Current General Education and Reimagined General Education: A Comparison¹

Current General Education	Reimagined General Education	Reimagined General Education
(requirements)	(Suggestions for OTM-approved only categories)	(Suggestions for other categories)
T1: English Composition (3)	Foundations: *Written Communication (3)	n/a
T1: Quantitative Skills (3)	Foundations: *Quantitative Reasoning (3)	n/a
T1: Junior Composition (3)	n/a	Foundations: Advanced Writing (3)
T2: Applied Science and Mathematics (2)	 Foundations: *Quantitative Reasoning (3) Pillars: *Natural Sciences (3) Arches: *Constructed World (3) Arches: *Natural World (3) 	 Bridges: Ethics & Reasoning (1) Bridges: Learning & Doing (1)
T2: Cross-Cultural Perspectives (2)	 Pillars: *Social Sciences (3) Arches: *Connected World (3) Arches: *Constructed World (3) 	 Foundations: Intercultural Explorations (2) Bridges: Diversity & Practice (1) Bridges: Learning & Doing (1)
T2: Fine Arts (2)	Pillars: *Humanities: Arts (3)Arches: *Constructed World (3)	 Foundations: Intercultural Explorations (2) Bridges: Diversity & Practice (1) Bridges: Learning & Doing (1)
T2: Humanities and Literature (2)	 Pillars: *Humanities: Texts and Contexts (3) Arches: *Constructed World (3) 	 Foundations: Intercultural Explorations (2) Bridges: Ethics & Reasoning (1) Bridges: Diversity & Practice (1) Bridges: Learning & Doing (1)
T2: Natural Sciences (2)	Pillars: *Natural Sciences (3)Arches: *Natural World (3)	 Bridges: Ethics & Reasoning (1) Bridges: Diversity & Practice (1) Bridges: Learning & Doing (1)
T2: Social Sciences (2) Tier III (3)	 Pillars: *Social or Behavioral Sciences (3) Arches: *Connected World (3) 	 Foundations: Intercultural Explorations (2) Bridges: Ethics & Reasoning (1) Bridges: Diversity & Practice (1) Bridges: Learning & Doing (1) Capstone or Culminating Experience (2)

$\hbox{``Options should be OTM-approved'}$

¹ In the table, references to current general education requirements are not intended to imply that courses in the existing general education are <u>identical</u> to components in the proposed model. Instead, this information is only offered as a way to conceptualize similarities between the current general education requirements and the reimagined general education components.