language on Textbooks and Student Accessibility Services—Second Reading**

The resolution suggests syllabus language regarding accessibility accommodations and mandates electronic submission of textbook information. Two very small changes to the version at the first reading were, first, in subpoint 8, the student may “suspect” the need for accommodation; and second, textbook information should be provided “in a timely manner” (to allow for necessary flexibility).

The resolution passed by a voice vote.

IX. Finance & Facilities Committee—Judith Lee

- **Resolution on Shared Governance under RCM—First Reading**

After painstaking work by the RCM subcommittee, this resolution has been vetted by the deans and Provost. It addresses the problem of Faculty Senate’s role as advisor on resource issues when most of the resource decisions currently made centrally are parceled out to various colleges under RCM. It seeks to assure that there is meaningful, two-way communication between college offices and the Senate so that everyone has the information needed to accomplish mutually-held goals.

Although it would be preferable for colleges to have more than one senator involved in RCM dialogue, the Committee was worried about piling too much work onto senators and so only requires one. A regional senator expressed some dismay that units with only one senator would still need to rely on that person for this new role; Lee pointed out that it wouldn’t mean sitting on F&F regularly, only meeting twice per year with the Committee. In addition, PRC is looking into finding ways to relieve senators of some other service responsibilities. Another senator wondered if additional senators should be preferred for college RCM liaison and advisory roles where they were willing. Different colleges might, however, have very different needs as well as other faculty with particular qualifications.

Senators expressed approval for the resolution for protections it could provide to faculty but particularly in order to open lines of communication that would be necessary for RCM to function effectively. Questions or comments should go to leej@ohio.edu.

- The Committee is working on multiple resolutions on compensation. One should be ready for first reading next month.

X. New Business

There was none.

XI. Adjournment

Slade moved to adjourn, seconded by **Gordon Brooks**. The meeting adjourned at 9:48 p.m.

DRAFT

Workload Language from H.B. 59

Sec. 3345.45. ~~On or before January 1, 1994,~~ (A) The chancellor of the Ohio board of regents jointly with all state universities, as defined in section 3345.011 of the Revised Code, shall develop standards for instructional workloads for full-time and part-time faculty in keeping with the universities' missions and with special emphasis on the undergraduate learning experience. The standards shall contain clear guidelines for institutions to determine a range of acceptable undergraduate teaching by faculty.

(B) On or before June 30, 1994, the board of trustees of each state university shall take formal action to adopt a faculty workload policy consistent with the standards developed under division (A) of this section. ~~Notwithstanding~~

(C)(1) The board of trustees or managing authority of each state institution of higher education, as defined in section 3345.011 of the Revised Code, may choose to modify its faculty workload policy adopted under division (B) of this section, or to adopt a faculty workload policy if it does not have one, to increase the instructional workload of each full-time research and instructional faculty member. The faculty workload policy, if adopted, shall require each faculty member, who was a full-time research or instructional faculty member during the 2012-2013 academic year, to teach at least one additional course during the 2013-2014 or 2014-2015 academic year from the number of courses that faculty member taught during the 2012-2013 academic year. Each academic year thereafter, each such faculty member shall maintain, at a minimum, the same instructional workload as during either the 2013-2014 or 2014-2015 academic year, whichever is greater.

(2) The faculty workload policy, if adopted, shall require each faculty member who was a full-time research or instructional faculty member during the 2012-2013 academic year but was on paid sabbatical leave provided for in the faculty member's contract to teach at least one additional course during the 2013-2014 or 2014-2015 academic year from the number of courses that faculty member taught the last academic year during which the member was not on paid sabbatical leave. During each academic year thereafter, the faculty member shall maintain, at a minimum, the same instructional workload as during either the 2013-2014 or 2014-2015 academic year, whichever is greater. If the faculty member is on paid sabbatical leave during the 2013-2014 or 2014-2015 academic year, the requirements of this division shall take effect, if the faculty workload policy is adopted, the next academic year during which that faculty member is not on paid sabbatical leave.

(3) The faculty workload policy, if adopted, shall require faculty members hired for the first time by an institution of higher education during the 2013-2014 academic year, or hired for the first time in any academic year thereafter, to maintain a comparable instructional workload to that of other faculty members at the same institution whose workloads have increased as a result of this section.

(D) Notwithstanding section 4117.08 of the Revised Code, the policies adopted under this section are not appropriate subjects for collective bargaining. Notwithstanding division (A) of section 4117.10 of the Revised Code, any policy adopted under this section by a board of trustees or managing authority prevails over any conflicting provisions of any collective bargaining agreement between an employees organization and that board of trustees or managing authority.

Section 733.30. The Chancellor of the Ohio Board of Regents by December 1, 2015, shall report to the Governor and the General Assembly, in accordance with section 101.68 of the Revised Code, on the efforts of state institutions of higher education to increase teaching workloads for full-time faculty, as prescribed by division (C) of section 3345.45 of the Revised Code. The report shall include an appendix of courses taught by faculty during fiscal years 2012, 2013, 2014, and 2015, and courses planned for fiscal year 2016.

HOUSING DEVELOPMENT PLAN

PROJECT DESIGN PRINCIPLES...

1. Provide for exemplary student services that are committed to helping students fulfill their academic promise.
2. Focus building design and amenities toward an ecosystem for first- and second-year students, yet with flexibility for future generations and campus needs.
3. Create a residence hall environment that provides a welcoming atmosphere and incorporates core academic services and programs into the living environment with multi-purpose spaces.
4. Build new and renovate existing residence halls to create a special place with the unique character of OHIO that focuses on affordability and supports the cost of living on campus.
5. Impact national student recruitment and retention with design, amenities and services of the residential campus.
6. Provide 21st-Century amenities through technology for advanced safety, security, education, and communications needs that will meet or exceed the requirements of OHIO's academic partners.
7. Provide a sense of community and an appealing environment, creating a special place in which to learn, live and work within OHIO's beautiful Appalachian setting.
8. Respect and maintain the historic palette and character of OHIO into the East and South Green neighborhoods with a balance of modern design, sensibility and function.
9. Ensure the overall residential campus interfaces with the context of the campus master plan and facilitates campus connections, pedestrian movement, bike usage, delivery, traffic flow and parking.
10. Make sustainability a priority in all aspects of capital planning to include building, site, land planning for flood plain requirements and construction methods, as well as align with the OHIO Climate Action Plan and meet the minimum Silver LEED goal.
11. Include culinary service, recreation needs and green spaces as part of the overall planning for individual building design and sector planning.

HOUSING DEVELOPMENT PLAN



Framework Diagram of 'Sweep'

HOUSING DEVELOPMENT PLAN



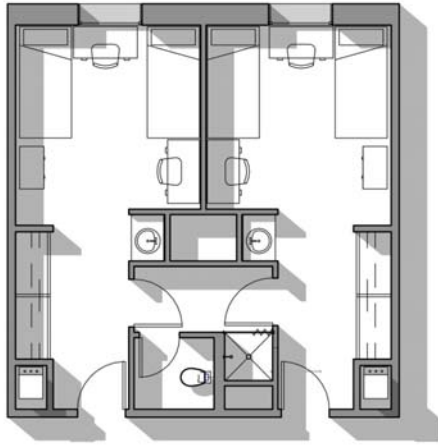
Schematic View Northward - Overall Plan

HOUSING DEVELOPMENT PLAN

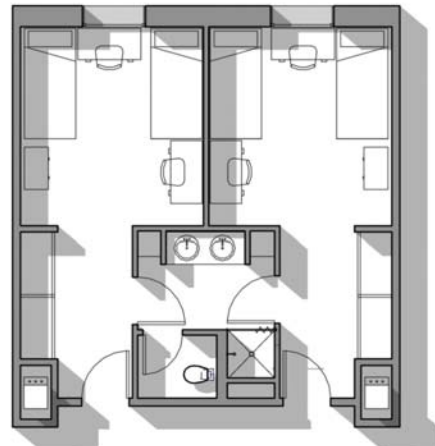


Schematic View Southward - Overall Plan

HOUSING DEVELOPMENT PLAN



Semi-Suite Double - Option 1



Semi-Suite Double - Option 2



January 2013



HOUSING DEVELOPMENT PLAN



Community Model - Typical Floor



January 2013



**Selection Guidelines and Process
of a Faculty Athletics Representative
Ohio University Intercollegiate Athletic Committee**

A Description of a Faculty Athletics Representative (FAR):

- 1 A FAR is a member of the faculty who is appointed by the President to represent Ohio University and its faculty in relationships with the NCAA and Mid-American Conference (MAC).
- 2 The FAR reports directly to the President.
- 3 To be eligible for serving as a FAR, the candidate must be a tenured faculty member at the rank of either professor or associate professor at the University.
- 4 The FAR may be reappointed for no more than two terms.
- 5 The FAR is a voting member of the Intercollegiate Athletic Committee (IAC).

B Duties of the FAR

The duties of the FAR are multifaceted:

1 Eligibility

The FAR shall work with the Director of Athletics, Director of Admissions, Registrar, and coaches to ensure that all student-athletes meet all eligibility requirements. It is recommended that the FAR attend meetings regarding eligibility requirements at the start of the academic year or the beginning of the sports season. The FAR shall sign all official team eligibility rosters to certify that all of the student-athletes on the roster are eligible to compete as required by the NCAA.

2 Meetings with the President and Director of Athletics

The FAR shall meet at least once a quarter with the President and the Director of Athletics to discuss all aspects of the intercollegiate athletics program. All information regarding the intercollegiate athletics program shall be made available to the FAR. The FAR may contact the NCAA staff on issues concerning the intercollegiate athletics program at Ohio University.

3 Intercollegiate Athletic Committee

The FAR shall be actively involved in the IAC and regularly inform the members of the IAC on issues concerning the intercollegiate athletics program at Ohio University.

4 Welfare of Student-Athletes

The FAR should be actively involved with the Student-Athlete Advisory Committee (SAAC) and all student-athletes to promote the general welfare of the student-athletes.

5 Waivers and Appeals

The FAR shall be involved in the preparation of requests for waiver or appeals from NCAA regulations or process as required by the NCAA.

6 Professional Meetings

The FAR will represent the University, when appropriate, at NCAA, Mid-American Conference, and other professional meetings, such as the NCAA regional rules seminars for rules education within the first year of appointment, and periodically afterwards. Also, the FAR shall also join the Faculty Athletics Representative Association (FARA) and be affiliated with the Division I-A FARA group.

7 Rules Violations

The FAR will be notified by the athletic department, the MAC office and/or the NCAA of all secondary and major violations to the NCAA.

8 Scholarships

The FAR shall be involved in the nomination process for NCAA post graduate scholarships.

9 Compliance

The FAR will work with the athletic department and the MAC office to develop a comprehensive compliance and education program.

10 Other duties

The FAR will perform other duties as required by the MAC office or the NCAA, such as proctoring the annual NCAA Coaches' Recruitment Exam, given every spring, involvement in the nominating and voting processes of MAC and NCAA student-athlete awards, and serving on designated committees.

C Selection Process:

- 1 To meet the needs of the institution, Ohio University shall have two FARs, whose terms must be staggered.
- 2 The term of office for each FAR is six-years, starting on July 1.
- 3 If an incumbent FAR is eligible to and desires to serve another term, then at least six (6) months prior to the expiration of the term, the Intercollegiate Athletic Committee (IAC) shall complete a review of the incumbent's performance. If the IAC decides that the incumbent should serve another term and with the approval of the president, the FAR's term shall be renewed.
- 4 If the incumbent FAR is not eligible for another term, the chair of the IAC shall appoint a nominating committee six (6) months prior to the expiration of the FAR's term. The committee shall consist of five members, one representative from the Registrar's Office, one representative from the Athletic Compliance Office, and three representatives from the IAC provided that one of them is a student. The chair of the committee shall be a faculty member. The nominating committee is responsible for the following tasks:
 - a. Informing the university community about the availability of the position and selection criteria and application process
 - b. Reviewing and screening applications.
 - c. Presenting no more than five candidates to the IAC full committee for discussion

Under the following three situations, the President will appoint a replacement FAR immediately; the chair of the IAC shall also appoint a nominating committee:

- a. If a FAR has decided to step down before finishing his or her term; or
- b. If a FAR couldn't continue to fulfill his or her duties due to unforeseeable circumstances; or

- c. If the President deems a FAR not fit for the role.
- 5 The IAC shall present no fewer than two candidates to the President for consideration and selection of a FAR in January to allow for a smooth transition between outgoing and incoming FAR.
 - 6 The IAC should consider gender balance while selecting a new FAR so that the two FARs represent different genders.
 - 7 The FAR-elect shall attend all IAC meetings with no voting right until officially becoming a FAR.

References

National Collegiate Athletic Association Faculty Athletics Representative Handbook. (1998). Retrieved from <http://www.ncaapublications.com/productdownloads/FAR4-04.pdf>

Faculty Athletics Representative Association (n.d.). What is a Faculty Athletics Representative (FAR)? Retrieved from <http://www.farawebsite.org/whatis.asp>.

Approved: *Roderick J. McDavis* Date: March 28, 2011
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