

## New Accelerated Graduate Pathway (Template)

Academic Year 2021-2022

Contact the Registrar's office to initiate a new pathway. A form will be created in [OCEAN 1.9](#) by the Registrar's office with a temporary program code.

Each of the areas below should be addressed in the program proposal. Please number the main sections as presented below. Except in the “summary statement” section, Information within sections may be presented in another format or order if it serves to make the proposal clearer. Definitions of terms follow the proposal guidelines.

\*Please ensure the proposal is saved with the date and program code in the name of the document (e.g., MAXX01LawJusticeCulture\_112017).

### 1. Summary Statement

- a Date of submission
- b Program codes of undergraduate degree(s) and graduate degree
- c Names of programs
- d Administrative unit(s) proposing pathway
- e Name(s) of individual(s) proposing the pathway and their email address(es)
- f Credit hours:
  - i) Minimum number of credit hours applied to the bachelor’s degree
  - ii) Credit hour requirement of the graduate degree
  - iii) Proposed number of credits applying to both degrees (Note: the maximum permitted is 9 hrs; all overlapping credits must be graduate courses)
- g A brief (< 250 word) statement summarizing how the pathway will work.
- h Anticipated semester and year of initial student cohort

### 2. Conditional Admission Requirements

- a Will this AGP also include an **Early Assurance Pathway (EAP)** for entering OHIO students (i.e., high school applicants)? If so, what admission requirements will apply to these students beyond university admission?
- b When will students be eligible to apply for **Conditional admission**: Admits a student to a graduate program, with their full/unconditional admission dependent on meeting specified academic conditions. Undergraduates on AGPs will have conditional admission status until their bachelor’s degree is conferred. ? (Note: the earliest application permitted by the catalog is  $\geq 60$  hours.)
- c When will students be able to begin taking graduate courses, by credit hours? (Note: the earliest that the catalog permits AGP students to begin to take courses for graduate credit is  $\geq 75$  hours.)
- d Please give admission criteria in detail. Specify the following:
  - i) Required GPA—overall, in particular courses or a particular program, or both. (Note: the minimum overall GPA permitted by the catalog is 3.2 overall *or* 3.0 overall with 3.5 in the most recent 30 hours.) Examples
    - Minimum 3.2 overall GPA with minimum 3.67 cumulative GPA in the major.
    - Minimum 3.5 overall GPA.

- 3.2 overall *or* 3.0 overall with 3.5 in the most recent 30 hours; no grades in engineering courses below A-.
  - Minimum 3.33 overall with no grades in the Business Core below B+ *and* grades of 4.0 in at least business classes at the 3000-level or higher.
- ii) Other prerequisites that must be completed before conditional admission. These must assure that the student is “exceptionally well-prepared” AND that the student is making adequate progress toward the bachelor’s degree. Examples:
- Example 1 - Meets all of the following criteria:
    - (i) Business major
    - (ii) all Core Business courses completed
    - (iii) two concentration courses completed
    - (iv) 75% of Tier 2 completed
    - (v) Math 2301 or higher completed
  - Example 2 – Meets all of the following criteria:
    - (i) 75% of Tier 2 completed
    - (ii) 50% of major credit hours completed
    - (iii) 50% of college requirements completed
    - (iv) Has completed 3 courses toward the Law, Justice & Culture certificate
- e Please explain the rationale for the admission criteria (including minimum credit hours for application and start of AGP, GPA/course grades, and other prerequisites).
- f Are there any limits on the number of enrollments? If yes, what criteria will be used to make selections?

### 3. Curriculum

- a How many graduate courses/hours will the AGP allow to be taken before the bachelor’s degree is conferred? (Note: the maximum number permitted is 16, of which  $\leq 9$  may apply to the undergraduate degree.)
- b How many total undergraduate hours are required for the content and how many hours are required to graduate?
- c Which graduate courses may be taken before the conferral of the bachelor’s? Please be as specific as possible.
- d Which graduate courses will the AGP allow to be applied to the undergraduate degree, and which courses will they replace? Are there restrictions on these replacements? (Please note that graduate courses may not replace General Education courses other than T3E in the same department and field.) Please show each substitution. Examples:
- i) Example 1:
- Any literary history course may be replaced by an equivalent graduate-level course, e.g. ENG 3230 - American Literature 1918 – Present may be replaced by ENG 5710 – 20<sup>th</sup> Century American Literature.
  - Undergraduate ENG elective courses may be replaced by any ENG graduate course at the 5000-level or higher except ENG 5880, ENG 5950, ENG 5960, ENG 5980, ENG 6910, ENG 6930, or ENG 6950.
- ii) Example 2:
- Any 4000-level course in POLS, SOC, ANTH, ENG, WGSS, or HIST may be replaced by its dual-listed 5000-level course.

- Courses that substitute for undergraduate courses may only be counted as electives for the M.A.
- e Please show at least one sample course schedule for all semesters from the beginning of the AGP to the completion of the bachelor's degree. Indicate which courses will count toward both the undergraduate and graduate degrees.

4. Advising

- a How will students be advised prior to application and/or beginning the AGP? Please explain how you will ensure that students understand the opportunities, challenges, and requirements associated with the AGP. (Note: undergraduate students must sign an AGP Advising & Risk Acknowledgement Form before taking courses for graduate credit.)
- b How will students be advised while undergraduates in the AGP? If the pathway is being overseen by a single director or advisor, what structures will be established to ensure that students may complete the pathway if there is a change in program personnel or leadership? (Note: students on an AGP will have two advising holds, one for the major advisor and one for the AGP advisor.)

5. Academic Progress & Standards of Work

- a How will program(s) help assure that students continue to make appropriate progress toward the bachelor's degree?
- b Describe how the program(s) involved in the AGP will ensure that AGP students meet undergraduate program-level outcomes. (This is a question about how the equivalent learning occurs, not how it will be assessed or measured.)
- c Students whose overall undergraduate or graduate GPA drops below 3.0 and students who earn a grade of C or lower in a course taken for graduate credit will be removed from their AGP. Are there other requirements that the student must meet to retain their conditional admission to the graduate program?
- d Describe the options available for students who wish to leave the AGP with a bachelor's degree but who opt not to complete the graduate degree. What are the consequences for bachelor's degree progress if the student leaves the AGP before the conferral of the bachelor's degree?

6. Administration

- a Which academic units are involved in the AGP?
- b Which dept/unit will supervise and coordinate the AGP?
- c How and when will the appropriate college office be informed that a graduate course is substituting for an undergraduate one on the undergraduate DARS?

7. Assessment and Program Review

- a Will the AGP affect undergraduate program assessment (e.g., by removing the student from a course in which program assessment normally occurs)? If so, explain how it will be affected and any steps that the program(s) will take to compensate.
- b What metrics will be used to evaluate the success of the AGP?
- c Which 7-year review(s) will include this AGP?

8. Accreditation

- a Do either the undergraduate or graduate components of the AGP have program- or college-level accreditation?
- b If so, have appropriate steps been taken to gain the accreditor's approval for any overlap of graduate and undergraduate credit?

9. Timing

- a When do you want the program to start?
- b If the program will be "phased-in," describe the process.

10. Budget and Financial

- a What is the expected effect on graduate program revenue? (Note: AGP students must pay undergraduate tuition until the conferral of the bachelor's degree.)
- b What is the expected effect on the revenue of the student's undergraduate college?

11. Consultation

- a Please include documentation of consultation with any other affected programs or units. This includes discussion of both academic and financial impacts, along with any cooperative agreements.

**Early Assurance Pathway (EAP):** EAPs assure students that there will be a place for them in a specified graduate student cohort. The primary advantage of an EAP for the student is that they do not need to compete with other graduate applicants, so they are most common for medical schools and related health fields. All EAPs carry conditions that the student must meet in order to enroll in the graduate program: these generally include academic performance, time to degree, and continued adherence to any professionally required standards (e.g., ethics). EAPs may also serve as a way to identify students early for AGPs so that they can receive the most appropriate advising from the beginning of college.

**Conditional admission:** Admits a student to a graduate program, with their full/unconditional admission dependent on meeting specified academic conditions. Undergraduates on AGPs will have conditional admission status until their bachelor's degree is conferred.

**Questions from State Approval Form**

1. Identify the total number of the hours in the undergraduate and master's program combined. For example, if the student completes 111 undergraduate semester hours before entering the master's program 30 semester hours for the master's program, the total number of hours for the combined program would be 141 semester hours.
2. Describe how your institution will ensure that students meet the expected baccalaureate program outcomes before the baccalaureate degree is awarded.
3. Describe how students are informed of this combined program. How are students advised regarding the opportunities and challenges associated with the option?

4. Describe the options available for students who wish to leave the program with a bachelor's degree before finishing the graduate level work.
5. Describe how the institution ensures that the student will pay undergraduate tuition throughout the completion of the undergraduate degree.